OSMANIA COLLEGE, KURNOOL
(AUTONOMOUS)

SELF STUDY REPORT

FOR

ASSESSMENT & ACCREDITATION
(Cycle-2)

SUBMITTED

TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC), BENGALURU

FOUNDER
AFZALUL-ULEMA ALHAJ DR. M. ABDUL HAQ SAHEB
M.A.,D.Phil. (Oxford)
(21-02-1901 to 14-03-1958)

INVOCATION

SHOW US THE RIGHT PATH

In the Name of Allah, the Most Gracious, the Most Merciful

Praise be to Allah.

The Cherisher and Sustainer of the Worlds,

The Most Gracious, the Most Merciful

Master of the Day of Judgement.

Thee alone we Worship;

Thee alone we ask for help.

Show us the Right Path.

The Path of those on whom Thou hast bestowed Thy Grace

Not the path of those who earn Thine wrath;

Not of those who go astray.

Aameen!

- Surah Fatiha (The Opening,
  Holy Quran, verses – 1 to 7)

OUR EMBLEM

The theme of the Emblem (the coat of Arms):

1.   The Lotus in the top margin of the Crest is taken from the Crest of the Madras University and is intended to connote the affiliation of the College.   The Sri Venkateswara University, Tirupati, to which the college was then affiliated has a lotus in the Crest. The Lotus is an eternal symbol of purity.

2.   In the centre of the top margin of the Crest is the mausoleum which is a picturesque representation of the magnificent tomb situated in the immediate vicinity of the college.   It is suggestive of the Islamic contribution to the cultural splendour of the world.

3.   Crescent and Star represent the historical symbols of the banner of Islam.

4.   The yellow colour splashed on the globe represents the golden prosperity of the bright future of mankind.

5.   The Book represents an eternal source of knowledge for mankind.

6.   The sunrise represents the dawn of a new era for mankind, its rays are a radiant symbol for dispelling the darkness of ignorance of man.

7.   LEAD KINDLY LIGHT.

OUR MOTTO – 'LEAD KINDLY LIGHT'

Taken from John Henry Newman's "The Pillar of Cloud"

LEAD, Kindly Light, amid the encircling gloom

    Lead Thou me on!

The night is dark, and I am far from home—

    Lead Thou me on!

Keep Thou my feet; I do not ask to see

The distant scene—one step enough for me.

I was not ever thus, nor pray'd that Thou

    Shouldst lead me on.

I loved to choose and see my path, but now

    Lead Thou me on!

I loved the garish day, and, spite of fears,

Pride ruled my will: remember not past years.

So long Thy power hath blest me, sure it still

    Will lead me on,

O'er moor and fen, o'er crag and torrent, till

    The night is gone;

And with the morn those angel faces smile

Which I have loved long since, and lost awhile.

VISION AND MISSION

Vision:

➢ To reach out to the less-privileged and deserving sections of the society and lend a helping hand in providing quality education at a very affordable fee structure.

➢ To provide inclusive education for inculcating human values, professionalism and scientific temper in all sections of students with special focus on women students.

➢ To emerge as a centre of academic excellence and research.

➢ To focus on personality development of students, through development of positive attitude, leadership qualities and self awareness which lead to community development.

➢ To serve by nurturing moral values and ethics and by imparting value based education to all classes of students in order to uplift the society through youth empowerment which ultimately leads to National development.

Mission:

➢ To make higher education accessible to the deprived lot.

➢ To provide need based and employment oriented courses to meet the challenges of the changing times and global demands.

➢ To enhance capacity building of the youth for fulfillment of their aspirations through innovation, skill development, proper training and for generating self employment.

➢ To build a role model Institution that provides right ambience for creativity and stimulation in thinking, to generate new ideas for research and application for the welfare of mankind.

➢ To sensitize the students towards inclusive social concerns, human rights, gender, environmental issues and in developing social, moral, cultural and aesthetic values.

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PREFACE

Osmania College, Kurnool, established on 2nd July, 1947, by a philanthropist Dr. M. Abdul Haq, M.A., D.Phil. (Oxford), is a Linguistic Minority institution, administered under Article 29 & 30 of Constitution of India. It is recognised by the UGC under section 2 (f) and 12 (B) of the UGC Act of 1956. Though it is a Minority institution, it has been serving the cause of education and employability of all sections of the society. It was conferred with Autonomous Status in 2005 and accredited with 'A' Grade by NAAC with a score of 86.2 in 2007.

The institution has made a significant contribution in terms of quality initiatives to the holistic development of the students and empowerment of women in particular in the Rayalaseema region of Andhra Pradesh. It is not an exaggeration to state that every household in and around Kurnool city has an Osmanian.

The quest for excellence, coupled with the earnest efforts of the Management in sustaining quality, traditions and values, has resulted in registering outstanding achievements for the institution. In tune with the Founder's vision of transforming it into a Deemed University and keeping itself abreast of reforms in Higher Education, the institution has adopted many a qualitative strategy in its curricular design and enrichment, teaching, learning process, infrastructural development and student support systems. The research orientation, credited with more number of MRPs, Study Projects, and publications in national and international journals/books, has yielded rich dividends and the college is adjudicated as the best of all the affiliated colleges of Rayalaseema University.

In its fulfilment of social obligation, the institution has embarked upon a number of extension activities and outreach programmes, instilling a great sense of honour and commitment among the students with due reciprocation from the public and administration through awards and commendations. The medals/trophies won by the institution bear a testimony to the tremendous impetus it has provided for Sports and Games.

The college was identified as Centre of Excellence for its Best Practices in 2014 by the Commissionerate of Collegiate Education (CCE), Government of Andhra Pradesh, Hyderabad. It was accredited with 'A' Grade by the CCE, based on Key Performance Indicators, in a state-wide evaluation of the colleges. The contribution of the alumni, holding high positions in India and abroad, to the development of the institution is very significant.

We firmly believe that the submission of Self Study Report for Accreditation, Cycle-2, is truly an enriching and rewarding experience for the institution. We do hope that we continue our forward march in pursuit of further excellence and accomplishment of set goals for restoring 'undivided society' and 'universal human order.'

Dr. M. Silar Mohammed
Principal

OSMANIA COLLEGE, KURNOOL

(Autonomous)
NAAC ACCREDITED 'A' GRADE – CYCLE-1
(A Linguistic and Religious Minority Institution)

Dr. M. Silar Mohammed
Principal
Mobile : 9989948849   Dt. 25/01/2016

To

The Director,
National Assessment and Accreditation Council,
Bangalore.

Sir,

Sub: TRACK ID = APCOGN13301 - Submission of SSR for
Accreditation, Cycle 2 - Reg.

I submit herewith the following:

1. Five hard copies of SSR, Accreditation, cycle-2 prepared by our
Steering Committee under the nomenclature of OSMANIA
COLLEGE as per the prescribed manual/formats of NAAC. The
SSR, Accreditation, cycle-2 is uploaded in the institutional
website**(URL=http://www.osmaniacollegekurnool.com/iqac/ssr/ockssr.pdf)**

2. One Soft copy (CD) of SSR, Accreditation, cycle-2 (with the
filename = OCKSSR.pdf)

I request your good self to consider our SSR, Cycle-2 and process our
application for re-accreditation at the earliest.

Signature of the Head of the Institution

Place: KURNOOL

Date: 25/01/2016

11/9, Osmania College Road, Peta, Kurnool -518001, A.P. INDIA
Ph: 08518 – 240005 (Office), 08518-244675 (Principal), Fax:08518-240005
Email: principal_ock@rediffmail.com, principalock@gmail.com
Website: www.osmaniacollegekurnool.com

Dr. M. Abdul Haq founded Osmania College in Kurnool in 1947 to serve the people of backward Rayalaseema who could not otherwise afford to go to distant places for higher studies. He used his official contacts to get the college affiliated to Madras University. The college was named after His Exalted Highness the Nizam of Hyderabad who made a generous donation of two lakh rupees in 1946. Through the joint efforts of Anjuman-e-Islamiah and Dr. M. Abdul Haq (Founder), the college was established in 1947, which is paying rich dividends to all sections of society and to say the least every house in Kurnool has a graduate from the College.

The institution has been established as a Linguistic and Muslim Minority Institution under Article 30 of the Constitution of India to cater to the educational needs of the Minority Community. The College is recognized under 2(f) and 12(B) of the UGC Act of 1956 and is now affiliated to Rayalaseema University, Kurnool. The college has been enjoying a good reputation for the past six decades. It was permitted by the Government of Andhra Pradesh in Memo.No.57213/CE-1/85-3 Education dated 21-8-1986 to start full fledged parallel sections for women. Parallel sections for women were established during 1986-1987 in response to the local demand. The Management has provided a separate campus and buildings for women's education keeping in view the safety and privacy of girl students.

The history of the college remains incomplete without a reference to the invaluable services rendered by Dr. M. Abdul Haq (Founder) and his son, Mr. M. Mahfuzul Haq. Dr. M. Abdul Haq was an educationist par excellence who went on holding high positions in the realms of higher education. Besides being the Principal of Government Mohammadan College, Madras and the Principal of Presidency College, Madras, he held the office of Pro-Vice-Chancellor, Aligarh Muslim University in 1952. He died in harness as Chairman, Madras Public Service Commission, Madras in March, 1958. He was associated with the establishment of Farooq College in Feroke, Malabar, Jamal Mohammad College in Tiruchirapalli, New College and South Indian Education Trust's Women's College in Madras. The Urdu University established in Kurnool by the Government of Andhra Pradesh is named as Dr. M. Abdul Haq Urdu University as a token of our founder's yeoman services to the field of education.

Mr. Mahfuzul Haq was the Secretary and Correspondent of the Osmania College Managing Committee for a long time. His period witnessed setting up of laboratories and improvisation of infrastructural facilities. During his time there was unprecedented development and expansion. He established the following institutions:

1. Parallel Degree sections for Women
2. Osmania Junior College for Girls
3. Osmania Law College
4. Osmania College of Education.

He was instrumental in starting several vocational courses in the College.

Mrs. Azra Javed is the present Secretary and Correspondent of the Managing Committee. She is the granddaughter of Dr. M. Abdul Haq (Founder) and the daughter of Mr. M. Mahfuzul Haq. She assumed charge as Secretary and Correspondent on 26-11-2000 and since then she has been evincing great interest in the expansion and development of the institution. The following courses are added during her period:

UG Courses:

➢ B. Sc. – Mathematics, Statistics and Computer Science
➢ B. Sc. – Mathematics, Electronics and Computer Science

PG Courses:

➢ M. A. English
➢ M. Sc. Physics
➢ M. Sc. Organic Chemistry
➢ M. Com. (Professional)
➢ M. A. Telugu
➢ M. Sc. Mathematics

Add-on/Certificate Courses:

➢ Certificate in Translation from Arabic to English and vice-versa
➢ Certificate in Accounting Technicians.
➢ Certificate in Television and Video production.
➢ Certificate in Tally.
➢ Certificate in Identification of Medicinal Plants of Nallamalais.
➢ Certificate in Women Empowerment.
➢ Certificate in Yoga
➢ Certificate in Garment Making.

The College has been enjoying the Autonomous Status since 2005. The College was accredited with 'A' Grade by NAAC. Re – accreditation (Accreditation, cycle 2) is under process. The college was selected as 'Centre of Excellence for Best Practices' in 2014 by the CCE, Hyderabad. It was also awarded 'A' grade by the CCE, based on KPI, in a state-wide evaluation of the colleges.

The Salient features of the Criterion-wise analysis are given below:

CRITERION-I:

The college, established on 2nd July 1947, a month before Indian Independence, is one of the premier institutions in Andhra Pradesh The College was conferred with Autonomy from 2005-2006. It has been following Semester System since the conferment of Autonomy. It was accredited with 'A' grade by NAAC in 2007. It was recognized as Centre of Excellence for Best Practices in 2014 by the Commissioner of Collegiate Education (CCE), Government of Andhra Pradesh, Hyderabad. The vision of our Founder was to transform Osmania College into a Deemed University.

It offers 19 UG courses, 6 PG courses, 8 Certificate courses. The value added courses offered are Environmental Studies, Citizenship Education, Human Values and Professional Ethics.

The college has introduced training in employability skills, which is given to the students through Jawahar Knowledge Centre (JKC), National Council for Promotion of Urdu Language (NCPUL) and Regional Centre for Educational Development of Minorities (RCEDM).

Opportunities for employment are provided with the help of Placement Cell and Career & Guidance Cell, which enable them to participate in on-campus/off-campus recruitment drives.

The mechanism of designing and development of the curriculum is based on Board of Studies (BOS), which consists of Chairman, Members of the respective departments, External Members, University Nominee, one Meritorious Alumnus, and Nominee from Industry /Allied Sector.

The feedback obtained from all the stakeholders is analyzed and suggestions are incorporated for the improvement of the academic and administrative activities.

The college conducts National and International Seminars. It also invites experts from various areas to address the students which will be helpful to them in research. Their opinions and suggestions are taken into account for curriculum design and benefit of the college.

The college has introduced Semester System under Autonomy for UG courses, grooming the students in tune with the National and International trends through foundation courses. PG entrance coaching is given to final year degree students to get admission into reputed universities and higher

learning centers. Choice Based Credit System (CBCS) is introduced from the academic year 2015-2016 to give flexibility to students.

Because of the autonomous status the curriculum of the college and syllabuses of all the subjects are discussed in detail in the BOS meetings and the college has incorporated appropriate knowledge and skills keeping in view the local needs, global competencies, employability and social relevance within the possibility of 20% change in the APSCHE/University common core syllabus.

Every year the Institution undergoes the process of self-assessment and takes steps to maintain quality education. This exercise enables both quality and sustained improvement in the overall performance of the students. Feedback obtained from the alumni in the BOS meetings also help in desigining of the curriculum. IQAC identifies vulnerable areas of learning and proposes interventional remedies. The Institution nurtures the linkage between itself and the stakeholders, which has resulted in the free flow of ideas and views.

CRITERION-II:

The college is located in the heart of the city catering to the needs of higher learning with the onerous objective of making undergraduate and post-graduate education available at an affordable fee to the rural and under-privileged sections in general and to women students in particular.

The Management of the college embarked upon a systematic planned construction of buildings and creation of other facilities like classrooms, e-classrooms, seminar halls, laboratories, ICT centre, Computer Centre, MANA TV, etc. The college library has extensive collection of books with accessibility to scholarly content through N-List.

The admission process in the college is transparent. Most of the students admitted are first generation rural learners from downtrodden strata of society. It is the endeavour of the Institution not only to uplift and empower them, but also to make them fit for employment in the job market. The college offers 19 UG programmes, 6 PG programmes, and 8 Certificate courses. These programmes reflect the goals of the institution and the needs of the students.

The college organizes orientation programmes in the beginning of the academic year. The students are familiarized with course outlines, academic calendar, examination module, evaluation process, learning outcomes, etc.

The college has embraced the semester system with its own academic calendar, annual teaching plan and evaluation blue print. Learning is made more student-centric with participatory ICT-ennabled innovative teaching methods practiced by the faculty for improved student learning and their holistic development.

The college has freedom to design its own curricula and flexibility through the BOS meetings to include additional inputs of local and contemporary relevance and value addition.

Students from the disadvantaged community have shown positive academic growth. Slow learners are identified and remedial coaching is arranged. Advanced learners are identified and they have been encouraged for preparing Students' Study Projects.

The grievances of the physically / visually challenged students are addressed effectively. Mentor-ward mechanism is in practice. Learning outcomes are also analyzed by marks obtained in the IAE and SEE examinations and classroom interactions.

The learning outcomes such as employability, leadership quality, environmental awareness, social responsibility etc are incorporated through the BOS meetings.

Quality teaching is ensured by the college in all the departments with the help of qualified and dedicated teachers. The institution continuously monitors and evaluates the quality of teaching - its methods, classroom environment and the learning resources for the benefit of the staff and students.

All teachers prepare teaching plan for proper execution. The college has 22 faculty members with Ph.D. degree and 36 with M.Phil. Degrees. 11 faculty members have qualified themselves for UGC-NET/SET/SLET. The faculty members have published 80 papers in National and 58 papers in International Journals. They have participated and presented 379 research papers at seminars conducted by various organizations, at National and International level.

10 meritorious students were honoured with Pratibha Awards by the Chief Minister of Andhra Pradesh. They received a cash award of Rs. 20000-00, a certificate and a DELL Tablet.

The dates of commencement of IAE and SEE examination schedules are printed in the academic calendar and distributed to the students in the beginning of the academic year. This helps the students to plan and prepare

for the tests effectively. The IAE components include tests, assignments, and attendance at the UG level.

The student-evaluation is done through Continuous Internal Assessment (CIA) with 25% weightage and Semester End External Evaluation with 75% weightage, employing transparent procedures to monitor the academic progress relentlessly.

Evaluation reforms are introduced from time to time. The college maintains sustained, good results in the Semester End Examinations. The pass percentage of the students is consistent.

The college policy is to invite eminent faculty as resource persons to deliver guest lectures. The college organizes National and International Seminars/Workshops, and adopts technology ennabled teaching and learning processes, for academic enrichment of students. Industrial visits, field trips, project work, on-job training, Earn while you Learn, internship, exposure to practical field work, conduct of bridge course to the disadvantaged students at the entry level, help in creating a holistic, student-centric environment on the campus.

The Principal and the teaching staff are given full freedom regarding academic work and functioning. Adverse impact of the policy of the government of not filling up the vacancies caused by the retirement and demise of the staff is minimized by the timely recruitment of the faculty by the Management.

CRITERION-III:

The college with its commendable research potential is known for its dedicated efforts towards achieving excellence in teaching and research. The college has a Research Committee to encourage and support the teaching staff in applying for research projects, presenting research papers in National and International Seminars, Conferences and Workshops. It also encourages interdisciplinary research. Staff members are motivated to pursue research under UGC sponsored Faculty Development Programme (FDP). Research activities are noteworthy in the most of the departments. The members of the staff are granted duty leave for participation and paper presentation in Seminars and Conferences.

The staff and students are allowed to make use of the departmental and central libraries, laboratory facility and Internet for their research work. The college has 22 doctorates for offering research guidance in their respective fields. The college invites eminent researchers to participate in National and International Seminars. The college has organized 06 National Seminars and 01 International Seminar.

The college has received an amount of Rs. 43, 77,500/- towards financial assistance from UGC. 26 Minor Research Projects and 01 Major Research Project have been sanctioned. 18 Minor Research Projects are completed.

Two of the faculty members participated in International Seminar at Colombo, Sri Lanka. Two faculty members participated in COP-II International Biodiversity Conference, at Kondapur, Hyderabad.

The members of the faculty have presented 379 papers in National Seminars and 68 in International Seminars. 16**8** research papers are published in National Journals and 58 in International Journals. 09 books and 31 chapters in books are published. 04 members of the staff have acted as Resource Persons for National Seminars/Conferences/Workshops. 10 of our staff members have published research papers in interdisciplinary mode. The Management honours the faculty who acquire Ph.D. Degrees and the staff for their outstanding contribution in research work. 02 of our faculty members undertook Summer Fellowship Programmes.

The Department of Botany has an MOU with Central Unani Research Institute, Hyderabad. The Department of Chemistry has an MOU with the Department of Medicine, Harvard Medical School, Boston, for providing pure organic extracts to study anti-diabetic and anti-inflammatory properties.   All the departments have MOU with the Office of District Educational Officer (DEO), Secondary School Education, Kurnool, and Regional Inspection Officer (RIO), Board of Intermediate Education, Kurnool, for providing pro bono consultancy in their respective domain. The Department of Botany has provided consultancy to Dr. M. Abdul Haq Unani Medical College, Kurnool, for supply of plant products. The Department of Commerce has been providing consultancy in the filing of preliminary report of Income Tax returns of the members of the staff. The Department of Chemistry offers consultancy services for identifying minerals from rock material. A sum of Rs. 5000/- generated through consultancy is utilized for student study projects.

The Department of Telugu has a linkage with Mahatma Gandhi Institute, Mauritius. The Department of Zoology has linkage with Dairy and Department of Fisheries. The Department of Chemistry has linkage with Rayalaseema Alkalies and the Department of Botany with the Forest Department, Botanical Survey of India, Hyderabad, and Central Unani Research Centre, Hyderabad.

The college has IGNOU Study Centre, Jawahar Knowledge Centre (JKC) and Regional Centre for Educational Development of Minorities (RCEDM).

The NCC Company (01) with 200 cadets of the college is actively involved in nation building activities, social outreach programmes besides promoting communal harmony and sensitizing people to health and environmental issues. The participation of the NCC cadets in Swachh Bharath Abhiyan, Swachh Bharath –Swachh Kurnool, Sadbhavana rallies, Ekta Divas, awareness programmes etc. has a positive impact on the people of Kurnool city. As a part of Community outreach programme, NCC cadets often visit orphanages, Old age homes, Blind Students' Hostels and distribute the essential commodities, blankets, etc. The involvement of NCC cadets in Save Hundri Programme, a campaign for saving the river Hundri in Kurnool city, has won appreciation from the District and State Officials. The contribution of NCC in fund raising during various natural calamities is praiseworthy.

NCC cadets participated in National camps like Trekking, NIC, Army Attachment, Advanced leadership, All India Shooting Championship, Thal Sainik etc. NCC Officer and cadets have won many Awards / Medals / Commendation Certificates for their outstanding contribution in nation building activities.

NSS units (04) of the college, comprising 400 volunteers, aim at developing one's personality through community service. Apart from the regular activities, NSS units are actively involved in Green Drive, Mega Blood Donation camps, awareness programmes on health, environment, social and cultural issues. NSS Programme Officers and volunteers received many awards and commendation certificates from Indian Red Cross Society, District/Local administration as well as from various organizations and foundations for their outstanding contribution to the field of social service. NSS units of the college have adopted two villages namely Stantanpuram and Venkayapalli for Community developmental activities.

CRITERION-IV:

The college is one of the most preferred colleges in the Rayalaseema region of Andhra Pradesh. To maintain privacy and modesty of the girl students, the parallel sections for women, are located on a separate campus.

The college is fully developed and has a campus of 9.5 acres for Men's wing and 3.5 acres for Women's wing with built-up area of 12,542.93 sqmt and 14,932 sqmt respectively. Staff rooms are provided for all the departments.

NCC consisting of 200 cadets and NSS with 400 volunteers participate in nation building and social service activities besides the general students and the staff.

The college has adequate infrastructure to run the educational programmes. The college has the state-of-the art laboratories, well ventilated classrooms, e-classrooms, mineral water plant unit, ramp/lift facility, adequate number of toilets, two-wheeler and four-wheeler parking space, ladies waiting room, cafeteria, Central Bank of India and a Post Office.

There are separate office rooms for UG and PG. Examination Branch with all facilities is available. Well grown trees, a lush green lawn in the quadrangle, a botanical garden with number of medicinal plants promote greenery on the campus. Well protected compound, internal RCC roads and flood lights mark the campus.

Multistation gym is available in the campus. There is a separate playground and Physical Director for Women students. All the required facilities for indoor games are available. To promote interest in cultural events, the Fine-Arts and Literary Association, plays a major role in identifying the inherent artistic talents of students. 04 spacious auditoriums are provided on the college premises

The library was formally declared open by Dr. ZAKIR HUSSAIN Saheb, Former President of India, who was also the Vice Chancellor, Aligarh Muslim University, Aligarh, on 20th June 1954. The library building in Men's wing consists of quite a big hall with old grandeur, accommodating about 250 students at a time, for reference and consultation for staff and students.

The library has 44,159 books and 37 Journals. Internet access to e-Journals through N-List, INFLIBNET is available in the Library. Separate UG and PG sections, MRP and Research section and reprographic facility are available in the Library. Besides General Library, most of the Departments have separate Libraries.

The ICT-ennabled classrooms / learning spaces, Smart Boards, LCD and DVD, AV-Aids, Language Laboratory and MANA TV room are available and utilized for enhancing the quality of teaching and learning. Un-interrupted power supply is ensured by the generators.

The college management takes care of the maintenance of all the infrastructural facilities and enriches all the vital learning resources for the benefit of the faculty and students. The campus is clean and green true to the spirit of Swachh Bharath.

The student mentoring and support activities occupy a very important place in the college. It aims at the multi-facial development of the students. The college provides various schemes for the overall development of the students through career counseling, provision of soft skills, and publication of prospectus and financial assistance like scholarships and free-ships. The college provides support services to physically challenged and the economically backward section of the students. The students get support services through participation in various competitions and conferences and health facilities like medical camps and health check-up programmes. Students get support services through special programmes for the enhancement of their study skills by remedial coaching classes.

The college has sound policies for the enhancement of students' participation in Sports and Games and Extra-curricular activities. It has a separate mechanism for the placement of students by Placement Cell, and the students are selected during on-campus and off-campus recruitment drives by various multi-national companies. The Alumni Association has made a generous contribution to the development of the institution and the student community. The college has a student grievance cell for redressing the grievances of the students.

The college gets cooperation from the stakeholders to ensure the overall development of the students in curricular and extra-curricular activities, research and community orientation. It has elicited cooperation from all the stakeholders at various levels to achieve the goals and objectives of the institution towards the overall development of the students. It has also adopted various schemes to motivate the participation of students in sports and cultural events. The students have participated successfully in various National and International sports and Games competitions and bagged Gold, Bronze, and Silver medals bringing laurels to the institution.

The college has ensured the participation of Women students from the Women's wing of the college in various National and International Sports activities and bagged medals. Similarly, the college has ensured the participation of women students in various cultural activities at state level cultural programmes and received prizes.

The programme-wise success rate of the college for past four years is high at both UG and PG levels. The students' progression for UG to PG and PG to research and employment is also good. The programme-wise completion rate of the students is high, while the drop-out rate is insignificant and low. The percentage of students who appeared for various examinations and succeeded is also high.

The governance and leadership provided by the college management is exemplary. All the decisions of the College, like annual budget requirements, teaching staff recruitment, non-teaching staff recruitment, infrastructure development, and student support and welfare schemes are taken by the Management committee.

The vision and mission of the college are well translated into the activities at the College and form the foundation for the development of the quality policy. Every academic endeavor strives to fulfil the quality policy of the college. Students from various backgrounds and walks of life are welcomed and made a part of various activities that churn out the true potential in them. The stint at the college for every student is a rediscovery of oneself. This is vividly elucidated in the myriad activities conducted by the college. This gives multi-quotient development in the students.

The Principal is the administrative Head of the College. A senior faculty of the College acts as Vice Principal and assists the Principal. The Principal, Staff Council, Academic council, BOS, IQAC with various other sub-committees of the college coordinate various activities of the college, especially academic activities. The Principal in coordination with NSS & NCC Officers of the college monitors the different awareness and outreach programmes with a sense of social responsibility.

The Commissionerate of Collegiate Education (CCE), Government of Andhra Pradesh, Hyderabad, carries out the academic audit once a year by its Academic advisors. IQAC plays an important role during the academic audit. The CCE has taken up the academic audit from 2013-14 onwards. The CCE appoints Academic advisors trained by it. On the basis of the recommendations made by the Academic Advisors, the Principal suggests corrective measures to the Departments concerned. From 2014-15, the CCE introduced grading system in academic audit. The college was given 'A' grade during 2014-15 in external audit by CCE Academic advisors. Based on the recommendations of the academic audit, the Principal suggests the specific measures to be implemented by the members of the Staff for the improvement of teaching, learning and evaluation.

The Institution is driven by progressive change by identifying organizational needs and championing organizational development. The Organizational development is carried out by feedback from stakeholders (students, parents, staff and alumni), Promotion of Research activities, encouragement and support to organize seminars, workshops etc. The faculty members are also encouraged to participate in various events like seminars, refresher courses, orientation courses, workshops (National & International) etc. which take place on the campus and off the campus. The Department of

Telugu conducted an International seminar. The Departments of Physics, Chemistry, English, Urdu, Political Science and History, Economics and Commerce conducted National seminars sponsored by UGC. Faculty members published papers in different International and National Conferences/Seminars, etc.

The Governing body and the Academic Council of the College, discuss the plans and policies, goals and objectives of the College. IQAC and Academic Council ensure quality and review effectiveness of various programmes and activities. The Principal is at the helm of the affairs and plays a leading role in governance and management of the College. The Incharge of the Departments and committees headed by the faculty members execute the plans and policies. Every activity on campus is planned with a check list and a multi-level supervision. Students are given sufficient freedom to innovate, execute and learn from their experiences.

The Chemistry laboratory which was damaged by the floods of 2009 was completely refurbished by an alumnus of the Institution working in HOLCIM Trading Company, DUBAI. It was a Herculean task which was solved by the management committee.

The preparation of the Institutional annual budget involves the Finance Committee, Purchase committee, IQAC and the respective departments. UGC provides substantial financial assistance for the growth and development of the Institution. The received UGC grants are properly utilized as directed by the UGC.

All financial accounts of the college, the research funds sanctioned for Minor/Major research projects by various state/national agencies and all UGC funds sanctioned for the development of the College are audited by an internal auditor and then by the external auditors of the CCE, Hyderabad.

CRITERION-VII:

Innovations and best practices in the college are designed in a very practical way which help the students to pursue their academics as well as to excel in curricular and co curricular activities with zeal and enthusiasm The teacher friendly management, student friendly faculty members and eco-friendly environment make our college a most sought after institution. The college conducts green audit with a sense commitment and dedication.

The College has taken many initiatives to make the campus eco-friendly. A committee is constituted in order to keep the campus clean and green. Rain water harvesting pits, tree plantation in the garden and herbarium provide a beautiful atmosphere. NSS programme officers and volunteers organize many awareness programmes on 'Save Hundri' Global warming,

HIV/AIDS, Voters day, Consumer Day etc., Waste Chemicals from laboratories are carefully disposed of by specialized drainages. The condemned computers, accessories and other peripherals are sent to vendors by way of E-Waste Management and as a mark of best practice.

The co-curricular activities of the college have brought a lot of name and fame to the institution since its inception.

The skill-based courses and innovative programmes are introduced to meet the current trends of the society. About 100 units of blood are donated by our students every year. The NSS volunteers and the NCC cadets of the college have rendered excellent services and their services are recognized at both District and State levels.

The unique Save Hundri River Campaign (SHRC) has created awareness of environmental issues among the people of Kurnool. The college has adopted two villages, Venkayapally and Stantanpuram for community developmental activities. The Alumni have generously established a multi-station GYM and have refurbished the Chemistry lab. The construction of the Tahera Rasheed Auditorium by the Alumni is also noteworthy. The Alumni also render financial assistance to the poor students through the institution of several endowment scholarships. The women students are counselled and encouraged to face the challenges of life and emerge successfully in professional as well as personal life.

Economically weak students are given an opportunity to serve under "Earn while you Learn" scheme every year. Rain water harvesting points are set up on the campus. "Energy Savings Campaign" aims at creating awareness among students of the use of electricity and fuel with a motto "Save Fuel for Better Tomorrow". Innovations made in the academic and related activities speak of the rapid progress of the college. Prayers are recited from the Quran, the Geeta and the Bible before the commencement of any function. The Department of Botany has a digital library. There is a Wifi Internet facility in the library.

The resources mobilized from various sources are effectively used to enhance the quality of teaching learning process, strengthen the infrastructure and enrich the welfare activities for both the faculty members and students.

The college strives in all the possible ways for the betterment and enlightenment of economically and socially disadvantaged sections of the society in tune with the vision and mission of the college. The college sincerely wishes and hopes to succeed in abundance in the years to come and continue to spread light of knowledge as it believes in "LEAD KINDLY LIGHT".

<center>SWOC ANALYSIS</center>

Strengths:

1. A 68 year old premier institution with autonomous status and accredited with 'A' grade in NAAC Cycle-1.
2. Recognized as Centre of Excellence for Best Practices by Commissionerate of Collegiate Education (CCE), Government of Andhra Pradesh, Hyderabad.
3. Awarded with 'A' grade, based on Key Performance Indicators by CCE, Government of Andhra Pradesh, Hyderabad.
4. Identified as the Best Minority Institution in Andhra Pradesh by All India Minority Education Association, Hyderabad.
5. Secretary & Correspondent of the college, Mrs. Azra Javed honoured with an award for her distinguished services to the field of education by the State Minority Commissions of the states of Andhra Pradesh and Telangana.
6. Well experienced research oriented faculty. 82% of the Aided staff possess Ph.D./M.Phil. Degree.
7. 27 faculty members have taken up Minor and Major Research Projects with UGC.
8. 04 State Teacher awards.
9. 10 District / State awards for faculty for distinguished services.
10. 80 National and 56 International publications in journals.
11. 379 research papers presented in National and 68 in International Seminars.
12. The faculty has published 09 books and 40 Chapters in books.
13. Summer Fellowships for 02 members of the staff at reputed National Research Institutes.
14. To maintain **privacy and modesty of the girl students**, the parallel sections for women are located on a separate campus with all parallel facilities.
15. The library was formally declared open on **Sunday the 20th June 1954 by Dr. ZAKIR HUSSAIN** Saheb, Vice Chancellor, Muslim University, Aligarh who was also the former President of India.
16. Rare manuscripts in Arabic and Persian viz. 'Tarveeh-ul-Arvah' written in 1270 Hijri and 'Jamee-ul-Jawama Fill Amraz-us-Sadar' in a digitized form available in the college library.
17. Braille material for visually impaired available in the library.
18. State-of-the-art laboratories.
19. Virtual labs and simulated experiments available.
20. Digital library in the Department of Botany.
21. Language Laboratories.
22. e-classrooms and smartboards.
23. MANA TV
24. Lift facility and ramps for physically challenged.

25. 04 seminar halls.
26. IQAC Conference hall.
27. Internal RCC roads.
28. Protected mineral water plant.
29. Multi-Gymnasium.
30. Separate playground for women students and staff with a separate physical instructor.
31. Separate staffroom for each department.
32. Well stocked Departmental libraries.
33. Ladies waiting room, cafeteria, bank, post office and parking for 2-wheelers and 4-wheelers is provided.
34. Special toilets for physically challenged.
35. Fully automated office, examination branch with all facilities available.
36. Accessibility to distance education through IGNOU Study Centre 0108 under Vijayawada Regional Centre.
37. 01 company of NCC with 200 cadets and 04 NSS units with 400 volunteers are engaged in extension activities.
38. NSS has adopted 02 villages viz. Stantanpuram and Venkayapalli for community service.
39. Students voluntarily donate around 100 units of blood every year to the needy patients in and around Kurnool district for which college has received appreciation certificate. The mobile numbers of NCC, NSS officers and the Principal are given to 108 (Emergency services) to be contacted in case of accidents.
40. Student representation in all the committees constituted for the effective implementation of various programmes.
41. Financial assistance is provided by the Management and Alumni, in addition to Govt. Scholarships and fee exemption, special concession for National and International sportspersons.
42. Internal organizational structure with high degree of decentralization.
43. Vibrant IQAC for enhanced quality and sustenance. Strategy development and deployment through a comprehensive quality policy made by IQAC.
44. Opportunities for employment are provided with the help of JKC and Placement Cell.
45. Regional Centre for Educational Development of Minorities (RCEDM) on the college campus.
46. Remedial coaching for slow learners and participants in co-curricular activities.
47. Eminent visiting faculty for beyond syllabus coverage for better vertical mobility.
48. ICT-ennabled multi-dimensiional innovative teaching practices.
49. Mentoring and counselling system to address and redress the personal psycho-socio issues of students.

50. Many student research oriented projects are completed and incentives given.
51. Faculty forum.
52. Wifi facility is available on the campus with access to Internet.
53. The college takes necessary efforts to sustain the eco-friendly environment on the campus.
54. 10 Pratibha awards for meritorious students given by the Chief Minister of Andhra Pradesh.
55. Mr. Nagarjuna Naidu, a student of the college has twice won a gold medal in Yuvatarangam, conducted by CCE, Govt. of AP.
56. Secured 28 Gold, 05 Silver and 06 Bronze individual medals in Sports and Games.
57. Mr. Azharuddin and Mr. S. Farhatullah won Silver and Bronze respectively in All India Inter University Taekwondo Championship in 2014 held in Chennai.
58. Mr. S. Farhatullah won gold medal in AIIU Taekwondo Championship in 2015 held in Chennai.
59. Ms. Shaik Jafreen won a Bronze Medal in Asia-Pacific Deaf Games, in Tennis held at TAOYUAN (TAIWAN) from 3rd October 2015 to 07th October 2015.
60. Mr. Junith Siddiq Ansari won the Gold Medal in 49 Kg Indian TAEKWONDO Challenge Trophy held from 28th December 2015 to 31st December 2015 at Gulton Ground, Mumbai.
61. Ms. Shaik Jafreen won a Gold Medal in 20th National games for the deaf, in Tennis held in Hyderabad from 4th January 2016 to 8th January 2016.
62. Significant contribution towards development by the alumni.
63. Tricycles distributed to physically challenged students by the alumni.
64. Refurbished Chemistry lab by alumni.
65. Construction of Tahera Rasheed Auditorium by alumni.
66. Establishment of cool-water plant and Multistation-Gymnasium by alumni.
67. MOU with Vignan Education Society to provide skill-based training in logistics and garment making under Prime Minister Kushal Yojana (PMKY).
68. Through the efforts of the Deputy Chief Minister of Andhra Pradesh, Sri K.E. Krishnamurthy Garu, an alumnus, the Urdu University established in Kurnool named after our Founder as Dr. M. Abdul Haq Urdu University.

Weaknesses:

1. Lack of government initiative in filling aided vacancies caused by retirement.
2. There is no earmarked budgetary provision under research head by Government.

3. Students run Hostel in existence for about 50 years. However, hostel was closed due to mushrooming growth of the colleges and uneconomic strength of the inmates. Further, both the Colleges are centrally located with easy access from all corners of the town and most of the students stay in social-welfare hostels, working women hostels.
4. Possibilities of faculty and student exchange programmes to be increased.
5. More representation as referees / editors / reviewers in international indexed journals and conferences to be made.

Opportunities:

1. 16 acres of land available at Nagalapuram village for future expansion.
2. Value added, demand based and need based certificate and diploma courses are giving wider scope for employment in Government and Private sectors.
3. Introducing on-demand exam / on line exam.
4. Provision of SMS alerts facility to staff and students.
5. Enhanced involvement of alumni association
6. Conducting campus drives to improve placement services.
7. Separate Post Graduate Block and Research Centre.
8. Coaching classes for all competitive examinations.
9. Participation in variety of extension activities to promote social responsibility and social awareness among the students.
10. Better facilities for participation in various University / Regional / State / National-International sports, games and athletics.

Challenges:

1. Bifurcation of State erodes student base in admissions.
2. Mushroom growth of Degree / Engineering colleges is a threat for admission of students.
3. Students from rural background and poor in computer skills face difficulty in browsing e-content material.
4. Mitigating external interferences to adhere to academic schedule.
5. Establishment of Research Centre.
6. Establishing consultancy at National and International level.
7. Establishment of college-industry-linkage.
8. Inviting software companies to the college for placement drives.
9. Encouraging the students to get more Prathibha awards.
10. Restructuring the courses which provide direct employment to attract the students.

PROFILE OF THE INSTITUTION

1. **Name and Address of the College:**

Name:	Osmania College
Address :	11-9-, Peta, Osmania College Road,

City: Kurnool	Pin: 518001	State: Andhra Pradesh

Website :	www.osmaniacollegekurnool.com

2. For Communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. M. Silar Mohammed	O: 244675 R: -	99899 48849	240005	principalock@gmail.com
Vice Principal	Mr. S.M. Nizamuddin	O: 244675 R: -	90329 57786	240005	principalock@gmail.com
Steering Committee Co-ordinator	Dr. S. Mahaboob Basha	O: 244675 R: -	98494 69832	240005	principalock@gmail.com

3. Status of the Autonomous College by management.
    I   Government   `--`

    II   Private   `✓`
    III   Constituent College
             of the Univeristy   `--`

4. Name of the University to which the College is Affiliated

    Rayalaseema University, Kurnool-518004. Andhra Pradesh

5. a. Date of establishment, prior of the grant of 'Autonomy': 02/07/1947
    b. Date of grant of 'Autonomy' to the College by UGC: 21/03/2005

6. Type of Institution

    a. By Gender
        i.   For Men   `--`

        ii.   For Women   `--`

        iii.   Co-education   `✓`

b. By Shift
    i.   Regular   ✓

    ii.   Day   --

    iii.   Evening   --

c. Source of funding
    i.   Government   --

    ii.   Grant-in-aid   ✓

    iii.   Self-financing   ✓

    iv.   Any other   --
           (Please specify)

7. It is a recognized minority institution?

    Yes   ✓   No   --

If yes specify the minority status (Religious/Linguistic/any other) and provide documentary evidence.

Religious & Linguistic Minority

8. a. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2 (f)	24/04/1959	-
12 (B)	20/04/1979	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

b. Details of recognition / approval by statutory / regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Day, Month and Year (dd-mm-yyyy)	Validity	Programme/ Institution	Remarks
- NOT APPLICABLE -				

(Enclose the Certificate of recognition/approval)

9. Has the college recognized

    a. By UGC as a College with Potential for Excellence (CPE)?
    Yes | -- | No | ✔ |

    If Yes, date of recognition: ………………………. (dd/mm/yyyy)

    b. For its contribution / performance by any other governmental agency?
    Yes | ✔ | No | -- |

    If **yes**, Name of the agency :

      i.   College of Excellence, Commissionerate of Collegiate (CCE), Government of Andhra Pradesh, Hyderabad.

      ii.   Under KYC based on Key Performance Indicators by CCE, Government of Andhra Pradesh, Hyderabad, and

      iii. Minority Commissions, AP & Telangana.

      Date of recognition: 2014-15

10. Location of the campus and area:2015-16

Location*	URBAN
Campus area in Sq. mts. or acres	10 Acres
Built up area in sq. mts.	4 Acres

(*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Does the College have the following facilities on the campus (Tick the available facility)? In case the College has an agreement with other agencies in using such facilities provide information on the facilities covered under the agreement.

- Auditorium / Seminar complex | ✔ |
- Sports facilities
    o play ground | ✔ |
    o Swimming pool | -- |
    o gymnasium | ✔ |

- Hostel
    - Boys' Hostels | -- |
    - Girls' Hostels | -- |
- Residential facilities
    - for teaching staff | -- |
    - for non teaching staff | -- |
- Cafeteria
- Health centre –
    - First aid facility | ✓ |
    - Inpatient facility | -- |
    - Outpatient facility | -- |
    - Ambulance facility | -- |
    - Emergency care facility | -- |
    - Health centre staff –
        - Qualified doctor :   Full time | -- | Part-time | ✓ |
        - Qualified Nurse :   Full time | -- | Part-time | ✓ |
- Other facilities
    - Bank | ✓ |
    - ATM | -- |
    - Post Office | ✓ |
    - Book Shops | -- |
- Transport facilities
    - for Student | -- |
    - for Staff | -- |
- Power house | ✓ |
- Waste management facility | -- |

12. Details of Programmes offered by the institution :
(Give date for current academic year)

Sl. No	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student intake	No. of Students admitted
B.A.							
1.	UG	History, Economics and Political Science	3 years	Intermediate	EM,TM& UM	(80+80) + (50+50+100)	100
2	UG	History, Economics and Adv. English	3 Years	Intermediate	EM	50 (WW)	--
3	UG	History, Economics and Adv. Telugu	3 years	Intermediate	EM	50 (WW)	15
4	UG	History, Economics and Adv. Urdu	3 years	Intermediate	EM	50 (WW)	--
5	UG	Mathematics, Economics and Computer Appl.	3 years	Intermediate	EM	40 + 40	--
B.Sc.							
6	UG	Mathematics, Physics and Chemistry	3 years	Intermediate	EM	40 + (40+40+40)	73
7	UG	Mathematics, Physics and Electronics	3 years	Intermediate	EM & TM	40 + (40+40)	--
8	UG	Mathematics, Physics and Computer Science	3 years	Intermediate	EM	40 + 80	108
9	UG	Mathematics, Physics and Instrumentation	3 years	Intermediate	EM	40 (MW)	--
10	UG	Mathematics, Statistics and Computer Science	3 years	Intermediate	EM	40 (MW)	25
11	UG	Mathematics, Electronics and Computer Science	3 years	Intermediate	EM	40 (WW)	--
12	UG	Chemistry, Botany and Zoology	3 years	Intermediate	EM & TM	(40+40) + (40+40)	138
13	UG	Chemistry, Botany and Microbiology	3 years	Intermediate	EM	40 + 40	19
14	UG	Zoology, Chemistry and Biochemistry	3 years	Intermediate	EM	40 + 40	--
15	UG	Home Science	3 years	Intermediate	EM	40 (WW)	11
B.Com.							
16	UG	General	3 years	Intermediate	EM,TM & UM	(80+160) + (50+50+50)	96
17	UG	Computer Application	3 years	Intermediate	EM	100 + 50	109
B.B.M							
18	UG	Business Management	3 years	Intermediate	EM	50 + 50	09
B.C.A							
19	UG	Computer Applications	3 years	Intermediate	EM	40 (MW)	--

Sl. No	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student intake	No. of Students admitted
1	PG	M.A English	2 years	Any Graduate	EM	40	22
2	PG	M.A Telugu	2 years	Any Graduate with Telugu as Second Language	TM	40	38
3	PG	M.Sc. Mathematics	2 years	B.A/B.Sc. Mathematics	EM	40	42
4	PG	M.Sc. Physics	2 years	Any Graduate with Physics as core subject	EM	30	31
5	PG	M.Sc. Organic Chemistry	2 years	Any Graduate with chemistry as core Subject	EM	30	18
6	PG	M.Com Professional	2 years	Any Graduate with Commerce	EM	40	45
Certificate Course							
1	Translation from Arabic to English and Vice-versa				EM	30	--
2	Accounting Technicians				EM	30	--
3	Women Empowerment				EM	30	30
4	Yoga				EM	30	30
5	Identification of Medicinal Plants in Nallamalais		3 Months	Intermediate	EM	30	30
6	Garment Making				EM	30	30
7	Tally				EM	30	--
8	Television and Video Production				EM	30	--
VIII	**Any other (Please Specify)**		--	--	--	--	--

13. Does the institution offer self-financed Programmed?

   Yes   ✔   No   --

   If yes, how many?   20

14. Whether new programmes have been introduced during the last five years?

Yes	✔	No	--

   If yes | Number | 06 |

15. List the department: (Do not list facilities like library, Physical Education as departments unless these are teaching departments and offer programmes to students)

Particulars	Numbers	Number of Students
Science		
Under Graduate	11	856
Post Graduate	03	148
Research centre (s)	-	
Arts		
Under Graduate	03	334
Post Graduate	02	119
Research centre (s)	--	--
Commerce		
Under Graduate	01	677
Post Graduate	01	89
Research centre (s)	--	--
Any Other (Please Specify)		
Under Graduate		
Post Graduate	--	--
Research centre (s)		

16. Are there any UG and / or PG programmes offered by the College, which are not covered under Autonomous status of UGC? Give Details.
    i. M.A. English
    ii. M.A Telugu
    iii. M.Sc. Mathematics
    iv. M.Sc. Physics
    v. M.Sc. Organic Chemistry
    vi. M.Com Professional

17. Number of Programmes offered under (Programme means a degree course like BA, MA, BSc, MSc, B.Com ETC.)
    a. Annual System   --
    b. Semester System   19
    c. Trimester System   --

18. Number of Programmes with

    a. Choice Based Credit System | -- |

    b. Inter/Multidisciplinary Approach | -- |

    c. Any other (Specify) | -- |

19. Unit Cost of Education

(Unit Cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component   **Rs. 26,237=41**

(b) Excluding the salary component   **Rs. 247=30**

20. Does the College have a department of Teacher Education offering NCTE recognized degree programmes in Education?

Yes | -- | No | ✓ |

If yes,

    a. How many years of standing does the department have?
       …………….. Years
    b. NCTE recognition details (if applicable) Notification
       No:………………………………………..
       Date:……………………………………….. (dd/mm/yyyy)
    c. Is the department opting for assessment and accreditation separately?
       Yes | -- | No | -- |

21. Does the College have a teaching department of Physical Education offering NCTE recognized degree programmes in Physical Education?

Yes | -- | No | ✓ |

If Yes,

    a. How many years of standing does the department have?
       ………….. years
    b. NCTE recognition details (if applicable) Notification
       No.: …………………………………
       Date: ……………………………. (dd/mm/yyyy)
    c. Is the department opting for assessment and accreditation separately?

       Yes | -- | No | -- |

22. Whether the College is offering professional programme?

Yes ✓   No --

If yes, Please enclose approval / recognition details issued by the statutory body governing the programme.

BCA, BBM / BBA: Permanent Affiliation by Rayalaseema University, Kurnool.

23. Has the College been reviewed by any regulatory authority? If so, furnish a copy of the report and action taken there upon.

Academic Audit by Commissioner of Collegiate Education, Government of Andhra Pradesh, Hyderabad – Copy Enclosed.

24. Number of teaching and non-teaching positions in the College

Positions	Teaching faculty						Non-teaching staff		Technical Staff	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University / State Government	01	-	26	-	40	-	22	-	01	-
Recruited	01	-	26	-	06	-	09	-	01	-
Yet to recruit	-	-	-	-	36	-	13	-	-	-
Sanctioned by the Management / society or other authorized bodies	-	-	-	-	43	51	36	16	02	-
Recruited	-	-	-	-	43	51	36	16	02	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M – Male *F-Female

25. Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc. / D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	16	-	04	01	22
M.Phil.	-	-	06	-	03	05	14
PG	-	-	03	-	36	43	82
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	03	06	09
Part-time Teachers							
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	04	04
Total =							131

26. Number of Visiting Faculty / Guest Faculty engaged by the College

09

27. Students enrolled in the College during the current academic year, with the following details:

Students	UG		PG		Integrated Masters		M.Phil.		Ph.D.		Integrated Ph.D.		D.Litt./ D.Sc.		Certificate		Diploma		PG Diploma	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
From the state where the College is located	323	380	85	111	-	-	-	-	-	-	-	-	-	-	30	90	-	-	-	-
From other states of India	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NRI students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foreign Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	323	380	85	111	-	-	-	-	-	-	-	-	-	-	30	90	-	-	-	-

*M – Male *F-Female

28. Dropout rate in UG and PG (average for the last two batches)

UG | 2% | PG | 2% |

29. Number of working days during the last academic year. | 214 |

30. Number of teaching days during the last academic year | 174 |

31. Is the College registered as a study centre for offering distance education programmes for any University?   Yes | ✔ | No | -- |

If yes, provide the Name of the University.

IGNOU, New Delhi

a. Is it recognized by the Distance Education Council?

Yes | ✔ | No | -- |

Indicate the number of programmes offered. | **18** |

32. Provide Teacher student ratio for each of the programmes/course offered

Sl. No	Programme	No. of Teachers	No. of Students	Teacher Student Ratio
UG				
1.	B.A.	39	334	1:9
2.	B.Sc.	86	856	1:10
3.	B.Com. & B.B.M.	40	677	1:16
PG				
4.	M.A. English	05	41	1:8
5.	M.A. Telugu	05	78	1:15
6.	M.Sc. Mathematics	05	61	1:12
4	M.Sc. Physics	06	60	1:10
5	M.Sc. Organic Chemistry	06	27	1:4
6	M.Com. Professional	08	89	1:11

33. Is the College applying for?
     Accreditation:

Cycle 1: | -- |

Cycle 2: | ✓ |

Cycle 3: | -- |

Cycle 4: | -- |

Re-Assessment: | -- |

34. Date of accreditation* (applicable for Cycle 2, Cycle3, Cycle4 and re-assessment only). Cycle 1 refers to first accreditation; Cycle 2 and beyond refers to reaccreditation
Kindly enclose copy of accreditation certificate(s) and peer team report(s)
Cycle 1: Date of Accreditation = 31/03/2007,
             Accreditation results = 'A' Grade
             (Copy Enclosed)

35. a. Date of establishment of Internal Qualify Assurance Cell (IQAC)
             05/09/2005

    b. Dates of submission of Annual Quality Assurance Reports (AQARS).
       1. AQAR for year 2011-12 on 25/12/2013
       2. AQAR for year 2012-13 on 25/12/2013
       3. AQAR for year 2013-14 on 04/01/2016
       4. AQAR for year 2014-15 on 04/01/2016

CRITERION-WISE ANALYTICAL REPORT
CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

1.1.1 How are the institutional vision / mission reflected in the academic programmes of the College?
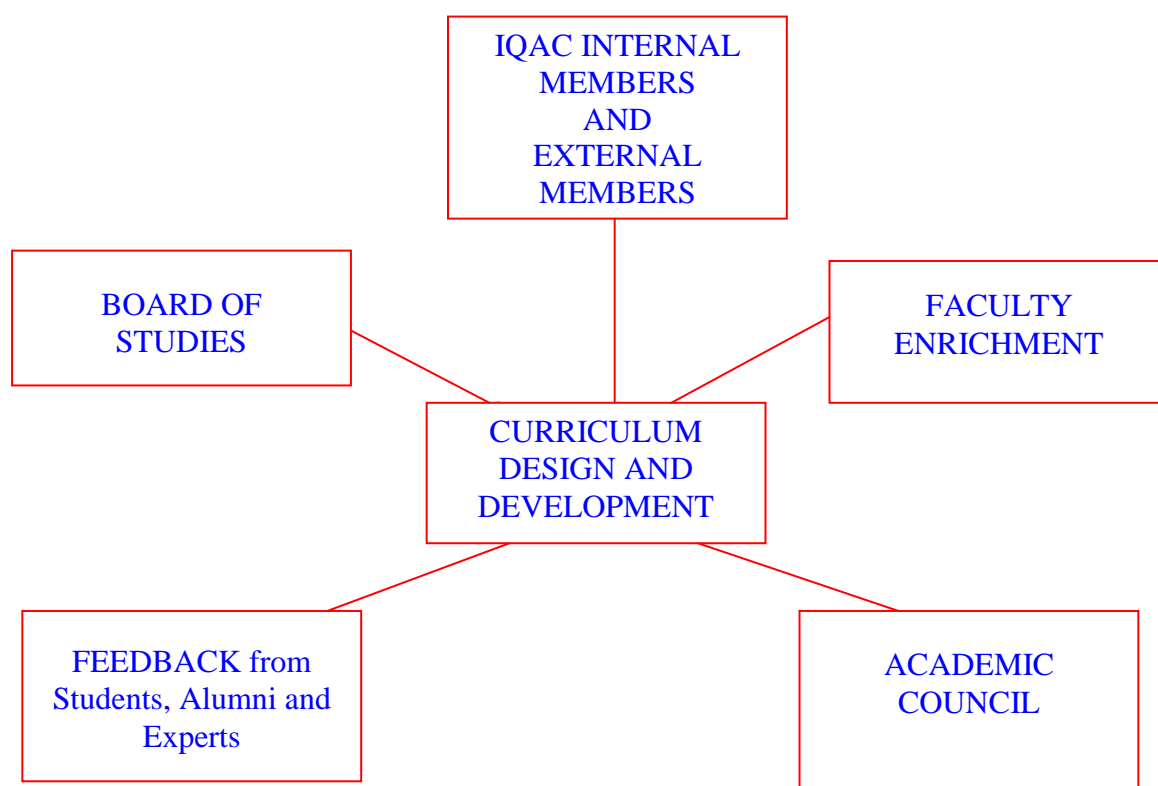
The vision as well as mission of the college is communicated to the students through college prospectus, handbook, college magazine, and during the Induction programme / Freshers' Day.

The mission statement mirrors the following characteristics and objectives to which the institution is dedicated.

➢ The institution has been established as a minority institution under Article 30 of the Constitution of India to cater to the educational needs of the minority community.

➢ The Institution prepares students to imbibe scientific zeal and life skills, to face boldly the challenges of the modern world.

➢ Stimulates the academic environment with the help of potential, value added courses to meet the needs of the students.

➢ Creates community awareness, developing scientific temper.

➢ Promotes legal awareness.

➢ Develops entrepreneurial spirit and imparts technical knowledge

➢ Provides practical oriented education to make the students fiercely competitive.

➢ Develops employability skills by tapping their potential through appropriate training.

➢ Provides all round personality of the students with a holistic approach.

➢ Designs the appropriate syllabi with an ideal and pragmatic approach.

➢ Arranges Industrial visits, educational tours and inter disciplinary lectures.

➢ Imparts training in employability skills through RCEDM and JKC.

➢ Conducts Remedial Coaching for slow learners.

➢ The college promotes awareness and creates social responsibility through NCC and NSS. Since our college has women's parallel sections, women issues are incorporated in the curricula. Home science has been introduced. Women's reservation and gender justice are part of the curriculum. Students' seminars have been conducted on self help groups and DWACRA. Women empowerment Cell, Anti-Ragging, Eco-Club, Consumer-Club, Anti-Sexual Harassment Cells have been established.

- The college is one of the premier institutions in Andhra Pradesh serving the poor students irrespective of caste, creed and color for the last 7 decades, and has been providing and promoting higher education to neighboring state Telangana also and more particularly nearby towns like Alampur, Aija, Shanti Nagar, etc. These areas are virtually backward in higher education. So most of the students from these rural areas are taking admission in our college with an intention of building their career.
- Conducts Student Study projects / Conferences / Symposiums / Workshops and National Seminars and International Seminars.
- Imparts vital knowledge to the students through the foundation courses such as - "Environmental Science" and "Citizenship Education.
- Develops ethical and moral values through "Human Values & Professional Ethics" course.

1.1.2   Describe the mechanism used in the design and development of the curriculum? Give details on the process. (Need Assessment, Feedback, etc)

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            ┌──────────────────┐
            │ IQAC INTERNAL    │
            │   MEMBERS        │
            │     AND          │
            │  EXTERNAL        │
            │   MEMBERS        │
            └──────────────────┘

┌──────────────┐                      ┌──────────────┐
│ BOARD OF     │                      │  FACULTY     │
│ STUDIES      │                      │ ENRICHMENT   │
└──────────────┘                      └──────────────┘

            ┌──────────────────┐
            │ CURRICULUM       │
            │ DESIGN AND       │
            │ DEVELOPMENT      │
            └──────────────────┘

┌──────────────┐                      ┌──────────────┐
│ FEEDBACK from│                      │  ACADEMIC    │
│Students,     │                      │  COUNCIL     │
│Alumni and    │                      │              │
│Experts       │                      │              │
└──────────────┘                      └──────────────┘
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The college was conferred with autonomy in the year 2005. The curriculum of each department is designed and developed in the Board of Studies meeting.

Need assessment:

- Directions from various government agencies such as UGC, Andhra Pradesh State Council of Higher Education, Affiliating University, Commissioner of Collegiate Education, Hyderabad.
- Based on students' feedback
- Suggestions from alumni and stakeholders
- Meetings of the Board of Studies
- Interactive sessions with the students
- Interactive sessions with Resource Persons
- Guest lecturers by persons who have presented papers at the seminars at various levels / subject experts.
- Outcome of the workshops
- Guest talks by the industrialists, civil servants, NGOs and service sector personnel.
- Alumni holding high positions at home and abroad

Feedback:

Feedback obtained from all the stakeholders is analysed and suggestions are incorporated for the improvement of the academic and administrative activities.

1.1.3 How does the College involve industry, research bodies, and civil society in the curriculum design and development process? How did the College benefit through the involvement of the stakeholders?

The college involves industry, research bodies and civil society in the curriculum design and development process as stated below:

The Board of Studies meetings of various departments are held in the college involving Research bodies, Meritorious PG Alumni, Civil society, the faculty members concerned, and experts from outside the college, University nominees, and representatives from industry / allied sector. They discuss in detail and design the syllabus in such a way that would be helpful to the student to face competition in the competitive world. Our college conducts National and International Seminars and invites experts from various areas to address the students. Their opinions and suggestions are taken into account for curriculum design and benefit of the college.

Involvement of Stakeholders:

The representatives from industry, research bodies and civil society are involved in the curriculum design and development process as the members of the Board of Studies in respective subjects, in the Academic Council.

Sl. No	Area of Expertise	Illustration – As the Member of BOS
1	Industry	1. Mr. T.G. Bharath, Managing Director, SRAAC 2. Mr. MD. Ghouse, Industrialist, Ruby Washing Powder Ltd, Kurnool 3. Mr. N. Madhusudan Reddy, Managing Director, Sai Lila Granite Industry, Kurnool 4. Mrs. R. Naga Lakshmi, Managing Director, NIT & Training Centre, Kurnool 5. Mr. M. Ismail Baig, Architect & MD, UCON Builders, Kurnool 6. Mr. Venkateswarlu, AP Tourism & Travels Officer, Kurnool 7. Mr. K. Mallikarjuna, AP Minority Welfare Officer Kurnool 8. Mr. P. Prabhakar, Scientific Assistant, Indian Meteorological Department, Kurnool, 9. Mr. N. Md. Sadiq, Divisional Engineer, AP Transco, Kurnool

Sl. No	Area of Expertise	Illustration – As the Member of BOS
2	Research Bodies	1. Prof. H. Lajpat Rai Vice Chancellor, Dr. B.R. Ambedkar Open University, Hyderabad. Telangana. 2. Prof. Lakshmi Narsaiah Dept. of Economics, Rayalaseema University, Kurnool. 3. Prof. R. Sanjeeva Rao Dept. of Economics, Rayalaseema University, Kurnool. 4. Prof. I.E. Chakravarthy Dept. of Chemistry, Rayalaseema University, Kurnool. 5. Prof. D. Pnyaseshudu Dept. of Physics, Rayalaseema University, Kurnool. 6. Prof. K. Suvarna Department of Mathematics Sri Krishnadevaraya University, Anantapur. 7. Prof. C.V. Krishna Reddy Dept. of Physics, Rayalaseema University, Kurnool. 8. Prof. V.V. N. Rajendra Prasad Dept. of English Sri Krishnadevaraya University, Anantapur. 9. Prof. T. Pullaiah Dept. of Botany, Sri Krishnadevaraya University, Anantapur 10. Prof. R. R. Raju, Dept. of Botany, Sri Krishnadevaraya University, Anantapur

Sl. No	Area of Expertise	Illustration – As the Member of BOS
3	Civil Society / Professional Bodies	1. Mr. V. Pothanna, AIR, Kurnool. 2. Mr. Chakrapani, DFO , Tirupati 3. Mr. Raghuveer Singh, CA, Kurnool. 4. Mr. Umakanth, CA, Kurnool. 5. Mr. C. Buchanna, CA, Kurnool. 6. Dr. S. A. Sattar, Director of Medical & Health Sciences, Government of Andhra Pradesh, Hyderabad. 7. Mr. C. Lakshmi Prasad, Addl. Director , Telengana State Disaster Management, Hyderabad. 8. Prof. Bhaskar, Department of Physics, S.V. University, Tirupati. 9. Dr. S. Fiayaz Ahmed, Deputy Director, IGNOU REGIONAL CENTRE, Vijayawada. 10. Mr. S. Ansar Basha, Executive Engineer, BSNL, Kurnool. 11. Mr. N. Manoharan, Deputy Director, Department of Sericulture, Kurnool. 12. Dr. Bhanu Murthy, Plastic Surgeon, Sanjeevani Hospital, Kurnool.

1.1.4 How are the following aspects ensured through curriculum design and development?

- **Employability**
- **Innovation**
- **Research**

Employability:

➢ Opportunities for employment are provided with the help of JKC training / Placement Cell / Career and Guidance Cell, which enable them to participate in on-campus / off-campus recruitment drives.
➢ Re-structured courses with job potentiality are introduced to ensure employability, besides add on / certificate courses.
➢ Value orientation, community and National development through the activities of NCC and NSS.
➢ Use of ICT in Teaching-learning process.

- ➢ Introduction of self-funding courses like BCA, B.Sc. MSCS in tune with global trends and developmental needs.
- ➢ Certificate courses offered by the college are

     1. Translation from Arabic to English and vice versa
     2. Television and Video Production
     3. Tally (Accounting package)
     4. Accounting Technician (CAT)
     5. Identification of Medicinal Plants in Nallamalais
     6. Women Empowerment
     7. Yoga
     8. Garment Making

Innovation:

- ➢ The college has introduced semester system under autonomy for UG courses grooming the students in tune with the national and international trends through the core as well as foundation courses.
- ➢ PG entrance coaching given to final year degree students to seek admission into reputed universities and higher learning centers.
- ➢ CBCS is introduced for the academic year 2015-2016 onwards for more academic flexibility.

Research:

- ➢ Students' study projects form a part of the curriculum. Field visits to National and State level research institutes are encouraged. 18 Minor Research Projects and 01 Major Research Project are completed by the faculty. The proposal to establish a Research Center is under process. The PG students are encouraged to take part in various National and International Seminars / Workshops / Conferences and present their papers along with the faculty members. The students are also encouraged to publish research papers in various National and International Journals. Incentives are given.

1.1.5 How does College ensure that the curriculum developed addresses the needs of the society and have relevance to the regional / national developmental needs?

The syllabus for all courses are designed and framed by the respective Board of Studies, giving more importance to meet the needs of local, regional and national demands. The curriculum is framed to give wider scope for employability, leadership qualities, development skills and communication skills in the subjects concerned. For instance UG and PG programmes in Chemistry cater

to the requirements of the Pharma and Chemical industries in and around Kurnool district. The curriculum of B.Com (CA) and BBM help the students get jobs in industries and other related business organizations. Foundation courses **"Human Values & Professional Ethics, Environmental Studies and Citizenship Education"** are offered to all the UG students to create awareness regarding character building, justice, equality, environment consciousness.

1.1.6 **To what extent does the College use the guidelines of the regulatory bodies for developing or restructuring the curricula? Has the College been instrumental in leading any curricular reform which has created a national impact?**

The guidelines issued by the UGC, Andhra Pradesh State Council of Higher Education (APSCHE) Hyderabad, Commissionerate of Collegiate Education (CCE) and Rayalaseema University, Kurnool are taken into account for framing the syllabi for all the courses.

1.2 Academic Flexibility

1.2.1 **Give details on the following provisions with reference to academic flexibility:**

     a. Core / Elective options
     b. Enrichment courses
     c. Courses offered in modular form
     d. Credit transfer and accumulation facility
     e. Lateral and vertical mobility within and across programmes and courses

a. Core/Elective options:

Telugu, Hindi, Urdu, Arabic and Persian are offered as second language by the Institution, but the freedom to select lies with the students. As an autonomous college, this institution offers the flexibility in the choice of conventional courses.

UG Courses:

Sl. No.	Course/ Programme	Stream	Medium
1	B.A.	History, Economics and Political Science	EM, TM & UM
2	B.A.	History, Economics and Adv. English	EM
3	B.A.	History, Economics and Adv. Telugu	TM
4	B.A.	History, Economics and Adv. Urdu	EM

Sl. No.	Course/ Programme	Stream	Medium
5	B.A.	Mathematics, Economics and Computer Applications	EM
6	B.Sc.	Mathematics, Physics and Chemistry	EM, TM & UM
7	B.Sc.	Mathematics, Physics and Electronics	EM &TM
8	B.Sc.	Mathematics, Physics and Computer Science	EM
9	B.Sc.	Mathematics, Physics and Instrumentation	EM
10	B.Sc.	Mathematics, Statistics and Computer Science	EM
11	B.Sc.	Mathematics, Electronics and Computer Science	EM
12	B.Sc.	Chemistry, Botany and Zoology	EM &TM
13	B.Sc.	Chemistry, Botany and Microbiology	EM
14	B.Sc.	Zoology, Chemistry and Biochemistry	EM
15	B.Sc.	Home Science	EM
16	B.COM.	General	EM, TM & UM
17	B.COM.	Computer Applications	EM
18	B.B.M.	Business Management	EM
19	B.C.A.	B.C.A.	EM

Foundation courses: The institution offers Citizenship Education, Environmental Studies, Indian Heritage and Culture, Science & Civilization, Human values & Professional Ethics.

Allied courses: IGNOU Study Centre offers various UG, PG, Certificate and PG Diploma courses.

b) Enrichment courses:

➤ Certificate courses offered by the college are
1. Translation from Arabic to English and vice versa
2. Television and Video Production
3. Tally (Accounting package)
4. Accounting Technician (CAT)
5. Identification of Medicinal Plants in Nallamalais

6. Women Empowerment
7. Yoga
8. Garment Making

c) Courses offered in modular form: -Not applicable-

d) Credit transfer and accumulation facility: -Not applicable-

e) Lateral and vertical mobility within and across programmes and courses:

➢ CBCS pattern is introduced w.e.f 2015-2016

1.2.2   Have any courses been developed specially targeting international students? If so, how successful have they been? If NO, explain the impediments.

- NO -

1.2.3   Does the College offer dual degree and twinning programmes? If yes, give details.

No. The Rayalaseema University norms do not allow the students to go for another degree with other university in regular mode during the same academic year. Therefore, the college is unable to offer dual degree and twinning programmes.

1.2.4   Does the College offer self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

UG COURSES:

Sl. No.	Course/ Programme	Stream	Medium
1	B.A.	History, Economics and Adv. English	EM
2	B.A.	History, Economics and Adv. Telugu	TM
3	B.A.	History, Economics and Adv. Urdu	EM
4	B.A.	Mathematics, Economics and Computer Applications	EM
5	B.Sc.	Mathematics, Physics and Computer Science	EM
6	B.Sc.	Mathematics, Physics and Instrumentation	EM
7	B.Sc.	Mathematics, Statistics and Computer Science	EM
8	B.Sc.	Mathematics, Electronics and Computer Science	EM
9	B.Sc.	Chemistry, Botany and Microbiology	EM
10	B.Sc.	Zoology, Chemistry and Biochemistry	EM

Sl. No.	Course/ Programme	Stream	Medium
11	B.Sc.	Home Science	EM
12	B.COM.	Computer Application	EM
13	B.B.M.	Business Management	EM
14	B.C.A.	B.C.A.	EM

PG COURSES:

Sl. No.	Course/Programme	Subject
1	M.A.	English
2	M.Sc.	Physics
3	M.Sc.	Organic Chemistry
4	M.Com.	Professional
5	M.A.	Telugu
6	M.Sc.	Mathematics

Admission policy:

➢ Admissions to various self – financing programmes under UG & PG are made in accordance with the norms of Rayalaseema University.

Fee structure:

➢ Students of the self – financing courses have to pay fees as prescribed by the Osmania College Committee / Rayalaseema University, Kurnool, which is slightly higher than the aided structure.

Teacher Qualification:

➢ A minimum of 55% at PG level.
➢ PG Candidates with Ph.D, NET, SET, SLET are given preference during selections.

Salary:

> Consolidated salary is paid to the UG faculty by the Management.
> Paper-wise consolidated remuneration is paid to the guest faculty for PG self-financing courses.

1.2.5 Has the College adopted the Choice Based Credit System (CBCS)? If yes, how many programmes are covered under the system?

> CBCS is introduced from the academic year 2015-2016.

1.2.6 What percentage of programmes offered by the College follows:

> **Annual System**
> **Semester System**
> **Trimester System**

All the programmes offered by the college are under Semester system.

1.2.7 What is the policy of the College to promote inter-disciplinary programmes? Name the programmes and what is the outcome?

Presently, no programmes are offered under Interdisciplinary mode. However, CBCS is introduced from the academic year 2015-2016.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the College reviewed for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

> Every year, because of the autonomous status, the curriculum of the college and syllabi of all the subjects are discussed in detail in BOS meetings.
> Knowledge and skills catering to local needs and global competencies are incorporated.
> Job oriented as well as socially relevant courses are included under 20% flexibility to meet the needs of the students and other stakeholders.

1.3.2 How many new programmes have been introduced UG and PG level during the last four years? Mention details.

> **Inter-disciplinary**

> > NIL

> ➤ **Programmes in emerging areas:**

  - ➤ B.Sc. Mathematics, Statistics, Computer Science
  - ➤ B.Sc. Mathematics, Electronics, Computer Science
  - ➤ M.Com. Professional
  - ➤ M.Sc. Organic Chemistry
  - ➤ M.A. Telugu
  - ➤ M.Sc. Mathematics

1.3.3 What are the strategies adopted for revision of the existing programmes? What percentage of courses underwent a major syllabus revision?

  - ➤ Introducing restructured programmes of study.
  - ➤ Being an Autonomous Institution, the college retains 80% common core syllabus as per the University norms and has the flexibility of modifying 20% syllabus.

1.3.4 What are the value-added courses offered by the College and how does the College ensure that all students have access to them?

The college offers the following value added courses.

  - ➤ Citizenship Education, Environmental Studies, Indian Heritage and Culture, Science & Civilization, Human values & Professional Ethics.

  - ➤ UGC sponsored Certificate courses are Translation from Arabic to English and vice versa, Certificate in Television and Video production, Certificate in Tally (Accounting package) and Certificate in Accounting Technician (CAT).

  - ➤ Identification of Medicinal Plants in Nallamalais, Women Empowerment, Yoga and Garment Making are the certificate courses introduced by the college.

1.3.5 Has the College introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

  - ➤ NCPUL programme
  - ➤ Regional Centre for Educational Development of Minorities (RCEDM)
  - ➤ Jawahar Knowledge Centre (JKC)

The college has introduced training in employability skills to students through Jawahar Knowledge Center. In consonance with the national requirement as outlined by National Schemes Development Corporation and other agencies, the students participated in Skills Development Programme organized by the University.

1.4 Feedback System

1.4.1 Does the College have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of?

➢ Feedback from the students is collected on the curriculum, teachers and support services in a customized format by the IQAC.
➢ The institution obtains feedback from Alumni / Employers / Industrialists / Community and academic Peers at the time of BOS meetings, and meetings of Parent-Teacher-Association and Alumni meetings.
➢ Feedback obtained is analyzed and assessed for further curriculum enrichment and employability skills.

1.4.2 Does the College elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods adopted to do the same - (conducting webinar, workshop, online forum discussion etc.). Give details of the impact on such feedback.

The college conducts National and International Seminars by inviting academicians and research scholars, social scientists, planners, administrators, policy makers and prominent figures in the subjects concerned. Experts and entrepreneurs have interaction on curriculum with our faculty and our students. The feedback helps us in making suitable changes in the curriculum. The college is planning to organize webinars, MOOCs and more workshops for curriculum enrichment.

1.4.3 Specify the mechanism through which alumni, employers, industry experts and community give feedback on curriculum enrichment and the extent to which it is made use of.

Alumni:

➢ One of the PG meritorious alumni is nominated by the Principal for each department as representative in Board of Studies.

- There is a specific mechanism to collect feedback on curriculum from alumni, employers, industry experts and community and it is used for enrichment of curriculum.

Employers/Industry:

- The Board of Studies in each department has one representative from industry/corporate sector relating to placement. Their feedback is collected for strengthening the curriculum.

Community:

- Feedback is collected from the parents during their visit to the college.

1.4.4 **What are the quality sustenance and quality enhancement measures undertaken by the institution in ensuring effective development of the curricula?**

- The IQAC of the college plays a pivotal role in the quality sustenance and effective development of the curriculum.
- Under IQAC, the college has conducted National and International seminars.
- Conducts internal Academic Audit.
- Recommendations of various committees, Experts / Eminent Academicians who visit the college are implemented for quality sustenance and enhancement.
- Every year the Institution undergoes the process of self-assessment and takes stepts to maintain quality education.
- The IQAC identifies vulnerable areas of learning, suggests and recommends interventional remedies. The Institution nurtures the linkage between itself and the stakeholders, which has resulted in the free flow of knowledge sharing.
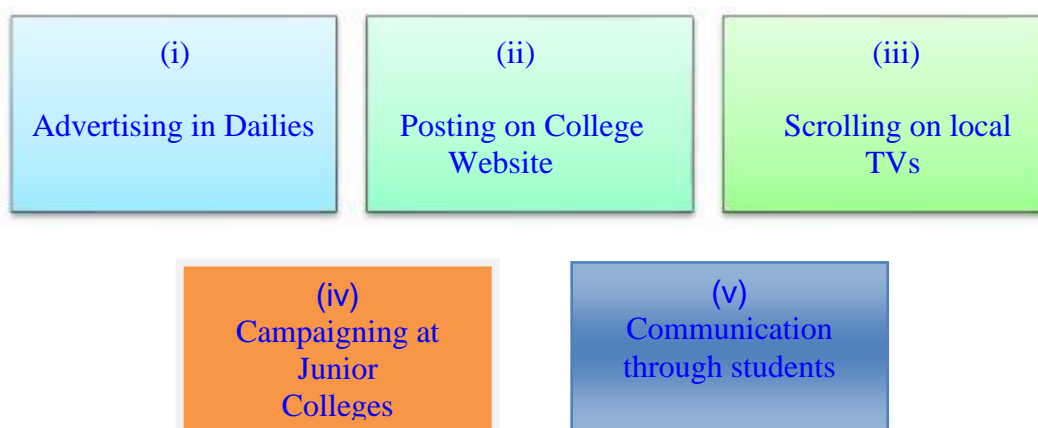
CRITERION-II: TEACHING, LEARNING & EVALUATION

2.1   Student Enrolment and Profile

2.1.1   How does the College ensure publicity and transparency in the admission process?

Publicity:

The admissions into UG programmes are made on the basis of merit. The admission process starts in the month of May every year.

The college ensures publicity into UG admission process through the following mechanism:

(i) Advertising in Dailies	(ii) Posting on College Website	(iii) Scrolling on local TVs

(iv) Campaigning at Junior Colleges	(v) Communication through students

The admissions into PG courses:

The admissions into PG programmes are made through RUCET conducted by the Rayalaseema University, Kurnool.

Transparency in Admission:

The college ensures transparency in the admission procedure through the following:

➢ Admissions are open to all irrespective of religion, caste, and creed. Based on the marks obtained in the qualifying examinations candidates are selected.
➢ Spot admissions for self -financing courses are based on merit.
➢ The Institution publishes the prospectus, which has all the necessary information regarding the college admission procedure including course-wise fee structure. This is issued along with the application form to the candidates before their admission.
➢ The college collects the course fee as mentioned in the prospectus. It does not collect donations.

2.1.2 Explain in detail the process of admission put in place for UG, PG and Ph.D. programmes by the College. Explain the criteria for admission (Ex. (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common test conducted by state agencies and national agencies (v) others followed by the College?

Once a candidate applies for admission into UG programme, his/her application is thoroughly scrutinized by the Admission Committee. Spot admissions are made for UG self-financing programmes of study.

For PG programmes, the candidates are selected based on their rank at RUPGCET. Allotment to this College is made through counselling based on the option exercised by the candidates.

Ph.D. programmes are not offered by the college.

2.1.3 Does the College have a mechanism to review its admission process and student profiles annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

Yes. The college reviews its admission process in regular admission committee meetings with due inputs to all members about analysis of student profiles and possibilities of process improvement. A review is made on the socio-economic profile of the student. The needs of differently disabled students are addressed and fee concessions are extended to the eligible candidates.

Scholarships and fee concessions have been introduced with transparent admission procedure to attract better quality students. Direct admission with fee concession is given to the students with outstanding performance in Sports and Games, NCC and NSS.

2.1.4 What are the strategies adopted to increase / improve access to students belonging to the following categories:

➢ SC/ST
➢ OBC
➢ Women
➢ Different categories of persons with disabilities
➢ Economically weaker sections
➢ Outstanding achievers in sports and extra-curricular activities

SC, ST & OBC:

➢ Scholarships.
➢ Remedial Coaching.
➢ Free coaching for admission into various courses after UG programmes of study by Regional Centre for Educational Development of Minorities.

Women:

➢ Separate Campus for Women
➢ B.Sc. Home Science
➢ Certificate Course in Yoga
➢ Certificate Course in Women Empowerment
➢ For every 20 women students one woman teacher as mentor
➢ Free health and hygiene camps exclusively for women students
➢ Conducting Seminars/Awareness programmes on 'Gender Equality' and 'Domestic violence' in association with local NGOs
➢ Self defence skills "Karra Samu" (Ancient Martial Art of self defence using a lathi)
➢ Waiting room for women students

Differently-abled:

➢ Scribe facility
➢ Extra–time allotted during examinations
➢ Classes on the Ground Floor
➢ Ramps facility
➢ Lift facility
➢ Braille Material
➢ Disbursement of Incentives
➢ Distribution of Tri-cycles

Economically –weaker section:

➢ Government Scholarships.
➢ Scholarships from local Philanthropists.
➢ Scholarships from Charitable Trusts.
➢ Coaching for various Competitive Examinations.
➢ Fee Concession.
➢ Fee Exemption

**Outstanding achievers in sports and extracurricular activities:**

➢ Scholarships and Free Books.
➢ Free sports kit.
➢ Special Academic coaching and extra coaching whenever needed.
➢ Preference is given to those who participated in National / State / Zonal / District level Sports and Games.
➢ Preference is given to NCC cadets and NSS volunteers.

2.1.5 Furnish the number of students admitted in the College in the last four academic years.

The number of students admitted in the college in the last four academic years is furnished below.

UG:

Category	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	57	51	53	52	38	68	20	75
ST	5	3	6	4	1	4	1	2
OBC	136	84	153	113	117	92	71	105
General	164	191	198	198	142	180	104	198
Others	24	16	20	22	15	14	7	10
Total	**386**	**345**	**430**	**389**	**313**	**358**	**203**	**390**
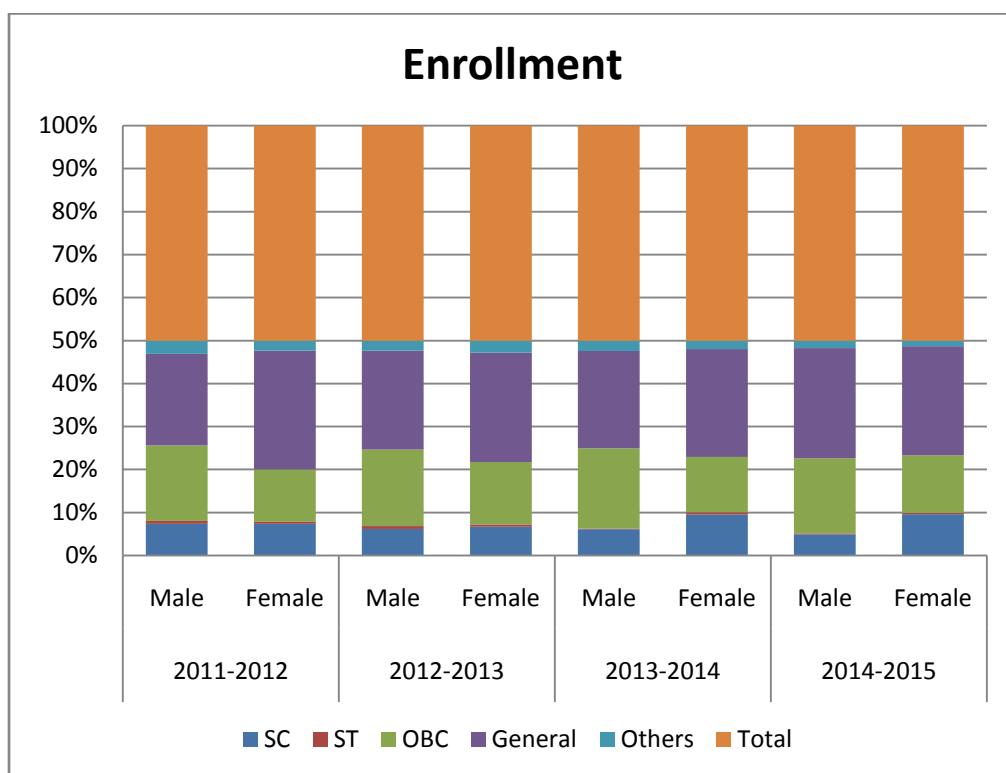
PG:

Category	2011-2012		2012-2013		2013-2014		2014-2015	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	32	14	29	13	14	8	27	13
ST	1	--	--	--	--	--	4	--
OBC	39	16	32	18	19	31	47	42
General	14	23	16	36	21	52	24	64
Others	2	14	1	1	2	7	7	11
Total	**88**	**67**	**78**	**68**	**56**	**98**	**109**	**130**
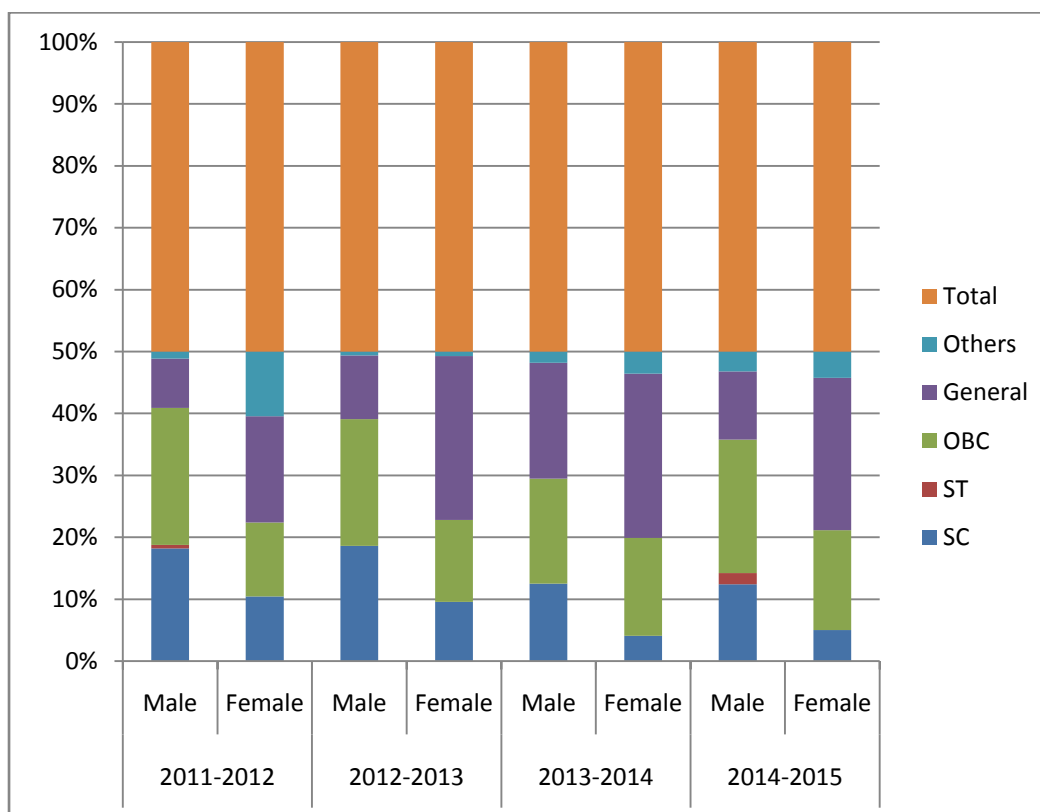
2.1.6 Has the College conducted any analysis of demand ratio for the various programmes offered by the College? If so, indicate significant trends explaining the reasons for increase / decrease.

The analysis of demand ratio of various programmes is as follows:

Programmes	Number of Applications	Number of Students Admitted	Demand Ratio
UG:			
B.A	109	102	1:1.1
1. B.A Adv. English	10	06	1:1.6
2. B.A Adv. Telugu	20	11	1:1.8
3. B.Sc MPC	60	52	1:1.1
4. B.Sc MPCS	60	54	1:1.1
5. B.Sc MSCS	20	15	1:1.3
6. B.Sc CBZ	120	103	1:1.1
7. B.Sc Microbiology	20	11	1:1.8
8. B.Sc Biochemistry	05	03	1:1.6
9. B.Sc Home Science	15	09	1:1.6
10. B.Com General	120	95	1:1.2
11. B.Com CA	124	114	1:1.1
12. B.B.M	20	17	1:1.2
Total ::	703	592	1:1.2
PG:			
1. M.Sc. Physics		31	
2. M.A. English	**Admission through RUPGCET (Region-wise Entrance Exam)**	22	
3. M.Sc. Organic Chemistry		18	
4. M.Com. (Professional)		45	-
5. M.Sc. Mathematics		42	
6. M.A. Telugu		38	
Total ::	----	196	----
Integrated Masters 1.	----	----	----
M.Phil. 1.	----	----	----
Ph.D. 1.	----	----	----

Programmes	Number of Applications	Number of Students Admitted	Demand Ratio
Integrated Ph.D. 1.	----	----	----
Certificate Course			
1. Women Empowerment	30	30	1:1
2. Garment Making	30	30	1:1
3. Medicinal Plants of "Nallamallais"	30	30	1:1
4. Yoga	30	30	1:1
Diploma	----	----	----
PG Diploma	----	----	----
Any other (Please Specify)	----	----	----

Reason: No significant change in demand ratio has been observed.

2.1.7 Was there an instance of the College discontinuing a programme during last four years? If yes, indicate the reasons.

Yes. The college discontinued B.Sc. Chemistry, Physics and Polymer Science & B.A. Statistics, Economics and Computer Applications due to decreased demand for the courses.

2.2 Catering to Diverse Needs of Students

2.2.1 Does the College organize orientation / induction programme for freshers? If yes, give details of the duration of programme, issues covered, experts involved and mechanism for using the feedback in subsequent years.

Yes. One day Orientation / induction programme is organized for Freshers after the completion of the admission process. It is conducted in the month of July/ August every year.

The Principal introduces all the in-charges of the departments, staff, and various other activities of the college to the students. During the orientation programme, the resources available, the code of conduct, dress-code, discipline and other regulations that the students have to follow on the campus are highlighted besides the following:

- ➢ Brief history of the Institution
- ➢ Autonomous college features
- ➢ Semester system pattern
- ➢ Examination pattern and evaluation method
- ➢ Attendance System
- ➢ Activities of NCC and NSS
- ➢ Green Corps
- ➢ Sports and Games
- ➢ Gym facilities
- ➢ Extension, Co-curricular and Extra-curricular activities
- ➢ Information about Hostel Accommodation
- ➢ Student support services –JKC, MANA TV etc
- ➢ Placement Cell
- ➢ Library
- ➢ Internet facility
- ➢ Grievance and Redressal Cell
- ➢ Anti-ragging awareness
- ➢ Information about Scholarships for different categories

Resource Persons:

Principal, Vice Principal, Special Officer (Women's Wing), IQAC Coordinator, MHRD Nodal Officer, Controllers of Examinations, Incharges of Departments, Librarian, Placement Officer, Cultural Coordinator, Physical Director, NCC Officer, NSS Programme Officers, JKC Coordinator are involved as resource persons.

Feedback analysis:

Feedback is taken at the end of the programme and the suggestions are considered for the improvement of the activities in subsequent years

2.2.2 Does the College have a mechanism through which the "differential requirements of student population" are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

Yes, differential requirements of the heterogeneous student community are worked out after the admission process and before the commencement of the first year curricular activities as explained below:

i)   Identification Mechanism:

Analysis of the academic, socio-economic profile of the students is done by the Mentor concerned. Assessment of the knowledge, skills and needs of the students is done by the faculty concerned.
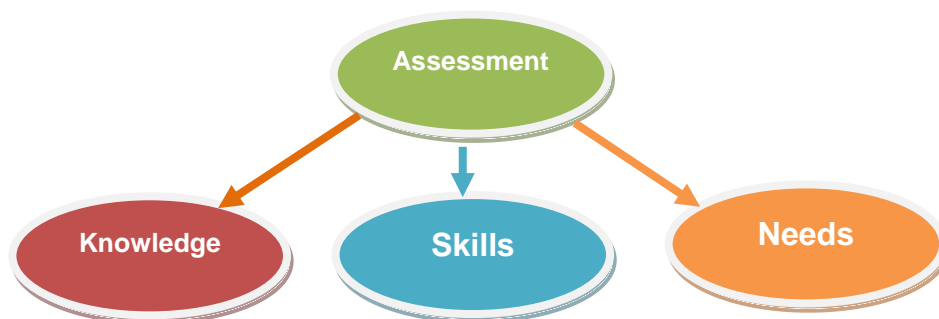
ii) Identification of key issues and their solutions:

Improvement of communication skills in English:

➢ Most of the students are from rural background and disadvantaged communities with poor communication skills
➢ Improvement of communication skills through JKC training programme/English Language Lab.

Medium problem:

➢ Majority of the students who did their Intermediate education in Telugu and Urdu Medium feel difficult to cope with English medium
➢ Counselling and guidance to the students to cope with English medium.

Support for differently abled Students:

➢ A few students under differently abled category get admitted every year for whom special support services are provided.
➢ Tri-cycles are provided for physically disabled students.
➢ Braille manuscripts are available in the library for the visually challenged students.
➢ Scribes are provided for visually/physically challenged students during examinations.
➢ Extra–time allotted during examinations.
➢ Classes on the Ground Floor.
➢ Ramp facility
➢ Lift facility
➢ Disbursement of Incentives

2.2.3 Does the College provide bridge /Remedial /add - on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

Yes. The college provides bridge/remedial and add-on courses.

Bridge Course

➢ Bridge courses in all subjects are conducted for the entrants during the first week in the beginning of every academic year (within the college hours)

➢ Bridge courses are also conducted for students from vocational courses and students of open school system by the subject teachers concerned.

Remedial Classes:

➢ Slow learners are identified by evaluating their performance in Internal and Semester End examinations and classes are arranged for them outside the college hours.

Add-on / Certificate courses:

➢ Add – on/ Certificate Courses are provided under the UGC approved career oriented programme by the Institution. The classes for these courses are conducted outside the college hours and on holidays to enable the students to add value and to improve their job prospects. The **Add-on / Certificate Courses** available are:

Sl. No	Department	Courses Offered
1	Arabic	Certificate in Translation from English to Arabic and vice-versa.
2	Commerce	Certificate in Accounting Technician (CAT) by ICWAI
3	Commerce	Certificate course in Tally
4	Economics	Certificate in Women Empowerment
5	Electronics	Certificate in Television & Video Production
6	Botany	Certificate Course in Identification of Medicinal Plants of Nallamallais
7	Home Science	Certificate Course in Garment making
8	Physical Education	Certificate Course in Yoga

2.2.4 Has the College conducted a study on the incremental academic growth of different categories of students; - student from disadvantaged sections of society, economically disadvantaged, physically handicapped and slow learners etc.? If yes, give details on how the study has helped the College to improve the performance of these students.

A study on the incremental academic growth of different categories of students has been carried out on students from disadvantaged sections of society and physically challenged students of the last batch i.e. 2012-15. The difference of performance in terms of number of 1st classes between entry and exit levels is taken as a measuring parameter.

The data of the different categories of students in the college has been collected from the proctors concerned. The data listed below is analyzed to initiate measures for improvement in performance.

Academic Growth of different categories of students:

Sl. No.	Category	Total no. of students	No. of 1st classes at the entry level	No. of 1st classes at the exit level	% Academic Growth
1	SC	94	08	56	51
2	ST	07	02	06	57
3	OBC	261	58	169	43

Analysis:

➢ There is a substantial growth in the academic performance of all categories of students.

The following measures were taken for the academic improvement of slow learners:

➢ Identification of reasons by the mentors concerned
➢ Academic Counseling and guidance to the target students
➢ Intensifying the remedial coaching

The study helped the institution to focus its efforts on the improvement of performance level of the students of different categories.

2.2.5 How does the institution identify and respond to the learning needs of advanced learners?

Identification:

The advanced learners and their needs are identified based on-

- ➢ Review of the performance of the students at Entry Level, Internal Assessment tests and Semester-End Exams
- ➢ Involvement level in the classroom interactions
- ➢ Participation status in the co/extra–curricular activities
- ➢ Possession of special talents like soft skills
- ➢ Aspirations of life and progression

Responding to needs:

Sl. No	Nature of Needs	Action Taken
1	Reading material for extensive study	• Encouraging and guiding the students to visit college Central Library to use the print and electronic learning resources • Providing Departmental /Personal Reference Books
2	Opportunities to improve communicative skills and leadership qualities	• Involving the students in the classroom seminars, group discussions etc. • Encouraging them to participate in seminars/quiz/other academic competitions. • Encouraging them to undertake study projects. • Assigning specific responsibilities while organizing National Seminars and other college functions/ programmes.
3	Scope to apply additional skills	• Encouraging to submit internet based assignments.
4	Guidance for better progression	• Counseling and guidance on career opportunities. • Guidance to PG Common Entrance Tests in the subjects of their choice.

2.2.6 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?
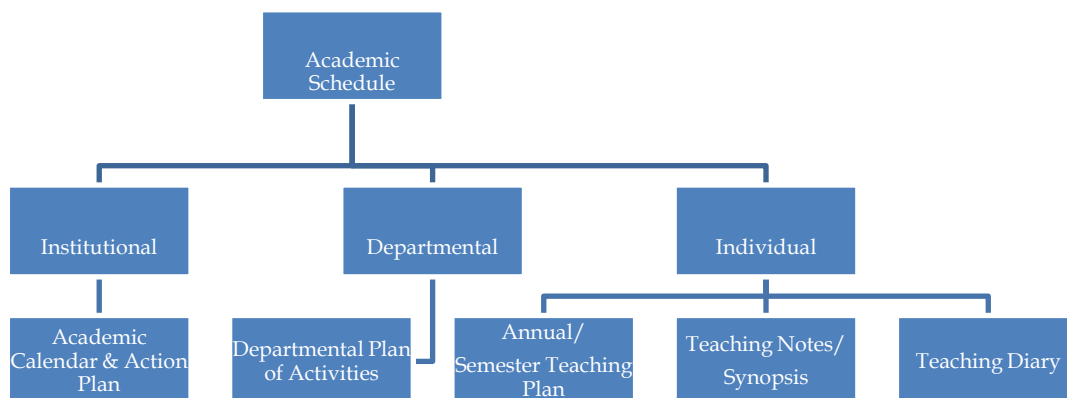
The special support facilities provided to Physically/ Visually challenged students are as follows:

Sl. No	Nature of Support Required	Action Taken
1	Transport facilities	• Guidance in procuring tri-cycles from Alumni.
2	Financial assistance	• Extending fee concession/exemption to students • Creating awareness on various govt./non-govt. scholarships available to the differently abled students • Incentives to differently abled students
3	Helper needs	• Braille Material is made available • Scribe facility is provided • Special assistance in the library by the assistant while locating the books
4	Physical needs of physically disabled	• Separate Toilets

2.3 Teaching-Learning Process:

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan and evaluation blue print, etc.)

The following academic schedules are prepared for the effective implementation of various curricular, co / extra- curricular activities based on the guidelines of the CCE, AP, Hyderabad, Rayalaseema University, Kurnool and through the deliberations in the staff council meetings.

Academic Schedule

- Institutional
  - Academic Calendar & Action Plan
- Departmental
  - Departmental Plan of Activities
- Individual
  - Annual/ Semester Teaching Plan
  - Teaching Notes/ Synopsis
  - Teaching Diary

ACADEMIC SCHEDULE:

Institutional:

Annual Academic Calendar and the Annual Action Plan are prepared semester-wise for the implementation and monitoring the activities related to the teaching, learning and evaluation.

(a) **Academic Calendar**: It includes the tentative dates for the opening of the college, conduct of Internal Assessment Examinations, Semester End Examinations, Term-End holidays, public holidays , closing day and re-opening day etc.,

(b) **Action Plan:** The components of the plan are given below:

- General Staff Meeting & Discussion on Institutional Plan of the Academic Year
- Result Analysis of Outgoing students – College-wise and Teacher-wise
- Preparation of Annual Action Plans by the Departments
- Collection of Time-Table of each Individual Faculty by the Principal

Departmental:

Departmental Plan of Activities:

These are prepared following the institutional action plan in the departmental meetings.

Individual Faculty-wise Plans:

(a) Annual/Semester Teaching Plan:

The academic transactions to be taken up during the two semesters in the academic year are planned based on the departmental plan in the following format.

Academic Year: Semester:

Subject: Class: Paper:

Sl. No.	Month	Week	Hours Available	Syllabus Topic	Additional Input / Value Addition Provided/ taught	Curricular Activity				Co-curricular Activity			Remarks
						Activity Conducted	Hours Allotted	Whether Conducted	If not, alternate date	Hours Allotted	Whether Conducted	If not, alternate date	

(b) Teaching Notes / Synopsis:

Topic-wise teaching plans are prepared meticulously by the faculty using the following format.

Teaching Plan:

- Name of the topic:
- No. of hours required:
- Learning objectives:
- Previous knowledge to be reminded:
- Topic synopsis:
- Examples / illustrations:
- Additional inputs
- Teaching aids/ICT tools used
- References cited(Print/e-resources):
- Student activity after teaching
- Activities planned outside class room

(c) Teaching Diary:

Every Faculty Member records day-wise activity in the teaching diary meticulously and Head of the Department goes through this diary for successful implementation of Teaching Plan

Evaluation Blueprint:

The performance of the students is evaluated through

(a) Theory Evaluation

➢ Internal assessment
➢ Semester End Examination

(b) Evaluation in practicals
(c) Transparency in evaluation process
(d) Declaration of results

(a) Theory evaluation:

The College follows a system of evaluation based on continuous internal assessment and external assessment at the end of each semester in an organized method. Each theory paper is for 100 marks in each semester and is distributed with 25:75 weightage, between internal evaluation and external evaluation with 35% as qualifying minimum in internal and external end examination and 40% overall passing minimum.

➢ **Internal Assessment Evaluation (IAE):**

The Internal Assessment in theory consists of two tests in each semester. Each test is held approximately after 40 days of instruction as per the dates notified by the Examination Branch. The departments concerned will provide the syllabus and the model question papers for each test. The weightage of the evaluation for each theory paper in a subject is as follows:

Internal assessment: 25 marks
Internal Assessment Examination (IAE): 20 marks
Attendance: 05 marks

➢ **Semester-End Examinations (SEE):**

   i.   Semester End Examination is for 75 marks
   ii.   Regular and Supplementary Semester-End Examinations (SEE) for odd semesters (I,III, V) are held in October/November and for even semesters (II, IV, VI) in March/April every year.
   iii.   Question papers for Semester-End Examinations are prepared by the external paper setters according to the syllabi and the model question papers approved by the Boards of Studies and the Academic Council.

(b) Evaluation in Practicals:

➢ Each practical paper carries 50 marks
➢ Practical exams are conducted annually and evaluation of not only the laboratory work but also record and viva-voce is done.
➢ For the purpose of practical examinations, students are divided into small batches. Each batch has to take the examination as per the schedule.

(c) Transparency in evaluation process:

The evaluation process passes through the following stages for internal and semester end external examinations.

➢ Internal exams: The College involves the faculty members of respective departments in valuation of scripts with utmost transparency.
➢ Semester-End-External Exams: Six important stages are involved in the method of external evaluation.

Stage I   :   Coding the Answer Scripts
Stage II   :   Valuation by External/Internal Examiners
Stage III   :   Scrutiny of Answer Scripts
Stage IV   :   Decoding the Valued Answer Scripts
Stage V   :   Publication of Results
Stage VI   :   Re-totalling, Personal Identification and Revaluation, where the valuation is challenged.

(d) Declaration of results:

The performance of the students is measured in terms of percentage of marks. The results of Languages (Part – I) and Optional subjects (Part –II) and Foundation Courses (Part – III) are shown separately, mentioning the performance level indicators as furnished in the table below.

Percentage Achieved	Performance Indicator
75 -100%	First Class with Distinction
60 -74%	1st Class
50 -59%	2nd Class
40 -49%	3rd Class
<40%	Fail

2.3.2 Does the College provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

Yes. The College provides course outlines and course schedules prior to the commencement of the academic session.

The course outlines of each subject (paper-wise) are communicated to the students at the beginning of academic year in the Freshers' Day meet and also orally in the classes concerned.

Course outlines- components:

1. Title of the course: e.g. B.Sc., MPC etc.,
2. Duration – 3 years with 6 semesters
3. Learning outcomes i.e. Employment and Entrepreneurship
4. Unit-wise syllabus
5. Methods of instruction
6. Supplementary readings
7. Evaluation methods
8. Requirements of attendance etc.

Supplementary reading:

➢ Utilizing the reference books / journals in the library and e-books
➢ Browsing the Internet.

Methods of instruction:

➢ Transmission of content through student – centric teaching methods
➢ Utilization of ICT in teaching – learning process
➢ Development of practical skills through lab work
➢ Involvement of the students in field visits / project works / educational tours / extension activities etc.,

Evaluation methods:

- Continuous Internal Assessment with 25% weightage.
- Semester – End External Examination with 75% weightage.

Requirement for the award of the Degree:

The students are required to fulfill the following requirements for the award of the Degree.

- They have to put up a minimum of 75% attendance to take the exams.
- Should secure a minimum of 40% score in internal and external examination together.

Course schedule:

- The monthly schedule consists of weekly topics to be covered as per the faculty annual curricular plans.
- The effective process is ensured through continuous monitoring of the implementation of the activities as per the curricular plans and performance outcome of the students.

2.3.3 What are the courses, which predominantly follow the lecture method? Apart from classroom interactions, what are the other methods of learning experiences provided to students?

A) Lecture Method:

In all the courses lecture method is followed for theory classes. Besides the lecture method, the following methods are adopted.

B) Other Methods:

- ICT powered innovative teaching method is used in UG and PG courses.
- Slides, maps, models, charts, computer-oriented solutions are used in the classrooms, especially in the science classes.
- Teaching aids like OHPs, PPTs, Videos, LCD Projectors are used.
- Students are permitted access to Mana TV. Some of the Staff Members have acted as Resources Persons in Mana TV live telecast programmes of CCE (Commissionerate of Collegiate Education), Hyderabad.
- Students are guided to browse the websites for e-content in various subjects.

- A variety of supplementary methods like class seminars, debates, elocutions, essay writing, creative writing, group discussion, project work, quiz etc., are also used by the departments.
- Study tours, industrial visits, internship and earn while you learn scheme have enabled the students to have practical learning experience for enhancing their knowledge.
- Study material and handouts are also provided.
- Case study method.

2.3.4 How is 'learning' made more student-centric? Give a list of participatory learning activities adopted by the faculty that contribute to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

Learning is made more student-centric by adopting the following participatory learning activities that contribute to holistic development and improved student learning besides facilitating life-long learning and knowledge management.

- Assignments, Class Seminars and Quiz Programmes
- Role Play
- Pair and group activities
- JAM sessions in language classes
- Group discussion
- Debates
- Charts and models preparation
- Involvement in the study Project works / field Trips
- Involvement of students in workshops / seminars
- MLP – Multimedia Learning Process with the integration of ICT in learning Process.
- Guest/Extension Lecturers by experts
- Interaction with experts from other institutions and industries.

2.3.5 What is the College policy on inviting experts / people of eminence to provide lectures / seminars for students?

The policy of the College on inviting experts / eminent speakers to provide lectures / seminars for students is as follows:

- Each department is required to arrange minimum one expert lecture / seminar to the students every academic year.
- Professors / scientists from the State / National /International level institutions are to be invited.
- Students are prepared to get actively involved in arranging the programmes and interaction with the resource persons.

> ➢ The event is recorded with evidences and a brief report be communicated to the IQAC.
> ➢ Honorarium, conveyance and accommodation are provided to the Experts/Resource Persons.

2.3.6 What are the latest technologies and facilities used by the faculty for effective teaching? Ex: Virtual laboratories, e-learning, open educational resources, mobile education etc.

The faculty members use the following latest technologies and facilities for effective teaching:

Sl. No	Technology/Facility	Nature of Use
1	e-class room	• LCD Projector • System with internet connectivity • CDs • Power Point Presentations • WBT-Web Based Teaching • Arranging Virtual class sessions/lab experiments through open web sources by eminent academicians/ scientists
2	Mana TV Room	• Supervised watching of the recorded or live lessons of CCE (Commissioner of Collegiate Education), Hyderabad.
3	English Language Lab installed with interactive software	• Teaching interactive communicative skills in English
5	Computer Labs	• Training in Tally Programme for commerce students
6	Library	• Supervised browsing of e-resources, Journals on NLIST platform

2.3.7 Is there a provision for the services of counselors / mentors/ advisors for each class or group of students for academic, personal and psycho-socio guidance? If yes, give details of the process and the number of students who have benefitted.

Yes. The details of the process are as follows:

> ➢ Each Mentor for 20 students to provide academic, personal and psycho-social guidance. The bio-data of the students (wards) is scrutinized and the strengths and weaknesses are assessed.

- ➢ Attendance and performance in internal and external examinations of all the subjects of the students are closely monitored by the respective Mentors.
- ➢ In addition to this, behavioral pattern of the wards is monitored periodically.
- ➢ The parents are informed about the progress of their wards periodically.
- ➢ Weak students are identified and are directed to attend remedial coaching classes and suitable counseling is given to them as per their requirements such as providing study material, etc.
- ➢ The students also approach the grievance cell and the grievance cell solves the problems in due consultation with the Principal.
- ➢ Bright students are identified and are given counseling in getting jobs and pursuing higher studies.

No. of students who have been benefited are 60% to 70%.

2.3.8 Are there any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve the learning? What methods were used to evaluate the impact of such practices? What are the efforts made by the institution in giving the faculty due recognition for innovation in teaching?

Yes. Apart from lecture method the faculty members adopt various innovative teaching methods such as

- ➢ OHP, Slides
- ➢ Charts and Models
- ➢ PPTs using LCD projectors
- ➢ e-lectures, video and audio lectures(CDs)
- ➢ open source softwares to perform online practical
- ➢ Field trips
- ➢ Classes with Interactive sessions
- ➢ MANA TV
- ➢ Smart Boards

Impact on Learning:

These facilities made an impact on the learning pattern of the students:

- ➢ Classroom interactions
- ➢ Students' Seminar depict a marked improvement in the learning abilities of the students.
- ➢ Active participation of students in learning process.
- ➢ Enhanced understanding of the concepts.

Evaluation of the Impact:

- ➢ The feedback forms submitted by the students at the end of the academic year reveal the effectiveness of the innovative methods adopted by the faculty members.

Recognition:

- ➢ The institution appreciates the faculty members for using such innovative methods:
- ➢ The institution gives Commendation letters to the faculty who practise such innovative methods and they are recommended for State Teacher Awrds.
- ➢ The Government of Andhra Pradesh gives State Teacher Awards in recognition of the meritorious services of the Teachers.
- ➢ Four Faculty members of our institution have received these awards.
- ➢ The college also encourages the meritorious staff to participate in academic deliberations like National and International Seminars and Training programmes workshops to improve their innovative efficiency.

2.3.9 How does the College create a culture of instilling and nurturing creativity and scientific temper among the learners?

The College creates a culture of instilling and nurturing creativity and scientific temper among the students by

- ➢ Organizing Field trips / Educational tours
- ➢ Involving students to prepare Study Projects
- ➢ Encouraging the students to present Papers in National Seminars
- ➢ Actively involving the students in organizing Seminars.
- ➢ Helping the students to prepare teaching aids like Models, Charts, PPTs etc.
- ➢ Guiding the students to prepare the projects for presentation in Science Fair
- ➢ Imparting skill based training such as
  - a The students of Physics and Electronics were provided on job training at Nokia care , Kurnool.
  - b The students of Chemistry attended internship programme at PET (Plastic Bottle Manufacturing) Industry, Lakshmipuram, Kurnool.
- ➢ Involving students in the cultural activities
- ➢ Encouraging the students to participate in sports/games events (this has resulted in students bringing laurels to the institution).

2.3.10 Does the College consider student projects a mandatory part of the learning programme? If so, for how many programmes is it made mandatory?

  a) Number of projects executed within the College
  b) Names of external institutions associated with the College for student project work
  c) Role of the faculty in facilitating student projects

Yes. Students' Study Projects are made mandatory for the BBM students

No. of Projects executed within the college = 200

The role of Faculty in facilitating such projects:

➢ Identification of the topic of the project
➢ Guidance in the preparation of the work design/schedule
➢ Facilitating in the procurement of using available resources in the college
➢ Monitoring the execution of work
➢ Helping in data processing and report writing

2.3.11 What efforts are made to facilitate the faculty in learning / handling computer-aided teaching/ learning materials? What are the facilities available in the College for such efforts?

➢ The Department of Computer Science organizes training to the faculty members to enable them to make use of computer aided teaching. Aids such as computers, LCD projectors, Smart Boards are familiarised with.
➢ The faculty members are trained to prepare PPTs.
➢ Faculty members are encouraged to prepare e-content for their subjects.
➢ Departments are provided with Computers.
➢ LCD Projectors and screen are provided to facilitate Computer aided teaching and learning.
➢ Wi-fi Internet facility is available to staff and students on the entire campus.
➢ The College Library has Desktop systems and internet connectivity to download study material

2.3.12 Does the College have a mechanism for evaluation of teachers by the students / alumni? If yes, how is the evaluation used in achieving qualitative improvement in the teaching-learning process?

Yes. As directed by the CCE (Commissionerate of Collegiate Education), Hyderabad, IQAC of the College obtains feedback on the performance of teachers from the students. The feedback is analyzed and suitable measures are taken. Feedback on teachers' performance is also obtained from the alumni who visit the college from time to time.

The remarks and suggestions are communicated to the teachers concerned by the Principal for the improvement of teaching learning process.

Feedback thus obtained from the students and alumni greatly help in achieving qualitative improvement in the teaching learning process.

2.3.13 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If yes elaborate on the challenges encountered and the institutional approaches to overcome these.

The academic activities are generally completed as per the schedule. The college faces problems of curriculum coverage rarely.
The following are the challenges encountered by the college in completing curriculum within the planned timeframe.

➢ Strikes/Bandhs organized by the political parties / outside student organizations.
➢ Organizing inter-collegiate sports and games/tournaments.

Approaches to overcome challenges:

➢ The loss of working days due to these events is compensated by arranging extra classes outside the college hours.

2.3.14 How are library resources used to augment the teaching-learning process?

The college has a central library. It is quite rich in Text Books, Reference Books, Periodicals, Journals, etc. It is one of the best libraries in the University area.

Library has the following facilities:

1. No. of Text Books = 44,159 (Text Books & Reference Books)
2. Periodicals/Magazines = 77
3. Journals + Back Volumes of Journals = 93
4. Reprography
5. Audio-Visual Cassettes, CDs and DVDs
6. e-books and e-Journals
7. Internet Browsing
8. N-LIST

These amenities can be freely accessed by the staff and the students. Because of these facilities, our teachers and students improve their academic skills and get an awareness of the other important aspects of life. The faculty also regularly makes use of the library for reference books, periodicals, journals and e-books for enhancing their subject expertise and contemporary knowledge on various issues.

In addition to this, most of the Departments have Departmental Libraries. Internet facility is also available in the library. The students and staff are immensely benefitted by this facility for downloading subject content. The library has conventional learning tools and e-learning tools. The departmental libraries prove useful for the students in many ways. New editions are added regularly and the library stock is updated with current volumes. Departments have e-books.

2.3.15 How does the institution continuously monitor, evaluate and report on the quality of teaching, teaching methods used, classroom environments and the effect on student performance?

The institution continuously monitors, evaluates and reports on the quality of teaching, teaching methods, classroom environment and the effect on the student performance in the following manner:

Monitoring:

➢ Monthly review of teaching diaries and implementation of Individual Curricular Plan by the faculty members.
➢ Random interaction with the students by the IQAC
➢ Review of the co-curricular activities
➢ Analysis of the student performance in the IAE

Evaluation:

➢ The API score of the faculty members
➢ Internal and External Academic Audit
➢ Student feedback

Reporting:

➢ Intimation to the teacher concerned on specific observations if any noticed while monitoring and evaluating the quality of teaching

➢ Communication of the results of the college to CCE, AP

➢ The academic audit report is made known to each faculty member.

➢ Intimation of the attendance / progress of the student to the parent/guardian.

2.4   Teacher Quality:

2.4.1   What is the faculty strength of the College? How many positions are filled against the sanctioned strength? How many of them are from outside the state?

The particulars of the faculty strength of the college are provided below.

➢ Faculty strength : 131

➢ 38 Posts are filled out of 67 posts sanctioned by A.P. Govt.

➢ 01 Staff Member is from outside the state.

2.4.2   How are the members of the faculty selected?

The institution invites applications from the qualified aspirants to fill the vacancies in the aided and the self-finance programmes by giving advertisements in leading newspapers.

A selection committee is constituted which comprises the Secretary & Correspondent, Management Members, Principal of the College, Subject Experts and In-charge of the Department.

The Principal, Special Officer, In-charge of the Department concerned scrutinize the applications received and prepare the list of eligible candidates to appear for an interview with all their original certificates on the specified dates.

On the day of interview, the original certificates are verified by the selection committee and the candidates are asked to give a demo followed by interview. The candidates are selected based on their performance in the interview and demo class. The selection committee recommends the selected candidates for appointment. In case of the staff selected in the aided vacancy, their proceedings are sent to the Commissionerate of Collegiate Education (CCE) Govt. of A.P Hyderabad for approval.

2.4.3 Furnish details of the faculty

The details of the faculty are given below:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Ph.D	01	-	18	-	02	01	22
M.Phil	-	-	06	-	05	07	18
PG	-	-	-	-	50	41	91
Total	01	-	24	-	57	49	131

2.4.4 What percentages of the teachers have completed UGC-CSIR-NET, UGC-NET, and SLET exams? In that what percentage of teachers are with PG as highest qualification?

- ➢ Number of NET / SLET qualified teachers: 11
- ➢ The percentage of the teachers who have completed NET/ SLET: 8.2%
- ➢ The % of teachers possessing with PG as highest qualification: 64%

2.4.5 Does the College encourage diversity in its faculty recruitment? Provide the following departments-wise details.

Yes. The Department-wise details are as follows:

Department	% of faculty who are product of the same college	% of faculty from other Colleges within the state	% of Faculty From Other states	% of Faculty From abroad
English	73	27	-	-
Telugu	-	100	-	-
Urdu	-	100	-	-
Arabic	-	100	-	-
Persian	100	-	-	-
Hindi	-	100	-	
Mathematics	50	50	-	-

Department	% of faculty who are product of the same college	% of faculty from other colleges within the state	% of Faculty from other states	% of Faculty from abroad
Physics	85	15	-	-
Electronics	100	-	-	-
Chemistry/ Biochemistry	54	46	-	-
Zoology	57	43	-	-
Botany /Microbiology	29	71	-	-
Computer Science	27	73	-	-
History	33	67	-	-
Political Science	40	60	-	-
Economics	33	67	-	-
Physical Education	100	-	-	-
Commerce/ Management/ Statistics	45	55	-	-
Home Science	-	100	-	-
Library Information Science	50	50	-	-

2.4.6 Does the College have the required number of qualified and competent teachers to handle all the courses for all departments? If not, how do you cope with the requirements? How many faculty members were appointed during the last four years?

Yes. The College has required number of qualified, competent teachers to handle all the courses for all the departments. The management appointed 45 faculty members during the last four years.

2.4.7 How many visiting Professors are on the rolls of the College?

There are no visiting professors on rolls in our Institution.

2.4.8 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, nomination to national/international conferences/Seminars, in-service training, organizing national/international conferences etc.)

1. The faculty members are encouraged to attend Refresher Courses / Orientation Courses, Summer Fellowships & Professional Development Programmes as in-service training at the Academic staff college/HRD centers.
2. Faculty members are permitted to attend National, International seminars, present papers and act as resource persons.
3. Each Department is encouraged to organize workshops, National Seminars & International seminars with participation of faculty members for their professional enrichment.
4. Faculty members are permitted to avail themselves of the study leave to carry on research at the selected University under UGC- Faculty Improvement Programme
5. Research Committee of the college encourages the faculty members to apply for minor/major research projects funded by UGC, CSIR, DST etc. The college provides basic infrastructure facilities to carry out Minor/Major projects.
6. The faculty members are encouraged to publish research articles in reputed journals of National and International repute.
7. The IQAC of the college organizes a Faculty Forum to exchange the learnt skills and knowledge among the faculty members

2.4.9 Give the number of faculty who received awards / recognitions for excellence in teaching at the state, national and international level during the last four years

The following members of the staff of the college received the "*State Teacher*" awards.

Sl. No.	Name of the Faculty	Designation	Year
1	Dr. S. Mansoor Rahman	Reader in Economics	2014
2	Dr. Syed Mohammed Ghouse	Reader in Zoology	2015

Two faculty members of our college received State Awards of Excellence under "*Yuvatarangam*" organized by Commissionerate of Collegiate Education, Government of Andhra Pradesh, Hyderabad.

Sl. No.	Name of the Faculty	Designation	Year
1	Dr. M. Silar Mohammed	Principal	2014
2	Dr. S. Mansoor Rahiman	Reader in Economics	2014

➢ Dr.S.Mansoor Rahman, Associate Professor, received the following "**Awards**":

Sl. No.	Title of the Award	Status	Name of the Organization	Year
1	Indira Priyadarshini National Award	National	Healthcare International, Hyderabad	2014
2	Dr.Sarvepalli Radhakrishnan National Award	National	Famous News Monthly(T) & APSACS, Vishakapatnam	2015

➢ Dr. M. Anwar Hussain, Associate Prof. of Telugu, received 06 awards from various organizations.

2.4.10 Provide the number of faculty who have undergone staff development programmes during the last four years. (Add any other programme if necessary).

Name of the Programme	Number of Faculty members participated
Refresher Course	27
Orientation Programmes	01
Staff Training by University	03
Staff Training by other institution	02
Workshops (National)	46
Workshops (International)	04
Short Term Programmes	02
Summer Schools	05

2.4.11 What percentage of faculty have

- been invited as resource person in workshops / seminars/ conferences organized by external professional agencies.
- participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies
- presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies
- teaching experience in other universities / national institutions and others
- industrial engagement
- international experience in teaching

The percentage of participation of faculty members in various programmes is as follows:

Sl. No.	Nature of involvement	National	International
1	Resource Persons	10%	-
2	Participation	34%	23%
3	Paper Presenters	14%	16%

2.4.12 How often does the College organize academic development programmes for its faculty, leading to enrichment of teaching-learning process?

- Curricular Development
- Teaching-learning methods
- Examination reforms
- Content / knowledge management
- Any other (please specify)

The Internal Quality Assurance Cell of the college conducts academic development programmes regularly.

Curriculum Development

➤ Board of Studies meetings once in a year
➤ Academic council meetings once in a year
➤ Staff council meetings regularly

Teaching-learning methods:

The details of National and International Seminars/workshops conducted by the college are as follows:

Sl. No	Department	National/International	Date
1	Telugu	Two-Day National seminar on "Kolakaluri Enoch Sahityam"	18-08-2009 19-08-2009
2	English	Two-Day National seminar on "Role of Teachers in Enhancing the Quality of Higher Education"	06-02-2010 07-02-2010
3	Urdu, Arabic & Persian	Two-Day National seminar on "Dr. M Abdul Haq - Personality and Literary Services"	22-02-2010 23-02-2010
4	IQAC	One-Day National Workshop on "Transactional Analysis"	29-07-2011
5	Telugu	UGC-CIIL Two-Day **International Seminar** on "Globalization – Telugu Language, Literature and Culture"	25-02-2014 26-02-2014
6	Telugu	One Day Workshop on "Short Film Making"	22-10-2014
7	Chemistry	UGC One-Day National Seminar on "Environmental Protection – A Global Challenge"	07-02-2015
8	Physics	UGC Two-Day National Seminar on "Recent Trends on Geomagnetism And Space Physics"	21-02-2015 22-02-2015
9	History & Political Science	One-Day National Seminar on "Rayalaseeema: Socio-economic, Political and Historical Perspectives"	13-06-2015
10	Economics & Commerce	One-Day National Seminar on "Agricultural Finance in India"	17-06-2015

Examination Reforms:

The college initiated a few major evaluation reforms utilizing the academic autonomy and implemented them for ensuring quality evaluation. The following are a few examples which have positively affected the evaluation process.

Evaluation of UG courses:

➢ The pattern of internal assessment for 25 marks is reformed as follows:
  i. The internal assessment in theory examination is for 20 marks.
  ii. Attendance for 05 marks.
➢ Supplementary Examination for VI Semester is conducted for the regular students in the month of April/May of the academic year.
➢ Implementation of personal identification of Answer Scripts.
➢ Students are allowed to take photostat copy of valued answer scripts by paying prescribed fee of Rs. 1500/-.
➢ Valuation of SEE Answer scripts by the internal examiners has been introduced and the percentage of scripts to be valued is enhanced every year subject to a maximum of 50%. The scripts for valuation are allotted to senior faculty members of the college subsequently on rotation basis.
➢ Objective type in internal assessment examinations in certain subjects is introduced to prepare the students for the future competitive exams.

Content and Knowledge Management:

The Faculty Forum of the College conducts programmes regularly involving all the departments. The Faculty members present papers on relevant and emerging areas of research.

2.4.13 What are the teaching innovations made during the last five years? How are innovations rewarded?

Teaching Innovations:

The following are the teaching innovations made to enhance the quality of teaching – learning process:

➢ Implementation of student-centric teaching- learning methods:

• Project works, Preparation of models / charts etc.

- Enhanced co-curricular activities: Student seminars / quiz / assignments etc.
- Utilization of ICT in teaching- learning process: Power Point presentations, web based teaching / learning, LCD projectors
- Making the students watch recorded / live programmes of Mana TV as per the schedule.
- Utilization of Open Educational Resources – software
- Some of the members of the staff have their own blogs/web nodes for content uploading.
- Digital assignments.

Rewards:

- 02 "*State Teacher*" awards and 02 Academic Excellence awards
- Rewards for members of the staff for their outstanding contribution by the Management.

2.4.14   Does the College have a mechanism to encourage

- Mobility of faculty between institutions for teaching?
- Faculty exchange programmes with national and international bodies?

If yes, how have these schemes helped in enriching quality of the faculty?

Yes. The College encourages the mobility of faculty members among other institutions for teaching. The faculty members are invited as resource persons by other reputed institutions to deliver guest lectures. The faculty members of other colleges are also invited as resource persons in academic programmes conducted in the college .So far there is no faculty exchange programme with national and international bodies. However experts from other states/countries are invited to deliver lectures in National/International seminars organized in the college. These academic exercises have helped in enriching the quality of the faculty members.

2.5 Evaluation Process and Reforms

2.5.1   How does the College ensure that all the stakeholders are aware of the evaluation processes that are operative?

The college adopts blended evaluation process consisting of internal and external methods with 25% and 75% weightage. Two internal assessment examinations and one semester end external examinaiton

are conducted in every semester. At the end of even semesters practical examination is conducted. The components in the internal as well as external evaluation are discussed and approved in the annual BOS meetings of the respective subjects.

The College ensures that all stakeholders are aware of the evaluation processes that are operative through the following means.

> ➢ Evaluation methods and semester-wise system explained to the 1st year students by the Principal and Controller of Examinations on Freshers' Day.
> ➢ Awareness Programme for the freshers given by the Departments.
> ➢ Posting the details on the college website: www.osmaniacollegekurnool.com
> ➢ Circulation among the departments and classes and display of Evaluation methods and periodical schedules on the notice boards of college and Examination branch.

2.5.2   What are the major evaluation reforms initiated by the College and to what extent have they been implemented in the College? Cite a few examples which have positively impacted the evaluation management system?

The college initiated a few major evaluation reforms utilizing the academic autonomy and implemented them ensuring quality evaluation. The following are a few examples:

> ➢ The pattern of internal assessment for 25 marks is reformed as follows:
>   a. The internal assessment theory examination is for 20 marks.
>   b. Attendance of students has been given the weightage of 5 marks.
> ➢ Supplementary Examination for VI Semester is conducted for regular students in the month of April/May soon after the declaration of results.
> ➢ Implementation of personal identification of Answer Scripts.
> ➢ Students are allowed to take photostat copy of valued answer scripts by paying the prescribed fee of Rs. 1500/- to ensure transparency in evaluation.
> ➢ In accordance with the recommendations of the NAAC peer team and the Governing Board, the percentage of scripts valued by Internal Examiners is enhanced every academic year. The scripts for valuation are allotted to senior faculty members of the college subsequently on rotation basis.
> ➢ Objective type questions in internal assessment examinations in certain subjects are introduced to prepare the students for the competitive examinations.

2.5.3 What measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance?

The following measures have been taken by the institution for continuous evaluation of students and ensuring their progress and improved performance.

> Conduct of two internal assessment examinations in every semester by the examination branch as per the schedule.
> Candidate who fail to secure the minimum pass marks are given a chance to appear for the supplementary examination.
> Conduct of Classroom Seminars, Group Discussions and Quiz Programmes by the faculty concerned.
> Giving written assignments on different topics based on the library / internet learning resources.
> In the case of class seminars, the teachers concerned share their observations on the process, content, presentation and offer guidance for better performance.

2.5.4 What percentage of marks is earmarked for continuous internal assessment? Indicate the mechanisms strategized to ensure rigour of the internal assessment process?

25 % of marks are earmarked for continuous internal assessment. The distribution of internal marks is as follows in each paper:

IAE	Attendance
20 Marks	5 Marks

The subcomponents and their weightage are shown in the pie diagram.
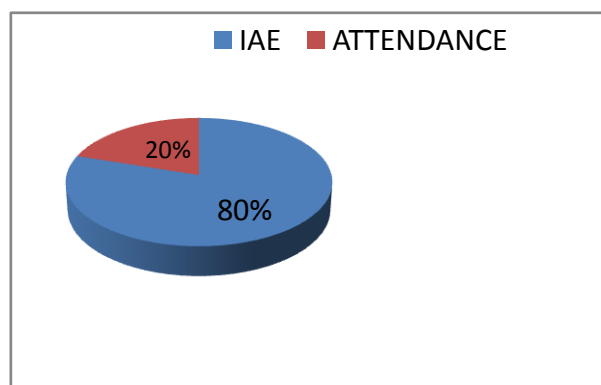
The mechanisms strategized to ensure rigour of internal assessment process are indicated below:

- ➢ The candidates have to secure a minimum of 35% in the internal evaluation for getting award of the degree.
- ➢ The students have to take two Internal Assessment Tests and the higher of the two tests is considered while awarding internal marks.
- ➢ Two IAEs are conducted facilitating the students who miss to take any test due to participation in extra-curricular activities or for the reasons of ill-health at the time of internal tests.
- ➢ The regularity and class room interaction are taken into consideration while assessing the performance in the aforesaid internal evaluation.
- ➢ The internal tests are conducted strictly as per the schedule.
- ➢ The internal scripts are strictly valued by the teachers concerned paying scrupulous attention to relevant and factual details.
- ➢ The marks secured are declared to every student and the valued answer scripts are open for verification by the students in case of any grievance.

2.5.5 **Does the College adhere to the declared examination schedules? If not, what measures have been taken to address the delay?**

Yes. The college strictly adheres to the declared examination schedules. Very rarely the dates of one or two internal tests are changed / postponed due to strikes initiated by the political and student organizations and conducted at the end.

2.5.6 **What is the average time taken by the College for declaration of examination results? Indicate the mode / media adopted by the College for the publication of examination results e.g., website, SMS, email, etc.**

Declaration of Results – Average time: 15 days

UG Programmes:

The average time taken by the college for declaration of examination results is as follows:

- ➢ The Final Year results are announced within 15 days from the conduct of last Semester End Examinations.
- ➢ Display of class-wise and group-wise results on the Exam Branch notice board.
- ➢ Posting of results on the college website www.osmaniacollegekurnool.com

2.5.7   Does the college have an integrated examination platform for the following processes?

- Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.
- Examination process – Examination material management, logistics.
- Post examination process – attendance capture, OMR based exam result, auto processing, generic result processing and certification.

Yes. The college has an integrated examination platform in the form of software package developed for the following:

Pre-examination processes:

- ➢ The Examination Time-table is prepared well in advance and circulated among all the students.
- ➢ The question papers for SEE are set by external examiners. This process is undertaken by the Examination branch a month before the commencement of examinations.
- ➢ The copies of the printed question papers are sent to the Chief Superintendent in sealed covers.
- ➢ The students register for semester examination is maintained.
- ➢ The prescribed application forms are duly attested by the lecturer / head of the department concerned.
- ➢ The list of eligible students is prepared based on the college attendance records.
- ➢ Hall tickets are prepared by Examination branch based on the submitted application forms.
- ➢ The hall tickets are issued to the students three days prior to the commencement of examinations.
- ➢ The list of invigilators is finalized and a meeting of invigilators is convened by the Chief Superintendent for the effective conduct of the examinations.
- ➢ Some senior faculty members are appointed as members of the Internal Squads, who go round the examination halls to ensure smooth and fair conduct of the examinations.
- ➢ A panel of examiners for various subjects is finalized for central valuation by Examination branch.

Examination process:

➢ The Gallery for seating arrangement is handed over to the Chief Superintendent by the Examination branch for making suitable hall arrangements.

➢ The Chief Superintendent collects the answer sheets, sealed question paper packets and other examination related material from Examination branch.

➢ The question papers, in sealed covers, are opened by the Chief Superintendent in the presence of the invigilators, half-an-hour prior to the commencement of the examination. The question papers are distributed to the invigilators according to the allotment made.

➢ The attendance of the candidates is recorded.

➢ The Chief Superintendent makes a visit to the examination halls to oversee the alertness of invigilators and smooth conduct of the examinations.

➢ Utmost care and active supervision ensure not only the smooth conduct of examinations but also prevents any malpractice during the examination.

➢ Any incident of malpractice detected by the invigilator /internal squad is brought to the notice of the Chief Superintendent for initiation of further action.

➢ After the examination, the answer scripts are handed over to the Chief Superintendent.

➢ The answer scripts are verified, arranged, packed and the covers are sealed in the presence of the Chief Superintendent.

➢ The sealed answer packets are then handed over to the Examination Branch.

Post examination process:

➢ The answer scripts after coding are sent for valuation to external examiners and 30% of scripts are earmarked for internal valuation.

➢ After valuation the scripts are scrutinized and decoded

➢ The paper-wise marks of student are computerized.

➢ Utmost care is taken to maintain confidentiality during the entire process of evaluation.

➢ The results are published by the Examination branch with the concurrence of the Principal.

➢ The consolidated mark sheets and other necessary documents of the final year students who have passed all the papers are sent to the Controller of Examinations, Rayalaseema University, Kurnool, for the issue of provisional / degree certificates.

2.5.8 Has the College introduced any reforms in its Ph.D. evaluation process?

➢ The research programmes are not offered by the college.

2.5.9 What efforts are made by the College to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved process and functioning of the examination division/section?

➢ The following are the significant efforts made by the college to streamline the operations at the Office of the Controller of Examinations.

➢ Examination Schedule of the IAE and SEE is prepared and announced at the beginning of the academic year.

➢ The Controller of Examinations is constantly assisted by the Assistant Controller of Examinations.

➢ Efforts are made to obtain the required question papers from external sources in time and are set ready for conduct of the examinations as per the schedule.

➢ Every piece of information is computerized by qualified and experienced computer operators and utmost confidentiality is maintained.

➢ State-of-the-art printing machines and the valuation by the external examiners have greatly improved the functioning of the Student Evaluation Division.

➢ The Principal acts as the Chief Superintendent and also custodian of Question Papers.

➢ Internal Squad is constituted to make surprise visits to the examination halls for the smooth and fair conduct of the examination.

➢ A separate committee is constituted to look into the cases of malpractices.

➢ Immediately after the examination, the coded answer books are sent to the examiners in sealed covers for valuation.

➢ After valuation, the scripts are scrutinized and decoded.

➢ The paper-wise marks of students are computerized.

➢ Results are declared and marks memos are issued.

➢ The consolidated marks sheets and other necessary documents of the final year students who have passed all the papers are sent to the Controller of Examination, Rayalaseema University, Kurnool, for the issue of provisional / degree certificates.

2.5.9   What is the mechanism for redressal of grievances with reference to evaluation?

Every care is taken by the Examination Branch to satisfy the students in all aspects and avoid any type of inconvenience to them regarding evaluation. However, a few students present their grievances for redressal.

The following mechanism is adopted for the redressal of grievances with reference to evaluation.

➢ The Controller of Examinations is empowered to deal with the grievances related to issues of evaluation.
➢ The identified internal problems are solved immediately.
➢ There is a provision for the revaluation of answer scripts on the payment of Rs. 200/- per paper within 15 days from the date of declaration of the results.
➢ Rectification: Any discrepancy in the results declared and marks memos issued is brought to the notice of the Examination branch for further action and rectification.
➢ Personal Identification: A candidate may apply for personal identification of his/her answer scripts of any subject and paper within 15 days after the publication of the Semester results. A photo copy of the valued answer script is provided to the student after payment of the prescribed fee.
➢ Revaluation: A candidate may also apply for revaluation of any paper within 15 days from the date of publication of results. If the difference is more than 20%, the answer scripts will be sent for third valuation. The marks obtained in the third valuation stands good.

2.6   Student Performance and Learning Outcomes

2.6.1   Does the College have clearly stated learning outcomes for its programmes? If yes, give details on how the students and staff are made aware of these?

Yes. The learning outcomes for the different programmes offered in the college are developed keeping in view the vision and mission of the college and are as follows:

➢ Employability
➢ Entrepreneurship abilities
➢ Leadership quality
➢ Respect for Human Values and Ethics
➢ Gender equality
➢ Environmental Awareness
➢ Awareness about our Culture and Civilization

- ➢ Scientific temper
- ➢ Soft and Communication Skills
- ➢ National Integration and Honesty
- ➢ Social responsibility

The BOS meetings, under the chairmanship of the respective Heads of the Departments, plan and prepare the syllabus content with specific objectives as mentioned above.

The learning outcomes are made aware through the orientation programme at the beginning of the year.

2.6.2 How does the institution monitor and ensure the achievement of learning outcomes?

The institution monitors and ensures the achievement of learning outcomes by

- ➢ Conducting Mentor-ward practice more efficiently.
- ➢ Analysis for programme wise achievements
- ➢ Placement cell honing entrepreneurship abilities

2.6.3 How does the institution collect and analyze data on student learning outcomes and use it for overcoming barriers of learning?

- ➢ The learning outcome is collected by analyzing the marks obtained in the IAE and SEE examinations.
- ➢ The classroom interaction also identifies the learning outcome of various students.
- ➢ The in-charge of the department prepares the strategic plan to motivate the slow learners.
- ➢ The students with academic difficulties are helped through remedial classes, language enhancement classes, mentoring, counselling.
- ➢ Advanced learners are encouraged to undertake Study Projects and are guided to actively participate in various competitive events such as elocution competitions, Science Fairs and presentation of papers in various Seminars and Conferences.
- ➢ A majority of teachers have discovered that their mentoring based on variety of evaluation tests and individual performance has paid rich dividends.
- ➢ Absence of active listening skills, lack of diligence, docility, resentfulness and disobedient attitude towards learning are barriers which have been addressed on an individual basis.

2.6.4 Give Programme-wise details of the pass percentage and completion rate of students.

The details of pass percentage and completion rate of students:

Sl.No	Course	% of Success Rate	% of Completion Rate
UG:			
1	B.A	89%	94%
2	B.Sc.	88%	93%
3	B.Com.	94%	96%
4	B.B.M	97%	98%
PG:			
1	M.A English	93%	95%
2	M.Sc. Physics	69%	80%
3	M.Sc. Organic Chemistry	50%	60%
4	M.Com. Professional	92%	96%

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1   Does the College have a research committee to monitor and address the issues of research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

Yes. The college has a Research Committee to encourage and support the teaching staff to undertake research by allowing them to apply for projects and attending relevant programs. The institution has constituted a Research Committee (RC). The committee comprises the Principal as Chairman, a senior teacher as the convener and others with research aptitude as members. The Research Committee facilitates and monitors the research oriented activities like presentation of research papers at National and International Conferences and publication of research articles in peer reviewed journals of National and International repute. It also encourages the members of the staff to submit proposals for Minor/Major research projects of UGC and other funding agencies. The committee meets twice a year, suggests ways and monitors research activities, reviews various matters pertaining to the research projects, publications, and utilization of funds received by the UGC.

The objectives of the RC are to

> ➢ Motivate teachers to undertake minor and major research projects, and help them in submitting   proposals to UGC / other funding agencies for minor and major projects.
> ➢ Encourage publications by teachers.
> ➢ Encourage teachers to participate and organize seminars, symposia, conferences and workshops
> ➢ Give information relating to national and international seminars, workshops, conferences etc.
> ➢ Monitor the progress of Research projects.
> ➢ Provide information to teaching staff about the various funding agencies.
> ➢ Encourage interdisciplinary research.
> ➢ Motivate the faculty of each department to publish articles in the National and International peer reviewed journals.
> ➢ Check the proper utilization of funds released for the purpose.

Recommendations of the Research Committee:

Sl No	Recommendations	Impact of the recommendations
1	Establishment of Research Centre in the college	Submitted a proposal to the Rayalaseema University, Kurnool, for establishment of Research Centre and the college authorities are trying sincerely to receive it at the earliest
2	Submitting proposals for financial assistance to the funding agencies like UGC	The following is the list of the faculty who submitted their proposals for minor research projects to UGC. 1. Dr. T. Surya Narayana Reddy Department of Telugu 2. Mr. S.M. Gulam Hussain Department of History 3. Mr. K. Abdur Rahman Khan Department of Computer Science 4. Mr. Mahaboob Basha Shaik Department of Computer Science

Impact:

The college received funds to the tune of Rupees 40 lakhs towards Research Projects. This helped the institution go ahead and surpass all other colleges in the Rayalseema University area.

3.1.2 What is the policy of the College to promote research culture in the College?

➢ One of the missions of the college is to motivate students and teachers to adopt research for innovations. Developing scientific temper, promoting research culture and creating aptitudes for analysis and synthesis are vital for the achievement of this mission.

➢ With a view to institutionalizing the process of research culture, an attempt has been made to integrate it with curriculum development and implementation.

➢ The College encourages teachers to design an enriching curriculum.

➢ The college has made continuous efforts to develop the necessary infrastructure in the form of a good library and a well-equipped and up-to-date computer centre. Staff members are permitted and encouraged to carry out Ph.D. and M.Phil. programmes and to undertake research under the UGC sponsored Faculty Development Programme and other fellowships. A number of teachers have taken up part-time research in various universities.

➢ They are granted on duty permission for paper presentation in seminars / conferences. The staff and students are allowed to use the departmental and central libraries, laboratory facility and Internet connectivity for research.

3.1.3 List details of prioritized research areas and the areas of expertise available with the College.

Sl. No	Name of the Department	Thrust areas of Research
1	English	African and American Literature, British Literature, Indian Literature
2	Telugu	Word Translation, fiction, modern literature, Folklore
3	Hindi	Realism in the fiction of Markandey
4	History	Archaeology – Art and Architecture Socio-cultural History of Andhra Pradesh, Freedom Movement, Temple Architecture
5	Economics	Industrial Economy, Child Labour, Women Empowerment
6	Mathematics	Reliability Mathematical Models Number theory and public key cryptography, algebra, Real Analysis, Graph Theory
7	Physics	Solid-state, Spectroscopy parameters
8	Chemistry	Phytochemical analysis & Biological activity, Heavy metal pollution-Its effects
9	Botany	Taxonomy, Plant Ecology, Biodiversity, Physiology
10	Zoology	Toxicology& Environmental Biology, Avian Biology& Environmental Biology
11	Commerce	Banking and Marketing, Customer Satisfaction and Customer Rights and Protection
12	Physical Education	Sports Training, Construction of Skill Test and Endurance Test

3.1.4 What are the proactive mechanisms adopted by the College to facilitate smooth implementation of research schemes/ projects?

- advancing funds for sanctioned projects
- providing seed money
- autonomy to the principal investigator/coordinator for utilizing overhead charges
- timely release of grants
- timely auditing
- Submission of utilization certificate to the funding authorities.
- Promotion for survey in holidays and vacations.

The College in pursuance of academic excellence provides the following mechanisms for facilitating smooth implementation of research projects and schemes.

- Principal investigator is given independence and flexibility to execute the project and utilize the funds sanctioned.
- Faculty members who have registered for research are given freedom to utilize the resources available on the campus.
- The funds provided for research projects are released as and when required by the Principal investigator.
- The accounts are audited by a Chartered Accountant and the utilization certificates are submitted to the funding agency within the stipulated time.
- Freedom as well as autonomy is provided to the Principal investigators and co-investigators.
- Faculty members are provided with funds to attend seminars and workshops related to their research topic and current issues.
- Faculty members who have registered for research are enabled to carry out research activities during free time.
- Funds are sanctioned for the purchase of books and journals in the areas concerned.
- The Management and Principal always encourage the faculty to pursue research activity for M.Phil., Ph.D.
- The Management encourages selected student study projects by providing Rs.500.00 for each.

3.1.5 How is interdisciplinary research promoted?

- between/among different departments of the College and
- collaboration with national/international institutes / industries.

- The Department of Telugu has carried out interdisciplinary research on "Telugu Tamil Riddles" by Dr. T. Suryanarayana Reddy
- Faculty members are encouraged to publish interdisciplinary research papers and apply for interdisciplinary research projects.

3.1.6 Enumerate the efforts of the College in attracting researchers of eminence to visit the campus and interact with teachers and students?

- ➤ Eminent writers, researchers, scientists, members of the civil society, alumni and distinguished men and women from India and abroad are invited to interact with teachers and students whenever they are in the city for different occasions.
- ➤ IQAC of the college is also involved in organizing lectures by inviting eminent resource persons to address the teaching staff on issues relating to 'quality' in higher education.
- ➤ The college nominates the people of high academic caliber to its Academic Council and Boards of studies, thereby providing a platform for student and teacher enrichment. In tune with this policy, academicians of national and international repute are invited to advise the departments on curriculum design. Their services are also utilized to enrich the quality of panel discussions at state and national level seminars.
- ➤ Over 50 resource persons have visited our college for the past four years. The faculty members and students have healthy interaction and discussion with the resource persons. The Institution has constituted a Research committee (RC). The committee helps the departments to invite eminent university professors and experts for guest/extension lectures. The committee meets periodically and selects researchers of eminence to visit the college.
- ➤ Encourages students to take part in regional/ state / national seminars conducted by other colleges.
- ➤ Establishes collaborations with university, industries, and firms.

The following eminent persons have visited our college:

- ➤ Padma Sri Awardee Dr. Kolukuri Enoch visited and delivered a Lecture during Telugu National Seminar on 18th & 19th August 2009.
- ➤ Rachepalem Chandrasekhara Reddy, the recipient of "Kendra Sahitya Akademi" award was felicitated when he visited the college to deliver a Guest Lecture.
- ➤ Dr. Prasanna, Director, Botanical Survey of India (BSI) Hyderabad was invited to participate in One Day Workshop on Identification of Plants.

- Dr. A.V. Reddy, Senior Scientist, BARC, Mumbai, delivered a lecture on "Radio Isotope application in various fields".
- Dr Hennah Archamboult, Research Scholar from University College, Berkeles, California, USA, delivered a Guest Lecture on "Learn Hindi around the World".
- Sri Sanjeeva Narashima Appadu, HOD of Telugu, Mahatma Gandhi Institute, Mauritius.
- Dr. Abdul Wajid, Senior Director, XOMA, Process Sciences, U.S.A
- Dr. P. J. Sudhakar, Addl. Director General, Ministry of Information and Broadcasting, Govt. of India, New Delhi
- Dr. K. Nagaiah, Senior Scientist, IICT, Hyderabad.
- Prof. Ramesh Londonkar, Department of PG studies and Research in Biotechnology, Gulburga University, Gulbarga, Karnataka.
- Prof. B. Ravi Prasad Rao, Department of Botany, Sri Krishnadevaraya University, Anantapur, AP
- Prof. R. Ramakrishna Reddy, Department of Physics, Sri Krishnadevaraya, University, Anantapur, AP
- Prof. K. Krishna Reddy, Department of Physics, Yogi Vemana University, Kadapa, AP
- Prof. D. PunyaSeshudu, Department of Physics, Rayalaseema University, Kurnool, AP
- Prof. Rajesh Kumar, Director, Management Studies, KMC Engineering College, Bangalore, Karnataka.
- Dr. K. Mallikarjuna Rao, Associate Professor, Department of History, Govt. Degree College, Zaheerabad, Telangana.
- Prof. K. Mallikarjuna Reddy, Department of History, Sri Krishnadevaraya University, Anantapur, AP
- Prof. Madabhushi Sampath Kumar, HOD of Telugu, University of Madras, Chennai, Tamil Nadu.
- Prof. G. Prabhakar, Principal, SRLC, Mysore, Karnataka.

3.1.7   What percentage of faculty has utilized sabbatical leave for research activities? How has the provision contributed to the research quality and culture of the College?

- No.

3.1.8 Provide details of national and international conferences organized by the College highlighting the names of eminent scientists/scholars who participated in these events.

Sl. No	Department	Nature of conference and topic	Date	Name of Eminent Scientists/ Scholars
1	English	NAAC Sponsored Two Day National Seminar on "Role of Teachers in Enhancing the Quality of Higher Education"	6th & 7th February, 2010	1. Dr. V. Prasad Kodali, Member, Executive Committee, NAAC, Bangalore. 2. Prof. J. V. Prabhakara Rao, Vice Chancellor, Rayalaseema University, Kurnool. 3. Dr. V.V.N. Rajendra Prasad, Professor of English, S.K. University, Anantapur. 4. Dr. P. Obula Reddy, Professor of English, S.K. University, Anantapur. 5. Mrs. Azra Javed, Secretary & Correspondent, Osmania College, Kurnool.
2	Urdu / Persian	UGC Sponsored Two day National Seminar on "Dr. M. Abdul Haq – Personality, Education and Literary Services"	22nd & 23rd February, 2010	1. Dr. Habib Nasir, HOD of Urdu, University of Hyderabad, Hyderabad. 2. Dr. Basheer Ahmed, HOD of Urdu, S.V. University, Tirupati. 3. Dr. Abdul Sattar Sahir, Professor of Urdu, S.V. University, Tirupati. 4. Dr. Mohammed Ishaq Abid Renowned Poet, Chennai 5. Dr. Sulaiman Akthar Javeed, Retd. Prof. of Urdu, S.V. University, Tirupati 6. Dr. Abdur Razzaq Farooqi, Retd. Prof. of Urdu, Gulbarga University, Gulbarga, Karnataka.

0Sl. No	Department	Nature of conference and topic	Date	Name of Eminent Scientists/ Scholars
3	Chemistry	UGC Sponsored One day National Seminar on "Environmental Protection – A Global Challenge"	7th February 2015	1. Dr. K. Nagaiah, Senior Scientist, IICT, Hyderabad. 2. Dr. Ramesh Londonkar, Dept. of PG Studies and Research in Biotechnology, Gulbarga University, Gulbarga, Karnataka. 3. Dr. B. Ravi Prasada Rao, Professor of Botany, Sri Krishnadevaraya University, Anantapur.
4	Physics	UGC Sponsored One day National Seminar on "Recent Trends in Geomagnetism and Space Physics"	21st & 22nd February 2015	1. Prof. R. Ramakrishna Reddy, Department of Physics, Sri Krishnadevaraya University, Anantapur. 2. Prof. K. Krishna Reddy, Department of Physics, Yogi Vemana University, Kadapa. 3. Prof. D. Punyaseshudu, Department of Physics, Rayalaseema University, Kurnool.
5	History & Political Science	National Seminar on "Rayalaseema – Socio-economic, Political and Historical Perspecives"	13th June 2015	1. Dr. P.J. Sudhakar, Addl. Director General, Ministry of I&B, Govt. of India, New Delhi. 2. Prof. K. Mallikarjuna Reddy, Department of History, Sri Krishnadevaraya University, Anantapur.

Sl. No	Department	Nature of conference and topic	Date	Name of Eminent Scientists/ Scholars
6	Economics, Commerce & Management	National Seminar on "Rayalaseema – Socio-economic, Political and Historical Perspectives"	13th June 2015	1. Prof. Rajesh Kumar, Director, Management Studies, KMC Engineering College, Bangalore, Karnataka. 2. Dr. K. Mallikarjuna Rao, Associate Professor of Economics, Govt. Degree College, Zaheerabad, Telangana.
7	Telugu	UGC-CIIL International Seminar on "Globalization – Telugu Language, Literature and Culture"	25th & 26th February 2014	1. Prof. Madabhus Sampat Kumar, Department of Telugu, University of Madras, Chennai. Tamil Nadu 2. Prof. G. Prabhakar, Principal, SRLC, Mysore. Karnataka 3. Sri Sanjeeva Narashima Appadu, HOD of Telugu, Mahatma Gandhi Institute, Mauritius.

3.1.9   Details on the College initiative in transferring/advocating the relative findings of research of the College and elsewhere to the students and the community (lab to land).

➢ Research studies on the medicinal plants of Nallamallais, Kurnool, resulted in starting a certificate course in identification of Medicinal Plants of Nallamallais by the Department of Botany.
➢ Research findings during the flash floods of Kurnool resulted in the publication of an article by Dr. M. Silar Mohammed in Current Science which led to strengthening the programme on **Save Hundri.**
➢ The research work of Dr. K. Bade Saheb on "Minority Women Beedi Workers of Old Town of Kurnool" led to the realization of socio, economic problems faced by the downtrodden.

- The research work done by Dr. S. Mansoor Rahman on "Child Labour", 'Application of RTI in the Implementation of Girl Child Education" led to the awareness of the problems and acts. His published research work is prescribed as a text book for the University students of Kurukshetra University, Haryana.
- The project work done by the students of III B.Sc. Zoology, on Vermi-compost under the guidance of Dr. S. Mohammed Ghouse, Department of Zoology, led to the establishment of a Vermi-compost bed.

3.1.10 Give details on the faculty actively involved in research (Guiding student research, leading research projects, engaged in individual or collaborative research activity etc.)

- 26 Minor Research Projects and 01 Major Research Project are taken up by the staff.
- All the faculty members are actively involved in undertaking/guiding more than 200 students for study projects.
- Research material is provided for the students for poster presentation.
- Students are encouraged in the preparation of models and charts.
- Some faculty members are actively involved in giving research guidance for Ph.D./M.Phil. programmes to the local college teachers.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization for last four years.

As a private aided college there is no earmarked budgetary provision under research head. However, the management has sanctioned Rs. 30,000.00 for digital library to Department of Botany.
18 Minor Research Projects are completed.
An amount of Rs. 40,00,000-00 was sanctioned by the UGC.
The ongoing Minor Research Projects are listed below.

Sl No	Name of the Staff	Department	Books & Journals	Equip ment	Field Work	Chemicals & Glass ware	Contin gency	Total (Rs.)
1	Dr M.Silar Mohammed	Botany	20000	80,000	50000	19000	50000	219000.00

Sl No	Name of the Staff	Department	Books & Journals	Equip ment	Field Work	Chemicals & Glass ware	Contin gency	Total (Rs.)
2	Mrs. Niaz Parveen	Botany	20000	70000	120000	10000	40000	260000.00
3	Dr. S. Md Ghouse	Zoology	80000	250000	30000	30000	20000	410000.00
4	Dr. Jahan Ara Bi	Zoology	100000	285000	50000	50000	15000	500000.00
5	Mr. Zahir Ahmed	Physics	10000	200000	10000	20000	20000	260000.00
6	Mr. G. Mahaboob Basha	Electronics	10000	225000	50000	-------	50000	335000.00
7	Dr. Md.Shafi	Chemistry	10000	0	20000	100000	40000	170000.00

3.2.2   What are the financial provisions made in the College budget for supporting student research projects?

There is no separate budget allocation for student research projects. However, the Management, in order to encourage students study projects, sanctions Rs. 500/- for each selected project. The seed money generated through consultancy programmes is spent on student study projects.

3.2.3   Is there a provision in the institution to provide seed money to faculty for research? If so, what percentage of the faculty has received seed money in the last four years?

There is no provision in the institution to provide seed money to faculty for Research.

3.2.4   Are there any special efforts made by the College to encourage faculty to file for patents? If so, provide details of patents filed and enumerate the sanctioned patents.

No patents have been filed so far. The college is contemplating on organizing a seminar to create awareness of intellectual property rights.

3.2.5   Provide the following details of ongoing research projects:

Projects	Year Wise	Number	Name of the Project	Name of the Funding Agency	Total Grant Received
A. College funded					
Minor projects	--	--	--	--	--
Major projects	--	--	--	--	--
Along with Industry	--	--	--	--	--
B. Other Agencies – National and International (specify)					
Minor Projects	2011-12	01	The role of Kurnool district in the freedom movement of Andhra Pradesh	UGC	70,000/-
Minor Projects	2012-13	NIL	NIL	NIL	NIL
Minor Projects	2013-14	05	Effect of synthetic Pyrethroids cyflthrin and fenvalerate on biochemical constituents of Gambusia	UGC	4,10,000.00
			Acoutstic and Optical investigations on rare earth doped borate glasses		

Projects	Year Wise	Number	Name of the Project	Name of the Funding Agency	Total Grant Received
Minor Projects (contd..)	2013-14	05	Atmospheric Studies of Boundary layer characteristics	UGC	4,10,000.00
			Synthesis spectral dipole movement and biological evaluating studies of some new and two sulfphid sulphones and disulphones		
			Floristic diversity of Ahobilam RF of Kurnool District		
			Incidence of cerebral malaria in pediatric and geriatric population in Kurnool area.		
Major projects	2010-11	01	Conservation of Rare Medicinal Plants of Nallamalais Forest	UGC	
C. Industry sponsored	NIL	NIL	NIL	NIL	NIL

3.2.6 How many departments of the College have been recognized for their research activities by national / international agencies (UGC-SAP, CAS, DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthrough due to such recognition.

Eleven Departments of the college (Mathematics, Physics, Chemistry, Botany, Zoology, Economics, History, English, Telugu, Persian and Hindi) have been recognized for their research activities by UGC. 26

Minor Research Projects and 01 Major Research Project are funded by UGC. The quantum of assistance received for the completed/on-going projects during the past four years is given in the following table.

Sl. No	Completed/ On-going projects	Assistance received (Rs.)
1	Completed projects (Minor)	**17,70,000-00**
2	On-going projects: Minor Major	**19,00500/-** **2,19,000/-**

➢ The college has properly utilized the grants received from the above mentioned funding agency U.G.C and the following are the significant outcomes
➢ Infrastructure of the laboratories of the above mentioned departments are augmented.
➢ The research activities of these departments are further strengthened.
➢ New avenues in research are introduced
➢ The equipment available in some departments is effectively utilized by the researchers of other departments of the college and also by the neighboring institutions.
➢ The findings of certain projects are directly applied to community services.
➢ Central Institute of Indian Languages (CIIL), Mysore has sanctioned Rs. 2,00,000-00 for the conduct of International Seminar in Telugu.

3.2.7 List details of completed research projects undertaken by the college faculty in the last four years. And mention the details of grants received for such projects (funded by Industry/National/International agencies).

Sl. No	Year	Name of the Staff	Department	Minor/ Major Research project	Funding agency	Amount sanctioned (Rs.)
1	2011	--	--	--	--	--

Sl. No	Year	Name of the Staff	Department	Minor/ Major Research project	Funding agency	Amount sanctioned (Rs.)
2	2012	--	--	--	--	--
3	2013	Dr. S. Khaleel Basha	Botany	Minor	UGC	1,30,000.00
		Dr. S. Saleem Basha	Hindi	Minor	UGC	1,30,000.00
		Dr. Meer Altaf Ahmed	Chemistry	Minor	UGC	1,80,000.00
		Mr. Md. Neyamathulla	Persian	Minor	UGC	1.25,000.00
4	2014	--	--	--	---	--
5	2015	Dr. Md. Osman Ahmed	Zoology	Minor	UGC	1,70,000.00
		Dr. Mandi Anwar Hussain	Telugu	Minor	UGC	60,000.00
		Mr. N. Md. Iqbal	Political Science	Minor	UGC	70,000.00
		Dr. S. Thajoddin	Mathematics	Minor	UGC	90,000.00
		Dr. S. Mahaboob Basha	English	Minor	UGC	1,05000.00

3.3 Research Facilities

3.3.1   What efforts are made by the College to keep pace with the infrastructure requirements to facilitate Research? How and what strategies are evolved to meet the needs of researchers?

The primary research facilities are available to the students & Research staff.

The grants received from the UGC are used to purchase books and journals, equipments, chemicals and other relevant materials required for research activities. The science laboratories are well maintained and well equipped to facilitate research .The students can use other departmental laboratories if they require. The respective departments collaborate with various external agencies, universities, industries, NGOs and libraries. It helps the students to avail themselves of the

infrastructural facilities available in the external sources. The college has provided some major equipment and has established significant research facilities in the thrust areas of research.

The following facilities are developed on the campus:

- Internet Centre in the Library for the benefit of students and staff
- Computerized library system.
- Well equipped computer lab.
- All Science departments are provided with modern equipment for research
- Extension of library building (Separate Reading Hall)
- Departmental Libraries.
- Updated knowledge is available through the number of e-Journals and e-books from INFLIBNET; N-List. The Library has improved its knowledge discovery procedures with better connectivity and has increased the number of subscriptions to journals. It has provided better access to e-journals and e-books through National Library and Information Services Infrastructure and Scholarly Content (N-LIST). The library website facilitates the researchers to use various web links available in the open access domain.
- DTP facilities are provided to the researchers.

3.3.2 Does the College have an information resource centre to cater to the needs of researchers? If yes, provide details on the facility.

Yes. The college has information resource centre to cater to the needs of researchers. The college provides facilities like Internet, well equipped computer labs, departmental and college central libraries and research Journals. The library also functions as a source of electronically transmitted information. The web links on the website (E-Journals) facilitate researchers by providing an easy approach to open access e- journals.

3.3.3 Does the College provide residential facilities (with computer and internet facilities) for research scholars and faculty?

College is planning to provide accommodation to research scholars and faculty who pursue part- time research with Internet facility, full access to the library and e-journals.
.

3.3.4 Does the College have a specialized research centre/ workstation to address challenges of research programmes? If yes, give details.

At present the college does not have a research centre. However, as the college has established postgraduate departments in a few disciplines, it is eligible to apply for a research centre and the institution has applied to Rayalaseema University, Kurnool. The result is awaited.

3.3.5 Does the College have research facilities (centre, etc.) of regional, national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

Presently there is no Research Centre in the college. Once the research centre is established the college intends to extend its research facilities.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the College through the following:
- major papers presented in regional, national and international conferences
- publication per faculty
- faculty serving on the editorial boards of national and international journals
- Faculty members on the organization committees of international conferences, recognized by reputed organizations /societies.

➢ **Major papers presented in regional, national and international conferences/seminars**,

Regional	National	International
70	379	68

➢ Publications per faculty:-6
➢ Faculty serving on the editorial boards of national and international journals -01
➢ Dr. S. Mohammed Ghouse, Department of Zoology, is on Editorial Board (Editorial Advisory Board) of International Journal of Biochemistry, ISSN NO 2349-5421.
➢ Dr. S. Mohammed Ghouse, Department of Zoology, is a reviewer of African Journal of Agricultural Research, ISSN NO 1991-637X.
➢ Dr. S. Mohammed Ghouse, Department of Zoology, is a reviewer of Journal of Environmental Science and Water (WUDPECKER RESEARCH JOURNALS) ISSN NO 2277-0704

➤ **Research Publications**

Research Papers	National	International
2010-2011	12	06
2011-2012	16	09
2012-2013	10	10
2013-2014	13	11
2014-2015	27	20
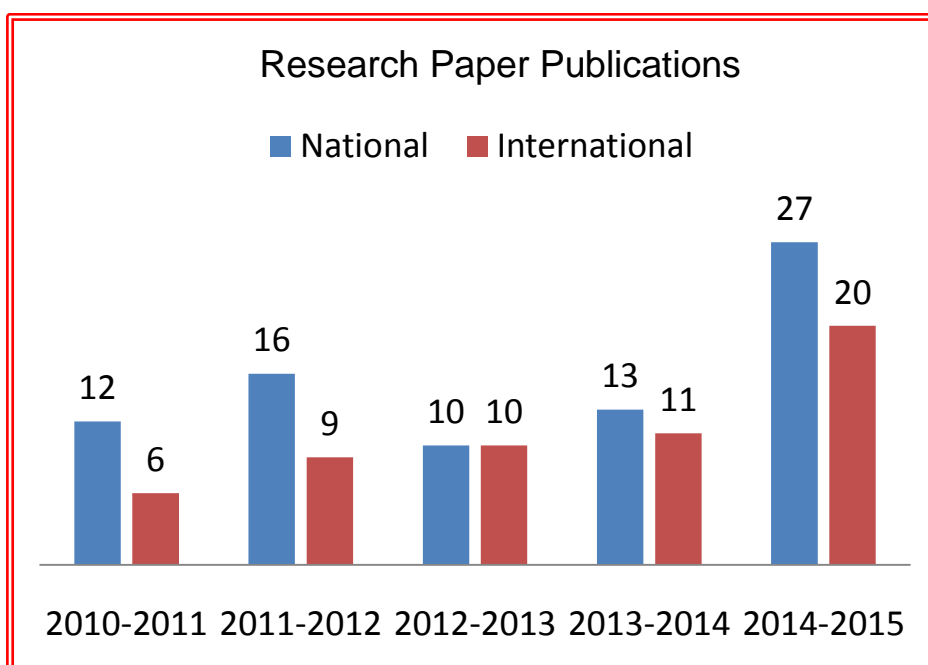
3.4.2   Does the College publish research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether it is listed in international database?

The college has a proposal to publish an International Journal in Biology.

3.4.3   Give details of publications by the faculty:
- number of papers published in peer reviewed journals (national / international)
- Monographs
- Chapters in Books
- Editing Books
- Books with ISBN numbers with details of publishers
- number listed in International Database (For *e.g*. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- Citation Index – range / average
- SNIP
- SJR
- Impact factor – range / average
- h-index

Number of papers published in peer reviewed journals (national / international	80/56
Monographs	--
Chapters in Books	40
Edited Books	09
Books with ISBN number with details of publisher	10
Number listed in international Database (For e.g. Web of Science, Scopus, Humanities International Complete, Database - International Social Sciences Directory, EBSCO host, etc.)	20
Citation Index-range/average	**1-50**
SNIP	
SIR	
Impact factor	0.2-3
h-index	1-20

Books with ISBN number with details of publisher:

1. Dr. S. Mahaboob Basha
   Department of English

   i.   ISBN 978-81-922211-6-8
         Year: 2012
         Title of the Book: "Transculturalism: A Critique"
         Publishers: Northeast India, Publications, Dubri, Assam

ii.   ISBN 978-93821186-61-8
       Year: 2015
       Title of the Book: "Language Teaching and Literacy Studies
                          Approaches and Perspectives"
       Publishers: Prestige Books, New Delhi

2. Dr. S. Makbul Hussain
   Department of Mathematics

   i.   ISBN 978-3-659-34605-7
         Year : 2013-2014
         Title of the Book : Optimization Modeling and Mathematical
                             Analysis.
         Publishers : Lap Lambert Publications, Germany.

3. Dr. S. Mohammed Ghouse
   Department of Zoology
   i.   ISBN 978-93-84648-81-7
         Year : 2014-2015
         Title of the Book : Haemodyanamics and Biochemical aspects
                             of Smoke (Cigarette) intoxication in Humans .
         Publishers : International E- publications

   ii.   ISBN 978-3-659-70535-9
         Year : 2014-2015
         Title of the Book : Dwindling status of Great Indian Bustard-
         Ardeotis nigriceps A Bio indicator Grassland Ecosystem.
         Publishers : Lap Lambert Publishing, Saarbrücken, Germany

   iii. ISBN 978-3-659-71978-3
         Year : 2014-2015
         Title of the Book : Man-Elephant conflict: Mitigation
                             Initiatives
         Publishers : Lap Lambert Publishing, Saarbrücken, Germany

3.4.4   Indicate the average number of successful M.Phil. and Ph.D. scholars
        guided per faculty.

        ➢ 0.35

3.4.5   What is the stated policy of the College to check malpractices and
        misconduct in research?

        ➢ Principal and Research committee looks after the malpractices
          and misconduct in research.
        ➢ Research supervisors are advised to follow the norms of UGC for
          their research and publications.

- The Research committee checks malpractices, misconduct in the research work of faculty who are sanctioned research projects.
- Research findings/publications are duly forwarded to the members of the Research Committee for perusal.
- Each department exercises its discretion in handling cases of malpractice. Since the college has started postgraduate courses recently and increased research activities, it hopes to acquire software to detect plagiarism.

3.4.6 Does the College promote interdisciplinary research? If yes, how many inter departmental / inter disciplinary research projects have been undertaken and mention the number of departments involved in such an endeavour.

Yes. The college promotes interdisciplinary research.
- Mr. Syed Samiuddin Muzammil, Associate Professor of English, has published 02 interdisciplinary papers.
- Dr. S. Mahaboob Basha, Associate Professor of English, has published 05 interdisciplinary papers.
- Dr. T. Suryanarayana Reddy, Asst. Prof. of Telugu has carried out interdisciplinary research into "Telugu Tamil Riddles".
- Faculty members are encouraged to publish interdisciplinary research papers and apply for interdisciplinary research projects.
- Dr Meer Altaf, Associate Professor of Chemistry, has published 01 interdisciplinary paper.
- Dr S. Mansoor Rahman, Associate Professor of Economics, has published 07 interdisciplinary papers.
- Dr. S. Mohammed Ghouse, Associate Professor of Zoology has published 04 interdisciplinary papers.

3.4.7 Mention the research awards instituted by the College.

The college regularly arranges felicitation to the members of the faculty who complete their Ph.D. As a rare gesture, it honours them in the presence of the members of their families and well wishers. An award is instituted in appreciation of their achievement. Incentives are provided to the faculty for research work and best paper published.

The management appreciates and encourages the teaching staff for their research work in national and international journals by providing cash awards. The college also honours the faculty members who have successfully completed Ph.D., M.Phil., SLET/NET by honouring them with Certificates of appreciation.

The college encourages the teaching staff for the following awards:

➢ Best researcher
➢ Best linguist
➢ Best oral presenter.
➢ Best college teacher.

3.4.8   Provide details of

➢ research awards received by the faculty
➢ recognition received by the faculty from reputed professional bodies and agencies

Sl. No	Name Of the Staff	Department	Year	Name of the Organization
1	Dr. M. Suhasini	Chemistry	2011	Ph.D. from S. K. University, Anantapur
2	Dr. S. Khaleel Basha	Botany	2012	Ph.D. from S. V. University. Tirupati
3	Mrs. Suneetha	Telugu	2013	M.Phil. from S. K. University Anantapur
Awards From Reputed Professional bodies and agencies				
1	Dr. S. Mansoor Rahman	Economics	2014	Sate Teacher award – AP Govt.
2	Dr. M. Silar Mohammed	Botany	2015	Sate Teacher award – - APCCE- Yuvatharangam
3	Dr. S. Mansoor Rahman	Economics	2015	Sate Teacher award – -APCCE- Yuvatharangam
4	Dr. S. Mohammed Ghouse	Zoology	2015	Sate Teacher award - AP Govt.

3.4.9   State the incentives given to faculty for receiving state, national and international recognitions for research contributions

Whenever the faculty members receive such recognitions, the college Management acknowledges their achievements in college functions.

3.5 Consultancy

3.5.1 What is the stated policy of the College for structured consultancy? List a few important consultancy services undertaken by the College.

- The college utilizes its human resource and infrastructure facilities to its optimum level.
- The institution has experienced potential staff to offer their expertise in the form of disseminating knowledge, academic information and guidance to the society in an informal manner on a remunerative /non-remunerative basis.
- The institution deems that consultancy helps in building new knowledge base and the expertise is offered to the needy communities.
- In view of the commitment and goodwill gesture, the college encourages consultancy activities and fulfills its role as knowledge ambassador.
- It also provides an opportunity to the innovators to implement their intellectual knowhow. Notably, it is believed that the access to quality consultancy may not necessarily be determined by one's ability to pay.
- The existing expertise is extended to the needy free of cost. All departments have undertaken consultancy with O/o Secondary School Education and O/o Regional Inspection Officer, Board of Intermediate Education, Government of Andhra Pradesh for knowledge sharing.
- The Department of Chemistry has undertaken consultancy with Umar Arabic high school for providing lab facilities.
- As a gesture of commitment and goodwill, the college encourages consultancy activities to fulfill its role as knowledge ambassador. This also provides an opportunity to the innovators to implement their intellectual knowhow. Notably, it is believed that the access to quality consultancy may not necessarily be determined by one's ability to pay. The existing expertise is extended to the needy free of cost.

Area of Consultancy	Beneficiaries
Department of Physics :	
The District Education Officer(DEO),Kurnool	School and college Students
Board of Intermediate Education	
Regional Inspection Office(RIO),Kurnool	

Area of Consultancy	Beneficiaries
Department of Chemistry :	
Department of Chemistry for establishment of laboratories at Umar Arabic High School, Kurnool.	School and college Students
Board of Intermediate Education	
Regional Inspection Office(RIO),Kurnool	
Free consultancy to Junior college lecturers to clarify the subject doubts	
Identification of minerals in the soil Allellopathetic potential	Farmers, Industrialists
Department of Botany :	
Consultancy with local pharmacy colleges for identification of Medicinal Plants	Pharmacy college students
Consultancy with Unani Medical College for supply of Plant Products	Unani Medical college students
Collection of plant species & survey, field trips	Farmers, Students, and Scholars
Secondary school Education	School and college Students
The District Education Officer(DEO),Kurnool	
Board of Intermediate Education	
Regional Inspection Office(RIO),Kurnool	
Department of English :	
The District Education officer(DEO),Kurnool	School Students
Board of Intermediate Education	
Regional Inspection Office(RIO),Kurnool Communication language teaching	English language teachers and students
Department of Mathematics :	
Mathematical Modeling of industrial and real life problems, involving high mathematical content	Engineering students and Engineers
Department of Computer Science :	
Computer literacy and training	Students & Teachers
Department of Physical Education :	
Police constable selections, Sub Inspector selections, Physical fitness awareness, P.CET	Students, Health conscious individuals

Area of Consultancy	Beneficiaries
Department of Zoology :	
Pest control, Vermi-compost preparation	School , college Students& Farmers etc.,
Secondary School Education	
The District Education Officer(DEO),Kurnool	
Board of Intermediate Education	
O/o Regional Inspection Officer(RIO),Kurnool	
Department of History :	
Archaeological Department, Department of Tourism, Kurnool.	School and college Students & Historians
Department of Economics :	
Secondary School Education	School and college Students
The District Education Officer(DEO),Kurnool	
Board of Intermediate Education	
Regional Inspection Office(RIO),Kurnool Communication language teaching	
Department of Commerce & Management :	
Income Tax Department	Employees, Students
Department of Hindi :	
Translation Studies	Employees of BSNL, Andhra Bank, FCI & others
Department of Urdu/Arabic/Persian :	
Translation studies	Teachers, Students and others

3.5.2   Does the college have College-Industry Cell? If yes, what is it scope and range of activities.

The college has tie-up with many industries, research centers and other agencies for academic, research and social activities. The Departments of Botany, Zoology, Chemistry of the college have Institutional/ Industrial linkages. The following departments have linkages

- ➢ Department of Zoology has linkage with -AP dairy, Kurnool & Fisheries Department, Kurnool.
- ➢ Department of Chemistry has linkage with Rayalaseema Alkalies, Kurnool.
- ➢ Department of Botany has linkages with Forest Department, Kurnool, BSI, Hyderabad and Biodiversity Centre, Sunnipenta, Srisailam.

3.5.3   What is the mode of publicizing the expertise of the College for consultancy services? Mention the departments from whom consultancy was sought.

➢ The Department of Botany has publicized its expertise for consultancy services in the identification of medicinal plants in the local news papers.
➢ Eminent members of the college make their presence known by participating in National and International programmes.
➢ The Department of Botany provides consultancy to Dr. M. Abdul Haq Unani Medical College, National Clinical Research unit and to local pharmacy colleges for the identification of medicinal plants.
➢ Dr. S. Mohammed Ghouse, Department of Zoology provided the consultancy in setting AP EAMCET Question paper in 2015.
➢ Dr. S. Mohammed Ghouse is in editorial board (editorial advisory board) of International journal of biochemistry.
➢ Dr. S. Mohammed Ghouse acting as a reviewer of African journal of AGRICULTURAL RESEARCH, JOURNAL OF ENVIRONMENTAL SCIENCE AND WATER (WUDPECKER RESEARCH JOURNALS).
➢ The Department of Economics provides consultancy services to local universities in PG Entrance paper setting.
➢ Departments of Botany and Zoology provide free consultancy to school students participating in Children's National Science Congress.
➢ Departments of Botany, Zoology, Chemistry, and Physics provide consultancy to AP School Education by acting as jury members at district level competitions.
➢ Department of English provided consultancy to the Minority Welfare Department by acting as jury for district level academic competitions.

3.5.4   How does the College encourage the faculty to utilize the expertise for consultancy services?

➢ As the college has carved a niche for itself in the region, the society in general and the companies/industries in particular look up to the institution for expert advice and consultancy on issues of their general concern. Keeping in view the interest of overall development of the institution, the college encourages the members of faculty to offer their expertise and make use of facilities available in various departments in the form of consultancy in different areas.

- The college encourages its staff to serve on Board of Studies of the University and help in designing the syllabi of undergraduate and postgraduate courses. They also participate in university activities like setting up of question papers and in improvement of evaluation framework.
- Staff members are allowed to use their expertise to provide honourary consultancy.
- The college offers its infrastructural facilities and human resource to conduct contact classes for the distance education programme of the IGNOU and Regional Centre for the Educational Development of Minorities.

3.5.5 List the broad areas of consultancy services provided by the college and the revenue generated during the last four years.

The broad area of consultancy provided by the institution is in the field of education. The consultancy fee collected is nominal only to meet the running expenses i.e. on No Profit No Loss basis. The other consultancy services are provided free of cost and so no funds are generated. They are useful to the university, local schools and colleges. The major consultancy areas of the college are as follows:

Sl. No.	List the broad areas of consultancy (2009-2014)	Revenue generated (Rs.)
1	The Department of Botany has been providing the consultancy to various local pharmacy college students for identification of medicinal plants for their project work	5000-00
2	The Department of Commerce imparts training to students to file Income Tax Returns of the Staff	2000-00
3	The Department of Chemistry has been providing the consultancy to SIMRAN MINERALS for Mineral Analysis	8000-00
	Total =	15000-00

3.6 Extension Activities and Institutional Social Responsibility (ISR) :

3.6.1 How does the College sensitize the faculty and students on Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience.

- The college was established with a mission to create awareness among the people about their rights and to empower them through education ushering in holistic development of human personality. It has been providing education to those who need it the most as a

large number of students come from the rural background and are educationally and socially backward.

➢ Our endeavour has been to bridge the demographic differences with knowledge and higher education. The institute is conscious of its role and commitment to society in producing enlightened citizens and holistic development of human personality.

➢ The college has a policy of involving experts/ specialists from different disciplines to contribute to the content of the awareness on health, hygiene, women empowerment and rights of women. Tree plantation and Shramadan programmes have been carried out on the college campus.

➢ The college has organized a protest march to make people become more sensitized to the strict laws relating to child abuse.

➢ Littering and use of plastics are banned on the campus.

➢ Motor vehicle free day is observed on the campus on the last Saturday of every month to create environment awareness of pollution.

➢ More than 300 students of our college are members of AP Green Corps of Forest Department. They have planted the saplings during Vanamahostavam on the campus and in their households.

➢ Some of our staff members help the meritorious and poor students through Endowment scholarships.

➢ The college has promoted Save Hundri Movement, to protect the river Hundri.

➢ College students and staff have participated in candle light rally against Peshawar massacre.

➢ Members of the staff and students are encouraged to donate saplings to the neighboring schools/colleges to enhance eco-friendly environment.

➢ The International Women's Day is celebrated to create gender awareness.

➢ Eco Club of the college has channelled students towards conservation practices. The members are exhorted to take a leading role in safeguarding the existing flora and fauna.

➢ Environmental awareness rallies are conducted as part of Environment Day Celebrations.

➢ Swachh Bharat programmes are conducted on the campus. The Management, the Staff, and the students take part in these programmes.

➢ Swachh Bharat programmes are also conducted in adopted villages by NSS volunteers.

➢ The college has adopted two nearby villages Venkaya Palli and Stantanpuram for NSS activity. An annual camp is conducted in these villages for 7 days and students are exposed to the conditions existing in these villages. Students take up manual work like

repairing of roads, cleaning the drains, (Shramadanam), tree plantation and clearing weeds. They also conduct surveys on socio economic issues at the village level in order to gain awareness of the reality and problems of rural India.

➢ Our NSS volunteers also take part in tree plantation drives from time to time. NSS women volunteers also actively participate in these camps. These camps keep our campus and surrounding localities clean, green and hygienic. Awareness programmes on HIV/AIDS, Environment, sanitation, hygiene, free health camps are conducted. During these camps lectures are given on topics like moral education, human rights, women empowerment, environment, etc. Besides these activities, the NCC cadets and NSS volunteers regularly organize Blood Donation Camps with the help of Red Cross society, Kurnool. NCC cadets are always ready to attend to any blood donation call to serve the patients/needy in emergency.

➢ The institution promotes institution-neighbourhood-community network and student engagement by conducting various social outreach programmes like Awareness on Human rights, Awareness on AIDS, Celebrating National festivals and arranging talks on Freedom Fighters & Freedom Movement.

➢ The volunteers of NSS, POs and NCC cadets in collaboration with RTA, Police and Eenadu have conducted awareness programmes on road safety.

➢ Besides, the units of NCC, NSS and students of Red Ribbon club, Youth, Red Cross also organize and participate in various social outreach programmes outside the college.

➢ The NSS units and NCC cadets have visited the orphanage home "Home for hope" and distributed the necessary materials.

➢ The Department of Human Values and Professional Ethics has organized social outreach programmes by visiting the orphanage "Joy Home" and distributing essential commodities.

➢ Our endeavor has been to help maximum number of students, especially from rural areas and the weaker sections of society to have access to higher education.

➢ Through the study of foundation courses like Human Values and Professional Ethics, Indian Constitution, Environmental Studies, the students are sensitized to various social issues, moral values and their responsibilities.

➢ The institute is conscious of its role in campus community connection, wellbeing of its neighborhood and has initiated a number of community developmental activities.

➢ Important days like Environment Day (June 05), Human Rights Day (Dec 10), Hiroshima Day (Aug 6 – 9), National Education Day, Independence Day (Aug 15) , Consumer Rights day (Dec 24),

Republic Day (Jan 26), Communal Harmony Day and Flag Day, World Disability Day (Dec 3),Vigilance Awareness Week, etc. are observed. These activities create awareness of issues of human rights, Women's rights, Children's rights, Dalit rights, Environmental Rights and Rights of people with disabilities, importance of the Indian Constitution, rights and duties of Indian citizens, and problems of vulnerable sections of society.

3.6.2 How does the College promote College-neighborhood network and student engagement, contributing to holistic development of students and sustained community development?

➤ To promote college–neighborhood network, the students and members of the staff participate in various activities.

➤ The major strength of this college is its ability to ensure holistic development of students to make them enlightened citizens. It aims to pursue excellence towards creating manpower with high degree of intellectual, professional and cultural development to meet the national and global challenges.

➤ The college has four NSS units consisting of 400 volunteers actively participating in the extension activities of the college. They also conduct special camps in nearby villages for a week and organize various awareness programmes on social, environmental, economical and other health related issues for the benefit of the rural community.

➤ Besides the contribution to the intellectual development of students, the networking with neighboring institutions provides enormous scope for developing values like concern for fellowmen, sharing and caring, teamwork, leadership and skills.

➤ The faculty is frequently called upon to deliver lectures in various schools and colleges, both within the city and outside. They also participate in talks and interviews on radio and TV.

➤ Medical camps, health awareness programmes, cultural festivals, inter-college sports meets, literary programmes, rural development programmes, etc. are organized.

➤ Minority Girls whose education is low in Kurnool are mostly benefitted along with other girl students. The institution has brought about awareness of the importance of women education during the Parents Meet, through women empowerment cell programmes and other programmes which resulted in the gradual increase of educational and job opportunities to the women students to meet the national and global challenges.

➤ Staff and students visit the hospitals on Founder's Day and distribute the necessary materials/fruits to the patients.

The college provides its buildings and campus for various community development activities:

- The college has a branch of Central Bank of India and a Post Office on the campus for staff, students and the general public.
- College provides its playgrounds and auditoriums for educational use to neighboring institutions under certain conditions.
- Every year Kurnool Premier League T 20-20 cricket tournament is organized in the college. Former Indian Cricket Captain Mohd. Azharuddin was the chief guest for KPL 2014.
- The college buildings and infrastructure are utilized for the conduct of APPSC departmental examinations, Ed.CET, EAMCET, B.Ed Examination, Staff Selection Commission and other examinations.
- The college has IGNOU study centre and JKC.
- College campus is utilised for conducting public meetings, community programmes and Mass Marriages.
- Walkers from the surrounding areas make use of playgrounds regularly.
- The college playground is let out to neighboring communities on weekends.
- College premises are used for Election Training classes /booths/strong rooms for EVMs, Enrollment of Voters ID, Ration cards and Aadhar cards, etc.
- College campus is used for the conduct of Eye camp by Vasan Eye Care, Kurnool, for staff, students and public.
- The college has a Regional Centre for Educational Development of Minorities.
- The followings camps are conducted in collaboration with network neighbourhood. A Mega Health Camp was conducted in collaboration with SV foundation. Eye Testing Camp was organized by Modern Eye hospital.
- Aids Rally is organized in collaboration with DAPCU and plantation programme is organized in collaboration with Forest Department.

3.6.3   How does the College promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- At the beginning of each academic year, the Programme Officers of NSS unit and NCC Officer brief the students about the aims, objectives and academic as well as career benefits and subsequently students are enrolled for these units. Academic and

career benefits are also discussed with the students who wish to participate in these activities.

➢ The college has a very pro active NSS unit with a membership of more than 400 volunteers. Various programmes and special camps are organized by NSS unit with focus on instilling social sensitivity and leadership qualities among students. The college encourages students to take part in NSS and NCC activities..

➢ The NSS units coordinate with the local bodies in conducting extension activities like awareness campaigns on diseases, epidemics, sanitation etc., A village is identified for social service and during the annual camp the volunteers help resolve various issues concerning the civic amenities.

➢ The participation of students and faculty in extension activities is promoted in collaboration with various departments and sports and cultural committiees of the college.

➢ The NCC of the college has one company with **200** cadets. The cadets participate in various camps like Republic Day, army attachment, trekking, national integration, Thal sainik, mountaineering, annual training, leadership camps, advanced leadership camps, personality development camps besides organizing various rallies.

➢ The college encourages students to take part in NSS and NCC activities. The teachers and students who participate in extension activities are granted duty leave and attendance exumption for the missed classes. Also, the best cadet and best NSS volunteers are given rewards on College Day every year.

➢ The college undertakes widespread cross-curricular enrichment activities and community developmental activities through NCC (Army Units), NSS, Red Ribbon Club, Youth Red Cross and ECO-club.

3.6.4   Give details on social surveys, research or extension work (if any) undertaken by the College to ensure social justice and empower the under-privileged and most vulnerable sections of society?

➢ The institution sincerely practice state social affirmative schemes introduced by the government for the upliftment of higher education to underprivileged communities.

➢ The institute has made a conscious effort to promote social justice as a value in learning process. The issues taken up for the projects and surveys deal with the lives of the underprivileged sections of society.

➢ The students belonging to vulnerable sections of society are involved in all the activities.

- College day celebrations & intercollegiate youth festival celebrations highlight the contemporary sociopolitical and economic issues by means of skits, mimes, one act plays, debates, extempore, poster and painting competitions. All these help in promoting social equality, equal opportunity for one and all and empowering the tribal students.
- Free coaching classes for entry into services are conducted to empower the students from underprivileged and vulnerable sections of the society.

The following members of the staff have conducted surveys. Some of the initiatives in this regard are as follows:

- Joharapuram survey–A social survey was conducted by Mr. Samiuddin Muzammil, Associate Professor of English and IQAC Coordinator, about the issues of Ration Card, Voter Id cards and Aadhar Cards during the year 2013-2014 in collaboration with Nobel service Society.
- Dr. S. Mansoor Rahman, Associate Professor of Economics, conducted a Social Survey on Impact Study on Right to Education Act on girl education in Kurnool district of Andhra Pradesh – How effective has RTI been in two years of implementation – Organization under Ministry of HRD, NUPA, New Delhi – Feb ' 2013 – Sep' 2013.
- Dr. S. Mansoor Rahman, Associate Professor of Economics, has conducted a Social Survey on Child labour issues of Kurnool, working with the district committee on child labour. As a result many underprivileged children were admitted into schools and orphanages for a better life.
- NSS Programme Officer, Dr. S. Mohammed Ghouse, Asso. Prof. of Zoology has conducted a socio economic survey at Venkayapalli Village.
- The research work of Dr. K. Bade Saheb on "Minority Women Beedi Workers of Old Town of Kurnool" led to the realization of socio, economic problems faced by the downtrodden.
- Taking a serious note of the increasing rate of atrocities against women, the college has introduced "Karrasamu" classes (self defence) to empower women students.
- A silent protest march is organised to express anguish against the child sexual abuse.
- As part of the Women's Day Celebrations, the college provides opportunities for discussion on personal safety, social security, legal rights, constitutional freedom, and personal hygiene, physical and mental health. Civic authorities, distinguished women, legal and medical experts are invited to deliver lectures.

- The NSS undertakes regular social surveys of the neighboring locality and this helps the college authorities in establishing good rapport with the neighborhood community. The major programmes launched by NCC, NSS, include the celebration of women's day focusing on woman centric issues, celebration of world environment day to spread awareness of conservation and protection of our environment.
- College day celebrations & intercollege youth festival celebrations highlighting the contemporary sociopolitical and economic issues by means of skits, mime, one act plays, debates, extempore, poster and painting competitions. All these help in promoting social equality, equal opportunity for one and all and empowering the tribal students.
- Free coaching classes for entry into services are conducted to empower the students from underprivileged and vulnerable sections of the society. The following faculty have conducted surveys as part of their Minor Research Projects.

Sl. No	Name of the staff	Name of the Project	Duration From-to	Title of the project
1	Dr. P. Athuallah Khan	Minor	2011-2012	The role of Kurnool District in the Freedom Movement of A.P(History)
2	Dr. Jahan Ara	Minor	2015-2016	Incidence of Cerebral Malaria in Pediatric and Geriatric Population in Kurnool area.

- The College has a Regional Centre for Educational Development of Minorities (RCEDM). It provides free coaching to the economically poor minority students for EAMCET, Ed.CET, ICET etc.
- Study Material is also provided free of cost to the candidates who appear for various examinations.
- The college has established a women's to provide higher education to the underprivileged women. The college has introduce Home Science.

3.6.5 Give details of awards / recognition received by the College for extension activities / community development work.

The following awards / recognition received by the College for extension activities / community development work

2010-2011:

➢ The NSS Programme Officer Mrs. C. Anuradha received commendation certificate for Best NSS Programme Officer from Sri S. V. Mohan Reddy, Ex-MLC.
➢ The NSS Programme Officer Mrs. C. Anuradha received appreciation certificate for dedication and contribution as Master Trainer to implement Red Ribbon club programme from DMHO, Kurnool.

2011-2012:

➢ The NSS Programme Officer Mrs. S. Shoba Rani received appreciation certificate for best NSS Programme Officer from Sri S. V. Mohan Reddy, Ex-MLC.
➢ The NSS officer Mrs. S. Shoba Rani received commendation certificate for Best NSS Programme Officer from Sri. Kotla Surya Praksha Reddy, Member of Parliament, Kurnool Parliamentary Constituency, Kurnool.

2012-2013:

➢ Ms. Shanti Priya, a student, participated in State level competition in painting held at Andhra University, Vizag.
➢ Ms. Sai Bhavana, a student, participated in State level National Voters' day held at Andhra University, Vizag.
➢ The NCC Officer, Dr. Mandi Anwar Hussain, received Commendation certificate from Government of Andhra Pradesh.

2013-2014:

➢ The NSS Programme Officer, Mrs. S. Shoba Rani, received commendation certificate for Best NSS programme officer form Sri. T.G. Venkatesh, Minister for Minor Irrigation, Government of Andhra Pradesh.
➢ The NSS Programme Officer, Mr. Shaik Rasool, received the Best NSS Programme Officer Award for the year 2013-2014.
➢ Dr S. Mansoor Rahman, Associate Professor of Economics received State Teacher Award for the year 2014 from the Govt. of Andhra Pradesh.

➢ Dr S. Mansoor Rahman, Associate Professor of Economics received Dr. Sarvepalli Radha Krishna Award by A.P State Cultural Awareness Society.

2014-2015:

➢ SGT Naveen Kumar, NCC cadet received appreciation certificate from Sri K.E. Krishna Murthy, Deputy CM for participation in NCC National Games held at New Delhi.
➢ 12 Cadets of the college and and NCC Officer, Dr.Mandi Anwar Hussain, participated in AP state 1st Independence Parade at Kurnool.
➢ The college has received Award of Excellence from 'All India Muslim Educational Society of A.P and Telangana Governments'.
➢ Ten students secured Prathibha Awards from the Govt. of A.P for getting highest marks in UG at district level.
➢ Dr S. Md. Ghouse, Associate Professor of Zoology, received State Teacher Award for the year 2015 from the Govt. of Andhra Pradesh.
➢ College is recognized as Centre of Excellence for the best Practices by the CCE, Hyderabad.
➢ The Secretary & Correspondent of the college, Mrs. Azra Javed is honoured with an award for her distinguished services to the field of education by the State Minority Commissions of the states of Andhra Pradesh and Telangana.
➢ Eight students of our college got placements in 'Accenture Software Company' in campus placement drive.

3.6.6 Reflecting on objectives and expected outcomes of the extension activities organized by the College, comment on how they complement students' academic learning experience and specify the values and skills inculcated?

Various extension activities of the college have made the students develop their communication skills ,leadership qualities, organizing abilities, art of time , situation management ,emotional intelligence, self confidence, team spirit , effective use of available resources and event management skills

Active involvement in various extension and extracurricular activities greatly help the students in boosting their level of confidence and courage to mould their personality in order to serve the society. This indeed shapes their academic learning experience to excel in their chosen field of study.

3.6.7   How does the College ensure the involvement of the community in its outreach activities and contribute to the community development? Detail the initiatives of the College which have encouraged community participation in its activities.

➤ Programmes are worked out keeping in mind people's needs, concerns and aspirations. The Institution believes in working with the people and for the people.
➤ College provides ground facility to majority of the underprivileged school children for playing games regularly and also to the walkers to maintain their physical fitness.
➤ Every year Kurnool Premiere League T-20-20 cricket tournament is conducted in the college ground in collaboration with local youth. Former Indian Cricket Captain, Mohd. Azharudin, was the chief guest at the inaugural ceremony of KPL-2014.
➤ College has conducted mega medical camp in association with the SV Foundation, Kurnool on the college premises for the benefit of the public.
➤ College has conducted Haj training classes for Haj pilgrims in collaboration with District Haj Committee on the college premises for the benefit of the public.
➤ Mass marriages are conducted on the college premises in association with Aneesul Mulk Foundation.
➤ Dr. S. Saleem Basha, Associate Professor of Hindi, is a member of Family Counselling Centre run by the Police Department for providing counseling and resolving the family disputes.
➤ The NSS units of our college organise camps in remote villages and hamlets. As part of community outreach activities the NSS units organize awareness programme and rallies.
➤ A mineral water plant was installed .The plant was inaugurated by Sri S.V Mohan Reddy Garu, MLA, Kurnool.
➤ The extension activities include creating awareness of clean and green environment, healthy & hygienic environment and in organizing blood donation camps and tree plantation drives. During these camps the students and villagers, through guest lectures are more sensitized to the issues of HIV, AIDS, diabetes, dowry system etc.
➤ The students are encouraged to willingly donate blood to the dengue patients and accident victims.
➤ The College and local community share a very good rapport and are in constant touch with each other. The public representatives, expert doctors of local hospitals, various departmental officials, and local community help the institution in its planning, organizing and implementation of its extension activities.

NSS Camp:

Stantanpuram Mandal and Venkaya palli Panchayat help us in conducting NSS annual special camps.

Blood Donation Camps:

The NSS and Students of the college organized blood donation camps on the college premises regularly in coordination with the District Blood Bank. Lectures from expert doctors are also organized.

Health Awareness Programmes:

The NSS units of the college have organized various talks by expert doctors of Civil Hospital, Kurnool and NGOs for generating awareness of drug abuse, HIV/AIDS, global warming etc. This unit has organized an awareness generating programme on awareness regarding Diabetes and Health Check-up.

Pulse Polio Programme:

The NCC of the college with 200 cadets has organized pulse polio programme.

Eye testing camp:

The NSS units of the college has organized free eye testing camp on the college campus with the help of Vasan Eye Hospital, Kurnool for students, staff and public.

Centre for the Development of Minorities:

Regional Centre for Educational Development of Minorities (RCEDM), on the campus providing free coaching to the economically poor students of the minorities for EAMCET, EDCET, ICET,etc , Study Material is also provided free of cost to the candidates who appear for coaching.

IGNOU Study Centre:

The Indira Gandhi National Open University (IGNOU), regional study centre established in 1989, (0108) strives to build an inclusive knowledge society through inclusive education. It provides distance mode of education.

Alumni association:

It promotes an enduring relationship between old students and their alma mater. Annual meetings provide a platform to recognize

outstanding achievements, provide scholarship, and help in placements of the students, and in overall development of the college and society.

Gymnasium:

Along with the academic activities the college has a mission to provide physical fitness facilities. The College has estabilished well equipped gymnasium with the cooperation of alumni.

Eco club:

Eco club is formed in the college to motivate the students to keep their surroundings green and clean by undertaking plantation of trees (Forest Department provides free saplings from its nurseries). It promote ethos of conservation of water by minimizing the use of water. Students are made to bring about awareness among the public and sanitary workers of the indiscriminate burning of waste which causes respiratory diseases. It sensitizes the students to minimize the use of plastic bags(use of plastic bags is banned in Kurnool by the Municipal Corporation), not to throw them in public places as they choke drains and sewers, cause water logging and provide breeding ground for mosquitoes. The Eco club organizes tree plantation programmes, other programmes such as Quiz, Essay writing, painting competitions, rallies, etc. to bring about awareness of various environmental issues and to educate students and public about re-use of waste material & preparation of products out of the waste.

3.6.8   Does the College have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?

Yes. The college has a mechanism to track the students involvement in various social movements/activities. A Senior Faculty member is appointed the coordinator to look after such activities. The institute is committed to attract students for participating in various social activities by ensuring consistent encouragement and motivation. Students are made to involve in community engagement activities through class projects and committees, besides NSS and NCC. The Department of Physical Education and other departments engage the students and faculty in co-curricular activities at regular intervals. Career counselling, personality development, quiz and debate competitions, paper presentations, case study analyses are conducted.

The students of the college regularly take part in tree plantation, green and clean programme, and medicinal garden maintenance, beautification of lawns in the college and sanitation activities in the

vicinity. The institute has motivated the students to maintain plastic free campus by banning the use of plastic on the campus through which students imbibe ownership and qualities of responsibility. Motor vehicle free day is observed to create environmental awareness.

The college has organized various programmes like National Voter's Day, International Human Rights Day and Constitutional Day. All these extension activities promote a sense of citizenship among the students. In addition to this, there is a Foundation course for all the U.G students on Citizenship Education which enables the students to get awareness of the citizenship which promotes them to play an active role in various social movements/activities.

3.6.9 Give details on the constructive relationships (if any) with other institutions in the nearby locality in working on various outreach and extension activities.

➢ The college has a constructive relationship with other institutions in the locality in working on various outreach and extension activities.
➢ The college has felicitated Dr Kolukuri Enoch who was awarded Padmasri by the Govt. of India.
➢ Rachepalem Chandrasekhara Reddy, the recipient of "Kendra Sahitya Akademy award" was felicitated when he visited the college to deliver a guest lecture.
➢ The NSS organizes various rallies and outreach and extension activities like awareness on HIV/Aids, Swatch Bharat, Pulse Polio, Road safety, Blood donation, Save Hundri, Environmental awareness, Tree plantation, voters ID Registration etc. with the help of local colleges, University, DAPUC. IRSC, District authorities, Hospitals, Pollution Control board, Forest department, and Police department.
➢ The faculty members of the other institution/colleges/ are invited as resource persons/guest lecturers in such extension activities.
➢ This college has implemented social welfare activities like health awareness, women empowerment etc. in the nearby adopted villages with the help of local people's representatives.
➢ The faculty members also are invited to act as judges and experts for different competitive events by the nearby schools and colleges.
➢ The Department of Microbiology along with Elisa diagnostic lab of Kurnool town has conducted blood grouping & donation camps on college campus. The Microbiology Department arranges blood donors for the patients of dengue fever in local hospitals.

- ➤ Children from various schools of Kurnool city are encouraged to visit the laboratories and departments of the college to nurture and create interest in Basic Sciences.
- ➤ The Dept of chemistry has helped Umar Arabic high school, Kurnool in the establishment of laboratory.
- ➤ Exhibitions are organized in the college to motivate students to develop a scientific temperament.
- ➤ Guidance is provided for the school children in preparing projects for National Science Congress.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

The following awards / recognition received by the College for extension activities / community development work

2010-2011:

- ➤ The NSS Programme Officer, Mrs. C. Anuradha, received commendation certificate for Best NSS Programme Officer from Sri S. V. Mohan Reddy, Ex-MLC.

- ➤ The NSS Programme Officer, Mrs. C. Anuradha, received appreciation certificate for dedication and contribution as Master Trainer to implement Red Ribbon Club programme from DMHO, Kurnool.

2011-2012:

- ➤ The NSS Programme Officer, Mrs. S. Shoba Rani, received appreciation certificate for best NSS Programme Officer from Sri S. V. Mohan Reddy, Ex-MLC.
- ➤ The NSS officer, Mrs. S. Shoba Rani, received commendation certificate for Best NSS Programme Officer from Sri. Kotla Surya Praksha Reddy, Member of Parliament, Kurnool Parliamentary Constituency, Kurnool.

2012-2013:

- ➤ Ms. Shanti Priya, a student, participated in State level competition in painting held at Andhra University, Vizag.
- ➤ Ms. Sai Bhavana, a student, participated in State level National Voters' day held at Andhra University, Vizag.
- ➤ The NCC Officer, Dr. Mandi Anwar Hussain, received Commendation Certificate from the Government of Andhra Pradesh.

2013-2014:

- ➢ The NSS Programme Officer, Mrs. S. Shoba Rani, received commendation certificate for Best NSS programme officer form Sri. T.G. Venkatesh, Minister for Minor Irrigation, Government of Andhra Pradesh.
- ➢ The NSS Programme Officer, Mr. Shaik Rasool, received the Best NSS Programme Officer Award for the year 2013-2014.
- ➢ Dr S. Mansoor Rahman, Associate Professor of Economics received State Teacher Award for the year 2014 from the Govt. of Andhra Pradesh.
- ➢ Dr S. Mansoor Rahman, Associate Professor of Economics received Dr. Sarvepalli Radha Krishna Award by A.P State Cultural Awareness Society.

2014-2015:

- ➢ SGT Naveen Kumar, an NCC cadet, received appreciation certificate from Sri K.E. Krishna Murthy, Deputy CM for participation in NCC National Games held at New Delhi.
- ➢ The college has received Award of Excellence presented from 'All India Muslim Educational Society of A.P and Telangana Governments'.
- ➢ Two of the faculty members were honoured with State Teacher Awards by CCE, Hyderabad in 2014-15.
- ➢ Ten students secured Prathibha Awards from the Govt. of A.P for getting highest marks in UG at district level.
- ➢ The College is recognized as Centre of Excellence for the best Practices.
- ➢ The Secretary & Correspondent of the college, Mrs. Azra Javed is honoured with an award for her distinguished services to the field of education by the State Minority Commissions of the states of Andhra Pradesh and Telangana.
- ➢ The college has received Award of Excellence from 'All India Muslim Educational Society of A.P and Telangana Governments'.

3.7 Collaboration

3.7.1   How has the College's collaboration with other agencies impacted the visibility, identity and diversity of activities on the campus? To what extent has the College benefitted academically and financially because of collaborations?

The college has been benefitted   academically and financially because of collaborations with external agencies which has impacted the of visibility, identity and diversity on the campus.

College makes constructive efforts for collaboration with various agencies for academic, extension, research, placement, and resource mobilization. Majority of the departments have collaboration with various agencies for extensive learning and research.

The college is a recognized study centre for Distance Education Programmes of IGNOU. The college conducts undergraduate and postgraduate diploma programmes offered by the university. Handling and counseling of post graduate programmes under the distance mode has provided the teachers with an opportunity to gain experience in teaching at the postgraduate level.

A database of voluntary blood donors is generated to facilitate blood donation during emergency. Collaboration with other agencies, bodies and institutions is the need of the present time. There is a need to explore the expertise of other institutions to improve the quality of teaching learning programme. Keeping this in view, continuous efforts have been made at college, department and individual faculty level to form collaboration with other agencies and institutions.

➢ The Department of Telugu has collaborated with department of Telugu, Mahatma Gandhi Institute, Mauritius and CIIL which resulted in the conduct of International Seminar in Telugu in 2015.
➢ The Department of Chemistry has established collaboration with Department of Medicine, Harvard Medical School, Boston, USA, and with Pollution Control Board Zonal Office, Kurnool.
➢ The department of Botany has collaboration with Conservator of Forests, Kurnool and with National Unani Research Centre, Hyderabad which has resulted in the identification of medicinal plants for clinical research.
➢ The department of Physics has collaboration with Rayalaseema University, Kurnool.

The collaborations have so far been proved to be very much effective and fruitful in importing quality in all spheres including teaching, learning, research and extension activities. The basic benefits of the linkage programme are as follows.

The placement cell of the college has linkages with many software companies for

> ➢ Eemployment.
> ➢ Sharing of information between institutions.
> ➢ Organizing seminars, workshops and conferences.
> ➢ Promotion of research activities.
> ➢ Promotion of extension activities

Wipro technologies, Accenture and Cadbury Ltd are the notable companies that visited our college and 200 students are selected and got placement.

Year	Name of the Comany	No. of students selected
2010-11	Wipro	02
2011-12	Wipro	01
2012-13	Wipro	01
2013-14	Wipro& Accenture	06
2014-15	Wipro	04
	Cadbury	10

No. of students selected

2010-11 Wipro 8%
2011-12 Wipro 4%
2012-13 Wipro 4%
2013-14 Wipro& Accenture 25%
2014-15 Wipro 17%
2014-15 Cadburies 42%
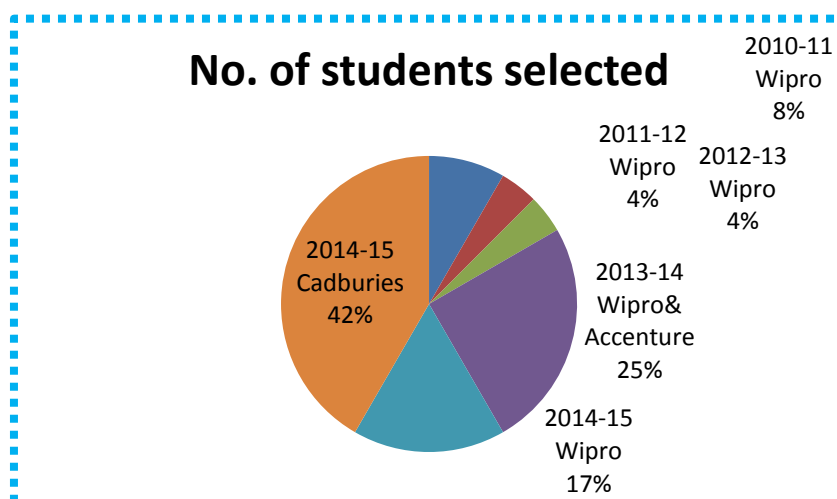
3.7.2   Mention specific examples of, how these linkages promote

- Curriculum development
- Internship, On-the-job training
- Faculty exchange and development
- Research, Publication
- Consultancy, Extension
- Student placement
- Any other, please specify

➢ Curriculum development: Linkage with various agencies helps update the curriculum according to the requirement of current needs of the society.

- Internship, On-Job-Training: The Departments of Physics, Commerce and Chemistry use their contacts with various organizations for the internship of their students in their respective subjects.

- Faculty exchange and development: Each department organizes guest lectures and seminars in which resource persons from other institutions and universities are invited. Our faculty members also visit other colleges and give guest lectures and act as resource persons. Two members of the department of Botany participated in International seminar in Sri Lanka.

- Research & Publication: The faculty members of various departments actively engage themselves in research activities in collaboration with other universities/institutions and publish research articles in reputed national and international journals. The Department of Telugu in collaboration with CIIL and Department of Telugu, Mahatma Gandhi Institute, Mauritius organized an International Seminar followed by the Publication of seminar proceedings.

- Consultancy & Extension: The Department of Botany has offered consultancy services to local pharmacy colleges for identification of medicinal plants. The Department of Commerce provides consultancy to college staff in filing the IT returns. The staff, NCC cadets, NSS volunteers, Management actively participate in various extension activities in collaboration with local bodies and communities.

- Student placement: The placement cell was established in 2005 with the objectives of providing suitable placement to meritorious students of the institution in the reputed companies. The placement cell is in regular contact with the MNCs for recruitment drives.

    Three candidates were selected in 2011 placement drive conducted by WIPRO (WASE) / (WISTA) company. 27 Students were selected by a B.P.O Company from Hyderabad TRANSDYNE I.T services in 2012. Wipro, Accenture and Int. Modelez Cadbury Ltd., Chittor, AP, companies came forward to train the students in the campus according to their requirements and provide placement for the students.

3.7.3 Does the College have MoUs nationally / internationally and with institutions of national importance/other universities/ industries /corporate houses etc.? If yes, explain how the MoUs have contributed in enhancing the quality and output of teaching-learning, research and development activities of the College?

➢ Yes, the college has MOUs nationally and internationally. To promote responsible citizenship and human values among the staff and students, the college has undertaken a wide range of extension activities.
➢ All departments are actively involved in undertaking extension activities, apropos to academic curriculum, project works and to identify the real life problems besides inculcating industrial culture among the students through industrial visits. The faculty members are BOS members and Question paper setters for other Autonomous colleges.
➢ The college has linkage with DEO, RIO.
➢ The college has linkage with Pollution Board and Forest Department
➢ The college has linkage with Industries.
➢ The college has an MOU with Central Unani Research Institute, Hyderabad.
➢ The college has linkages with the Fisheries Dept, Kurnool, and Vijaya Milk dairy, Kurnool.
➢ The Department of Chemistry has established MOU with Department of Medicine, Harvard Medical School, Boston, USA, for providing pure organic extracts to study anti-diabetic and anti-inflammatory properties.
➢ The Department of Telugu has established MOU with department of Telugu, Mahatma Gandhi Institute, Mauritius.

3.7.4 Have the College industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

The college industry interactions have not yet resulted in the establishment of specialized laboratories/facilities. However, the Management of the college is planning to establish such facilities in future.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 How does college plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

Osmania College (Estd. 1947) is one of the most preferred colleges for admission into all faculties, and fully developed with its own campuses (Men's Section & Women's Parallel Sections) and has adequate facilities.

➢ It is a Linguistic and Religious Minority Institution.
➢ Declared as a HERITAGE STRUCTURE by the Department of Archaeology, Government of India.
➢ To maintain privacy and modesty of the girl students, the parallel sections for women are located on a separate campus.
➢ The college library was formally declared open on Sunday, the 20th June 1954 by former President of India, Dr. ZAKIR HUSSAIN Sahib, the then Vice Chancellor, Aligarh Muslim University.
➢ The library building in Men's wing consists of quite a big hall with old grandeur, measuring about 3000 sqft. The library works on all working days from 8:30 a.m. to 6:00 p.m.
➢ Rare manuscripts of Unani Medicine like "Tarveeh-ul-Arvah" are available.
➢ IGNOU Study Centre is provided as an alternative for regular courses.
➢ Workshop for repair and maintenance.
➢ Regional Centre for Educational Development of Minorities.
➢ Examination Branch.
➢ IQAC Conference Hall.
➢ Mineral water plant.
➢ Play grounds: 4 acres play ground in Men's wing and a 0.75 acres of play ground in Women's wing.
➢ 10 acres in the heart of the town permitted by the Govt. for the college use vide G.O.Ms.No. 334, dt. 15-02-1956.
➢ Facilities for the conduct of intercollegiate tournaments.
➢ Multi-station Gymnasium.
➢ Each department has a separate staff room.
➢ MANA TV
➢ JKC
➢ State-of-the-art laboratories.
➢ Herbarium
➢ Museum

- Language Labs
- e-classrooms, smart- boards, LCD / OHP
- Uninterrupted power supply is ensured by the use of sufficient number of generators/invertors on the campus.
- Internet facility
- Wi-Fi
- Ladies waiting room
- Adequate number of toilets
- Post Office
- Central Bank of India
- Cafeteria
- Botanical Garden
- Lawn in the quadrangle with a fountain
- Placement Cell
- Computer Centre
- Grievance and Redressal Cell
- Women Empowerment Cell
- Medical Dispensary
- NCC
- NSS
- Parking space for bi-cycles, 2-wheelers & 4-wheelers for staff and students is available on both the campuses.
- Campus is used for the conduct of Government & other examinations like APPSC, SSC, DSC, GATE, DIET, Recruitment Tests, Departmental Tests, EAMCET, ICET, LAWCET, EdCET etc.
- Campus is used for Community Services like Health awareness programmes, Free medical camps, etc.
- Use of college campus for Mass Marriages, Community Programmes, Public meetings, Sports and Cultural events (Kurnool Premier League – T20 Cricket) etc.
- Election voters' (EPIC CARD) enrolment, Aadhar Cards enrolment, Ration cards enrolment etc.
- Polling booth, counting centre and strong room for EVMs
- Auditoriums are available in both Men and Women's wing.

4.1.2 Does the college have a policy for creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

Yes.
- Academic activities as per approval of BOS.
- The library subscribes to various journals, e-journals, magazines and periodicals etc., which cater to the present day needs of the students.

- ➢ Material for competitive exams like APPSC, UPSC, GATE, NET/SLET, DSC, CAT, GRE, TOFEL, ICET, EDCET, BANK POs, etc is made available.
- ➢ MANA TV facility provided for students and staff to promote teaching and learning.
- ➢ Digital Botany library
- ➢ Automation and Browsing facility in Library.

4.1.3   Does the college provide all departments with facilities like Office room, common room, wash/rest room for women students and staff?

Yes.
- ➢ Each department is provided with a staff room.
- ➢ Ladies waiting room.

4.1.4   How does the college ensure that the infrastructure facilities meet the requirements of students/staff with disabilities?

Yes. Adequate facilities are provided.
- ➢ Ramp facility is provided.
- ➢ Braille material is made available to visually disabled students.
- ➢ Separate seating arrangement is made during exams preferably on ground floor.
- ➢ Necessary facilities are extended as and when students of differently-abled category are found.
- ➢ The disabled persons are permitted to park their vehicles nearer to their departments.
- ➢ Canteen is also situated on the ground floor to facilitate horizontal mobility.
- ➢ Adequate facilities are provided for the disabled by the Alumni association and the Management, like distributing tricycles.

4.1.5   How does the college cater to the residential requirements of students? Mention.
- • Capacity of the hostels and occupancy (to be given separately for men and women)
- • Recreational facilities in hostel/s like gymnasium, yoga center etc.
- • Broadband Connectivity/Wi-fi facility in hostel/s.

- ➢ Well maintained students run Hostel named "Hyderabad House" was in existence for about 50 years. However, the hostel was closed due to mushrooming growth of the colleges and uneconomic strength of the inmates.

- Both the campuses are located in the heart of the town with an easy access to transportation from all corners of the city.
- Presently, the college facilitates the provision of accommodation in the hostels run by Social Welfare Departments, Minority Department of Government of Andhra Pradesh.
- Most of the students stay in social-welfare hostels, working women's hostels with paying guest accommodation, students' managed hostels, and community based hostels, while many students coming from rural areas go home after the class work is over. However, women students are accommodated in two private hostels which are adjacent to women's campus.
- The college has an MOU with Dr. M. Abdul Huq Unani Medical College for accommodating girl students in their hostel.
- Against this backdrop, the college plans to have the hostel, if need arises in the near future.

4.1.6   How does the college cope with the Health related support services for its students, faculty and non-teaching staff on the campus and beyond?

- The college has an MOU with K.M. Hospitals, located in front of the College Main gate which works 24X7 on all days.
- The college also has an MOU with Dr. Abdul Haq Unani Hospital for in-patient facility.
- Regular health camps through NGOs and voluntary organizations are organised.
- Medical leave is sanctioned to the needy staff members. In addition to this, the women staff members are also granted maternity leave.

4.1.7   What special facilities are made available on the campus to promote interest in sports and cultural events?

Facilities available to promote Interest in Sports and Games:

- The College provides ample facilities for the students to participate in Sports and Games activities, such as
- Play grounds.
- Games and sports materials for all items.
- Ball-Badminton Court
- Hand ball Court
- Kabaddi Court
- Volley Ball court

- The facilities are also provided for indoor games, such as Caroms, Chess, Table Tennis, and Weight-lifting.
- Multi-gymnasium is available on the campus.
- There is a separate Playground in Women's Parallel Sections with a Woman physical Director.
- Our students have been selected periodically for interuniversity tournaments / All India University tournaments in Cricket, Football, Hockey, Hand-ball, Table tennis, Karra Saamu (traditional martial art), Badminton, Ball-badminton, Taekwondo, Weight-lifting and Athletics.

Facilities available to promote Interest in Cultural events:

- The Fine Arts & Cultural Association plays a major role in identifying the inherent artistic talents of students, selecting and training them for participation in various cultural events.
- Our students have participated in various inter-collegiate competitions conducted at University and State levels and won prizes and medals in various events, like theatre, mime, folk dance, solo singing, western dance, variety show, rangoli, pencil drawing, etc.
- The students also exhibit their skills in the cultural programmes conducted during many functions in the college.
- The college provides makeup material, orchestra instruments, decorative lighting, and training by professionals in dance and music in order to promote interest in cultural events.
- Students participating in cultural activities are awarded special prizes on the College day.

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render library, student/user friendly?

Yes.

- There is an advisory committee consisting of the Principal as Chairman, the Librarian, a senior member of the staff as convener, a few other faculty members, and student representatives (Men and Women), to serve on the committee. The committee, which meets twice in a year, discusses and finalizes the requirements of the library.
- The student members and the faculty members offer their suggestions / views for the purchase of library books / magazines / periodicals.

- Text Books, Journals, Magazines, CDs, periodicals and other materials are purchased and kept in the open shelves facilitating free access to staff and students.
- The library week celebrations in connection with the birthday of Gadicherla Hari Sarvothama Rao, Father of Library Movement and prominent Freedom Fighter of Andhra Pradesh.
- District Level Essay Writing and Elocution competitions during Library Week Celebrations.
- Book Fairs are organized.
- The Best Reader Award is instituted for the students of both Men's and Women's Sections.

Composition of the Advisory Committee:

Sl. No	Name of Member	Designation	Position
01	Dr. M. Silar Mohammed	Principal	Chairman
02	Mr. Md. Aslam	Librarian	Secretary
03	Mrs. N. Jaya Lakshmi	Librarian, KVR College, Kurnool.	Member Nominated by College Authority
04	Mrs. Shakila Ameena	Asst. Librarian, Osmania Degree College for Women, Kurnool.	Member
05	Dr. Shaik Saleem Basha	Associate Professor of Hindi	Member
06	Dr. Syed Nisar Ahmed	Associate Professor of Physics	Member
07	Dr. S. Mansoor Rahman	Associate Professor of Economics	Member
08	Dr. Syed Mohammed Ghouse	Associate Professor of Zoology	Member
09	Mr. S. Riaz Khan	Assistant Professor of Computer Science	Member
10	Mr. Natuva Uday Kumar III BSc (M.P.Cs)	Student representative	Member
11.	Ms. S. Shainaz Banu I M.Sc. Physics	Student representative	Member

The functions of the Library committee are:

- To verify indents.
- To recommend for budgetary allocation.
- To verify the frequency of borrowing of books.
- To obtain feedback.
- Accountability of the books.
- To advise selection of journals, periodicals etc.
- Approves the books recommended by the departments, keeping in view the academic syllabus.
- Material for competitive examinations.
- Recommends for sanction of funds to departments for purchase of books.
- To see that new arrivals are displayed in separate racks, online e-resources are kept available in the library
- To see that subscriptions to e-Journals are made through N-LIST.
- Extension of work schedule in times of need.

4.2.2 Provide details of the following:
- Total Area of the library (in sq.mts)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading , IT zone for accessing e-resources)
- Access to the premises through prominent display of clearly laid out floor plan; adequate signage; fire alarm; access to differently abled users and mode of access to collection.

- Total Carpet Area of the library :   336.76 in sq.mt + 1102sqft.
- Total seating capacity   :   150   + 50 Members
- Working hours :

  - 08.30 am to 6.00 pm on working days
  - 10.00 am to 2.00 pm on holidays
  - 08.30 am to 6.00 pm before examination days,
  - 11.30 am to 2.00 pm during examination days,
  - 10.00 am to 2.00 pm during vacation

- The Library is kept open for 365 days in an academic year.

Ground Floor:

Wash / refresh section	Main Computer Server	Main Stack area
Books charging and discharging Section		Al –Aqsa Model Section
Computer books section	Librarian	Reference & New Arrivals section
Commerce books section		Periodicals & Back Volumes section
Mathematics books section	Reading Hall	Research Journal Section
Telugu books section		PG section
Reprographic Section		Women Reading Room
Internet Browsing section		Staff Reading room
	Entrance	
Stair Case	**Verandah**	**Stair Case**

Duplex Floor

Stair Case		Stair Case
Books		Books
Books		Books
Books		Books
Books		Books
Books		Books
Books		Books
Books		Books
Corridor		

- Layout of the library displays individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources.
- Mode of access to collection - open access system
- Balcony in the library is provided with seating arrangement.
- Computer and Internet facilities are provided.
- Journals and Periodicals of the students' choice are added to the library every year.
- Fire extinguishers are provided as firy safety measures.
- Differently disabled users of library can have easy access to the collection of books, as the library is built on the ground floor.

4.2.3   Give details on the library holding:
- Print   (Books, back volumes and thesis)
- Non Print (Microfiche, AV)
- Electronic (e-books, e-Journals)
- Special collection (eg. Text book, Reference books, Standards, Patents)

- Books = 32,829 + 3836
- Text books = 2415 +2352
- Reference books = 1243+ 1484
- Magazines = 53+ 24
- Journals = 27 + 10
- Back volumes of journals = 65
- CDs/ DVDs / Databases = 50 + 25
- Online journals = N-List 2100 e-journals
- Other e-books/AV resources = N-List 5100 online e-book
- Materials acquired under special schemes (IEEE, ACM, NBHM, DST etc.)
- Competitive examinations = 35
- Book Bank = 225
- Manuscripts: Hard copies were destroyed on 02-10-2009 due to submersion of library in the flash floods, however their soft copies (32) are preserved in CDs.
- In respect of rare manuscripts in oriental languages like Arabic, Persian and Urdu, some of the foreigners from Arab countries have taken microfilm of the manuscripts.
- Dissertations of M.Phil. and Ph.D Theses.
- Minor/Major Research Projects.
- Canons of Unani Medicine: Tarveeh-ul-Arvah" in Arabic, written in 1270 Hijri. Only Two copies of this rare and unpublished book, are available in the world. One copy is said to be available in Istanbul, the Capital of Turkey, and the other in the college Library and "Jaame-ul- Jawame Fill Amraz-us-Sadar"- a rare Arabic manuscript which was damaged beyond retrieval and repair due to

2nd October 2009 flash floods, has been digitized. It contains detailed diseases of the Chest. This book is exhaustive and most useful. No copy of this book is available in Indian libraries.

➢ A few collections of Historic Period currency coins are also available in the library.

4.2.4   What tools does the library deploy to provide access to the collection?
- OPAC
- Electronic Resource Management package for e-journals
- Federated searching tools to search article in multiple databases
- Library Website
- In-house/remote access to e-publications

➢ Online Public Access Catalogue (OPAC) is made available in the library for staff and students.
➢ Remote Accessibility to e-resources N-LIST (National Library and Information Service Infrastructure of Scholarly Content under INFLIBNET) through remote system.
➢ A hyperlink to these networks is also provided on the college website.

4.2.5   To what extent is the ICT deployed in the library?
- Library automation
- Total number of computers for public access
- Total number of printers for public access
- Internet band width speed
- Institutional Repository
- Content management system for e-learning
- Participation in Resource sharing networks/ consortia (like Inflibnet)

➢ Library is automated with SOUL 2.0
➢ Computers for public access = 04
➢ Printers for public access = 01
➢ Repographic facility is available.
➢ Internet band width speed = 100 Mbps
➢ College magazines, Student calendar, and e-books are available as a digital repository.
➢ Participation in resource sharing networks / consortia is done through INFLIBNET.

4.2.6   Provide details

- Average number of walk-ins
- Average number of books issued/ returned
- Ratio of library of books to students enrolled
- Average number of books added during last three years
- Average number of login to OPAC
- Average number of e-resources downloaded/printed
- Number of information literacy training organized

- ➢ Average number of walk-ins= 250/120
- ➢ Average number of books issued/ returned = 30/25
- ➢ Ratio of library of books to students enrolled = 19:1
- ➢ Average no. of books added during last three years = 1200
- ➢ Average number of login to OPAC = 50
- ➢ Average no. of e-resources downloaded/printed = 20
- ➢ No. of information literacy training organized = 04

4.2.7   Give details of the specialized services provided by the library

- Manuscripts
- Reference
- Reprography
- ILL (Inter Library Loan Service)
- Information Deployment and Notification
- OPAC
- Internet Access
- Downloads
- Printouts
- Reading list/Bibliography compilation
- In-house/ remote access to e-resource
- User Orientation
- Assistance in searching Databases
- INFLIBNET/IUC facilities

- ➢ Manuscripts: Hard copies were damaged beyond retrieval and repair during 02-10-2009 flash floods. However their soft copies are preserved in 32 CDs.
- ➢ A wide collection of reference books, biographies, and encyclopaedias, back volumes of journals, magazines and question banks is kept in separate sections in the Library.
- ➢ A digital photo copying machine and a printer are available for reprographic facilities.
- ➢ Sufficient numbers of notice boards are available for information, deployment and notification.

- ➢ Students and staff access books catalogue through OPAC.
- ➢ Internet Access is available in the library.
- ➢ Download / Printout facility
- ➢ Remote Access through e-resources such as INFLIBNET is also available.

4.2.8   Provide details on the annual library budget and the amount spent for purchasing new books and journals.

- ➢ Fund allotment for purchase of books from various sources (Autonomous grant, UGC-UG & PG-Development grants, UGC-Merged Scheme, Special Fee Account).
- ➢ Rs 2 lakhs per annum for all the Departments.
- ➢ 10 lakhs in 5 years.

4.2.9   Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services.

Yes, the Library Committee consisting of a Chairman, Secretary, Faculty members and student representatives, meets twice in a year. Feedback from both staff and students on the library services is obtained. Based on the feedback, necessary remedial measures are taken to improve the facilities and services in the library.

4.2.10. List the infrastructural development of the library over the last four years.

Yes, Library infrastructural development is taken up as and when required. The Library was entirely submerged in the flood waters for more than 36 hours during the flash floods of 2nd October, 2009. The entire library was refurbished with the help from the Alumni and the Management.

- ➢ New tables, chairs for seating.
- ➢ Computers, Printer, Scanner, and computer tables added.
- ➢ Internet speed upgraded.
- ➢ Reprographic facility restored after the renovation of library.

4.2.11   Did the library organize workshop/s for students, teachers, non-teaching staff of the College to facilitate Library usage?

- ➢ Yes, the library caters to the needs of Departments of Science, Social Science, Humanities, Commerce, Urdu, Arabic, Hindi and Persian & other enthusiastic readers in the city.
- ➢ A Guest Lecture on "Gadicherla Hari Sarvotham Rao: His role in Library Movement" was organized by the Department of Library and Information Science on 23-Sep-2014. Mrs. N. Jaya Lakshmi, KVR Govt. Degree College (W), Kurnool, was the Chief Guest.

> In connection with Library Week Celebrations, the Department of Library and Information Science conducted an essay-writing competition in Telugu, Hindi and English Languages on Wednesday 19th Nov 2014 on the topic "Library – A Temple of Learning". The winners were given away the prizes.

> A Book fair was conducted by the Department of Library and Information Science on 11-12-2015 in association with Orient Blackswan Private Limited.

4.3   IT Infrastructure

4.3.1   Does the College have a comprehensive IT policy addressing standards on IT Service Management, Information Security, Network Security, Risk Management and Software Asset Management?

Yes.

> Suitable data backup and recovery mechanisms are available in the above mentioned vital sections of the college, including the computer laboratories. Antivirus software is installed for providing the required data security.

> Fire extinguishers are provided. They are maintained by the Library staff.

> Warranty and service contracts are maintained.

4.3.2   Give details of the College's computing facilities (hardware and software)

- Number of systems with configuration
- Computer-Student ratio
- Dedicated computing facility
- LAN facility
- Wi-fi facility
- Propriety software/Open source soft wares
- Number of nodes/computers with internet facility
- Any other

> 115 computers are available.

> Computer-Students ratio :   1:5

> Computing facility is available from 9 am to 6 pm. The entire facility is provided by the management at its own cost.

> Subject CDs are displayed to serve all the departments, faculty as well as the students.

> LAN facility is available.

> Wi-fi facility is available

> Number of nodes/computers with internet facility : 75

> Licensed software available.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities are as follows:
- ➤ The computer systems are upgraded depending upon the latest requirements.
- ➤ PG Departments are provided with LCD projectors.
- ➤ Smart boards are available.
- ➤ Internet facility has been provided.
- ➤ The hardware configuration of the computers is upgraded and suitable software is purchased basing on the requirements of the syllabi and latest developments of the industry.
- ➤ The college has a Language Laboratory and smart class rooms for facilitating ICT-ennabled teaching and learning.

4.3.4 Give details on access to online teaching and learning resources and other knowledge, and information provided to the staff and students for quality teaching, learning and research.

Yes, the facility is available from 9 am to 6 pm. The facility is provided by the management free of cost.

4.3.5 Give details on the ICT-ennabled classrooms/learning spaces available within the College and how they are utilized for enhancing the quality of teaching and learning.

Yes, the ICT-ennabled classrooms/learning spaces are available within the College. They are utilized for enhancing the quality of teaching and learning. This facility is available from 9 am to 6 pm. MANA TV facility is provided for curriculum enrichment besides 4 halls with ICT facility.

4.3.6 How are the faculty facilitated to prepare computer aided teaching and learning materials? What are the facilities available in the college or affiliating University for such initiatives?

- ➤ The faculty members make use of the computer facilities provided in the respective departments to prepare teaching aids.
- ➤ Laptops, CD/DVD Writers, Scanners, and Digital copying machines are used by the faculty members in the preparation of teaching-learning materials.
- ➤ Research scholars utilize the INFLIBNET facility for their research work.
- ➤ Computer Aided teaching/Learning materials are used extensively.
- ➤ The college has LCD and DVD, and AV–aids.

4.3.7   How are the computers and their accessories maintained? (AMC, etc.)

- ➢ A full-time Computer Technician looks after all computer systems and accessories.
- ➢ The computers and accessories in both the campuses are maintained and serviced by the college itself.
- ➢ The Electrical System is taken care of by the full-time Electricians.

4.3.8   Does the College avail of the National Knowledge Network connectivity directly or through the affiliating University? If so, what are the services availed of?

No. However, we have a plan to connect to this facility in future.

4.3.9 Provide details on the provision made in the annual budget for update, deployment and maintenance of the computers in the College?

- ➢ The College has appointed a full-time Computer Technician.
- ➢ Maintenance of the Computers is done by the departmental staff and the firms who have supplied them.
- ➢ Warranty and service contracts are maintained.
- ➢ Further, Contingent amount is allotted every year for maintenance of the computers.

4.4 Maintenance of Campus Facilities

4.4.1   Does the College have an Estate Office/designated officer for overseeing maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

Yes. The College Management takes care of the maintenance of all the buildings including classrooms, laboratories with the help of staff-in charge and team of Supervisors, Electricians, Plumbers, Carpenters, Gardeners, Scavengers and Sweepers.

Initiatives undertaken:

- ➢ Repair and renovation of buildings.
- ➢ Maintenance of plumbing and electrical facilities.
- ➢ Painting the buildings whenever and wherever required.
- ➢ Providing block flooring in some areas on the campus.
- ➢ Providing and repairing the furniture available in the college in the workshop on its campus.
- ➢ Keeping the campus neat, tidy, plastic-free and eco-friendly.
- ➢ Mineral water plant available.
- ➢ Required expenditure is allocated by the Management.

- ➢ Internal CC Roads laid on the college campus from MPLADS in March/April 2014 by former Union Minister of State for Railways, Sri Kotla Jayasurya Prakash Reddy. This project incurred an expenditure of 16.80 lakhs.

4.4.2 Does the College appoint staff for maintenance and repair? If not, how are the infrastructure facilities, services and equipment maintained? Give details.

Yes. The college has appointed staff for maintenance and repair works of various facilities provided on the campus. Maintenance of the gardens, toilets is done by the regular staff appointed by the college.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the College have an independent system for student support and mentoring? If yes, what are its structural and functional characteristics?

Yes. The college has an effective student support and mentoring mechanism as structured below:

Structure:

- ➢ The Principal, Vice-Principal, Incharge of the Departments and faculty members constitute the structure of the mentor system.
- ➢ One faculty member is appointed mentor for every 20 students. The Principal is the head of the committee which conducts periodical review of the mentor-ward mechanism.
- ➢ The committee monitors students support services.

Functions:

- ➢ Collection of the bio-data of students.
- ➢ Analysis of the academic, socio-economic backgrounds of the wards.
- ➢ Identification of the strengths, weaknesses and talents of wards.
- ➢ The mentor keeps a record of the students allotted to him / her.
- ➢ Providing academic, personal guidance depending on situation.
- ➢ Providing career guidance to the wards.

5.1.2   What provisions exist for academic mentoring apart from class room work?

The mentor plays a vital role in mentoring the students on academic activities in addition to class work.

- ➢ Remedial coaching for the slow learners.
- ➢ Providing additional inputs to the advanced learners.
- ➢ The progress of the wards is communicated to the parents.
- ➢ Special Classes / Tutorials are arranged for the wards who miss the classes due to valid reasons.

5.1.3   Does the College provide personal enhancement and development schemes for students? If yes, describe techniques employed e.g., career counseling, soft skill development, etc.

Yes. The college provides personal enhancement and development schemes for developing the overall personality of the students.

Career Oriented Courses:

The College offers career oriented courses in :

- Translation from Arabic to English and vice-versa
- Television and Video Production
- Accounting Technicians
- Tally
- Identification of Medicinal Plants of Nallamalais
- Garment making
- Women Empowerment
- Yoga

Career Counseling:

- Expert lectures are arranged by inviting the qualified and well experienced resource persons on career opportunities and approaches through the career guidance cell / JKC.
- Newspaper clippings on career opportunities and guidance are displayed on the bulletin boards of the departments and the central library.
- Interactive sessions with the ALUMNI are arranged to share the experience on career guidance.
- Different competitive magazines are subscribed by library.

Development of soft skills:

- Many departments organize Guest Lectures on development of soft skills, personality development, positive attitude, career opportunities, enhancing employability skills, and effective communication among the students.
- Training programmes in soft skills are conducted.
- Books on personality development / soft skills / social skills development are made available to the students in the College library.
- Students participate in Skill Development Programmes organised by A.P Skill Development Corporation in collaboration with Rayalaseema University, Kurnool.
- Various schemes under Prime Minister Kushal Yojana (PMKY) .

5.1.4 Does the College publish its updated prospectus and handbook annually? If yes, what are the activities / information included / provided to students through these documents? Is there a provision for online access?

Yes. The college publishes its updated prospectus annually. The prospectus contains information regarding the profile of the college; courses offered, fee structure, admission procedure etc.

Yes. There is a provision of online access.

5.1.5 **Specify the type and number of scholarships / freeships given to students (UG/PG/M.Phil/Ph.D./Diploma/others in tabular form) by the College Management during the last four years. Indicate whether the financial aid was available on time.**

➢ The Management of the college provides fee concession/exemption to the outstanding sports personnel and the students belonging to economically backward classes and Physically/Visually challenged Students.

➢ The ALUMNI of the college also helps meritorious students by means of endowment scholarships during college day celebrations every year.

▪ No. of beneficiaries = 32
▪ Total Amount = Rs. 46907/-

5.1.6 **What percentage of students receives financial assistance from state government, central government and other national agencies? e.g., Kishore Vaigyanik Protsahan Yojana (KVPY), Bose Fellow, etc.)**

The details of scholarships received from Govt. sources are shown on below.

Sl.No	Scholarship category	No. of Beneficiaries				
		2010-11	2011-12	2012-13	2013-14	2014-15
1	SC	201	206	204	194	198
2	ST	07	11	12	12	11
3	BC	409	428	428	326	313
4	EBC	-	32	25	29	34
5	Minorities	-	01	511	641	619
Total Beneficiaries		617	678	1180	1202	1175
Student strength :		2207	2183	2248	2125	1969
% of students who received Govt. scholarship		28	31	52	57	60

5.1.7   Does the College have an International Student Cell to cater to the needs of foreign students? If so, what measures have been taken to attract foreign students?

As there are no International Students on the campus, there is no provision for International Students cell.

5.1.8   What types of support services are available for
   a) overseas students
   b) physically challenged / differently-abled students
   c) SC/ST, OBC and economically weaker sections
   d) students to participate in various competitions/ conferences in India and abroad
   e) health centre, health insurance etc.
   f) skill development (spoken English, computer literacy, etc.,)
   g) performance enhancement for slow learners / students who are at risk of failure and dropouts
   h) exposure of students to other institutions of higher learning/ corporates/business houses, etc.
   i) publication of student magazines

a) Overseas students:

➢ The college does not have overseas students on rolls.

b) Physically challenged / differently abled students

➢ The differently abled/physically challenged students are given preference in admission. They are helped by their teachers and non-teaching staff in the classrooms and laboratories. Separate seating arrangement is made for them during the examinations.

➢ The institution provides ramps, lift facility, separate toilets, Braille material and scribe facility.

➢ The institution in collaboration with the ALUMNI provides tricycles.

c) SC/ST, OBC and economically weaker sections

➢ The students are provided scholarships from State Government. Fee concession and exemption are given by the Management Committee.

d)   Students to participate in various competitions/ conferences in India and abroad

➢ Students are encouraged and motivated to participate in various competitions, seminars, conferences and workshops.   .

- The management provides financial assistance to the students participating in various academic/ cultural/ sports events.
- As per the instructions of CCE, Hyderabad, the students participating in Yuvatarangam are reimbursed TA & DA from special fee funds.

e) Health centre, Health insurance

- The college has MOUs with K.M Hospitals and Dr. M. Abdul Haq Unani Medical College, Kurnool.
- The Management is contemplating to initiate the process of providing Health Insurance facility under Janata Scheme.

f) Skill development (spoken English, Computer literacy etc.)

- The language laboratories are set-up to train the students in developing their spoken English and soft skills.
- Three computer labs are established for computer literacy of the students.
- Our students are trained under NSDC by Rayalaseema University, Kurnool.
- The students are exposed to Internship/Hands-on Training and Entrepreneurship skills from various offices/firms/agencies.
- Intensive training is provided by JKC.

g) Performance enhancement for slow learners/students who are at risk of failure and dropouts.

- Remedial coaching classes are conducted for slow learners.
- Special counselling is provided for the dropouts who face financial restraints. Their cases are recommended to the management for fee concession and exemption.
- The staff also helps such students financially.

h) Exposure of students to other institutions of higher learning / corporate / business houses etc.

The students of Commerce & Management, Computer Science and other departments are provided with

- Hands-on training
- Internship.
- Field trips
- Visit to local industries.

i) Publication of student magazines

Yes. The students are encouraged to contribute articles, poems, short stories in English, Hindi, Telugu, Urdu languages to e-Journal 'Jagruti'.

5.1.9 Does the College provide guidance / coaching classes for Civil Services, Defense Services, NET/SLET and any other competitive examinations? If yes, what is the outcome?

Yes. The students are given guidance to prepare for all competitive examinations. A free coaching centre for minority students by Regional Centre for Minorities Development (RCEDM), Govt. of Andhra Pradesh has been functional since 1994.

5.1.10 Mention the policies of the College for enhancing student participation in sports and extracurricular activities through strategies such as
*   **additional academic support, flexibility in examinations**
*   **special dietary requirements, sports uniform and materials**
*   **any other**

The college supports the students participating in sports, NCC, NSS and other extra-curricular activities in various ways.

Additional academic support, flexibility in examinations:

➢ Relaxation in submission of assignments, concession in attendance is given to those who represent the college at University / State / National / International level tournaments.

➢ NCC cadets/ NSS volunteers who participate in State/ National level camps or events are given Commendation Certificates/Medals during the college day celebrations every year.

Special dietary requirements, sports uniform and materials:

➢ Fees concession is extended to them. Sports kits and uniforms are provided to them free of cost.

Any other:

➢ Conducting internal exams separately for the students who fail to take exams on the schedule due to their involvement in the activities.
➢ Visually challenged/hearing impaired students are also given exemption with regard to minimum qualifying marks in the examination.

5.1.11 Does the College have an institutionalized mechanism for placement of its students? What services are provided to help students identify job opportunities, prepare themselves for interview, and develop entrepreneurship skills?

Yes. The college has a separate placement cell for the students. The following services are provided by the placement cell.

- Imparting interview skills/soft skills
- Team dynamics/mock interviews
- Awareness programmes are frequently conducted by career guidance cell.
- The students participate in various on- campus and off- campus recruitment drives organized by the cell, and also by other agencies and institutions.
- ALUMNI also encourage the students for placement.

5.1.12 Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus annually for the last four years).

Students attend on/off campus recruitment drives. Most of the students pursue higher education instead of seeking employment. So, less number of students participate in placement drives and even if they get selected they prefer higher studies to employment. However the students are motivated to gain experience through involvement in the campus drives.

Sl. No.	Year	Name of the company	No. of candidates selected	Total
1.	2010-11	Wipro Technologies Rayalaseema Securities M.S.A. Motors	01 20 04	25
2.	2011-12	Wipro Technologies Andhra Kitchenwares Teachers in Private Schools	01 10 20	31
3.	2012-13	Wipro Technologies Mondelez Cadbury Rayalaseema Securities Andhra Kitchenwares Teachers in Private Schools	01 07 24 12 16	60

Sl. No.	Year	Name of the company	No. of candidates selected	Total
4.	2013-14	Wipro Technologies & Accenture Nokia Medical Representatives	06 10 04	20
5.	2014-15	Wipro Technologies Teachers TCS M.S.A. Motors	04 12 05 05	26

5.1.13 Does the College have a registered Alumni association? If yes, what are its activities and contributions to the development of the College?

Yes. The college has ALUMNI association. The contribution and activities of ALUMNI association are:

➢ Deputy Chief Minister of Andhra Pradesh, Sri K.E. Krishnamurthy, an Alumnus of the college, is instrumental in naming the first Urdu University in the state, after the Founder of the College, Dr.M. Abdul Haq.
➢ Refurbishment of chemistry laboratory.
➢ Construction of Tahera Rasheed Auditorium in Women's Parallel Sections.
➢ Active involvement in Save Hundri programme.
➢ Establishment and development of Gym for the students.
➢ Installation of Safe and Cool Water System.
➢ Providing internship and On-Job Training.
➢ Career Counselling by International Alumni.
➢ Contribution of Books to Library.
➢ Distribution of tricycles to the physically challenged students
➢ A meritorious PG Alumnus is given representation in the Board of Studies of all the departments. The suggestions, views and opinions are incorporated in the syllabi revision and curriculum development wherever required.
➢ Providing financial assistance to organize National and International Seminars.
➢ Endowment Scholarships are instituted.

5.1.14 Does the College have a student grievance redressal cell? Give details of the nature of grievances reported and how they were redressed.

Yes. The college has a Student Grievance Redressal Cell which comprises the Principal, convener, three faculty members and student representatives by ensuring strife free atmosphere in the college, promotion of cordial student-student relationship, student-teacher relationship, etc. Grievance box is available on the campus. Grievance Redressal Cell members also receive complaints from the students in person. The analysis of grievances is done and remedies are suggested.

Implementation:
- Extension of cycle stand to improve parking space.
- Installation of mineral water plant.
- Improved hygienic condition of toilets.
- Installation of fans.

5.1.15 Does the College have a cell and mechanism to resolve issues of sexual harassment?

Yes. Anti sexual harassment committee is working but so far no incident of sexual harassment is reported.

5.1.16 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes.
- There is an anti-ragging committee comprising the Principal, faculty members and the student representatives. No instance of ragging has been reported so far.
- As per Govt. norms a toll free complaint number and the mobile number of committee members are displayed on the notice boards.
- Anti-ragging awareness programmes are frequently held on the campus by inviting district police officials.
- Police personnel of One Town visit women's wing every month to get the reports pertaining to ragging, if any.

5.1.17 How does the College elicit the cooperation from all stakeholders to ensure overall development of the students considering the curricular and co - curricular activities, research, community orientation, etc.?

The college gets the co-operation from the stakeholders to ensure overall development of students.

- During the admission process the parents/guardians sign a declaration to abide by the rules and regulations regarding the conduct of their wards.

- The college conducts meetings with all stakeholders and collects feedback on academic, co-curricular activities and community services.
- Meritorious ALUMNI are given representation in the respective Boards of Studies for designing the curriculum.
- The support and co-operation of the stakeholders is taken in organizing special camps in the villages for creating awareness on basic education, health, hygiene and community related issues.
- The students are allowed to take up the project work in various organizations/financial companies/marketing agencies run by the Alumni. This also promotes the research aptitude among the students.
- The eminent stakeholders are actively involved in extending their support in community orientation like "SAVE HUNDRI" programmes.

5.1.18 What special schemes/mechanisms are in place to motivate students for participation in extracurricular activities such as sports, cultural events, etc?

The college provides various schemes to motivate students for participation in sports and cultural events.

Sports:

- Sport kits are provided free of cost.
- Free food, accommodation and college fee concession are given to outstanding sports personnel.
- Special coaching is provided to all sportsmen by expert coaches.
- Travelling and dearness allowances are given to all sportsmen participating in Inter-collegiate/District/South-Zone/State/ National level tournaments.
- Outstanding sportsmen are honored with special prizes on the college day function.
- Attendance exemption is given for the first two hours to all sportspersons for their special practice sessions.

Cultural Events:

- Special funds are allocated to the students who participate in various cultural events organized on/off campus. The amount is utilized for the purpose of food, costume making, provision of special training and orchestra.
- Conduct separate Internal Examinations in case of clash with the schedule regarding sports and cultural events, NCC and NSS camps.

5.1.19 How does the College ensure participation of women in intra and inter institutional sports competitions and cultural activities? Provides details of sports and cultural activities in which such efforts were made?

The college ensures active participation of women in various activities such as Intramurals and inter-collegiate games and sports. The college provides facilities for women students to participate in games and Youth Festival, Yuvatarangam, etc.

Participation in Sports and Games:

Sl No.	Academic Year	Level	Events Participated	No. of Students
1.	2010-2011	Inter-collegiate-Interclass	Running Race, Shotput, Discus Throw, Badminton, Kabaddi, Volley Ball	36
2.	2011-2012	Inter-Collegiate-Interclass	Running Race, Shotput, Discus Throw, Badminton, Kabaddi, Volley Ball	60
3.	2012-2013	Inter-Collegiate/University-Interclass	Running Race, Shotput, Discus Throw, Badminton, Kabaddi, Volley Ball	70
4.	2013-2014	Inter-Collegiate-Interclass	Running Race, Shotput, Discus Throw, Badminton, Kabaddi, Volley Ball	65
5.	2014-2015	Inter-Collegiate-Interclass	Running Race, Shotput, Discus Throw, Badminton, Kabaddi, Volley Ball	72

Participation in cultural competitions (2010-2015):

Sl No.	Level	Events Participated	No. of Students
1.	College & Division	Literary, Music, One Act Play, Group Dance, Painting, Rangoli,	150
2.	District	Literary, Group Song, Group Dances, One Act Play, Painting, Rangoli	150
3.	State Level	Painting, Elocution, Rangoli	05

5.2   Student Progression

5.2.1   Provide details of programme-wise success rate of the College for the last four years. How does the College compare itself with the performance of other autonomous Colleges / universities (if available)

Success rate of the UG programme:

Sl. No.	Year	Course	Appeared	Total No.of Students Passed	%
1.	2011 -2012	B.A.	102	81	79.4
		B.Com.	244	174	71.3
		B.Sc.	240	217	90.4
		B.B.M.	64	46	72
2.	2012-2013	B.A.	168	158	94
		B.Com.	180	173	96
		B.Sc.	235	222	94.4
		B.B.M.	31	28	90.3
3.	2013-2014	B.A.	72	62	86
		B.Com.	223	196	88
		B.Sc.	244	216	89
		B.B.M.	41	30	73
4.	2014-2015	B.A.	137	121	88
		B.Com.	263	244	93
		B.Sc.	228	190	83
		B.B.M.	33	33	100

Appeared and Pass Comparison

UG Success Rate
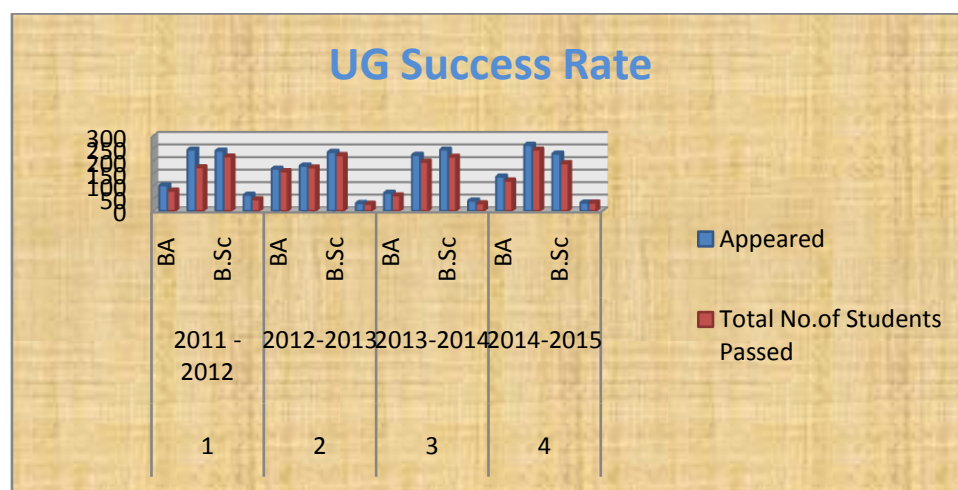
UG Success Rate (%)
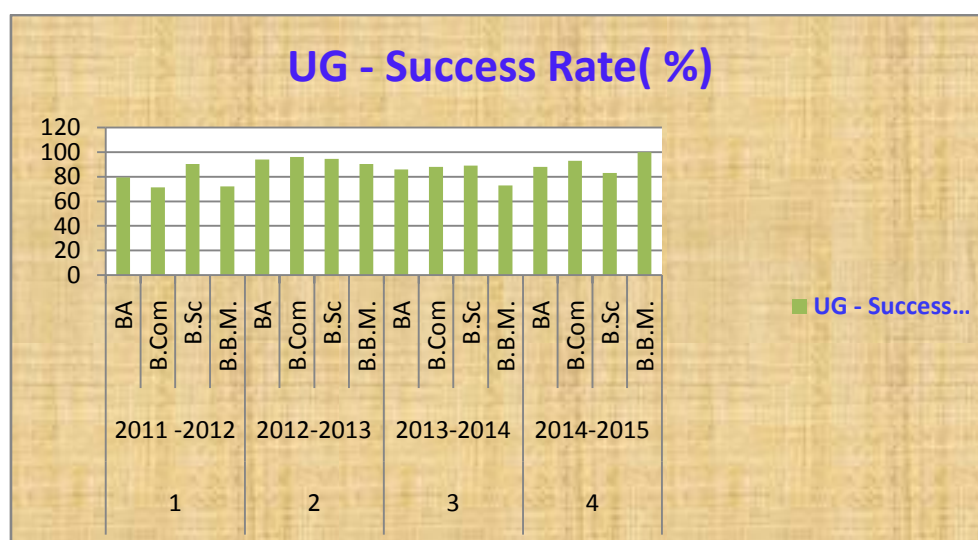
UG - Success Rate(%)

Success rate of the P.G. Programmes:

Sl. No.	Course	Pass % of Academic Year			
		2011-2012	2012-2013	2013-2014	2014-2015
1	M.A. English	100	100	100	93
2	M.Com.(Prof.)	100	100	100	96.96
3	M.Sc. Physics	55	52.94	52.17	69.25
4	M.Sc. Organic Chemistry	93.75	66.62	61.1	50
5	M.Sc. Mathematics	Course started from the academic year 2014-15			
6	M.A. Telugu	Course started from the academic year 2014-15			

PG Success Rate (Pass%)
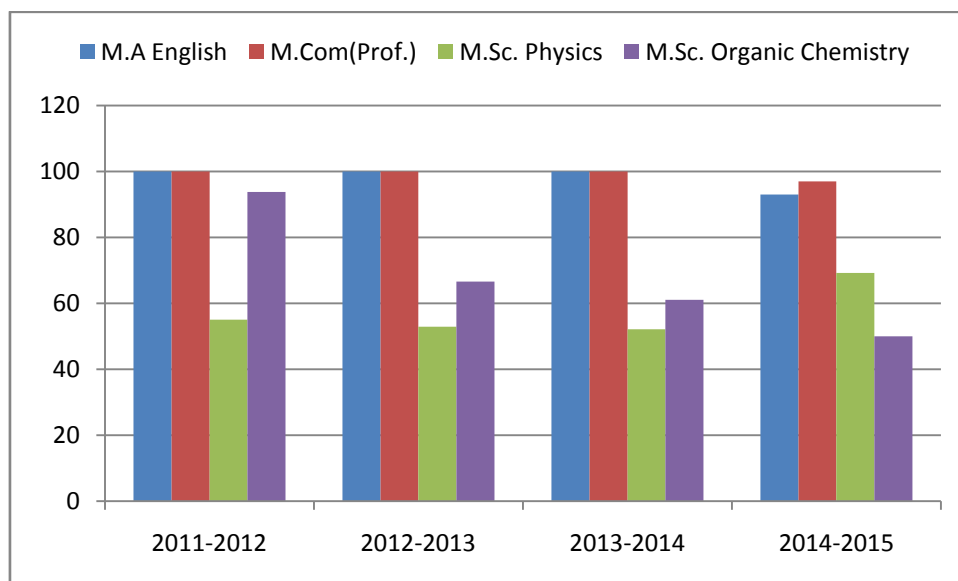
5.2.2 **Provide the percentage of students progressing to higher education or employment (for the last four batches) highlight the observed trends.**

Student Progression	%
UG to PG	14
PG to M.Phil.	07
PG to Ph.D.	04
Employed : • Campus selection • Other than campus recruitment	13 26

5.2.3 **What is the Programme-wise completion rate/dropout rate within the time span as stipulated by the College/University?**

A few students leave the institution for joining professional courses such as B.Tech., MBBS., B.Sc. (Ag), B.Pharmacy, etc.

Completion rate is more than 70%:

Academic Year	Completion Rate	Dropout Rate
2010-2011	91%	3%
2011-2012	75%	5%
2012-2013	91%	6%
2013-2014	91%	2%
2014-2015	94%	2%

5.2.4 What is the number and percentage of students who appeared/ qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, GATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.

The number of students qualified in the following competitive examinations (2010-15) is as follows:

- PGCET   - 500
- EdCET   - 850
- LAWCET   -   52
- ICET   - 136
- CA   -   04
- GMAT   -   04
- SLET/NET   -   09
- State services - 92

5.2.5 Provide details regarding the number of Ph.D/D.Sc./D.Litt. theses submitted, accepted, resubmitted and rejected in the last four years.

The research programmes are not offered now. The programmes will be introduced in the college after getting permission from the affiliating university to start the research centre.

5.3   Student Participation and Activities

5.3.1   List the range of sports and games, cultural and extracurricular activities available to students. Provide details of participation and program calendar.

The college provides facilities for various games and sports such as volley ball, handball, ball badminton, shuttle badminton (outdoor), cricket, football, kabaddi, kho kho, basketball, chess, table tennis, and athletics. The following table shows the number of sportspersons who participated in various competitions during the last five years.

Sports and Games Calendar 2014 – 2015:

According to the convenience of organizing colleges, university will schedule the groups every year. The college follows the Sports and Games calendar of the affiliating university.

A Group (Men) Games	B Group (Men) Games	Women Games	Athletics (Men & Women)	Cricket
1. Weight Lifting 2. Badminton 3. Kho - Kho 4. Basketball 5. Football 6. Table Tennis	1. Ball Badminton 2. Handball 3. Volleyball 4. Kabaddi 5. Chess (Men & Women) 6. Hockey	1. Volleyball 2. Kho-Kho 3. Ball Badminton 4. Kabaddi 5. Handball	100 Meters 200 Meters 400 Meters 800 Meters 1500 Meters 3 KM 5 KM 4X100 Relay 4X400 Relay High Jump Long Jump Triple Jump Shotput Discus Throw Javelin Throw	If the number of participating teams is greater, the affiliated college teams are divided into 3 zones. viz. Nandyal, Adoni and Kurnool

The winners and runners will play a zonal cross and Intercollegiate winner will be declared.   From all this, university teams are selected to represent South Zone and All India Inter University Level.

Participation of students in Sports and Games at various levels:

Sl. No	Level of competitions	2010-11	2011-12	2012-13	2013-14	2014-15
1	National	--	--	--	--	01
2	Interuniversity (All India)	--	05	06	10	09
3	Interuniversity (South Zone)	03	10	20	21	17
4	Intercollegiate	80	90	96	45	85
	Total =	108	115	136	146	147

No. of students participated in Cultural Competitions 2010-15:

Year	Event Participated	College Level	District Level	State Level
2010-11	Youth Festival	76	42	--
2011-12	Youth Festival	75	46	--
2012-13	Literary, Music, Fine Arts and, Theatre Performance – 14 events	88	32	01

5.3.2 Provide details of the previous four years regarding the achievements of students in co-curricular, extracurricular activities and cultural activities at different levels: University / State / Zonal / National / International, etc.

Achievement of the students in cultural competitions:

Sl. No.	Year	Level	Achievement
1.	2010-2011	Inter-Collegiate Youth Festival	One act play - I Prize Group Dance - I Prize
2.	2011-2012	Inter-Collegiate Youth Festival	Collage event - I Prize Painting - II Prize Debate - II Prize Elocution - II Prize
3.	2012-2013	State Level Youth Festival	Elocution - I Prize Classical dance - II Prize
4.	2013-2014	District Level & State Level Youth Festival	Elocution - I Prize Elocution - II Prize Solo Dance - II Prize Rangoli - II Prize
5.	2014-2015	District & State Level Youth Festival Yuvatarangam	Rangoli - I Prize Group Dance - II Prize
State Level Special Cultural Events Prizes			
6	Sep ' 2015	Godavari Pushkaralu State Cultural Competitions	Elocution – 1st Prize Gold Medal Debate – 2nd Prize Silver Medal
7	Dec ' 2015	National Consumer's Day	Elocution – 1st Prize (Rs. 7000/- Cash Award) Essay Writing – 1st Prize (Rs. 7000/- Cash Award)

The following two tables show the achievements of our sportspersons in various competitions at International / National/State/ All India University/Inter-University/ Inter-Collegiate Level:

INTERNATIONAL BRONZE MEDAL:

➢ Ms. Shaik Jafreen, I B.A., won a "BRONZE MEDAL" in ASIA PACIFIC DEAF GAMES in 'TENNIS DOUBLES' Game held at Taoyuan. (TAIWAN) from 3rd Oct to 7th Oct 2015.

Sports:

Individual medals won:

Sl No	Level of competition	2010 - 11 G S B	2011 - 12 G S B	2012 - 13 G S B	2013 - 14 G S B	2014 - 15 G S B
1	All India	- - -	- - -	- - -	- 1 1	1 - -
2	South Zone	- - -	- - -	- - -	- - -	- - -
3	State	- - -	- - -	1 - -	1 - -	- - 1
4	Inter-Collegiate	- - 1	14 2 1	8 2 -	3 - -	- - 2
	Total :	- - 1	14 2 1	9 2 -	4 1 1	1 - 3

G - Gold   S - Silver   B- Bronze

Games:

Team Event:

Sl No	Level of competition	2010-11 W R	2011-12 W R	2012-13 W R	2013-14 W R	2014-15 W R
1	District Level	- -	- -	02 -	02 -	01 -
2	Inter-Collegiate	- -	03 01	02 02	05 -	05 -
3	Local tournaments	- - - -	- -	01 -	- -	03 -
	Total :	- -	03 01	03 02	05 -	08 -

W = Winner   R= Runner

PRATHIBHA AWARDS – 2014
(Govt. of Andhra Pradesh)

(A Gold Medal, Certificate, Cash Award of Rs.20,000/- and Dell Tablet)

Register Number	Name of the Candidate	Group
12207106021	SHIAIK NAISHA	M.Sc. PHYSICS

PRATHIBHA AWARDS – 2015
(Govt. of Andhra Pradesh)

(A Gold Medal, Certificate, Cash Award of Rs.20, 000/- and Dell Tablet)

Register Number	Name of the Candidate	Group
5121077	S. MEHNAZ SULTANA	B.A. HEP(UM)
5121101	FAHEMEEDA BEGUM	B.A. HEP(UM)
4121017	B.R. MADHU NAIK	B.A. HEP(TM)
5121094	A. AYESHA SULTANA	B.A. HEP(UM)
5122067	SHAIK FOUZIA PARVEEN	B.Sc. MPCS(EM)
5122069	S. SHAISTA TABASSUM	B.Sc. MPCS(EM)
5122146	AFSHAN ANJUM	B.Sc. MICROBIOLOGY (EM)
5122108	SHIAK MUMTAZ BEGUM	B.Sc. BZC(EM)
5122103	SYEDA SABINA	B.Sc. BZC(EM)

5.3.3 How often does the College collect feedback from students for improving the support services? How is the feedback used?

The college collects feedback from students on support services for better improvement.

➢ Feedback from students is obtained through interaction with the students by the Mentors, Principal and HODs of all the Departments.
➢ The feedback is also received from ALUMNI association during Annual meets.
➢ Feedback is collected to improve the quality of support services such as scholarships, welfare measures, guidance, career counselling etc.
➢ Suggestions are also obtained for strengthening the above services on the campus.

5.3.4 Does the College have a mechanism to seek and use data and feedback from its graduates and employers, to improve the growth and development of the College?

Yes. The college collects feedback from ALUMNI and employers for designing its curriculum, teaching and learning methods, Students'

support services, etc. This improves the productivity in teaching-learning and research. Inviting ALUMNI to Board of Studies meetings every year to discuss various academic and administrative aspects is a rewarding experience.

5.3.5 **How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the major publications/ materials brought out by the students during the previous academic session.**

Yes. The college publishes an e-Journal 'Jagruthi'. The students are encouraged to contribute articles, poems and creative work in English, Hindi, Telugu or Urdu. This magazine provides an impetus to the budding writers and poets. Further, the college published a Newsletter 'Osmania Times' in the year 2011.

5.3.6 **Does the College have a Student Council or any similar body? Give details on its constitution, major activities and funding.**

The institution does not have a student council/union as per the policy of state Govt.

5.3.7 **Give details of various academic and administrative bodies that have student representatives on them. Provide details of their activities.**

Yes. The institution creates a platform for the democratic involvement of the students in various academic and administrative bodies.

- ➢ IQAC Committee
- ➢ Co-Curricular and Extra-Curricular activities Committee
- ➢ Anti-Ragging Committee
- ➢ Sports and Games Committee
- ➢ Library Committee
- ➢ Cultural Committee
- ➢ Grievance and Redressal Cell
- ➢ Women Empowerment Cell
- ➢ Literary Associations, etc.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the College

Vision:

➢ To reach out to the less-privileged and deserving sections of the society and lend a helping hand in providing quality education at a very affordable fee structure.

➢ To provide inclusive education for inculcating human values, professionalism and scientific temper in all sections of students with special focus on women students.

➢ To emerge as a centre of academic excellence and research.

➢ To focus on personality development of students through development of positive attitude, leadership qualities and self awareness which lead to community development.

➢ To serve, by nurturing moral values and ethics and by imparting value based education to all classes of students in order to uplift the society through youth empowerment which ultimately leads to National development.

Mission:

➢ To make Higher education accessible to the deprived lot.

➢ To provide need based and employment oriented courses to meet the challenges of the changing times and Global demands.

➢ To enhance capacity building of the youth for fulfillment of their aspirations through innovation, skill development, proper training and for generating self employment.

➢ To build a role model Institution that provides right ambience for creativity and stimulation in thinking, to generate new ideas for research and application for welfare of mankind.

➢ To sensitize the students towards inclusive social concerns, human rights, gender, environmental issues and in developing social, moral, cultural and aesthetic values.

6.1.2 Does the mission statement define the College's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, College's traditions and value orientations, vision for the future, etc.?

Yes.

➢ The college being a Minority Institution, both the vision and mission statements of the college define the distinctive characteristics in terms of addressing the needs of the society and students. Drawing inspiration from the mission of the institution, the

- College has made employment oriented Higher education accessible to less-privileged and deserving sections of the society at a very affordable fee structure.
- ➤ The real motto of the Institution is for enriching students with core ingredients that create a responsible citizen with civic discipline, social tolerance and respect. Translating cleanliness to discipline has been the forte of the College.
- ➤ With regard to vision, the teaching, research and extension activities conducted, have given a definite direction for the development of the College. In tune with the vision and mission, each of the faculty/department has freedom to design their own curriculum and impart need-based, employment oriented quality education.
- ➤ The departmental visions are certainly consistent with the overall vision of the College. Hence, along with the introduction of PG courses in thrust areas identified, the institution strives to address the needs of the society and students with its well equipped laboratories, library and sports department with gym facilities.
- ➤ Seminars, workshops, NSS and NCC programmes conducted by the college, sensitize the students towards the spirit of Nationality and National Integrity, inclusive social concerns, Human Rights, gender, environmental issues and recent trends in science and technology.
- ➤ Students are encouraged to participate in various cultural and sports activities to foster their holistic personality development. Students from various backgrounds and walks of life are welcomed and made part of various college activities to churn out the true leadership potential in them.
- ➤ The college maintains sustainable reasonable fee structure and further fee concessions are given to economically backward students. No donations are collected by the College in whatsoever manner and circumstances. The traditions at the College have encompassed all its stakeholders to play a key role in mentoring the students for a value based upbringing.
- ➤ The Institution provides higher education leading to excellence and innovations in such branches of knowledge as may be deemed fit at graduation, and post-graduation level fully conforming to the concept of University Education.
- ➤ The curriculum designed by the Institution comprehensively covers all the areas of knowledge and moulds the students to be intellectually strong, physically robust, emotionally stable and socially responsible citizens of the country. Thus the college remains as a role model Institution.
- ➤ The college mission is to foster a culture of excellence in research by foreign tie-ups and skill development programmes.

- These traditional and value orientation activities carried out by the College endeavor to re-establish revitalize and re-declare the standards of the College and its relevance in modern context.

6.1.3 How is the leadership involved in

- **ensuring the organization's management system development, implementation and continuous improvement**
- **interaction with stakeholders reinforcing culture of excellence**
- **Identifying needs and championing organizational development (OD)?**

The leadership is involved in the following ways –

Organization's management system development, implementation and continuous improvement:

- The highest decision making body of the Institution is Management Committee of Osmania College. The Management Committee consists of President, Secretary & Correspondent and other members, Principal is an ex-officio member.
- The Committee formulates policy decisions on admission and appointment of staff, resource mobilization, and development of infrastructure & learning resources.
- The Governing Body and the Academic Council consisting of the members from the administration and academics discuss / frame the plans and policies, goals and objectives.
- The Governing Body consists of Management Committee members, Principal, Vice principal, nominees of University and UGC
- All the proposals submitted by Board of Studies, Academic Council, Staff Council and other Committees/Cells formulated as per UGC/University norms are considered by the governing body and timely decisions are taken and implemented for smooth functioning of all the departments.
- The Governing body keenly analyses the faculty appraisal reports as well as the recommendations of IQAC to keep pace with modern times and thereby continuously supervise in upgrading the teaching and learning resource. The Governing body encourages the faculty members to have their teaching skills in tune with the global standards.
- The Correspondent and the Principal monitor the annual staff appraisal, efforts made by IQAC for academic development of faculty and student community and other measures to reinforce the culture of excellence.
- The leadership also focuses on identifying the potential of students through various academic, sports and cultural events.

- The Principal conducts frequent staff-council meetings and meetings with the administrative departments respectively. Thereby, the needs of various departments are timely identified and further efforts are made to fulfill the same.
- The Management evaluates the academic and administrative growth of the institution every year through BOS meetings, Academic Council, IQAC.

Interaction with stakeholders:

- The Institution ensures reaching out to the stakeholders in the most amicable way.
- The traditional mentoring system ensures the connect with teachers and students.
- The Parent-Teacher Association meetings are frequently held.
- The Placement Cell ensures connect with the corporate and potential employers.
- The Alumni Association plays a key role in bringing back the Alumni to the campus.
- Every department of the institution has a BOS, with due representation of subject experts from University and other colleges, Alumni and Industrialists whose interaction is quite helpful in the syllabi revision and curriculum development.

Reinforcing the culture of excellence:

- Culture for excellence is practised at the Institution through creating internal benchmarks and surpassing them. This is a dynamic process wherein suggestions and innovations are implemented, tried and tested, reviewed and reformed. Every activity on campus is planned with a check list and a multi-level supervision.
- Students are given enough freedom to innovate, execute and learn from their experiences. Every year the meritorious students, NCC Cadets, NSS volunteers, Sportspersons are honoured with prizes/medals/awards/certificates/mementoes/ incentives on the College Day function.
- The College has established an effective monitoring mechanism through the coordination between the Teaching & Non-teaching staff under the leadership of the Principal.
- Key responsibilities are passed on in rotation to a new person making way for fresh ideas and thoughts. Innovating and exploring new avenues and adopting the best, has been ingrained into the culture of the College.

  Thus all the above activities reinforce culture of excellence on the campus.

Identifying organizational needs and Championing organizational development:

- ➢ The Institution is driven by progressive change by identifying organizational needs and championing organizational development. The Organizational development is carried out by feedback from stakeholders (students, parents, staff and alumni), promotion of research activities, encouragement and support to organize seminars, workshops etc.
- ➢ For the effective implementation of the autonomy programme various Committees are constituted which in turn serve the organizational needs of academic administration.

  Some vital committees are:
    - ➢ Internal Quality Assurance Cell (IQAC)
    - ➢ NAAC Steering Committee
    - ➢ Career Guidance and Placement cell
    - ➢ UGC Committee
    - ➢ Time table Committee
    - ➢ Examination Committee
    - ➢ Alumni Association
    - ➢ Hospitality Committee
    - ➢ Research Committee
    - ➢ Cultural activities Committee
    - ➢ Women Empowerment Cell
    - ➢ Grievance and Redressal Cell
    - ➢ Anti- Ragging Committee
    - ➢ Parent Teacher Association
    - ➢ Remedial Coaching committee
    - ➢ Botanical Garden Committee
    - ➢ Infrastructure Development Committee

6.1.4 Were any of the senior leadership positions of the College vacant for more than a year? If so, indicate the reasons.

During the years of assessment, no top leadership position of the College remained vacant.

6.1.5 Does the College ensure that all positions in its various statutory bodies are filled and conduct of meetings at the stipulated intervals?

Yes, all the positions in various statutory bodies of the College are filled timely as per the norms of College Management, which in turn follows the timely GOs of Commissionerate of Collegiate Education, Hyderabad, Guidelines of UGC and Rayalaseema University, Kurnool. Meetings are conducted regularly at the stipulated intervals.

6.1.6 Does the College promote a culture of participative management? If yes, indicate the levels of participative management.

A three level participative management operates in the college viz. Management Level, Faculty Level and Student Level.

➢ Management, Heads of Departments and senior faculty members have representation on the Academic Council, Governing body and Board of Studies. Faculty members offer their suggestions for the healthy growth of the Institution.

➢ The faculty members get representation on various committees like admission committee, purchase committee, maintenance committee, sports committee and cultural activities committee. They are also encouraged to participate in various other events like departmental seminars, tour programmes etc.

➢ Representation is given for the students in all committees like College Calendar and Magazine, Library, Games and Sports Committees, English Literary Association, Telugu Bhasha Samiti, Hindi Bhasha Samiti and Bazm-e-Urdu. Thus the promotion of a culture of participative management has significantly helped the College to achieve academic excellence.

6.1.7 Give details of the academic and administrative leadership provided by the University to the College?

➢ The College being Autonomous, each department has a scope to modify the University syllabus by a maximum of 20% in the beginning of the every academic year keeping in view the employability of the students in different fields, and according to the needs and demands of the society.

➢ The syllabus of each subject is scrutinized and finalized every year by the members of the BOS. Internal members from the same college, external members from other colleges and a nominee from the University are invited to the BOS meetings every year. After discussions in BOS on the syllabi of both theory and practical, the syllabus of each department is finalized. This in turn is endorsed by the Academic council by University representatives and eminent academicians.

➢ Convocation degree certificates are issued by the Rayalaseema University, Kurnool, at the behest of the College.

➢ The affiliating university nominates senior Professors as members to the respective BOS and Academic Council.

6.1.8 How does the College groom the leadership at various levels?

➢ The College Management has constituted different bodies/committees for proper and smooth functioning of the College, namely Academic Council, Board of Studies, IQAC, Finance Committee etc.

➢ Committees/Cells are constituted namely Grievance and Redressal Cell, Anti-Ragging cell, Anti-Women's Harassment Cell, Anti-Sexual Harassment and Redressal Cell, Women Empowerment Cell etc.

➢ The membership and chairmanship on the above mentioned Committees/Cells are given to faculty members of different departments in rotation according to their seniority. Hence, College Management grooms the faculty members to develop leadership at various levels.

➢ Faculty members are also groomed to take leadership in organizing conferences, seminars, field visits and various cultural and sports events at State/National/International levels.

➢ Besides this, staff members are given opportunity to lead various internal committees e.g. different committees formed to celebrate the College Day function, Sports meets, Cultural Events, etc.

➢ Non-teaching staff members under the leadership of Principal and Superintendent play a significant role in the smooth functioning of Administrative work of the college

➢ Participation of students in NCC, NSS and other Committees provide them lot of opportunities to develop leadership qualities.

6.1.9 Has the College evolved any strategy for knowledge management? If yes, give details.

The knowledge management is a combination of information management, communication and human resources.

➢ All the students and staff have access to computer and internet facility in the Library. Some of the staff have access to computer and internet facility in their Department itself.

➢ JKC, IQAC, Departments, Placement Cell communicate regularly through emails.

➢ Notices and circulars are displayed on notice boards.

➢ The library also provides access to e –books.

➢ A link has been provided in the college website to access e-content.

➢ Library has subscribed to many Scientific, National and International journals.

➢ Knowledge based articles, Newspaper clippings are displayed on the notice boards of the Departments.

- Library resources largely help students to have exposure not only to regular books but to various sources like References, National and International Journals / e-journals on Internet.
- 18 Minor research projects are completed during the years of assessment. There are 07 ongoing Minor Research Projects and 01 Major Research Project.
- Research related to Ph.D. is also encouraged. During the years of assessment two Ph.Ds and one M.Phil. are awarded.
- During the period of assessment, the faculty members participated in 398 National and 69 International seminars, 46 National and 04 International workshops.

6.1.10 **How are the following values reflected in various functions of the College?**
  - **Contributing to national development**
  - **Fostering global competencies among students**
  - **Inculcating a value system among students**
  - **Promoting use of technology**
  - **Quest for excellence**

Contributing to National Development:

- The establishment of the Institution in pre-independence era is based on firm foundation of inculcating Nationalism among students and society. Since inception, the philosophy of imparting National Education as advocated by National leaders has been continuously practised by the Institution. Thus the Institution continuously contributes towards the National development.
- The contribution of the NCC, NSS units for National Development can be judged through the effective implementation of various social programs like International Volunteers Day (SAVE HUNDRI), Swachh Bharath Abhiyan, National Voters Day, National Integration Day, World Aids Day, World Tourism Day, National Consumer Day, International Disabled Day, etc.
- NCC Cadets participate in the different National level camps like National Integration Camps, National Trekking Camps and bring name and fame to the Institution at the State and National level.

Fostering Global Competencies among Students:

- The students have access to Library resources like references, National and International Journals / e-journals.
- The Institution also encourages all departments to organize Quiz, Guest lectures, Field trips, Study Tours, Seminars and conferences

where students get the opportunity to interact with the Scientists, Industrialists, Academicians and can develop Global Competence and update the requisite skills.

Inculcating a Sound Value System among Students:

➢ Freshers' Day/Induction Programme for all freshers of both UG and PG is organized by the Institution. This programme itself brings all students with varied academic backgrounds, and cultural diversity together and the programme results in a deep sense of connectivity and appreciation for one another.

➢ The Founder's Day Celebration open to all Osmanians is a platform to express their gratitude towards their founder. Such events do strengthen traditions and value system of the college.

Promoting use of technology:

➢ The Institution always tries to keep pace with latest technology. Hence, the use of technology has helped the library to preserve rare manuscripts. The library is computerized. The use of Soul 2.0 Software provides easy access to all the students and staff towards library resources.

➢ The college library has continuous subscription and access for National and International e-journals.

➢ All the teachers are encouraged to use the LCD projectors and the Multimedia. Thus teaching, learning and evaluation process is largely benefitted with the promotion of the use of technology.

➢ The laboratories of the Institution and IQAC Conference hall have LEDs which reduce the electricity consumption.

Quest for Excellence:

➢ The effective functioning of IQAC is a step towards the quest for excellence through quality enhancement initiatives and sustenance.

6.1.11 Give details of the UGC autonomous review committee's recommendations and its compliance.

The UGC autonomous review committee visited the college in April 2012 and gave the approval for further extension and continuation of the autonomous status up to the academic year 2017-18. UGC autonomous review committee's recommendations are:

Suggestions / Recommendations	Compliance
Library be strengthened by providing more books, e-books, etc.	Yes - Library strengthened by providing 450 books &500 e-books.
Collection of Rare books be shifted to the first floor	Yes - Rare books are shifted to the first floor
Drinking water facility should be improved	Yes - Mineral Water plant installed.
Toilet facility be improved	Yes - Additional toilets were constructed

6.2 Strategy Development and Deployment

6.2.1 Does the College have a Perspective Plan for development? If so, give the aspects considered in development of policy and strategy.

- Teaching and learning
- Research and development
- Community engagement
- Human resource planning and development
- Industry interaction
- Internationalization

Yes the Institution has a perspective plan for development. The plan is primarily based on the college vision and mission statement

Teaching and learning:

➢ Since the college has autonomous status, it revises and redesigns the syllabi and curricula.
➢ The teaching staff prepares an academic plan which includes necessary provision for curricular and co-curricular activities.
➢ They also prepare teaching aids like PPTs, Handouts, and observation materials for Practicals.
➢ All faculty members are encouraged to generate e-content from internet for their respective subjects.
➢ Student seminars and project works, assignments, internal assessment examinations, participation in co-curricular and extracurricular activities are planned and implemented.

- The UG & PG students are encouraged to appear for competitive exams.
- These academic activities will be structured to give significant exposure to students regarding recent trends in latest technology to face the challenges in global scenario.

Research and development:

- The institution recognizes the linkage between teaching and research. The management has a research policy which outlines different strategies for promoting research aptitude and skills among faculty members and students.
- 18 Minor Research Projects are completed during the years of assessment. There are 01 Major Research Project and 07 ongoing Minor Research Projects.
- The Research Committee monitors the research activities.
- Faculty members and students are encouraged for paper presentations.
- Encouraging publications by faculty and students.
- Student study projects are encouraged.
- To invite experts from industry and institutions to enrich the learners.
- Library is automated with SOUL 2.0
- The Library is the information resource center with sufficient research journals, e-journals, e-books and internet facility to cater to the needs of researchers.

Community engagement:

- Community is the important stakeholder and hence Institutional activities are focused on community welfare. The Institution is engaged in community activities through NSS volunteers and NCC cadets by visiting surroundings villages. Awareness programmes through rallies are organized on AIDS, dangerous effects of tobacco chewing and smoking, communicable diseases, polio vaccination etc.
- NSS and NCC also conduct free medical and health camps, blood donation camps as a part of Institutional Social Responsibility.
- Students regularly visit orphanages, old-age homes as a part of social outreach programme.
- Donations are collected to help the victims of natural calamities. These activities promote institution-neighborhood network and sustained community development.

Human resource planning and development:

- The Management of the College streamlines the human resource development and management activities.

- The Management of the College takes care of appointments, leaves, increments, and promotions of the faculty members.
- The number of posts required by the Departments concerned is the basis for human resource planning and development. The qualifications and experience are taken into consideration for the selection of the teaching staff.
- The Management of the College has been showing tremendous interest to promote teacher quality.
- Teachers are encouraged to pursue research.

Industry interaction:

- Institution plans to strengthen the Institution-Industry relations.
- The Institution invites entrepreneurs and industrialists to the campus. Interactive sessions, industrial visits are arranged to impart skills to understand the latest trends in business and industry
- The industry experts are included in the BOS meetings of the department. The College facilitates industries coming to the campus for job recruitment through the portals of the Placement Cell.
- Invites successful entrepreneurs for creating awareness among students on the value of self – employment.

Internationalization:

- Presently, Institution has developed international contacts in terms of MOUs by the Departments of Chemistry and Telugu.
- Alumni, currently holding prestigious positions abroad visit the Institution and inspire the students.
- The Institution has a healthy relationship with alumni employed in other countries and involves them in the growth and development of the institution in getting their support in offering scholarships for the needy, besides sharing their expertise with the students.
- Tahera Rasheed Auditorium in Women's parallel sections was constructed by an alumnus of the Institution.
- The Chemistry Laboratory was refurbished after 2nd October 2009 floods by an alumnus working with HOLCIM, Dubai.

6.2.2 Enunciate the internal organizational structure of the College for decision making processes and their effectiveness.

- Osmania College is established as a Minority Institution under Article 30(1) of the Constitution of India.
- Institution has an effective internal coordination monitoring mechanism.
- The decisions taken by Governing Body are implemented.

The college, in addition, has other non-statutory committees such as:

- ➤ Planning and Evaluation Committee,
- ➤ Library Committee,
- ➤ Student Welfare Committee,
- ➤ Admission Committee
- ➤ Extra-Curricular Activities Committee
- ➤ Grievance Appeal Committee,
- ➤ Examination Committee,
- ➤ Academic Audit Committee

These committees are headed by Principal as the Chairperson.
These committees advise the Principal as and when necessary on specific issues.

Name of the Committee	Schedule
Management Committee	Twice in a year.
Governing Body, Finance Committee,	Twice in a year.
Academic Council, Board Of Studies.	Once in a year.
IQAC	Twice in a Semester.
Staff Council	Twice in a Semester.
Sports Committee	Twice in a year.
Student Committee	Twice in a year.

- ➤ The Principal is the head of the Institution.
- ➤ All Academic issues are decided by him in consultation with the Staff council, Board of Studies and Academic Council and IQAC.
- ➤ The Heads of the Departments have their own meetings in the respective departments and they assist the Principal in day-to-day administration.
- ➤ The college office functions under the administrative control of the Principal.
- ➤ Finances of the college are handled by two banks viz., Central Bank of India and Bank of India Extension Counters.
- ➤ Special Officer looks after the Women's section under the control of the Principal.
- ➤ The Principal, as the leader of the organization, plays a key role in taking decisions and executing them, acting as a liaison between the Management, staff, students, parents and the public.

- Admissions, administration and academic functions include the major responsibilities of the leadership. The administrative and academic committees monitor the quality initiatives.
- The Principal along with the faculty decides academic issues which are forwarded to the Management for approval.
- It is a coherent managerial structure with a high degree of decentralization of authority at various levels leading to effective functioning of the college.
- The Principal with Examination Branch members prepares the academic calendar in consultation with the Heads of the departments.

THE INTERNAL ORGANIZATIONAL STRUCTURE:

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                    ┌─────────────────────────┐
                    │     Osmania College     │
                    │  Management Committee   │
                    └───────────┬─────────────┘
                                ↓
                    ┌─────────────────────────┐
                    │        President        │
                    └───────────┬─────────────┘
                                ↓
                    ┌──────────────┐        ┌──────────────────┐
                    │ Secretary &  │───────→│  Governing Body  │
                    │ Correspondent│        └──────────────────┘
  ┌────────────────┐└──────┬───────┘
  │Finance Committee│      ↓
  │   Research      │ ┌──────────┐          ┌──────────────────┐
  │  committee,     │→│ Principal│─────────→│ Academic Council │
  │ IQAC and Other  │ └────┬─────┘          └────────┬─────────┘
  │   Committees    │      │       ┌─────────────────↓─────────┐
  └────────────────┘      │       │     Board of Studies      │
                          ↓       └───────────────────────────┘
                   ┌──────────────┐   ┌──────────────────┐
                   │Vice Principal│   │   Staff Council  │
                   └──────┬───────┘   └──────────────────┘
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Controller of Examinations	Heads of Departments	Office Superintendent
	Faculty	Non-Teaching Staff
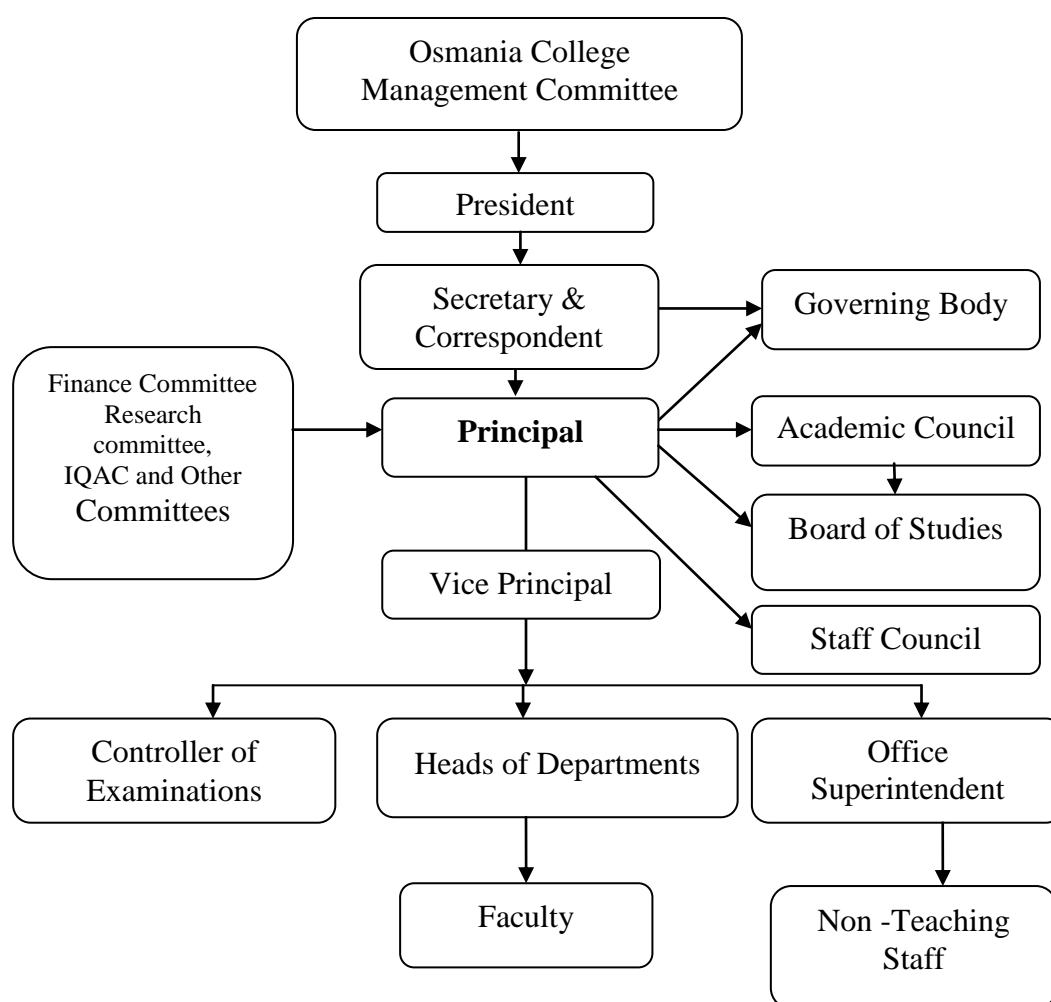
Academic and Administrative Decision Process

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                    ┌─────────────────────────────┐
                    │  In charge of the Departments│
                    │      & Faculty meeting       │
                    └─────────────────────────────┘
                                  │
                                  ▼
┌──────────────┐      ┌─────────────────────────┐      ┌──────────────────┐
│              │      │   Principal's meeting   │      │      Office      │
│ Feedback from│─────▶│  with In charge of      │◀─────│ Superintendent & │
│ Stakeholders │      │   the Departments       │      │  Administrative  │
│              │      │    (Staff Council)      │      │      Staff       │
└──────────────┘      └─────────────────────────┘      └──────────────────┘
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                    │ Recommendations of BOS &     │
                    │      Academic Council        │
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                    │   Decision by Governing Body │
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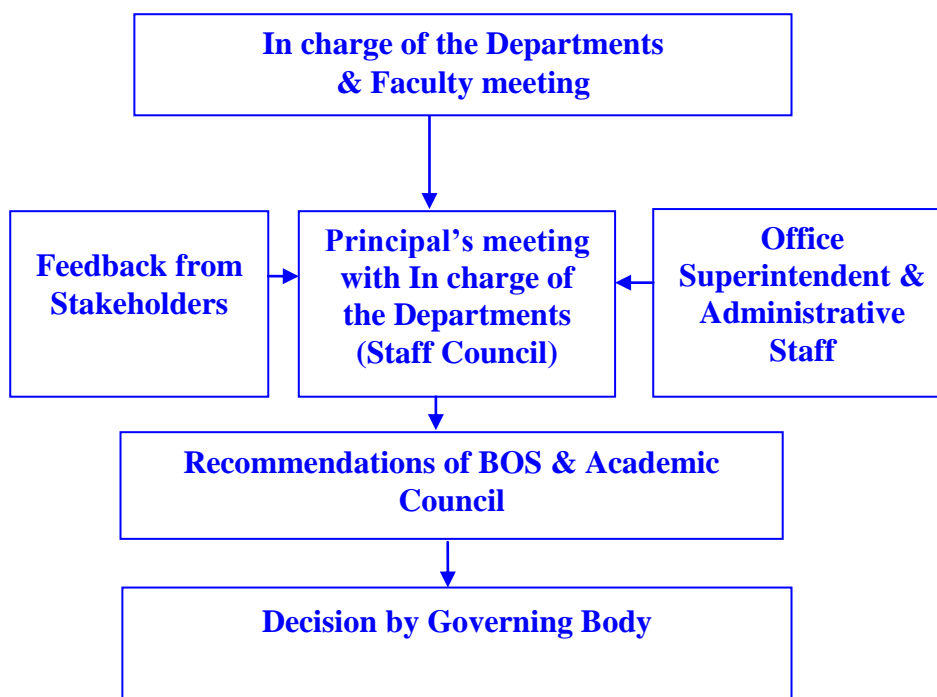
6.2.3 Specify how many planned proposals were initiated/ implemented, during the last four years. Give details.

Sl. No.	Plan / Proposal	Year of Initiation	Year of Implementation
1	Automation of Office, Examination Branch and Library	2014	2015
2	Renovation of IQAC hall	2014	2015
3	Starting of new P.G courses a)M.Sc. Organic Chemistry b)M. Com.(Professional) c)M.A. Telugu d)M.Sc. Mathematics	2009 2009 2013 2013	2010 2010 2014 2014
4	Renovation of Office	2014	2015
5	Strengthening Extension activities in coordination with MANA TV, BSNL Internet.	2014	2015

Sl. No.	Plan / Proposal	Year of Initiation	Year of Implementation
6	Initiating evaluation reforms by adopting continuous evaluation and weightage to the study projects exhibited at Govt. KVR Degree College.	2014	2015
7	Internal cement concrete roads by MP lads	2013	2014
8	Installation of drinking water plant	2012	2015
9	Cafeteria	2011	2012
10	Construction of an auditorium in women's college	2010	2011

6.2.4 Does the College have a formally stated quality policy? How is it designed, driven, deployed and reviewed?

Yes. The college has a quality policy in accordance with the vision and mission of the college. The foremost step to ensure quality is the establishment of Internal Quality Assurance Cell (IQAC) according to UGC guidelines.

➢ The IQAC after its formation has been developing a system of conscious, consistent and catalytic action to improve the academic and administrative standards of the institution thereby enhancing the quality of the institution in all possible ways by fulfilling the vision and mission. The IQAC has been continuously trying to keep pace with the fast changing needs.
➢ IQAC defines the objectives of the institution and chalks-out an action plan to achieve the same.
➢ Involves experts from different fields on Board of Studies to design curriculum.
➢ Inclusion of thrust areas in curriculum and periodical revision and restructuring.
➢ Mandatory assignments, student seminars and student study projects.
➢ Adoption of ICT in teaching and learning extensively.
➢ Thrust on extra-curricular activities and soft skills.
➢ Peer evaluation and self-appraisal of the teachers.
➢ Academic audit at departmental level.
➢ Student-centric support services.

- Management Committee, Principal, & IQAC review the quality policy of the college. Finally the policies are communicated to the stakeholders at the appropriate time.
- The effectively designed, driven, deployed and reviewed the quality policy since the inception of the college has ensured the institution to emerge as a centre of academic excellence and research.

6.2.5 How does the College ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

- The Institution has a Grievance Redressal Cell. Grievance Box is kept on the College premises.
- The Grievance Redressal Cell, when receives complaints from students and staff , analyzes the nature of the grievances, conducts an independent enquiry with all concerned, resolves the grievances and submits its report to the Correspondent and the Principal.
- On the request of the students, the management installed a mineral water plant and fans.

6.2.6 Does the College have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

Yes. The IQAC of the college obtains feedback from the students on teaching, learning, evaluation, Infrastructure, student support services and on campus environment, at the beginning and end of the each academic year. A Committee of senior faculty is constituted for the purpose. The committee analyzes the feedback and places before the Principal and Management. There was a demand for safe drinking water and Internet facility from the students. The feedback made by the students was attended to in these assessment years. Safe drinking water is provided in the main building and Internet facility in the library.

6.2.7 In what way the affiliating University helped the College to identify the developmental needs of the College?

- Regular interactions with affiliating university authorities like Registrar, Controller of Exams, Deans of UG and PG, CDC, and their involvement help to identify the developmental needs of the college in respect of curriculum design, starting new UG, PG, and infrastructural development.
- UG and PG Final Degree Certificates are issued by the University.
- The affiliating University nominates senior professors as members to the respective BOS and Academic Council to provide academic

and administrative leadership. Their expertise is reflected in all the resolutions.

- NSS and SPORTS activities are conducted in coordination with the affiliating university.

6.2.8 **Does the affiliating university have a functional College Development Council (CDC) or Board of College and University Development (BCUD)? If yes, In what way College is benefitted.**

YES. The College Development Council (CDC) is helpful in the following ways:

- The nomination of University Professors to respective BOS and Academic Council of our college for their expertise to be utilized for the designing of curriculum.
- Appointing inspection committees for verifying infrastructural and other facilities viz. Lecture halls, laboratories, library etc. to start the new programmes of study.
- Reviews the status of autonomy.

6.2.9 **How does the College get feedback from non-teaching, teaching, parents and alumni on its functioning and how it is utilized.**

- The College has adopted the strategy of interaction with the teaching staff and nonteaching staff of the various departments, discussion with class representatives, following mentor system, Alumni are invited to BOS meetings every year.
- The above strategies provide the scope for sustainable interaction on college development and on its functioning with respect to courses, curriculum, teaching, infrastructure, student support services, staff-student relationship, peer relationship and other facilities.
- Moreover department-wise Feedback is analyzed by the Principal and the IQAC. By this mechanism of feedback, the college authorities come to know about the results of different activities performed every year.
- Pros and cons of every college activity are calculated and the best activities are carried forward for the benefit of the students in general. Future action plans are chalked out for the smooth and effective functioning of the college.
- The feedback obtained from above sources is utilized for improving the academic, extracurricular and Infrastructural facilities of the college.

6.2.10 **Does the College encourage autonomy to its academic departments and how does it ensure accountability?**

- Yes. All our academic departments are empowered with complete autonomy within the frame of UGC guidelines for the autonomous colleges.

- Thus all the academic departments of the Institution are given academic autonomy especially in respect of designing the course curriculum, teaching learning and evaluation processes and the research activities.
- All the departments have complete autonomy in planning and organizing co-curricular, extra-curricular activities and for conducting seminars, conferences, workshops etc.
- Similar is the autonomy given to sports section for planning inter-Collegiate sports activities.
- With regard to academic autonomy the mechanism in force to ensure accountability is that every academic department is timely guided by Board of Studies and Academic Council and further each in charge of the department interacts with the Principal during review meetings.
- The administrative autonomy for sanctioning of leave to the faculty members is with the Principal.
- The departments are given autonomy for the purchase of new books, equipment, any infrastructural requirement for teaching and learning.

6.2.11 Does the College conduct performance auditing of its various departments?

- The staff of all departments submit appraisal reports annually. The appraisal reports from the staff are effective in the conduct of Internal/External Academic Audit.
- The Institutional Annual Report includes the academic activities undertaken by faculties concerned beyond their regular teaching workload. Hence, performance of the faculty can be audited in terms of their research activities, participation/presentation in seminars / conferences and training programmes.
- External academic audit is also conducted by the Commissionarate of Collegiate Education (CCE). External Academic Audit involves Academic advisors trained by the CCE.

6.3 Faculty Empowerment Strategies

6.3.1 What efforts are made by the College to enhance the professional development of teaching and non teaching staff?

To enhance the professional development of teaching and non-teaching staff, the Institution adopts the following:

Teaching Staff:

- Granting permission to the staff to attend Conferences/ Orientation / Refresher courses.
- Deputing the teachers to attend National and International seminars and Workshops.

- Encouraging teachers to contribute articles to magazines and research journals
- Providing financial assistance to organize state and national level seminars and workshops.
- The faculty members are also encouraged to enhance their professional skills by upgrading their educational qualifications like SET, NET, Ph.D. degrees.
- The details of faculty participation in the above are given in the respective evaluative reports of the departments.
- Every year the college adds books, Journals, Magazines and e-books to the library enabling the faculty to gain professional development.

Non-teaching Staff:

- Conducting periodical workshops to update their technical skills.
- Updating their computer literacy.
- Encouraging non-teaching staff to clear the departmental examinations.
- Granting promotions to higher positions.

6.3.2 What is the outcome of the review of the Performance Appraisal Reports? List the major decisions.

- Every year Academic Performance indicators of the faculty members are submitted to the Commissionarate of Collegiate Education through the Principal by the IQAC. These indicators assess the performance of teachers.
- The appraisal mechanism promotes healthy competition and motivates them for outstanding performance.
- Similarly, staff shouldering the additional responsibility is rewarded with incentives and letters of commendation.
- The average performers are timely issued instructions for improvement. Depending on the individual performance, decision related to continuation of service of unaided faculty is finalized.

The outcome of the review of performance appraisal reports:

- Improved professional competencies of the staff.
- Increased participation of the staff in community outreach programmes.
- Increased pass percentage in the subjects taught.
- Enhanced research competencies in guiding, publishing, attending and organizing seminars, workshops and conferences.

Major decisions based on the outcome of the review:

- To ensure the teachers' total involvement in community services.
- Strict adherence to Institutional quality policy.
- High level adoption of innovative teaching practices.

6.3.3 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

➢ Pension schemes and family pension schemes for Aided staff
➢ Dispensary available to the staff.
➢ Festival advance scheme on easily re-payable monthly installments is available.
➢ Preference in admission is given to the children of teaching and non-teaching staff.
➢ The unaided staff members are benefitted with the EPF welfare policy.
➢ Women faculty members are sanctioned maternity leave.
➢ A reasonably higher salary package is given to unaided faculty members with SET, NET, Ph.D. Degrees.
➢ The pay scale of un-aided faculty members is periodically revised.
➢ All the staff (100%) is benefited by these schemes.

6.3.4 What are the measures taken by the College for attracting and retaining eminent faculty?

➢ Faculty members are significantly encouraged to enhance their qualifications and also to undertake research activities funded by UGC.
➢ They are also encouraged to enhance their knowledge by attending the refresher courses/ orientation courses/ seminars /Workshops /Conferences in their subjects.
➢ Retired faculty is reappointed to make use of their rich experiences in teaching, research, Consultancy and Office management.
➢ Management friendly, Teacher friendly, Student friendly atmosphere on the college campus attracts all the stakeholders.
➢ Employee friendly service rules are in place in the Institution.
➢ Eminent faculty is given due recognition and representation in various Committees constituted to carry out the important work of the college within stipulated time.

6.3.5 Has the College conducted a gender audit during the last four years? If yes, mention a few salient findings.

➢ To have a cohesive group of employees and to inculcate the spirit of one family, the Institution never selects any employee at any level on gender basis.
➢ As and when required, statistical information about gender is submitted to State Govt./UGC. Presently, of the total faculty strength there are approximately 50% female faculty members. Similar ratio is there with respect to non-teaching staff.

- ➢ Women's Parallel Sections are located on a separate campus.
- ➢ 40:60 male-female ratio is there in PG enrollment.

6.3.6 Does the College conduct any gender sensitization programs for its staff?

- ➢ The Institution is fortunate enough to have a "family feeling" among all the employees.
- ➢ The college through the NSS has organized Gender Sensitization programmes for both students and staff.
- ➢ A Seminar was arranged exclusively for women students on "Adolescence-a Mission" in women's parallel section. Dr. Jamuna Rani, Gynaecologist, Yashoda Hospitals, Hyderabad was the speaker.
- ➢ An awareness programme on "Sanitary Wash" was organized. Dr. Kala Soundarya, MD, DGO, GNR Hospital, Kurnool, sensitized the women students on this topic.
- ➢ NSS Unit of women students participated in the Rallies like World Aids day, Anti-Child abuse, Anti-dowry awareness, etc.
- ➢ Under the aegis of the Women Empowerment Cell legal awareness programmes are conducted.

6.3.7 What is the impact of the University's UGC-Academic Staff College Programmes in enhancing competencies of the College faculty?

- ➢ Competencies of the college staff in the areas such as Skill development, Enhanced knowledge base, improved teaching methods are highly enhanced by participation in the Academic Staff College programmes such as Orientation Programmes, Refresher Courses, Short Term Courses, Summer/Winter School Courses.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of financial resources?

- ➢ The prime focus of the finance committee constituted as per UGC Regulations is to supervise the financial resources.
- ➢ UGC provides substantial financial assistance for the growth and development of the Institution.
- ➢ The UGC grants received are distributed to various departments, and Library for infrastructural requirements.
- ➢ The preparation of the Institutional annual budget involves the interaction of finance committee and the respective departments for budgetary allocation.
- ➢ Departmental budgets are discussed and approved by the Board of Management according to the Departmental needs assessment and prioritization before preparing annual action plans and budgets.

- ➢ The Finance Committee has the responsibility to monitor the departmental financial requirements within the framework of the budget sanctioned.
- ➢ Purchases are made by Purchase Committee.

6.4.2 Does the College have a mechanism for internal and external audit? Give details.

- ➢ Yes. The College Superintendent prepares the audited statements for every financial year.
- ➢ The Institution has internal audit mechanism where all the income and expenditure is audited annually.
- ➢ The accounts of the college are verified with documentary evidence and consequent certification of authenticity of such accounts constitute internal audit.
- ➢ The external audit is done by, A.P.

6.4.3 Provide audited income and expenditure statement of academic and administrative activities of the previous four years.

The internal audited income and expenditure account of Osmania College containing the details of academic and administrative activities for previous four years is shown below.

The internal audited income and expenditure (Aided):

Particulars	2010-11	2011-12	2012-13	2013-14	2014-15
INCOME (Rs.)					
Govt. Grant (salary) - GIA	3, 18, 23,969	3, 45, 77,376	4, 30, 71,239	5, 38, 03,280	3, 11, 39,508
Grants Income UGC	5,83,500	2, 50,000	13, 82,061	68, 35,736	-
Fee	22, 16,447	24, 64,045	27, 06,060	26, 04,260	22,61,5 30
RTF*	15, 63,587	43, 34,997	60, 96,695	51, 70,010	43, 12,815
Total	3, 61, 87,503	4, 16, 26,418	5, 32, 56,055	6, 84, 13,286	3, 77, 13,853
EXPENDITURE (Rs.)					
Govt. Grant (salary) - GIA	3, 18, 23,969	3, 45, 77,376	4, 30, 71,239	5, 38, 03,280	3, 11, 39,508
Grants Income UGC	5,83,500	2,50,000	13, 82,061	68, 35,736	-
Fee	20,16,967	22,42,281	24,625,15	23,69,877	20,57,992
RTF*	19,11,051	52,98,331	74,51,515	63,18,900	52,71,219
Total	3,63,35,487	4,23,67,988	5,43,67,330	6,93,27,793	3,84,68,719

RTF = SWD, TWD, BCWD, MWD, etc

The internal audited income and expenditure (Self-Finance):

Particulars	2010-11	2011-12	2012-13	2013-14	2014-15
INCOME (Rs.)					
Fee collection	1, 21, 14,438	1, 10, 96,522	1, 28, 99,359	1, 35, 31,213	1, 59, 75,385
RTF	19, 11,051	52, 98,331	74, 51,515	63, 18,900	52, 71,219
Total	1, 40, 25,489	1, 63, 94,853	2, 03, 50,874	1, 98, 50,113	2, 12, 46,604
EXPENDITURE (Rs.)					
Salary Expenses		87,18,256	93,19,107	99,17,880	1,06,12,711
Maintenance& others	39,72,771	23,78,266	81,41,667	36,13,333	53,62,674
RTF	19,11,051	52,98,331	74,51,515	63,18,900	52,71,219
Total	1,40,25,489	1,63,94,853	2,03,50,874	1,98,50,113	2,12,46,604

6.4.4 Have the accounts been audited regularly? What are the major audit objections and how are they complied with?

Yes. The accounts are audited regularly. No major audit objections have been recorded till now. Audit from the Commissionerate of Collegiate Education (CCE) is awaited.

6.4.5 Narrate the efforts taken by the College for resource mobilization.

➢ The College receives salary grant from the State Govt. of Andhra Pradesh for the sanctioned teaching and non-teaching posts.
➢ The Institution also receives development grant from UGC.
➢ Tuition fee of self-funding courses is another important resource.
➢ For undertaking the research projects, the College Management encourages the departments to approach funding agencies like UGC, ICSSR, CSIR, and etc.
➢ The Management, represented by the elite from all walks of life, maintaining cordial relations with all political and non-political diversified groups of the town, is able to mobilize resources from local MP(MPLADS) for laying internal roads in the college during 2014, with an estimated amount of 16.8 Lakhs

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6.4.5 Is there any provision for the College to maintain the corpus fund'? If yes, give details.

➢ Yes, the College has generated the corpus fund 18.13 Lakhs as on 31-03-2015.

6.5   Internal Quality Assurance System

6.5.1   Does the College conduct an academic audit of its departments? If yes, give details.

➢ Yes. The academic audit of the college is conducted in two ways as detailed below:

   External Academic Audit:
➢ The CCE takes up the academic audit once a year by its Academic advisors.
➢ The CCE taken up the academic audit since 2013-14.

   Internal Academic Audit:
➢ The staff council would examine the teaching diaries, syllabus covered, and attendance of staff and students, preparation of question papers, etc.
➢ Examination committee monitors the examinations and results from setting of the question papers till evaluation and publication of results.
➢ Every year, on the College day the Principal presents the annual report which mainly consists of all the academic activities of various departments.

6.5.2   Based on the recommendations of academic audit what specific measures have been taken by the College to improve teaching, learning and evaluation?

➢ The CCE has introduced grading system in academic audit from 2014. The College was graded at 'A' level in 2014-15.
➢ Based on the recommendations of the academic audit, the Principal suggests the specific measures to be taken by the Staff for quality enhancement in teaching and learning.

6.5.3   Is there a central body within the College to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

➢ Yes. The Principal, IQAC and Heads of the Departments continuously monitor and evaluate teaching - learning process and there by monitor academic development.
➢ The IQAC, the College Academic advisory committee and Board of Studies review teaching learning process.
➢ The BOS of each department revises the syllabi according to the suggestions and latest trends of the academic scenario.
➢ The recommendations of the advisory committee will be conveyed to the Academic Council and then to the Governing Body for ratification and implementation.

Examination Committee
Research Committee
Staff Council
Placements Cell
Academic Council
Anti – Ragging Committee
I Q A C
RRC
Sports Committee
Student Counselling and Mentoring
NSS, NCC
Alumni
PTA
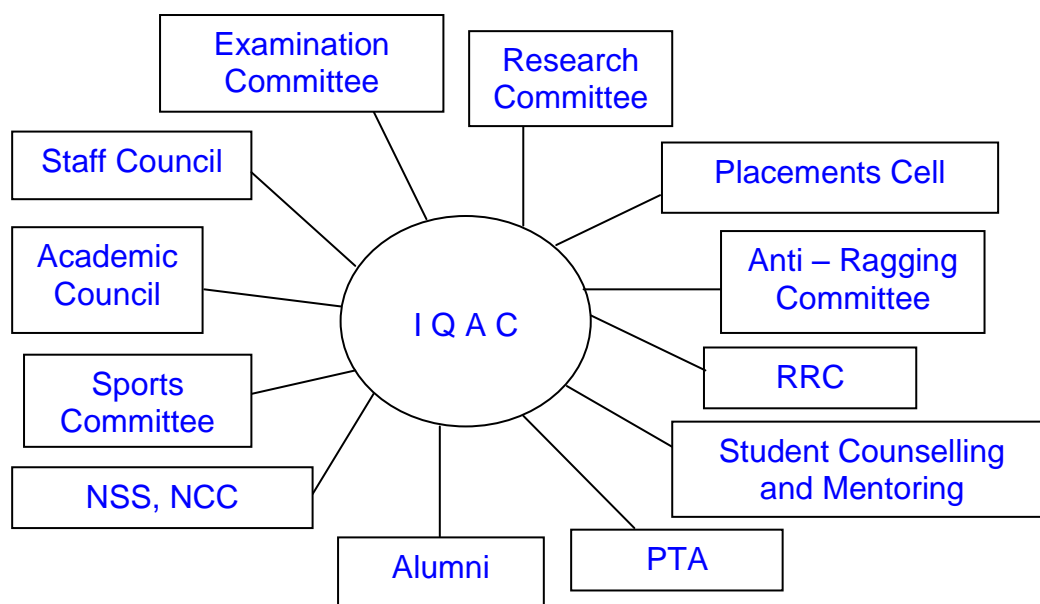
PTA = Parent Teacher Association

- ➤ The IQAC under the leadership of Principal reviews the teaching-learning process and related matters. During staff council meetings, the IQAC conducts separate sessions for the review of teaching-learning and evaluation process.
- ➤ In consideration with IQAC recommendations, the important outcomes are
    a. Analysis of evaluation of internal examinations.
    b. Enhancement in infrastructural facilities for classrooms, laboratories and library
    c. Introduction of Choice Based Credit System (2015-16 onwards)

6.5.4 How has IQAC contributed to institutionalizing quality assurance strategies and processes?

The IQAC of the College was established in 2005 and till date IQAC has contributed in the following ways ensuring the Institutional quality. The Internal Quality Assurance Cell plays a significant role with a vision - "empowerment through pursuit of excellence."

The quality assurance of the Institution is achieved by IQAC through:

- ➤ Effectively disseminating information on the various quality parameters of Higher Education.
- ➤ Promoting research and creating tempo of enthusiasm for research activities in every department.

- Promoting the use of technology for effective teaching learning process,
- Organizing various National, International, State Level Seminars, Conferences, Workshops etc.

6.5.5 Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

Yes. Significant contributions by the external members:

- One of the External members, Mr. M. Linga Reddy. Deputy Commissioner of Commercial Taxes, who is also alumnus of the institution, has spearheaded a campaign for the protection of River Hundri through SAVE HUNDRI as a part of Institutional Social Responsibility (ISR). The sustained effort of the Institution, staff and students has led to the proclamation of SAVE HUNDRI DAY on the 5th of DECEMBER every year by the Govt. of A.P. through the gazette notification C.R.No. 418/2013 dated 28-02-2013.
- Another external member, Sri C. Buchanna C.A., alumnus of the institution has provided an opportunity for the students of Commerce to undergo internship at his office. This has provided ample scope for the student to have hands-on experience about the matter relating to the filing of IT returns. This in-turn has helped the students to file the preliminary returns of IT of their teachers and earn some Income through the "EARN WHILE YOU LEARN" scheme.

6.5.6 Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

Yes.
- Socially backward, economically weaker and differently abled students are given preference in the college admissions.
- Efforts are taken to monitor the academic growth of such students.
- They are given incentives, fee concessions, Endowment Scholarships etc.

6.5.7 What policies are in place for the periodic review of administrative and academic departments, subject areas, research centres, etc.?

- The college has distinct policies for the periodic review of administrative and academic areas.
- IQAC provides a sound basis for decision-making at administrative and academic levels to improve institutional functioning.
- The Governing Body of the college meets twice in a year to approve the resolutions of the Academic Council and Finance Committee.
- The Principal, in consultation with the members of Management Committee, formulates policy decision on academic and other administrative matters.

- ➢ The Principal convenes meetings with all the Heads of the Departments periodically to discuss/review various academic and administrative activities of the college.
- ➢ The Heads of Departments conduct staff meetings of their respective department, as and when required, in order to plan and perform all academic activities in a smooth manner.
- ➢ The entire academic work including the time-table, work allotment to individual staff member, teaching plan, the purchase of books, organizing seminars / workshops, question papers setting work, assignment for students, remedial classes, coaching classes and all other academic matters are discussed/reviewed in the meetings convened by the Heads of the Departments.
- ➢ The various committees constituted, play a vital role in identifying the requirements and periodically reviewing the inputs for proper implementations.
- ➢ Academic Audits are conducted once a year to review all academic matters.
- ➢ The Principal, the Academic Advisory Committee and the respective Departmental Heads review the activities of academic departments.

CRITERIA VII: INNOVATION AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the College conduct a Green Audit of its campus?

Yes, the college conducts Green Audit on its campus. The Botanical Garden Committee, Campus Development and Beautification Committee govern the internal green audit of campus every year. Following are the best practices undertaken to enhance the ecological balance in the last five years.

- ➢ Tree plantation.
- ➢ Development of botanical garden.
- ➢ Tree plantation on both sides of the entrance.
- ➢ Installation of potted plants in the corridors of the Administrative block.
- ➢ A regular renovation of the front yard to curb pollution on the campus.
- ➢ Plantation of saplings
- ➢ Water harvesting
- ➢ Anti-pollution plants like Bryophyllum and Tradescantia grown on the college campus

7.1.2   What are the initiatives taken by the College to make campus eco- friendly.
- ➢ Energy conservation
- ➢ Use of renewable energy
- ➢ Water harvesting
- ➢ Check dam construction
- ➢ Efforts for carbon neutrality
- ➢ Plantation
- ➢ Hazardous waste management
- ➢ e-waste management
- ➢ any other

Following are the initiatives taken by the college to make the campus eco-friendly.

- ➢ Plantation of saplings
- ➢ Water Harvesting
- ➢ Plastic free Campus
- ➢ Swachh Bharat
- ➢ e-waste Management
- ➢ Carbon Neutrality
- ➢ Energy Conservation

Plantation: NCC cadets, NSS volunteers and Green Corps, frequently organize plantation programmes on the Campus. Plants and Gardens are systematically maintained by the gardeners to ensure an eco-friendly environment. Multiplication of saplings by adopting the methods of layering, grafting and budding has been the best practice in the Botanical garden.

Water Harvesting: With the Motto 'Save Water and Conserve Water', the students are strictly instructed to close the water taps when they are not in use. Rain water harvesting pits are setup in the college. There is a 68 years old water harvesting practice existing in the college Main Building.

Plastic Free Campus: NCC Cadets, NSS Volunteers and the members of the other clubs periodically organize plastic free campus to ensure an eco-friendly atmosphere.

Swachh Bharath: Staff and students organize 'Swachh Osmania" in every quarter of the year.

Carbon neutrality: The College takes leading steps for neutrality of carbon by plantation.

E-waste management: The e-waste produced from the computers and electronic gadgets is collected periodically and sold to the local scrap agent. Some of the e-waste material is reused by making certain improvement and repair by the departments concerned.

Energy Conservation: The institution follows the slogan of "energy saved is energy generated". Switching off fans, lights, air-conditioners, and unplugging computers, printers, electrical and electronic equipment when they are not in use, are some of the initiatives in this regard.

Use of Renewable Energy: The College organizes lectures with experts on energy conservation and its related aspects in order to provide awareness to the students in saving energy.

7.2 Innovations.

7.2.1 Provide details of innovations introduced during the last four years which have created a positive impact on the functioning of the College.

Curriculum is periodically revised based on the latest trends and developments of the economy. Innovations made in academic and

related activities speak of the progress of the college in leaps and bounds. The details of the innovations are given below:

- Reciting Prayer from the Bhagawad Gita, Prayer from the Bible, and Prayer from the Quran at the beginning of every function organized by the college to instill the spirit of tolerance, secularism and National Integrity.
- Gene Insertion in Tomato at National Institute of Plant Genome Research, New Delhi, by Dr. M. Silar Mohammed, Reader in Botany.
- Digital library maintained by the Department of Botany.
- Discovery of new variety of plant C*yathula Prostrata* variety, A*hobilamensis*
- Two P.G. Courses were started viz. M.A. Telugu and M.Sc. Mathematics
- Four Certificate courses started viz. Women Empowerment, Garment Making, Yoga, Identification of Medicinal Plants of Nallamalais.

7.3 Best Practices

7.3.1 Give details of any two best practices which have contributed to better academic and administrative functioning of the college.

BEST PRACTICE - 1

Title of the Practice:

Save Hundri River Campaign (SHRC):
Students Group Starts Initiative to Save Hundri

Objectives:

SHRC works to achieve the objectives of pollution and encroachment free river.

- Our mission is to protect the Hundri River through advocacy, education and research.
- Move to sensitize people to the ecological importance of the river
- Campaign to ensure adequate discharge of water to the Hundri
- Authorities urged to fill all tanks and streams with the present spell of rain
- Sand quarrying, dumping of garbage, release of sewage, cause immense damage to the river
- To clean up the river from Anand theatre to Johrapuram

Context:

SHRC uses the term 'ecological flow' that means maintaining adequate water flow in the river just for its ecological health. The SHRC should have used the term 'environmental flow', which also accounts for human needs such as groundwater recharge potential of the river.

In a bid to contribute to saving the Hundry river in Kurnool, a group of NCC Cadets and NSS Volunteers studying in Osmania College has launched the "Save Hundri River Campaign", aimed at spreading awareness about the river and the urgency of saving it.

The Save Hundri River Campaign is an effort to sensitize people to the current situation.   Online petitions were filed and a documentary is in progress to show the significance of the campaign.

Practice:

The Hundri, which finds a place in ancient scriptures as Hyndravathi, has great significance in development of human habitations alongside river banks. A few decades ago, Kurnool city depended on the river for the drinking water needs, when the river flowed through summer months without a break. Now it is on the verge of extinction following the construction of Gajuladinne project. One would appreciate the efforts of the Government which constructed a project in the dry Kodumur and Pathikonda zone. But the Gajuladinne project was causing serious social and ecological problems.

Before the project came up, the Hundri was a perennial river, which flowed at its peak during summer, meeting the water needs of 50 villages. The river bed generated income for thousands of families who grew water-melon and musk-melon during the summer. After the project, every drop of water was being stored in the reservoir paralysing the economy and posing a threat to the livelihood of the people in the river bank villages.

Serious disputes were arising over water sharing as social outlook lacked in distribution. The arguments against supply of drinking water from Gajuladinne often pained them as Kurnool city which existed on the banks of the Hundri had a right to draw water from the river for its drinking needs.

"Save Hundri River Campaign" Plans to take up a movement to keep the river flowing through out the year by ensuring discharge of water from Gajuladinne in small quantities.

Evidence of Success:

A representation was made by our Alumni M. Linga Reddy and our students to the District Collector seeking notification of the day and steps to save the Hundri river. The district administration considered the proposal and took steps for the notification of Hundri Day on every December 5, which is also the World Volunteers Day.

The government notified December 5 as "Hundri River Day" through an extraordinary gazette to preserve the ecologically important water body flowing through the heart of the Kurnool city.

The administration and the voluntary group discussed the steps to celebrate the event every year to sensitize the public to the ecological importance of the river and voluntary efforts to prevent the flow of pollutants into the river.

'Save Hundri River' is an environmental and ecological campaign being represented by 1000 student volunteers and the staff and individuals. Founded in 2012 under the guidance and supervision of Mr. Syed Samiuddin Muzammil, Co-ordinator, IQAC, Dr. S. Mansoor Rahman, Co-ordinator-UGC, Dr. M. Anwar Hussain NCC Officer and the student volunteers are mainly focusing on identifying and reporting pollution problems, motivating the people who care for the river to speak out. Writing to or calling upon elected officials, attending public hearings, signing petitions etc. are taken to ensure the protection of the Hundri River.

The movement was formally launched by the District Collector C. Sudarshan Reddy on 5th December 2013. The volunteers removed weeds and conducted candle light ceremony in the evening on the banks of the Hundri. The same activities were performed by the students in 2014.

On 5th December 2015 a **Rally** at 8 AM and **Candle Light Rally** at 7 PM followed by a **Public Meeting were organized** involving people representatives, Sri S V Mohan Reddy MLA, Smt. Gouru Charita Reddy MLA, and prominent personalities and voluntary organizations.

Problems Encountered and Resources Required:

The river went dry gradually due to over exploitation of water resources in the upper reaches for agriculture, construction of Gajuladinne project, 50 km upstream of the city and failing monsoons.

The river bed used to produce the sweetest musk melon in summer, supporting hundreds of fishermen families which took up cultivation. However, the crop was abandoned after the sand table vanished.

Indiscriminate quarrying of sand from the river bed, dumping of garbage, release of sewage, and encroachment for cultivation of crops had caused irreparable damage to the river.

The campaign decides to clean up the river from Anand theatre to Johrapuram by removing the silt, weed and other hurdles for free flow of river.

The campaign would prevail upon municipal and revenue authorities to treat the sewage before letting into the river and stop dumping garbage.

BEST PRACTICE - 2

Title of the Practice :

"Women Empowerment"

Objectives of the Practice:

A Parallel Women's Section the college caters to the need of Women's education in and around Kurnool. Women constitute 58% of the total students' strength of the college. A majority of them come from the downtrodden backward and Minority Sections of the Society. They are relegated to an inferior status, economically, socially and politically in-spite of all the rights and provision guaranteed by the Constitution. So the institution has taken onerous task of women's education in general and women empowerment in particular. A very vibrant Women Empowerment Cell has been constituted with the following objectives:

➢ To create awareness among the students.

- Mentoring women students on women specific issues with one woman teacher as mentor for every 40 women students.
- Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently.
- Visiting the families by the coordinator and members of the unit to offer personal counseling to the exploited and persuade the parents for their children's participation in all the programmes meant for their better future.
- Conducting seminars and special sessions on eve-teasing and dowry system to expose the ill-effect of the evils.
- Extending financial assistance to the deserving poor women and the disadvantaged sections to help acquire their degrees.
- Tackling the social, developmental, health consequences and prevention of HIV/AIDS from gender perspective.

The intended outcome is that the women students should be aware of all forms of discrimination as well as rights and legal provisions for their protection and thus empowers them to courageously face the problems for a life of amiability, order and dignity. The underlying concept is that **Woman's empowerment empowers the whole world.**

Context:

The coordinator and the members of the unit had to visit certain families and persuade the parents that all the programmes were meant for the betterment and empowerment of their dear daughters. AS the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society.

Even some teachers supporting the argument often opined that the change was difficult to accept as the ideas emanated from the seminars/workshops/debates on gender inequalities appeared new and startling.

Practice:

Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women.

Kurnool is the most backward district in Andhra Pradesh owing to frequent droughts and famines. Especially, the rural areas are

ravaged by the miserable conditions of abject poverty, illiteracy, ill-health and superstition. The college girls account for 55% of the total strength and most of them come from poor background. The majority of these girls belong to the weaker sections, backward classes and minorities without proper access to education, health and other productive resources. Therefore, they remain largely as the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education involve money and higher things. So the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. So, the college resolved to empower female students to face the vicissitudes of life boldly and successful for a life of peace, harmony and dignity.

To achieve the aim, the college established a **Women Empowerment Cell (WEC)** with a senior woman teacher as its Coordinator and three other senior women teachers as the members. All female students are eligible to take membership of the Cell irrespective of their status. There are two hundred girl student members in the unit.

The Coordinator and the members of the unit meet twice a month and decide the conduct of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. They also draw an annual action plan for organizing various awareness programmes / seminars / workshops and interactive sessions. The Principal along with the Coordinator monitors the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with several NGOs like Mahila Samaj, Lions Club and Government officials from the Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments.

The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women. The Cell also arranged an exclusive medical camp for girls for the treatment of

women-related health problems by Dr. Aruna Jyothi MBBS, Medical Officer on 02-02-2014.

Evidence of Success:

Women Empowerment Cell of the college has been quite successful in guiding, mentoring and leading its members. In the academic year 2014 – 2015 eight students namely,

Shaik Basheerunnisa	II MPC (E/M.)
Rani, S	II MPC (T/M.)
Shaheen, D	II MPCS
Vijaya Kumari	II MPCS
Kavya, C	II CBZ (T/M.)
Mahadevi, P	II CBZ (T/M.)
Dilshad Begum	II Microbiology
Hema Latha, C	II Microbiology

emerged successful in-spite of severe problems at home.   Another interesting thing about these students is they are all married and they are able to strike a balance between their personal life and student life as they are doing quite well in their studies after being supported by Women Empowerment Cell.

The Women Empowerment Cell has taken a responsible and sympathetic view of the girls who were misled and involved in love affairs throwing the families of the both sides into turmoil.

➢ Sailaja, a student of B.Sc., (M.B.), inspite her parents' ill health, continued her education through counselling by women empowerment cell.
➢ Shaik Naziya of B.B.M. inspite of facing harassment by her in-laws, continued her education after getting support from Women Empowerment Cell.
➢ Gayathri of B.Sc., (CBZ) faced harassment to dis-continue her studies, but empowerment cell counselled her and her family members. Now she is able to continue her studies.

Our proud alumnae Syeda Tanweer has been elevated to the position of **lieutenant.** Kum. Praveena Reddy, an NCC Cadet studying I B.Sc (MB), attended **National Camp**. One of our women sudents, S. Jafreen while pursuing her studies, is able to continue her career as **International Tennis Player** successfully and S. Pushpalatha of III B. Com. Has won **I Prize at State Level** Essay Writing Competition on Consumer Awareness.

The review results point out that there should be corresponding change in the social mindset for a positive impact of any programme/effort. If the efforts continue with commitment and sincerity in spite of impediments, success will certainly follow.

Problems Encountered and Resources Required:

i.   Some of the modest students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes.
ii. The first awareness camp for female students on HIV/AIDS received a discouraging response as women's talking about sex and AIDS is still a taboo.
iii. Ensuring the all-round support and participation of women teachers in programmes is also a tough task.
iv. Women students' impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers.
v.   Organizing various programmes during working hours, sometimes, has led to sacrificing the class work.
vi. Implementation of the annual plan and its monitoring has become a tough task in view of tight academic schedule in the autonomous ambience.

Notes:

i.   NGOs and other women welfare organizations should be invited to be the members of the Women Empowerment Cell for effective sensitization of the students on gender issues and for regular organization of various awareness programmes, as they have a strong grassroots level presence with deep insight into women's concerns.
ii. A special concern for the poor girls with rural background will make the efforts more meaningful.
iii. The best practice should be given the status of NCC and NSS in implementation and monitoring the activities.
iv. The services of former students who have good exposure and experience of gender issues should also be utilized for achieving the objectives and aims of the Empowerment Cell.
v.   Parents Meets should also be conducted at regular intervels for a positive change of their mindset to enable their daughters to participate in the programmes meant for their all round development.

EVALUATIVE REPORTS OF DEPARTMENTS

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - ENGLISH, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG : General English for B.A./B.Sc./B.Com. for I & II Year
   - Effective English Communication for BBA for I Year
   - B.A. Advanced English for I, II & III Year
   - PG : M.A. English, w.e.f. 2005-06
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System
   - Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - Business Communication for I BBA.
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	04	04
Assistant Professors	06	03 – Working Against Aided Vacancies 03 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. S. M. Nizamuddin	M.A., M.Phil.	Associate Professor & HOD	Comedy	34	--
Mr. Syed Samiuddin Muzammil	M.A., M.Phil.	Associate Professor	Study of Milton	25	--
Dr. S. Mahaboob Basha	M.A., B.Ed., PGDTE, Ph.D.	Associate Professor	Commonwealth Literature	22	01 Completed
Mr. M. Jafarullah Baig	M.A., M.Phil.	Associate Professor	American Literature	22	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. M. Javeed Basha	M.A., M.Ed.	Assistant Professor	--	02	--
Mr. Abdul Hameed Abubakar	M.A., B.Ed., SET	Assistant Professor	--	01	--
Ms. S. Mubeena Tabassum	M.A., M.Phil.	Assistant Professor	Classroom Management – A Study	03	--
Ms. Fahmida Begum	M.A., B.Ed.,	Assistant Professor	--	03	--
Ms. P. Hari Priya	M.A., MBA	Assistant Professor	--	--	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - ➢ UG = NIL; PG = NIL
9. Programme-wise Student-Teacher Ratio :
   - ➢ General English = 50 : 01
   - ➢ Effective Communication = 30 : 01
   - ➢ Advanced English = 30 : 01
   - ➢ M.A. English (PG) = 30 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - ➢ Sanctioned = NIL;   Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
-NIL-					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    - ➢ Completed 01 Minor Researh Project. An amount of Rs.1,05,000 was sanctioned by UGC
13. Research Facility/Centre with:
    - o State Recognition
      - ➢ Proposal submitted to Rayalaseema University, Kurnool. Awaiting approval

- o National Recognition
  - NIL
- o International Recognition
  - NIL

14. Publications:
- o Number of Papers published in peer reviewed journals (National/International)
  - National = 13
  - International = 04
- o Monographs
  - NIL
- o Chapter(s) in Books
  - 09
- o Editing Books
  - 02
- o Books with ISBN numbers with details of publishers
  - 02
    ISBN : 978-9382186-61-8, and
    978-81-722211-6-8
- o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - NIL
- o Citation Index – range / average
  - NIL
- o SNIP
  - NIL
- o SJR
  - NIL
- o Impact factor – range / average
  - 3.079
- o h-index
  - NIL

15. Details of patents and income generated
  - NIL

16. Areas of consultancy and income generated
  - Consultancy is given for soft skills on non-profitable basis to Umar Arabic High School, Ideal English Medium High School, Dr. M. Abdul Haq Unani Medical College, Rayalaseema University, Kurnool and Vikrama Simhapuri University, Nellore
  - MOU with RIO, BIE, Kurnool, on non-profitable basis – As a resource persons for Orientation Programme for Junior College Lecturers.

17. Faculty recharging strategies:
    - Orientation Programmes =04
    - Refresher Programmes = 08
    - Short-Term Course = 01
    - Seminars/Conferences/Workshops = 55
    - Paper Presentations= 36
    - Training Programmes = 12
18. Student Projects:
    - Percentage of students who have done in-house projects including inter-departmental
        - 10%
    - Percentage of students doing projects in collaboration with industries/institutes
        - NIL
19. Awards/Recognition received at the National and International level by
    - Faculty
        - Faculty acted as Resource Persons/Chairpersons at National Seminars
        - Faculty acted as MANA TV Presentors
    - Doctoral / Post Doctoral Fellows
        - NIL
    - Students
        - 03
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
    - Organized a 2-day National Seminar on "ROLE OF TEACHERS IN ENHANCING THE QUALITY OF HIGHER EDUCATION" on 6th and 7th February, 2010.
      Source of Funding : NAAC, Bangalore
      Details of outstanding Participants:
        - Dr. V. Prasad Kodali, Member, Executive Committee, NAAC, Bangalore.
        - Prof. J. V. Prabhakara Rao, Vice – Chancellor, Rayalaseema University, Kurnool.
        - Dr. V.V.N. Rajendra Prasad, Head and Professor, Dept. of English, Sri Krishnadevaraya Univeristy, Anantapur.
        - Dr. P. Obula Reddy, Professor of English, Sri Krishnadevaraya University, Anantapur.
        - Mrs. Azra Javed, Secretary & Correspondent, Dr. M. Abdul Haq Educational Academy, Kurnool.
        - Dr. Malli Gandhi, Professor of History, Regional Institute of Education, Mysore.

- Dr. M. Sarat Babu, Reader in English, Silver Jubilee Govt. Degree College, Kurnool.
- Dr. G. Gulam Tariq, Assistant Professor of English, Yogi Vemana University, Kadapa.

21. Student Profile Course-wise:

UG:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011					
General English	601	283	318	42	97
Advanced English	08	--	08	--	100
2011 – 2012					
General English	636	307	329	91	100
Advanced English	03	--	03	--	100
2012 – 2013					
General English	557	275	282	79	99
Advanced English	05	--	05	--	100
2013 – 2014					
General English	685	385	351	86	83
Advanced English	05	--	05	--	100
2014 – 2015					
General English	576	202	374	92	74
Advanced English	06	--	06	--	100

PG:

Year of Study	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	28	11	17	100	100
2011 – 2012	26	12	14	100	100
2012 –2013	28	14	14	100	100
2013 – 2014	15	02	13	100	100
2014 – 2015	21	04	17	100	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	40	95	5	--
P.G.	60	98	2	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
- NET = 03

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	60
PG TO M.Phil	--
PG to Ph.D	--
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	 20 20
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	20%
From other Universities within the state	80%
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
    ➢ 02
27. Present details about infrastructure facilities
    a) Library: Yes (No. of books : 6050)
    b) Internet facilities for staff and students:
        ➢ Internet facility is available for staff and students.
    c) Total number of class rooms:
        ➢ 11
    d) Class rooms with ICT facility:
        ➢ 02
    e) Students laboratories:
        ➢ 02
    f) Research laboratories:
        ➢ NIL
28. Number of students of the department getting financial assistance from College:
    ➢ 18 students have received financial assistance to the tune of Rs.8,000 for participating in State Level Elocution/Essay-writing competetions besides educational tours to OU and EFLU.
29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
    ➢ No new programmes have been introduced.
30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
        ➢ Senior faculty members serve as members of Board of Studies.

- Faculty members from other institutions as local experts of BOS give their feedback and it is utilized in framing the syllabus

b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
  - Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Principal through IQAC and senior staff members.
  - Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.

c) Alumni and employers on the programmes and what is the response of the department to the same?
  - Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.
  - Representation of Alumni and employers is there in Board of Studies for getting their valuable deliberations.

31. List the distinguished alumni of the department (Maximum 10)
  - Sri. K.E.Krishna Murthy, Deputy C.M., Government of A.P., Hyderabad
  - Sri. K.E.Prabhakar, Ex-Minister
  - Prof.Keshava Murthy, Former V.C, S.K. University, Anantapur
  - Mr. B.Srinivasa Reddy, Associate I.T. Consultant, I.T.C. Bangalore.
  - Mr. G.Venkatesh, IC Design Engineer, DGIPRO, Bangalore
  - Mr. C.Gopinath, Officer, ICICI, Gachibowli, Hyderabad.
  - Mr. S.Lokesh, Software Engineer, Cathexion Technologies, Pune.
  - Prof. R.Sanjeeva Rao, Dept of Economics , Rayalaseema University, Kurnool.
  - Mr. Uday Kumar, Officer, SBH, Karnataka.
  - Dr. Veera Chari, Principal, GDC, Srisailam.
  - Mr. Syed Basha, PCB Design Engineer, ISRO,

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
  - Mr. M.Chandrasekhar Kalkura, President, Gadicherla Foundation, Kurnool, addressed the staff and students on 11-11-2010 in connection with the National Education Day. In his lecture, he highlighted the significant role played by Maulana Azad in the national freedom struggle movement and the yeoman's service rendered by him to the field of education as the First Minister of Education of Independent India.

- Mr. C.S. Saleem Basha, Personality Development Trainer and Educational consultant delivered a lecture on "Positive Attitude – Employability Skills" on 03-02-2011. In his lecture he highlighted the following points:
  - One should always adopt a positive / optimistic attitude in one's life. One should not feel frustrated.
  - Lack of communication skills has been affecting the employment prospects of majority of the youth.
  - The ability to communicate effectively has become an important job requirement. It is also an important factor for promotion.
  - It is very important for every graduate, who seeks employment, to be acquainted with good Communication Skills.
- Dr. K. Suneetha Rani, Reader in English, Centre for Women's Studies, University of Hyderabad, Hyderabad, delivered a lecture on "Common Wealth Literature : Other Voices" on 18-02-2011. A flood of light was thrown by the distinguished speaker on various aspects concerning common wealth literature.
- The Department of English organized a District Level Workshop on "Creative English" on 23-02-2011. Mr. D. Sreenivasulu, Correspondent, "The Hindu", Kurnool addressed the participants on the various aspects of creative writing. In this connection, a District Level Competition in "Creative Writing" was also held. UG and PG students took part in the competition in large numbers. Dr. M. Sarat Babu, Retd. Principal, Silver Jubilee Govt. Degree College, Kurnool and Academic Dean, St. Mary's Group of Institutions, Hyderabad, was invited to conduct the competition and to decide the prize winners.
- 8 Guest/Extension Lectures have been organized by subject experts.
- Educational tours are organized.

33. List the teaching methods adopted by the faculty for different programmes.
- Chalk-board & Classroom interaction
- Audio and Visual Aids
- JAM
- LCD
- Display boards
- Guest Lectures & Seminars
- Role Play
- Peer Teaching
- GDs

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
  ➢ The constant and continuous assessment of students through CIA helps to improve the attendance and performance of the students.
  ➢ The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.
  ➢ The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.
  ➢ Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.
  ➢ The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.

It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
  ➢ Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.
  ➢ Mr. S. Samiuddin Muzammil, faculty of the department, is the IQAC Coordinator, Secretary, Alumni Association and Placement Officer.
  ➢ The college has a Regional Centre for Educational Development of Minorities, sponsored by A.P. Minorities Commission, Hyderabad, under the auspices of Osmania Univeristy, Hyderabad.
  ➢ Mr. S.M. Nizamuddin, Secretary, Faculty Forum has been taking coaching classes for students appearing for B.Ed. CET, DIET – CET, DSC, TET, I-CET examinations for the past 15 years.
  ➢ The college has IGNOU Study Centre-0108 administered by Vijayawada Regional Centre(33), SKPVV Hindu High School Premises, Vijayawada. Mr. S. Samiuddin Muzammil, Faculty of the Department, is the coordinator of the study centre.
  ➢ Dr. S.M. Basha, Associate Prof. of English, Advanced Master Trainer in HVPE, conducted social outreach programmes and he is also JKC Coordinator.
  ➢ About 100 letters have been published in "The Hindu" covering various social, political and economic issues besides educational concerns.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
   ➢ Literary Quiz, Group Discussions, Elocution and Essay–Writing competitions, Seminars are conducted at regular intervals. Following the instructions issued by the Commissioner of Collegiate Education, Govt. of A.P., Hyderabad,the department conducts elocution and essay-writing competitions in connection with the National Education Day and other important events.
   ➢ In connection with the National Education Day, the District Level Competitions in elocution and essay writing competitions were held in the college on 11-11-2013 for school Intermediate, UG and PG students. Members of the staff of the Department took an active part in the conduct of these competitions under the co-ordination of Prof. S.M. Nizamuddin.
   ➢ Mr. S. Samiuddin Muzammil was awarded M.Phil. degree in 2009. Mr.S.Samiuddin Muzammil and Mr. M. Jafarullah Baig are pursuing Ph.D. Dr. S. Mahaboob Basha was awarded Ph.D. Degree in 2008. Ms. Syeda Irfana submitted her Ph.D. thesis for adjudication in 2011.
   ➢ Students won prizes in essay-writing and elocution at State Level/District Level competitions.
37. State whether the programme/department is accredited/graded by other agencies. Give details.
   ➢ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
   Strengths:
   ➢ Striving to reach out to students of different levels.
   ➢ Competent, dedicated and qualified faculty members with a rich teaching experience;
   ➢ The Department has excellent language laboratories which provide training in Communication Skills for both UG and PG students.
   ➢ Faculty attended the training programme on "Listening and Speaking skills" (Soft Skills), Skills update workshops, Master Trainers and Advanced Master Trainers programme, Master Mentors Training Programme, etc conducted by the Andhra Pradesh State Council of Higher Education for UG college teachers.
   ➢ Students won State level/District level competitions in Essay writing and Elocution.

Weaknesses :
- 80% of the students are fromrural background and they come from ill-equipped schools.
- As far as our learners are concerned, in addition to subject, language, basic grammar, motivation has to be done at a higher level;
- The Dept. has to face a number of hurdles in overcoming the Mother Tongue Influence of students; and
- Grant-in-posts are not filled.

Opportunities:
- Students who are good at English have the bright chances of becoming ELT experts and earn jobs in the software field';
- Students who possess good communication skills are preferred in the job market. Thereafter they can earn promotions;
- The facility for the students joining UG course to pursue their studies upto PG give them the opportunity of vertical mobility;
- Students have the opportunity to join civil services; and
- The college library has a good collection of subject books, dictionaries, reference books, literary works and volumes and encyclopedia, journals and back volumes which gives a great opportunity for literature students for a rich exposure.

Challenges:
- Bringing up the rural first learners having uneducated parents to the desired levels of higher education is a real challenge to be faced by the college;
- The medium of instruction of a majority of students is vernacular at school level and the sudden switch over to English as medium of instruction at college level is surely a challenge to the staff of our department;
- It is a challenge to concentrate on subject matter, spelling and vocabulary, basic grammar and the communicative skills of our rural first learners; and
- There is deficiency of Aided staff in the department.

39. Future plans of the department.
- To introduce a course on Personality Development and Communication Skills in the curriculum at P.G. level to enhance the employability skills of our students.
- To develop the soft skills of our UG students, it is proposed to enter into an MOU with a renowned Soft Skill Zone.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment:
   - TELUGU, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG : General Telugu for B.A./B.Sc./B.Com. for I & II Year
   - B.A. Advanced Telugu for I, II & III Year
   - PG : M.A. Telugu (From 2014-15)
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System/Choice Based Credit System w.e.f 2015-16
5. Participation of the department in the courses offered by other departments:
   - HVPE course
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Assistant Professors	03	01 – Working against Aided Vacancy 02 – Un Aided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. M. Anwar Hussain	M.A., Ph.D.	Associate Professor & HOD	Telugu Drama	25	--
Dr. Mandi Anwar Hussain	M.A., M.Phil., Ph.D.	Associate Professor	Short Story	20	--
Dr. T. Suryanarayana Reddy	M.A., Ph.D.	Assistant Professor	Folklore	19	--
Smt. M. Aruna kumara	M.A., T.P.T.	Assistant Professor	Poetry	28	--
Smt. Sunitha	M.A., M.Phil.	Assistant Professor	Story	12	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - ➢ UG = NIL; PG = 50%
9. Programme-wise Student-Teacher Ratio :
   - ➢ General Telugu = 50 : 01
   - ➢ Advanced Telugu = 30 : 01
   - ➢ M.A. Telugu (PG) = 40 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - ➢ Sanctioned = NIL;   Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    - ➢ 01 Minor Research Project was completed. An amount of Rs.60,000 was funded by UGC
13. Research Facility/Centre with:
    - o State Recognition
      - ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval
    - o National Recognition
      - ➢ NIL
    - o International Recognition
      - ➢ NIL
14. Publications:
    - o Number of Papers published in peer reviewed journals (National/International)
      - ➢ National = 14, International = 03
    - o Monographs
      - ➢ NIL
    - o Chapter(s) in Books
      - ➢ NIL
    - o Editing Books
      - ➢ 02
    - o Books with ISBN numbers with details of publishers
      - ➢ 01 = Divya Teja Publications, Hyderabad ISBN No : 978-81-920542-2-3

- Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - NIL
- Citation Index – range / average
  - NIL
- SNIP
  - NIL
- SJR
  - NIL
- Impact factor – range / average
  - NIL
- h-index
  - NIL

15. Details of patents and income generated: NIL
16. Areas of consultancy and income generated
   - Consultancy is given on non-profitable basis to non-Telugu speakers, particularly Muslims to learn & speak in Telugu.
17. Faculty recharging strategies:
   - Seminars/Conferences/Workshops = 35
   - Paper Presentations= 30
   - Training Programmes = 01
18. Student Projects:
   - Percentage of students who have done in-house projects including inter-departmental: 20%
   - Percentage of students doing projects in collaboration with industries/institutes: NIL
19. Awards/Recognition received at the National and International level by
   - Faculty
     - 06 (State Level)
   - Doctoral / Post Doctoral Fellows
     - NIL
   - Students
     - 06
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
   - Organized a 2-day International Seminar on "GLOBALIZATION – TELUGU LANGUAGE, LITERATURE, & CULTURE" on 25th and 26th February, 2014, in collaboration with SRLC, CIIL, Mysore, MHRD, Govt. of India
     Source of Funding : CIIL, Mysore. – Exteneded financial assistance to the tune of Rs.1,50,000.

Details of outstanding Participants:
- ➢ Prof. Madabhushi Sampath Kumar, HOD of Telugu, University of Madras, Chennai.
- ➢ Sri Sanjeeva Narasimha Appadu, Mauritius (African Continent).
- ➢ M. Oguwsawya Aytumbe Emmanuel, Nigeria
- ➢ Mr. Falana Samuel, Africa.
- ➢ Mr. Habimana Gustave, Rwanda.
- ➢ Mr. Ajak John William, South Sudan.
- ➢ Mr. Armen, Iran.
- ➢ Mr. Medrick, Iran.
- ➢ Mr. Sunshangliao, China.
- ➢ Mr. Rafel Kleczek, Poland.

21. Student Profile Course-wise:

UG:

Year of Study	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	407	240	167	98	100
2011 – 2012	379	220	159	97	100
2012 – 2013	412	283	129	100	98
2013 – 2014	344	178	166	97	95
2014 – 2015	332	170	162	98	100

PG:

Year of Study	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2014 – 2015	40	18	22	100	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	80	20	--	--
P.G.	60	30	10	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
   ➢ NET = 10

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	60
PG TO M.Phil	02
PG to Ph.D	02
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	-- 20
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the same parent University	--
From other universities within the state	100
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ 02

27. Present details about infrastructure facilities
   a) Library: yes (No. of books : 2919)
   b) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:
      ➢ 11
   d) Class rooms with ICT facility:
      ➢ 01

   e) Students laboratories:
      ➢ NIL
   f) Research laboratories:
      ➢ NIL

28. Number of students of the department getting financial assistance from College:
   ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.
29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
   Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.
30. Does the department obtain feedback from
   a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
      ➢ To meet the local needs Members of the staff modify the curriculum upto 20% in BOS under the guidance of the University nominee and outside / local.
      ➢ Curriculum is prepared in such a manner that it is useful to the students appearing for civil services and other competitive examinations. Weightage is given to the questions asked in these examinations.
   b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
      ➢ The feedback from students is collected at the end of every semester and the suggestions offered by them are taken up for implementation by the department with the approval of the Principal.
   c) Alumni and employers on the programmes and what is the response of the department to the same?
      ➢ Feedback is collected from alumni in the BOS meeting and implemented in the curriculum.
31. List the distinguished alumni of the department (Maximum 10)
   ➢ Dr. M.B. Lokraju, Asst. Prof. of Telugu, Govt. Degree College, Kurnool
   ➢ Mr. Naveen Kumar, Asst. Manager, SBI, Chippagiri.
   ➢ Mr. Vijay, Scientist, USA
   ➢ Mr. Nagaraju, Marketing & Finance Manager, Indus-IND Bank, Gadwal
   ➢ Mr. Madhu Sekhar, Software Engineer, Hyderabad.
   ➢ Mr. Abhilash, Software Engineer, Hyderabad.
   ➢ Mr. Gowtham, Software Engineer, Pune
   ➢ Mr. Mahaboob Basha, Deputy Supdt. Of Police, A.P.
   ➢ Mr. Jagadeesh, Inspector of Police, A.P.
   ➢ Ms. Brahamma Kumari, Dept. of Industries, Kadapa, A.P.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl. No.	Date	Name of Resource Person	Topic
1	25-09-2010	Rajayogi M. Balaiah Deputy Collector RDO, Kurnool	Telugu & Literature and personality development
2	29-08-2011	Dr. P. Sreenivasulu Asst. Prof. of Rayalaseema University, Kurnool	Telugu Bhasha – Maadhuryam
3	05-09-2011	Sri G. Dattatraya Sharma Avadhani, Kurnool	Austhavadhanam Programme
4	05-09-2011	Dr. Appachodu Venkata Subbaiah Telugu Poet & Professor Silver Jubliee College, Kurnool	Teachers' Day Celebration
5	01-02-2011	Dr. P. Vijay Kumar Asst. Professor Silver Jubilee College, Kurnool	The importance of Telugu Language in Competitive Examination
6	19-12-2012	Sri Sanjeeva Narasimha Appadu HOD, Telugu Mahatma Gandhi Institution, MARITIUS AFRICAN CONTINENT	International Importance of Telugu Language & Literature and Culture
7	29-06-2013	Smt. Aruna Kumari, Poet	Telugu Language Day
8	10-02-2014	Padmasri Kulakaluri Enoch Former VC, S.V. University, Tirupati	Telugu Vibhavam
9	18-09-2014	Book Inauguration by Poet Sri Abdul Azeez	Gulam Rasool Khan Book Inauguration Function

Sl. No.	Date	Name of Resource Person	Topic
10	20-10-2014	Sri M. Ghouse Director Swamy Vivekananda Wellness Centre, Kurnool.	Telugu Culture – Yoga
11	22-10-2014	Sri V. Parameshwara Sharma Director Short Film Making, Hyderabad	One day workshop on Short Film Making
12	23-01-2015	Sri Ghouse Saheb, Telugu Writer	National Integration
13	18-02-2015	Prof. R. Chandra Sekhar Reddy Head, Dept. of Telugu Sri Yogivemana University, Kadapa	Felicitation on the occasion of winning of Kendra Sahitya Academy Award

33. List the teaching methods adopted by the faculty for different programmes.
   ➢ Chalk-board & Classroom interaction
   ➢ Audio and Visual Aids
   ➢ Diagrams
   ➢ LCD & Display boards
   ➢ Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   ➢ The programmes and objectives are constantly met and learning outcomes monitored by testing and evaluation and revising the syllabus according to changing needs.

35. Highlight the participation of student and faculty in extension activities.
   ➢ Students and the faculty participated in the candle light rally against Peshawar massacre on 17/12/2014.
   ➢ Students and faculty visited an orphanage JOY HOME at Budhawarpet, Kurnool, on 24/01/2015 and distributed food items among the inmates.
   ➢ Staff participated in Social Service Programme and received Best Service Awards.
   ➢ Students participated in Blood Donation programmes on 11/07/2015
   ➢ Students participated in SWACHH BHARAT programme on 18/12/2015.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
   ➢ Literary Quiz, Group Discussions, Elocution and Essay–Writing competitions, Seminars are conducted at regular intervals. Following the instructions issued by the Commissioner of Collegiate Education, Govt. of A.P., Hyderabad, and the department has been conducting elocution and essay-writing competitions in connection with the National Education Day for the past ten years.
   ➢ In connection with the National Education Day, the District Level Competitions in Elocution and Essay writing competitions were held in the college on 11-11-2013 for school Intermediate, UG and PG students. Members of the staff of Department took an active part in the conduct of these competitions.

37. State whether the programme/department is accredited/graded by other agencies. Give details.
   ➢ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

Strengths:
   ➢ Eminent faculty with excellent academic background.
   ➢ Competent, dedicated and qualified faculty members with a rich teaching experience.
   ➢ Curriculum designed to meet both local and national needs.
   ➢ Implemented many programmes with active participation of faculty and students.
   ➢ Well placed and supportive alumni.

Weaknesses:
   ➢ Grant-in-posts are not filled.

Opportunities:
   ➢ Students have the opportunity to join Civil Services.

Challenges:
   ➢ Mushroom growth of Degree Colleges.
   ➢ Quality of incoming students in terms of language, analytical thinking, and motivation
   ➢ There is deficiency of aided staff in the department.

39. Future plans of the department
   ➢ To organize International Workshop in collaboration with Mauritius Telugu students and Kendra Sahitya Academy
   ➢ Field Trips
   ➢ Planning for establishing Telugu Computer Laboratory.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
    - HINDI, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
    - UG : General Hindi for B.A./B.Sc./B.Com. for I & II Year
3. Interdisciplinary courses and departments involved :
    - NIL
4. Annual / Semester / Choice based Credit System :
    - Semester System/Choice Based Credit System w.e.f 2015-16
5. Participation of the department in the courses offered by other departments:
    - NIL
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Assistant Professors	02	01 – Working against Aided Vacancy 01 – Un Aided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. S. Saleem Basha	M.A., M.Phil., Ph.D.	Associate Professor & HOD	Markandey Ke Katha Sahithya Mein Samajik Chetana	24	--
Mrs. Zareena Khatoon	M.A., M.phil.,	Associate Professor	Dinkar ki Krutiyan mein Rashtrya Chetana	29	--
Mr. S. Srinivasa Rao	M.A., M.Ed.	Assistant Professor	Kabir aur Vemana	02	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - ➢ UG = NIL
9. Programme-wise Student-Teacher Ratio :
   - ➢ General Hindi = 30 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - ➢ Sanctioned = NIL;
    - ➢ Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    - ➢ Completed 01 Minor Research Project. An amount of Rs.1, 30,000 was funded by UGC.
13. Research Facility/Centre with:
    - o State Recognition
      - ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval
    - o National Recognition
      - ➢ NIL
    - o International Recognition
      - ➢ NIL
14. Publications:
    - o Number of Papers published in peer reviewed journals (National/International)
      - ➢ National = 10
    - o Monographs
      - ➢ NIL
    - o Chapter(s) in Books
      - ➢ NIL
    - o Editing Books
      - ➢ NIL
    - o Books with ISBN numbers with details of publishers
      - ➢ NIL

- Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - NIL
- Citation Index – range / average
  - NIL
- SNIP
  - NIL
- SJR
  - NIL
- Impact factor – range / average
  - NIL
- h-index
  - NIL

15. Details of patents and income generated
  - NIL

16. Areas of consultancy and income generated
  - Consultancy is given in translation from Hindi to Telugu and vice versa on non-profitable basis to the residents of Kurnool.

17. Faculty recharging strategies:
  - Orientation Programmes = 01
  - Refresher Programmes = 02
  - Seminars/Conferences/Workshops = 20
  - Paper Presentations= 16

18. Student Projects:
- Percentage of students who have done in-house projects including inter-departmental
  - 20%
- Percentage of students doing projects in collaboration with industries/institutes
  - NIL

19. Awards/Recognition received at the National and International level by
  - Faculty
    - NIL
  - Doctoral / Post Doctoral Fellows
    - NIL
  - Students
    - 03

20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
  - NIL

21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010-2011	89	33	43	100	100
2011-2012	80	32	35	94	100
2012-2013	70	34	26	98	100
2013-2014	74	37	36	92	100
2014-2015	101	34	46	100	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	40	45	05	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
 ➢ NIL

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	30
PG TO M.Phil	10
PG to Ph.D	02
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	05 15
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the same parent University	--
From other universities within the state	100
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
 ➢ NIL

27. Present details about infrastructure facilities
 a) Library:
 ➢ YES (No. of books : 753)
 b) Internet facilities for staff and students:
 ➢ Internet facility is available for staff and students.
 c) Total number of class rooms:
 ➢ 02

d) Class rooms with ICT facility:
  ➢ 01
e) Students laboratories:
  ➢ NIL
f) Research laboratories:
  ➢ NIL

28. Number of students of the department getting financial assistance from College:
  ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
  ➢ No new programmes have been introduced.

30. Does the department obtain feedback from

a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
  ➢ Yes. The Department takes feedback from the senior faculty on curriculum as well as teaching learning evaluation.
  ➢ The Department expects feedback positive and takes necessary measures wherever needed.
  ➢ Suggestions for improvement corrective

b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
  ➢ Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Principal through IQAC and senior staff members.
  ➢ Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.

c) Alumni and employers on the programmes and what is the response of the department to the same?
  ➢ Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.
  ➢ Representation of Alumni and employers is there in Board of Studies for getting their valuable deliberations.

31. List the distinguished alumni of the department (Maximum 10)
  ➢ Mr. S. Mahaboob Basha, Lecturer in Hindi, St. Joseph's College, Kurnool
  ➢ Mr. T.G. Bharath, Chief Managing Director, Alkalies and Allied Co. Ltd., Kurnool.

- ➢ Mr. D. Jagadish Gupta, Proprietor, DVR Diamond Jewellery Factory, Kurnool
- ➢ Mr. R. Kalyan, C.A., Chennai
- ➢ Mr. D. Ravi Kumar Reddy, Managing Director, Rajvihar Hotel and Lodge, Kurnool.
- ➢ Ms. M. Shabana, Member, District Mahila Commission, Kurnool.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- ➢ Guest Lecture by M. Abhisekham, Lecturer in Hindi, K.V.R. College, Kurnool on 14-09-2010.
- ➢ Guest Lecture by Prof. G. Padmaja Devi, Department of Hindi, S.V. University, Tirupati on 11-02-2011.
- ➢ Guest Lecture by Gireesh Saah., Raj Bhasha Hindi Officer, Regional Zonal Office, Andhra Bank, Kurnool on 14-09-2011.
- ➢ Guest Lecture by V. Satyanarayana Rao, Lecturer in Hindi, Silver Jublie College, Kurnool on 14-09-2012.
- ➢ International Guest Lecture by Hannah Archamboult, Research Scholar, University College, Berkeles, Caliofonia, USA on   07-01-2014.
- ➢ Guest Lecture by V. Satyanarayana Rao, Lecturer in Hindi, Silver Jubilee College, Kurnool on 16-09-2014.
- ➢ A district level one day workshop was organized on 17/12/2014.
- ➢ In connection with World Hindi Day the Department of Hindi organized a district level kavi sammelan on 06/01/2015.
- ➢ In connection with World Hindi Day, the Department of Hindi organized a function Bhavitha Hindi Coaching Centre, Kurnool, on 09/01/2014.
- ➢ Guest Lecture by V. Satyanarayana Rao, Lecturer in Hindi, Silver Jubilee College, Kurnool on 14-09-2015.

33. List the teaching methods adopted by the faculty for different programmes.
- ➢ Chalk-board
- ➢ Classroom interaction
- ➢ PowerPoint Presentations
- ➢ Audio and Visual Aids
- ➢ Diagrams
- ➢ LCD & OHP
- ➢ Display boards
- ➢ Guest Lectures & Seminars
- ➢ Experimental Learning

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   ➢ The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.
   ➢ Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.
   ➢ The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.
   ➢ The constant and continuous assessment of students through CIA helps to improve the attendance and performance of the students.
   ➢ The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.

It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
   ➢ Students and faculuty participate in programmes such as SWACHH BHARAT and Tree plantation to create eco-friendly atmosphere on the campus.
   ➢ Students and faculty have collected donations for Hud Hud victims.
   ➢ Students and the faculty participated in the Candle Light Rally against Peshawar Massacre on 17/12/2014.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
   ➢ Literary Quiz, Group Discussions, Elocution and Essay–Writing competitions, Seminars are conducted at regular intervals. Following the instructions issued by the Commissioner of Collegiate Education, Govt. of A.P., Hyderabad, the department has been conducting elocution and essay-writing competitions in connection with the National Education Day for the past ten years.
   ➢ In connection with the National Education Day, the District Level Competitions in elocution and essay writing competitions were held in the college on 11-11-2013 for school, Intermediate, UG and PG students. Members of the staff of the Department took an active part in the conduct of these competitions.

37. State whether the programme/department is accredited/graded by other agencies. Give details.
   ➢ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

Strengths:
   ➢ Competent, dedicated and qualified faculty members with a rich teaching experience.
   ➢ Eminent faculty with excellent academic background
   ➢ Curriculum designed to meet both local and national needs.
   ➢ Well placed and supportive alumni.
   ➢ Implemented many teaching learning programmes with active participation of faculty and students.
   ➢ Conduct of Poets' consortium and new innovative techniques to enrich the students' curriculum content.

Weaknesses:
   ➢ Majority of the students come from rural background. They come from ill-equipped schools.
   ➢ Grant-in-posts are not filled.

Opportunities:
   ➢ Students have the opportunity to join civil services.
   ➢ The college library has a rare collection of subject books, dictionaries, reference books, literary works and volumes and encyclopedia, journals and back volumes which gives a great opportunity for literature students for reference.

Challenges:
   ➢ To overcome the Mother Tongue Influence is a big challenge.
   ➢ Enormous growth of degree colleges.
39. Future plans of the department
   ➢ To give Research guidance.
   ➢ To involve students in research activities
   ➢ To introduce a Certificate course in Translation from English to Hindi and Vice Versa.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   ➢ URDU, ARABIC & PERSIAN, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   ➢ UG: Urdu/Arabic/Persian for B.A/B.Sc./B.Com for I & II Year
3. Interdisciplinary courses and departments involved :
   ➢ NIL
4. Annual / Semester / Choice based Credit System :
   ➢ Semester System / Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   ➢ NIL
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	03	01
Assistant Professors	04	03 – Working Against Aided Vacancies 03 - Un Aided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. Nematullah (Persian)	M.A., M.Phil.	Associate Professor & HOD	Classical Poetry	31	--
Mr. Syed Arif Pasha Qadri (Arabic)	M.A., M.Phil.	Assistant Professor	Abdullah Bin Maswood wa Marwiyyatuhu Sahi-ul Bukhari	07	--
Mr. Abdul Kareem Sajid (Udu)	M.A., M.Phil.	Assistant Professor	Critical Sudy of Dr. Allama Iqbal	06	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Ms. Syeda Bilkis Sabiha (Urdu)	M.A., B.Ed., M.Phil.	Assistant Professor	Dakkani Poetry	10	--
Ms. Syeda Ghousia Anjum (Arabic)	M.A., B.Ed.	Assistant Professor	Modern Prose and Translation	08	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - URDU = NIL; ARABIC = NIL; PERSIAN = NIL
9. Programme-wise Student-Teacher Ratio :
   - URDU = 50:01
   - ARABIC = 50:01
   - PERSIAN = 30:01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - Sanctioned = NIL;   Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    - 01 Minor Research Project was completed. An amount of Rs. 92,500 was sanctioned by UGC.
13. Research Facility/Centre with:
    - State Recognition
      - Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval
    - National Recognition
      - NIL

    - International Recognition
      - NIL

14. Publications:
- o Number of Papers published in peer reviewed journals (National/International)
  - ➢ National = 03; International = NIL
- o Monographs
  - ➢ NIL
- o Chapter(s) in Books
  - ➢ NIL
- o Editing Books
  - ➢ NIL
- o Books with ISBN numbers with details of publishers
  - ➢ NIL
- o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - ➢ NIL
- o Citation Index – range / average
  - ➢ NIL
- o SNIP
  - ➢ NIL
- o SJR
  - ➢ NIL
- o Impact factor – range / average
  - ➢ NIL
- o h-index
  - ➢ NIL

15. Details of patents and income generated
- ➢ NIL

16. Areas of consultancy and income generated
- ➢ MOU with RIO, BIE, Kurnool, on non-profitable basis – As a resource person for Orientation Programe for Junior College Lecturers.

17. Faculty recharging strategies:
- ➢ Orientation Programmes = 01
- ➢ Seminars/Conferences/Workshops = 04
- ➢ Paper Presentations= 03

18. Student Projects:
- o Percentage of students who have done in-house projects including inter-departmental
  - ➢ 20
- o Percentage of students doing projects in collaboration with industries/institutes
  - ➢ NIL

19. Awards/Recognition received at the National and International level by
   o Faculty
      ➢ NIL
   o Doctoral / Post Doctoral Fellows
      ➢ NIL
   o Students
      ➢ NIL
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
      ➢ Organized a 2-day National Seminar on "Dr. M. ABDUL HAQ – Personality Education and Literary Services" on 22nd and 23rd of February, 2010.
        Source of Funding: UGC-SERO, Hyderabad.
        Details of outstanding Participants:

      ➢ Dr. Habib Nasir, HOD of Urdu, University of Hyderabad, Hyderabad.
      ➢ Dr. Basheer Ahmed, HOD of Urdu, S.V. University, Tirupati.
      ➢ Dr. Abdul Sattar Sahir, Professor of Urdu, S.V. University, Tirupati.
      ➢ Dr. Mohammed Ishaq Abid, Renowned Poet, Chennai
      ➢ Dr. Sulaiman Athar Javeed, Retd. Prof. of Urdu, S.V. University, Tirupati.
      ➢ Prof. Abdur Razzaq Farooqi, Prof. of Urdu Retd., Gulabarga University, Karnataka
      ➢ Dr. Waheed Kauser, Asst. Prof. of Urdu, AAS College, Adoni.
      ➢ Dr. Qaisi, Poet, Kurnool.
      ➢ Dr. Md. Sarfaraz Nawaz, Assistant Prof. of Medicine, Dr. M. Abdul Haq Unani Medical College and Hospital, Kurnool.
A grand URDU Mushaira was arranged on the Afternoon session of 23/02/2010. Distinguished poets from different parts of the country participated in the Mushaira.
21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	214	96	118	100	100
2011 – 2012	198	86	112	100	100
2012-2013	226	114	112	100	100
2013 – 2014	206	93	113	100	100
2014 – 2015	209	59	150	100	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	80	15	05	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
   ➢ Ms. Shamshad Begum, (Group-II Services) Municipal Commissioner

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	40
PG TO M.Phil	02
PG to Ph.D	01
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	 -- --
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	40
From other Universities within the state	40
From other Universities from other states	20

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ NIL

27. Present details about infrastructure facilities
   a) Library: Yes (No. of books : 3409)
   b) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:
      ➢ 06
   d) Class rooms with ICT facility:
      ➢ 01
   e) Students laboratories:
      ➢ NIL
   f) Research laboratories:
      ➢ NIL

28. Number of students of the department getting financial assistance from College:

   ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.

   ➢ Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, the need assessment exercise is undertaken before starting the programme. The Certificate course "Certificate in Translation from English to Arabic and Arabic to English" was started.

30. Does the department obtain feedback from

   a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?

   ➢ Yes. The Department obtains feedback from the senior faculty members and other external members who attend the BOS meeting, with regard to curriculum as well as teaching-learning evaluation.

   b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?

   ➢ After every Semester End the feedback on staff is revived from the students and remedial measures are taken immediately by the Head of the Department, and the Principal through IQAC, about curricular and teaching-learning evaluation.

   ➢ The Department receives feedback from the outgoing students about curriculum and it is taken into consideration while framing and revising the syllabus.

   c) Alumni and employers on the programmes and what is the response of the department to the same?

   ➢ Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.

   ➢ Representation of Alumni and employers is there in Board of Studies for getting their valuable deliberations.

31. List the distinguished alumni of the department (Maximum 10)

   ➢ Dr. Syed Mutiullah Hussaini, Professor, Ummul Qura University, K.S.A.
   ➢ Mr. Md. Habibullah, Lecturer, DOHA, QATAR.
   ➢ Ms. Shamshad Begum, Municipal Commissioner.
   ➢ Ms. Farzana Begum, Lecturer, GDC, Kadiri
   ➢ Ms. Haseena Begum, Lecturer, GDC, Madanapalli.
   ➢ Mr. Noorul Hasan, Lecturer, Inamdar College, Pune.

- ➢ Mr. Abdul Wajid, Prof. of Eng., King Abdul Azeez University, Jeddaah, K.S.A.
- ➢ Ms. Amreena Hadiya, Yoga Trainee, Hyderabad.
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

The following Guest Lecturers were organized:
- ➢ A guest lecture was organized on 23-09-2010 on the topic Shikwa and Jawab – e – Shikwa of Dr. Allama Iqbal. Dr. Qaisi Qamar Nagari addressed the students.
- ➢ A guest lecture was organized on 10-02-2011 on the topic Learning Urdu as a medium of instruction. Mr. Farooq Basha President Bazm–e–Urdu, Dr. M. Abdul Haq Educational Academy addressed the students.
- ➢ A guest lecture was organized on 26-09-2011. Mr. Shaik Mohammed Najathullah Sharif, Associate Professor of Arabic Islamia Arabic Degree College addressed the students on the topic Job Opportunities for the Arabic Learners in the Modern world.
- ➢ A guest lecture was organized on 24-12-2012. Dr. Syed Mustafa Sharif HOD of Arabic, Osmania University, Hyderabad, on the topic "Importance of Arabic Language".
- ➢ A guest lecture was organized on 28-01-2014. Mr. Shaik Mohammed Khaja Moinuddin HOD of Arabic, Islamia Arabic College addressed the students on the topic "The Impact of Urdu Arabic and Persian Languages on Telugu "
- ➢ A Seminar was organized on 30-09-2014. Dr. Syed Mustafa Sharif, HOD of Arabic, Osmania University, Hyderabad. The topic of the seminar was "Nathiya Shairee in Kurnool District".
- ➢ A guest lecture was organized on 04-07-2015. Mr. Shaik Sanaullah Madani Peace TV Speaker from Mumbai address by students on the topic Qualities of an Ideal Students (Misali Talib – e – Ilm)
- ➢ Conducted a programme on National Education Day on 11-11-2011 on the occasion of Birth Anniversary of Moulana Abdul Kalam Azad.
- ➢ Essay writing and Elocution Competitions were conducted on the occasion of "National Education Day" on 11-11-2014.
- ➢ A grand Urdu Mushaira was conducted on the occasion of the UGC sponsored National Urdu Seminar on 23-02-2010.
- ➢ An Urdu Mushaira was arranged on 23-09-2010. Dr. Qaisi Qamar Nagari a famous poet of Kurnool, was invited on this occasion to present his poetry.

33. List the teaching methods adopted by the faculty for different programmes.
   - Chalk-board
   - Classroom interaction
   - Audio and Visual Aids
   - Display boards (Photos of famous poets and authors)
   - Guest Lectures
   - Student Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   - The constant and continuous assessment of students through CIA helps to improve the attendance and performance of the students.
   - The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.
   - The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.
   - Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.
   - The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.

   It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
   - Under extension activities the faculty encourages the students of the department to take part in NCC, NSS, Sports and Games.
   - The Faculty participates in the guest lectures and seminars organized by other departments of the college.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
   - Literary Quiz, Group Discussions, Elocution and Essay–Writing competitions, Seminars are conducted at regular intervals. Following the instructions issued by the Commissioner of Collegiate Education, Govt. of A.P., Hyderabad, Department has been conducting elocution and essay-writing competitions in connection with the National Education Day for the past ten years.
   - In connection with the National Education Day, the District Level Competitions in elocution and essay writing competitions were held in the college on 11-11-2013 for school,

Intermediate, UG and PG students. Members of the staff of the Department took an active part in the conduct of these competitions.

37. State whether the programme/department is accredited/graded by other agencies. Give details.
   ➢ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
   Strengths:
   ➢ Striving to reach out to students of different levels.
   ➢ Competent, dedicated and qualified faculty members with a rich teaching experience;
   Weaknesses :
   ➢ Grant-in-Aid posts are not filled.
   ➢ As there is lack of literature pertaining to the languages concern, motivation has to be done at a higher level.
   Opportunities:
   ➢ The college library has a good collection of subject books, dictionaries, reference books, literary works and volumes and encyclopedia, journals and back volumes which gives a great opportunity for literature students for a rich exposure.
   Challenges:
   ➢ Bringing up the rural first learners having uneducated parents to the desired levels of higher education is a real challenge to be faced by the college.

39. Future plans of the department.
   ➢ To introduce Certificate course viz. Certificate in Translation from Urdu to English and English to Urdu.
   ➢ To introduce Certificate course in Persian Language.
   ➢ To inculcate true interest in the students of Urdu to learn other languages.
   ➢ To motivate the minority students to learn Urdu, Arabic and Persian which are useful for them in their Higher Studies.

<u>EVALUATIVE REPORT OF THE DEPARTMENT</u>

1. Name of the Department & its year of establishment :
   - MATHEMATICS, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG :
     - B.Sc. Mathematics, Physics, Chemistry
     - B.Sc. Mathematics, Physics, Electronics
     - B.Sc. Mathematics, Physics, Computer Science
     - B.Sc. Mathematics, Statistics, Computer Science
     - B.Sc. Mathematics, Electronics, Computer Science
   - PG :
     - M.Sc. Mathematics, w.e.f. 2014-2015
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System
   - Choice Based Credit System w.e.f. 2015-2016
5. Participation of the department in the courses offered by other departments:
   - Business Mathematics of B.Com
   - Business Mathematics of BBM
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Assistant Professors	06	01 - Aided 05 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. S. Makbul Hussain	M.Sc., M.Phil. Ph.D.	Associate Professor & HOD	Mathematical Modeling	27	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. S. Thajoddin	M.Sc., M.Phil., Ph.D.	Associate Professor	Number Theory and Cryptography	27	--
Mr. Arif Khan	M.Sc.	Assistant Professor	--	25	--
Smt. Najma Nadimullah	M.Sc., M.Phil.	Assistant Professor	--	27	--
Mr. K. Siva Prasad	M.Sc., B.Ed.	Assistant Professor	--	17	--
Ms. Tayeeba Bibi	M.Sc.	Assistant Professor	--	10	--
Smt. Ahamadi Begum	M.Sc.	Assistant Professor	--	10	--
Mr. Riyaz	M.Sc., B.Ed.	Assistant Professor	--	02 Months	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   ➢ UG = NIL
   ➢ PG = 40%
9. Programme-wise Student-Teacher Ratio :
   ➢ UG = 40 : 01
   ➢ PG = 40 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
   ➢ Sanctioned = NIL;
   ➢ Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
-NIL-					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    - ➢ 02 Minor Research Projects were completed. An amount of Rs.1, 42,000 was granted by UGC.
13. Research Facility/Centre with:
    - o State Recognition
        - ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval.
    - o National Recognition
        - ➢ NIL
    - o International Recognition
        - ➢ NIL
14. Publications:
    - o Number of Papers published in peer reviewed journals (National/International)
        - ➢ National = 03
        - ➢ International = 01
    - o Monographs
        - ➢ NIL
    - o Chapter(s) in Books
        - ➢ NIL
    - o Editing Books
        - ➢ NIL
    - o Books with ISBN numbers with details of publishers
        - ➢ 01: Lambert Academic Publishers, Germany. Text book titled "Optimization Modelling and Mathematical Analysis". ISBN No: 978-3-659-34605-7 Year of Publishing: 2013 Project No: 79379
    - o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
        - ➢ NIL
    - o Citation Index – range / average
        - ➢ NIL
    - o SNIP
        - ➢ NIL
    - o SJR
        - ➢ NIL
    - o Impact factor – range / average
        - ➢ NIL
    - o h-index
        - ➢ NIL

15. Details of patents and income generated
    - ➢ NIL
16. Areas of consultancy and income generated
    - ➢ Academic consultancy with DEO & RIO, Kurnool, to train, to teach Mathematics to High School teachers and Lecturers of Junior Colleges of Kurnool district.
17. Faculty recharging strategies:
    - ➢ Orientation Programmes = 01
    - ➢ Refresher Programmes = 03
    - ➢ Seminars/Conferences/Workshops = 31
    - ➢ Paper Presentations= 15
18. Student Projects:
    - o Percentage of students who have done in-house projects including inter-departmental
        - ➢   40
    - o Percentage of students doing projects in collaboration with industries/institutes
        - ➢ NIL
19. Awards/Recognition received at the National and International level by
    - o Faculty
        - ➢ NIL
    - o Doctoral / Post Doctoral Fellows
        - ➢ NIL
    - o Students
        - ➢ NIL
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
    - ➢ NIL
21. Student Profile Course-wise:

    UG

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	149	62	87	90	100
2011 – 2012	173	88	85	94	100
2012 – 2013	174	103	71	96	100
2013 – 2014	128	59	69	80	98
2014 – 2015	136	87	49	98	100

PG

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2014 – 2015	19	12	07	91%	86%

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	40	60	--	--
PG	30	70	--	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
   ➢ 05

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	40
PG TO M.Phil	05
PG to Ph.D	05
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	10 20
Entrepreneurs	30

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other universities within the state	95
From other Universities from other states	05

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ 02

27. Present details about infrastructure facilities
   a) Library: yes (No. of books : 2094)
   b) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:
      ➢ 08
   d) Class rooms with ICT facility:
      ➢ 01
   e) Students laboratories:
      ➢ NIL
   f) Research laboratories:
      ➢ NIL

28. Number of students of the department getting financial assistance from College:
    - Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.
29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.

    Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stake holders, and the need assessment exercise based on demand ratio.
30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
    - Yes, feedback from faculty members of Department of Mathematics, external and experts of the subjects have been taken. The feedback in curriculum as well as teaching, learning and evaluation has been taken and analyzed the necessary changes have been incorporated in the curriculum.
    b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
    - Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Department through IQAC and senior staff members.
    - Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.
    c) Alumni and employers on the programmes and what is the response of the department to the same?
    - Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.
    - PG meritorious Alumni representation in Board of Studies is considered for curriculum development.
31. List the distinguished alumni of the department (Maximum 10)
    - Mr. Suresh, Branch Manager, State Bank of Hyderabad, Venkata Ramana Colony, Kurnool.
    - Mr. Satyanarayana, Inspector, Excise and Prohibition, Kurnool.
    - Mr. Shaik Asif Basha, Software Engineer, Infosys, Melbourne, Australia.
    - Ms. Masrat Jahan, Software Engineer, Wipro, Hyderabad.
    - Mr. B. Nagaraju, Senior Engineer, BSNL, Nagaland.
    - Mr. C.L. Prasad, Director, GHMC, Hyderabad.
    - Mr. Mallikarjuna Rao, Deputy General Manager, Oriental Bank of Commerce, New Delhi.
    - Mr. Fayaz Ahmed, Branch Manager – LIC, Atmakur, Kurnool.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
  ➢ Student Seminars & Study Projects
  ➢ Quiz Programmes & Group discussions
  ➢ Assignments
  ➢ Field Trips
  ➢ Guest Lectures

DEPARTMENT OF MATHEMATICS ACTIVITIES:

ACADEMIC YEAR	DATE	ACTIVITY	RESOURSE PERSON	TOPIC
2010-2011	29.09.2010	Extension Lecturer	Sri Guru Raja Rao, Vice Principal, Associate Professor of Mathematics, Adoni Arts & Science College, Adoni.	"Linear Algebra and its applications
	22.12.2010	Students Seminar	--	Sri Srinivasa Ramanjunan's Birthday Day Celebrationson
2011-2012	22.12.2011	student seminar	--	Sri Srinivasa Ramanjunan's Birth Anniversary
2012-2013	18.09.2012	Extension Lecturer	Dr. Devika Rani, Associate Professor of Mathematics, Govt. Degree College for Men, Kurnool	"Differential Equations and its Applications"
	22.12.2012	Mathematics Day	Mr. E. Rama Krishna Associate Professor of Mathematics, G. Pullaiah College of Engineering, Kurnool	Sri SrinivasaRamanjunan's Birth Anniversary
2013-2014	20.07.2013	Extension Lecture	Dr. Ravindra, Associate Professor of Mathematics, SSBN Degree College, Anantapur	Vector Spaces"
	27.01.2014	Guest Lecturer	Dr. Devika Rani, Associate Professor of Mathematics, Silver Jubilee Govt. College, Kurnool	"Group Theory"

ACADEMIC YEAR	DATE	ACTIVITY	RESOURSE PERSON	TOPIC
2014-2015	04.12.2014	Field Trip	III Year Degree Students Venue: SwamyVivekananda Sanskrit (SVS) High School, Fort, Kurnool.	"Mensuration and Probability" Lecture for Xth Class Students.
	29.09.2014	Guest Lecture	1. Mr. A. Pratap Reddy Development Officer, LIC of India, kurnool 2. Mr. S. FiazAhamed Branch Manager,. (M-BAC) LIC of India. Kurnool	"Employment Opportunitiesin Insurance Sector & Students Insurance"
	22.12.2014	Quiz	Staff acted as Quiz Masters	Sri SrinivasaRamanjunan's Birthday

33. List the teaching methods adopted by the faculty for different programmes.
   ➢ Chalk-board
   ➢ Classroom interaction
   ➢ Audio and Visual Aids
   ➢ Group Discussion
   ➢ Diagrams
   ➢ LCD & OHP
   ➢ Display boards
   ➢ Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   ➢ The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.
   ➢ Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.
   ➢ The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.

   It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
  - ➢ Students have rendered excellent service to the public during Tungabhadra Pushkaralu.
  - ➢ They participate in programmes such as SWACHH BHARAT, Tree plantation and rain harvesting points on the campus.
36. Give details of 'beyond syllabus scholarly activities' of the Department.
  - ➢ Staff members of the department actively undertake Minor Research Projects.
37. State whether the programme/department is accredited/graded by other agencies. Give details.
  - ➢ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

  Strengths:
  - ➢ Competent, dedicated and qualified faculty members with a rich teaching experience;
  - ➢ High level of student involvement in different projects and programmes.
  - ➢ Curriculum designed to meet both local and national needs.
  - ➢ Alumni is well placed, knowledgeable and supportive.
  - ➢ Post Graduation course in Mathematics.

  Weaknesses:
  - ➢ Un-Aided Staff
  - ➢ Lack of Telugu Medium sections.

  Opportunities:
  - ➢ Students pursue higher studies in good number
  - ➢ Students get selected in campus selections.
  - ➢ Remedial classes for slow learners.

  Challenges:
  - ➢ Mushroom growth of degree colleges
  - ➢ There is aided staff deficiency in the department.
  - ➢ Bifurcation of the state of Andhra Pradesh had adverse admissions.
39. Future plans of the department.
  - ➢ To involve students in the Research activities.
  - ➢ To conduct Coaching classes for students appearing for various competitive examinations.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - PHYSICS, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG :
     - B.Sc. Mathematics, Physics, Chemistry
     - B.Sc. Mathematics, Physics, Electronics
     - B.Sc. Mathematics, Physics, Computer Science
   - PG :
     - M.Sc. Physics, w.e.f. 2006-2007
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System / Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - NIL
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	05	03
Assistant Professors	09	01 - Aided 08 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. M. Zahir Ahmed	M.Sc.	Associate Professor & HOD	Electronics	27	--
Mr. G. Mahaboob Basha	M.Sc.	Associate Professor	Digital Electronics	25	--
Dr. Syed Nisar Ahmed	M.Sc., M.Phil., Ph.D., PGDCA	Associate Professor	Electronics	24	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. Shaik Abdul Muneer	M.Sc.	Assistant Professor	Spectroscopy	18	--
Mr. S Obedulla Shariff	M.Sc., NET	Assistant Professor	Electronics	09	--
Ms. Prameela	M.Sc.	Assistant Professor	Electronics	03	--
Ms. Afshan Anjum	M.Sc., B.Ed.	Assistant Professor	Electronics	02	--
Ms. Nayeemunnisa Begum	M.Sc., B.Ed.	Assistant Professor	Electronics	01	--
Ms. A. Arshia Fathima	M.Sc., B.Ed.	Assistant Professor	Electronics	01	--
Dr. S. B. Rajendra Prasad	M.Sc., Ph.D.	Assistant Professor	Solid State Physics	24	--
Mr. R. Revaiah	M.Sc.	Assistant Professor	Electronics	04	--
Smt. S. Imrana Parveen	M.Sc., B.Ed.	Assistant Professor	Electronics	03	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - UG = NIL
   - PG = NIL
9. Programme-wise Student-Teacher Ratio :
   - UG = 30 : 01
   - PG = 24 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled

Academic Support Staff		Administrative Staff	
Sanctioned	Filled	Sanctioned	Filled
05	05	--	--

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
Mr. M. Zahir Ahmed	Acoustic and Optical Investigations on rare earth doped borate glasses	2 Years	Ongoing	UGC	2,60,000
Mr. G. Mahaboob Basha	The study of atmospheric boundary lay	2 Years	Ongoing	UGC	3,30,000

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
   - ➢ NIL
13. Research Facility/Centre with:
   - o State Recognition
     - ➢ Proposal submitted to Rayalaseema University, Kurnool. Awaiting approval.
   - o National Recognition
     - ➢ NIL
   - o International Recognition
     - ➢ NIL
14. Publications:
   - o Number of Papers published in peer reviewed journals (National/International)
     - ➢ National = 03
   - o Monographs
     - ➢ NIL
   - o Chapter(s) in Books
     - ➢ NIL
   - o Editing Books
     - ➢ NIL
   - o Books with ISBN numbers with details of publishers
     - ➢ NIL
   - o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
     - ➢ NIL

- o Citation Index – range / average
  - ➢ NIL
- o SNIP
  - ➢ NIL
- o SJR
  - ➢ NIL
- o Impact factor – range / average
  - ➢ 2.1652
- o h-index
  - ➢ NIL

15. Details of patents and income generated
   - ➢ NIL

16. Areas of consultancy and income generated
   - ➢ Academic consultancy to train/to teach Physics to High School teachers and Junior College Lecturers of Kurnool District through DEO and RIO on non-profitable basis.

17. Faculty recharging strategies:
   - ➢ Refresher Programmes = 06
   - ➢ Short-Term Courses = 02
   - ➢ Seminars/Conferences/Workshops = 81
   - ➢ Paper Presentations= 23

18. Student Projects:
   - o Percentage of students who have done in-house projects including inter-departmental
     - ➢ 20 %
   - o Percentage of students doing projects in collaboration with industries/institutes
     - ➢ NIL

19. Awards/Recognition received at the National and International level by
   - o Faculty
     - ➢ 1. Dr. Syed Nisar Ahmed, Indian Science Academic Summer Research Fellowship.
   - o Doctoral / Post Doctoral Fellows
     - ➢ NIL
   - o Students
     - ➢ 01 – Ms. Shaik Naisha (Pratibha Award).

20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
   - ➢ Two-day National Seminar held on 21st& 22nd February Topic :"Recent Trends in Geomagnetism and Space Physics" funded by UGC-SERO, Hyderabad, in collaboration with Department of Physics, Sri Krishnadevaraya University, Anantapur.

Experts invited :
1. Prof. M. Veenadhari, Senior Scientist, IIGM, Mumbai.
2. Dr. T. Subbanagulu, Senior Scientist, ISRO, Hyderabad.
3. Prof. K. Ramakrishna Reddy, UGC-BSR, SKU, Anantapur.
4. Prof. K. Krishna Reddy, Dept. of Physics, YVU, Kadapa.
5. Prof. D. Punyaseshudu, Dept. of Physics, RU, Kurnool.
6. Dr. T.E. Girish, HOD of Physics, University College, Trivandrum.

21. Student Profile Course-wise:

UG:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	149	62	87	88	100
2011 – 2012	143	88	55	93.7	100
2012 – 2013	165	103	62	95.6	100
2013 – 2014	128	59	69	73	98
2014 – 2015	136	84	49	96.7	100

PG:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	30	13	17	77	94
2011 – 2012	17	08	09	75	88
2012 – 2013	23	09	14	55	78
2013 – 2014	26	10	16	80	93
2014 – 2015	29	11	18	63	72

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	10	90	--	--
PG	30	60	10	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
➢ Mr. Khaja Enayathullah, Technical Assistant, Indian Army, Ambala.
➢ Mr. Giddaiah, Village Assistant, Nirjuru Village, Kurnool.
➢ Mr. M. Ashok Nagaraju, Junior Assistant, Kurnool Medical College, Kurnool.

- Mr. Shaiksha Vali, 10th APSP Batallion, Mahaboobnagar District.
- Mr. Udaya Pradeep Kumar Reddy, Associate Software Engineer, Accenture, Hyderabad.
- Mr. Tirumalesh, SGT, Kurnool.
- Smt. Nayeemunisa Begum, Assistant Professor, Department of Physics, Osmania College Women Parallel Section, Kurnool.
- Dr. M. Shanawaz Begum, Lecturer in Physics, Government Women's College, Warangal.
- Ms. Shaik Naisha, Pratibha Awardee, 2014.

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	40
PG TO M.Phil	10
PG to Ph.D	10
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	 20 20
Entrepreneurs	10

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	50
From other Universities within the state	35
From other Universities from other states	15

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period : NIL

27. Present details about infrastructure facilities
    a) Library: yes (No. of books : 2032)
    b) Internet facilities for staff and students:
       - Internet facility is available for staff and students.
    c) Total number of class rooms:
       - 08
    d) Class rooms with ICT facility:
       - 01
    e) Students laboratories:
       - 04
    f) Research laboratories:
       - NIL

28. Number of students of the department getting financial assistance from College:
    - A financial assistance of Rs.2,663 was extended to five students of III year B.Sc. to participate in the "Science Fair" held on 13-11-2014 at K.V.R Govt. Degree College for Women, Kurnool.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.

30. Does the department obtain feedback from
   a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
      ➢ Yes the faculty members discuss the curriculum and design the syllabus well in advanced of BOS meeting.
      ➢ In BOS meeting suggestions / feedback are taken from faculty members of other institutions.
   b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
      ➢ Yes the students views are obtained regarding performance of the staff members and corrective measures are taken.
      ➢ Students are explained regarding usefulness of the syllabus and their views are taken for curricular development.
   c) Alumni and employers on the programmes and what is the response of the department to the same?
      ➢ Views are sought from the alumni about the usefulness of the curriculum in getting PG seats and employment. The suggestions regarding changes in the curriculum are incorporated in the next BOS meeting.

31. List the distinguished alumni of the department (Maximum 10)
   ➢ Mr. Khaja Enayathullah, Technical Assistant, Indian Army, Ambala.
   ➢ Mr. Giddaiah, Village Assistant, Nirjuru Village, Kurnool.
   ➢ Mr. M. Ashok Nagaraju, Junior Assistant, Kurnool Medical College, Kurnool.
   ➢ Mr. Shaiksha Vali, 10th APSP Batallion, Mahaboobnagar District.
   ➢ Mr. Udaya Pradeep Kumar Reddy, Associate Software Engineer, Accenture, Hyderabad.
   ➢ Mr. Tirumalesh, SGT, Kurnool.
   ➢ Smt. Nayeemunisa Begum, Assistant Professor, Department of Physics, Osmania College Women Parallel Section, Kurnool.
   ➢ Dr. M. Shanawaz Begum, Lecturer in Physics, Government Women's College, Warangal.
   ➢ Ms. Shaik Naisha, Pratibha Awardee, 2014.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl. No	Date	Event	Topic/Venue	Resource Person/s
1	03-01-2011	Guest Lecture	Embedded Systems	S.M. Shamshir Daula, M.Tech., Asst. Professor, Department of Electronics, G.P.R.E.C., Kurnool
2	23-12-2011	Field Trip	400 kV Power Station, Nannur, Kurnool	--
3	29-12-2011	Guest Lecture	New Trends in Tele Communications	V. Ramakanth Sarma Sub-Divisional Engineer, B.S.N.L, Kurnool
4	06-08-2012	Student Seminar conducted by Shaik Abdul Muneer	Motion of a Rocket	I B.Sc. Students
5	23-11-2012	Group Discussion conducted by Shaik Abdul Muneer	Collision	I B.Sc. Students
6	08-02-2013	Field trip	132 kV Power Station, Kurnool	
7	27-11-2013	Students Seminar conducted by Shaik Abdul Muneer	Vector Analysis	I B.Sc. Students
8	27-11-2013	Students Seminar conducted by M. Zahir Ahmed	Simple Harmonic Oscillator	I B.Sc. Students
9	28-11-2013	Group Discussion conducted by M. Zahir Ahmed	Decay of Current in LR circuit	III B.Sc. Students
10	30-01-2014	Guest Lecture	Electromagnetic Induction	Dr. D. Ramakrishna Reddy, Principal, GTRM Govt. Degree College, Yerraguntla, Kurnool(Dt.)
11	05-02-2014	Guest Lecture	Emerging Trends in Wireless Technology	A.Amjad Khan Asst.Professeor, Department of Electronics, G.P.R. Engineering College, Kurnool.
12	09-02-2014	Field Trip	Jurala Hydro Power Project, Gadwal, MahaboobNagar	
13	05-07-2014	Group Discussion conducted by Shaik Abdul Muneer	Matter Waves and Quantum Numbers	III B.Sc. Students

Sl. No	Date	Event	Topic/Venue	Resource Person/s
14	14-07-2014	Students' Seminar conducted by Shaik Abdul Muneer	Zeeman Effect	III B.Sc. Students
15	14-07-2014	Students' Seminar conducted by Dr. Syed Nisar Ahmed	Applications of Gauss' Law	B. Mohammed Khasim III B.Sc. MPCS, Roll No. 104
16	5-08-2014	Students' Quiz conducted by Shaik Abdul Muneer	Mechanics	I B.Sc. Students
17	11-08-2014	Students' Quiz conducted by Dr. Syed Nisar Ahmed	Aberrations and minimzation	II B.Sc. Students
18	09-09-2014	Students' Seminar conducted by Shaik Abdul Muneer	Gyroscope-Theory and working	P. Raghunath Reddy, I B.Sc. MPC, Roll No. 749
19	09-09-2014	Group Discussion conducted by M. Zahir Ahmed	Waves and Oscillations	I B.Sc. Students
20	19-09-2014	Students' Seminar conducted by Dr. Syed Nisar Ahmed	Maxwell's Equations	Shaik Saleem III B.Sc. MPCS, Roll No. 117
21	27-09-2014	Students' Seminar conducted by Shaik Abdul Muneer	Raman Effect	I Beema Lingeswara III B.Sc. MPCS, Roll No. 88
22	27-09-2014	Students' Seminar conducted by Dr. Syed Nisar Ahmed	Dielectrics- Atomic view	G. Sunkanna III B.Sc. MPCS, Roll No. 130
23	17-10-2014	Students Seminar Conducted by M. Zahir Ahmed	Fourier's Theorem	Shaik Tousif I B.Sc. Roll No. 770
24	21-02-2015 and 22-02-2015	Two day National Seminar (Sponsored by UGC, S.E.R.O. Hyderabad.)	Trends in Geomagnetism and Space Physics	Prof. D. Punyaseshudu, HOD, Physics, Rayalaseema University, Prof. M. Veenadhari, Senior Scientist, IIGM, Mumbai. Dr .T.E. Giresh, HOD of Physics, University College, Trivandrum. Prof .K. Krishna Reddy, Dept., of Physics, YVU, Kadapa. Prof.R. Ramakrishna Reddy, UGC-BSR, S.K.U, Anantapur.

33. List the teaching methods adopted by the faculty for different programmes.
   - Chalk-board
   - Classroom interaction
   - Audio and Visual Aids
   - Group Discussion
   - Diagrams
   - LCD & OHP
   - Display boards
   - Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   - In the beginning of the academic year itself programme is prepared and strictly followed and regular assessment is done in order to know up to what extent the programme is implemented.
   - Continuous assessment tests, Class work, interaction semester and results.

   It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
   - Faculty of the Department are members in the various committees for effective planning and administration.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
   - Dr. Syed Nisar Ahmed, Associate Professor, attended Science Academics Summer Research Fellowship at Harishchandra Research Institute, Jhunse, Allahabad, UP.
   - Students participate in Quiz, Guest/Extension lectures, Students Seminars and Field Trips, etc. organized by the department.

37. State whether the programme/department is accredited/graded by other agencies. Give details.
   - Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
   Strengths:
   - Competent, dedicated and qualified faculty members with rich teaching experience.
   - Well equipped Laboratories.
   - High level of student involvement in different projects and programmes.
   - Curriculum designed to meet both local and national needs.

- ➢ Alumni is well placed, knowledgeable and supportive.
- ➢ Post Graduation course in Physics.

Weaknesses:
- ➢ Un-Aided Staff
- ➢ In adequateTelugu Medium sections.

Opportunities:
- ➢ A large number of students pursue higher studies .
- ➢ Students get selected in campus selections.
- ➢ Remedial classes are conducted for slow learners after the regular working hours of the college.

Challenges:
- ➢ Mushroom growth of Degree Colleges
- ➢ There is deficiency of aided staff in the department.
- ➢ Bifurcation of the state of Andhra Pradesh had adverse effect on the student admissions.

39. Future plans of the department.
- ➢ To develop the Laboratories so as to make them compatible for research activities.
- ➢ To involve students in Research activities.
- ➢ Coaching to be given to students for various competitive examinations.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - ELECTRONICS, 1983
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG :
     - B.Sc. Mathematics, Physics, Electronics.
     - B.Sc. Mathematics, Electronics, Computer Science
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System / Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - Physics, Environmental Studies
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	01	01

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. G. Mahaboob Basha	M.Sc., B.Ed.	Associate Professor & HOD	--	25	--
Mr. H. Azhar Salam	M.Sc.	Assistant Professor	--	22	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - NIL
9. Programme-wise Student-Teacher Ratio :
   - 10 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - Sanctioned = 01;   Filled = 01

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
Mr. G. Mahaboob Basha	Atmospheric Boundary layer characteristics	2 Years	Minor Research Project	UGC	285000-00

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
   - ➢ NIL
13. Research Facility/Centre with:
   - o State Recognition
     - ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval.
   - o National Recognition
     - ➢ NIL
   - o International Recognition
     - ➢ NIL
14. Publications:
   - o Number of Papers published in peer reviewed journals (National/International)
     - ➢ National = 01
     - ➢ International = NIL
   - o Monographs
     - ➢ NIL
   - o Chapter(s) in Books
     - ➢ NIL
   - o Editing Books
     - ➢ NIL
   - o Books with ISBN numbers with details of publishers
     - ➢ NIL
   - o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
     - ➢ NIL
   - o Citation Index – range / average
     - ➢ NIL
   - o SNIP
     - ➢ NIL

- SJR
  - NIL
- Impact factor – range / average
  - 2.1652
- h-index
  - NIL

15. Details of patents and income generated
    - NIL

16. Areas of consultancy and income generated
    - Academic consultancy is given to train /teach Electronics to High School Teachers and Junior College Lecturers of Kurnool District through DEO and RIO on non-profitable basis.

17. Faculty recharging strategies:
    - Seminars/Conferences/Workshops = 44
    - Refresher Courses = 06
    - Orientation Programmes = 02

18. Student Projects:
    - Percentage of students who have done in-house projects including inter-departmental
      - 10%
    - Percentage of students doing projects in collaboration with industries/institutes
      - NIL

19. Awards/Recognition received at the National and International level by
    - Faculty
      - NIL
    - Doctoral / Post Doctoral Fellows
      - NIL
    - Students
      - NIL

20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
    Two-day National Seminar on "Recent Trends in Geomagnetism and Space Physics" funded by UGC-SERO, Hyderabad, in collaboration with Department of Physics, Sri Krishnadevaraya University, Anantapur.

Experts invited:
1. Prof. M. Veenadhari, Senior Scientist, IIGM, Mumbai.
2. Dr. T. Subbanagulu, Senior Scientist, ISRO, Hyderabad.
3. Prof. K. Ramakrishna Reddy, UGC-BSR, SKU, Anantapur.
4. Prof. K. Krishna Reddy, Dept. of Physics, YVU, Kadapa.
5. Prof. D. Punyaseshudu, Dept. of Physics, RU, Kurnool.
6. Dr. T.E. Girish, HOD of Physics, University College, Trivandrum.

21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	10	10	00	50	NIL
2011 – 2012	14	14	00	93	NIL
2012 – 2013	43	37	06	100	100
2013 – 2014	17	17	00	100	NIL
2014 – 2015	07	07	00	100	NIL

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	10	90	--	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
   ➢ 05

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	50
PG TO M.Phil	--
PG to Ph.D	--
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	20 20
Entrepreneurs	10

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	NIL
From other Universities within the state	100
From other Universities from other states	NIL

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ NIL

27. Present details about infrastructure facilities
   a) Library: Yes. Departmental Library - No. of books : 120.
   b) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:
      ➢ 02
   d) Class rooms with ICT facility:
      ➢ 01

e) Students laboratories:
  - ➢ 02
f) Research laboratories:
  - ➢ NIL

28. Number of students of the department getting financial assistance from College:
  - ➢ 22 students received an amount of Rs.2,300 to participate in study tour for Jurala Hydro Electric Project, Gadwal, Telangana on 09-02-2014.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
   Yes – through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.

30. Does the department obtain feedback from
   a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
      Yes.
      - ➢ Oral feedback is taken from faculty teaching. The courses and the suggestions are assessed during the departmental meetings. Appropriate changes are then made in the curriculum subject to approval by the BOS.
      - ➢ Faculty members are part of the BOS and provide direct input at the Board meetings.
      - ➢ Curriculum and question paper model are modified as per the feedback given by the subject experts.
   b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
      Yes.
      - ➢ In response to suggestions in the feedback electives have been introduced. Regarding teaching, the methodologies are modified in order to reach the students. Learning is enhanced by conducting remedial classes for slow learners and monitors regularly.
   c) Alumni and employers on the programmes and what is the response of the department to the same?
      Yes
      - ➢ Programmes are designed based on the opinions given by the alumni and employers.

31. List the distinguished alumni of the department (Maximum 10)
   - ➢ Dr. G. Sudhakar, M.Sc., Ph.D., Assistant Professor, Govt. College, Kurnool.
   - ➢ Dr. Syed Nisar Ahmed, M.Sc., M.Phil., Ph.D., Associate Prof., Osmania College, Kurnool.
   - ➢ Mr. G.V. Murali Krishna, SDE, BSNL, Kurnool.

- Mr. V. Ramakanth Sharma, SDE, BSNL, Hyderabad.
- Mr. G. Venkatesh, M.Tech., Software Engineer, Bangalore.
- Mr. S. Jeelani Basha, M.Tech., Pursuing Ph.D. at IIT, Kharagpur.
- Mr. Uday Kumar, Employee, SBH, Karnataka.
- Mr. Suresh, M.S., Branch Manager, SBH, Kurnool.
- Mr. Krishna. S., Employee, SBH, Hyderabad.
- Mr. Lokesh. S, Software Engineer, Pune.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

DATE	TOPIC	DETAILS OF THE CHIEF GUEST
03-01-2011	"EMBEDDED SYSTEMS"	Mr. S.M. SHAMSHIR DAULA, M.Tech., Asst. Prof., Dept. of Electronics, GPREC, KURNOOL
29-12-2011	NEW TRENDS IN TELE-COMMUNICATIONS	Mr. V. RAMAKANTH SARMA SDE, BSNL, KURNOOL
01-12- 2012	MICRO CONTROLLERS AND APPLICATIONS	Mr. S.M. SHAMSHIR DAULA, M.Tech., Asst. Prof., Dept. of Electronics, GPREC, KURNOOL
05-02-2014	EMERGING TRENDS IN WIRELESS TECHNOLOGY	Mr. A. Amjad Khan, M.Tech., Asst. Prof., Dept. of Electronics, GPREC, KURNOOL

33. List the teaching methods adopted by the faculty for different programmes.
- Chalk-board
- Classroom interaction
- Audio and Visual Aids
- Group Discussion
- Diagrams
- LCD & OHP
- Display boards
- Video lectures from NPTEL
- Field Trips
- Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
- The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.
- The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.

- Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.

It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
    - Faculty of the Department are members in the various committees for effective planning and administration

36. Give details of 'beyond syllabus scholarly activities" of the Department.
    - Mr. G. Mahaboob Basha and Mr. H. Azhar Salam registered for Ph.D. at Rayalaseema University, Kurnool, and S.K. University, Anantapur.

The following Field Trips were organized

DATE	PLACE	PURPOSE
23-12-2011	400 KV Power Station, Nannur	To familiarize the students to Transmission and Distribution of Power
08-02-2013	132 KV Power Station, Kurnool	To familiarize the students to Transmission and Distribution of Power
09-02- 2014	Jurala Hydro Power Project, Gadwal, Telangana	To familiarize the students to Transmission and Distribution of Power

37. State whether the programme/department is accredited/graded by other agencies. Give details.
    - Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
    Strengths:
    - Competent, dedicated and qualified faculty members.
    - State of the art laboratories.
    - Teacher Evaluation by students.
    - Curriculum designed to meet both local and national needs.
    - Alumni is well placed, knowledgeable and supportive.
    - Extension lectures for beyond syllabus coverage.
    Weaknesses:
    - Un-economic Student Strength.

Opportunities:
- Using Web technology for student and teacher progression.
- Providing necessary inputs for career planning.
- Effective addressing the needs of different requirements of students and faculty.

Challenges:
- In a dynamic and competitive environment, maintaining competent and talented faculty is a challenging task.
- Bifurcation of the state of Andhra Pradesh had adverse effect on the students and employees.

39. Future plans of the department.
- To more tie-ups with nearby industries for learning measurement, analytical techniques using their instruments.
- To start Certificate Course in Photography and Video Production.
- To plan for more Industrial Tours to expose students to various latest concepts and latest technologies related to curriculum.
- To search for Apprenticeship Programmes.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   ➢ COMPUTER SCIENCE, 1988
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   ➢ UG :
     - B.Sc. Mathematics, Physics, Computer Science
     - B.Sc. Mathematics, Statistics, Computer Science
     - B.Sc. Mathematics, Electronics, Computer Science
3. Interdisciplinary courses and departments involved :
   ➢ NIL
4. Annual / Semester / Choice based Credit System :
   ➢ Semester System
   ➢ Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   ➢ NIL
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	11	11 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. B. Raghavendra	M.Sc., M.Phil., PGDCA, MCA	Assistant Professor & HOD	--	26	--
Mr. C. Eswara Reddy	M.Sc., PGDCA	Assistant Professor	--	21	--
Mr. S. Riaz Khan	MCA	Assistant Professor	--	14	--
Mr. K. Abdur Rahman Khan	M.Sc. CS, M.Phil. CS (Ph.D. CS)	Assistant Professor	Networks, Cloud Computing	14	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. G. Kareemulla	M.C.A.	Assistant Professor	--	07	--
Mr. Md. Sajid	M.C.A.	Assistant Professor	--	07	--
Mr. Mahaboob Basha Shaik	M.Sc. CS	Assistant Professor	--	04	--
Ms. M. Neelima	M.C.A.	Assistant Professor	--	07	--
Smt. M. Vijaya Lakshmi	M.Sc CS, B.Ed.	Assistant Professor	--	05	--
Ms. S. Sameera	B.Tech.(CSE)	Assistant Professor	--	01	--
Smt. P. Vaishnavi	M.Sc. CS	Assistant Professor	--	03 Months	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   ➢ NIL
9. Programme-wise Student-Teacher Ratio :
   ➢ 30 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
   ➢ Sanctioned = NIL; Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
   ➢ NIL
13. Research Facility/Centre with:
   o State Recognition
      ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval.

- o National Recognition
  - ➢ NIL
- o International Recognition
  - ➢ NIL
14. Publications:
   - o Number of Papers published in peer reviewed journals (National/International)
     - ➢ National = NIL; International = NIL
   - o Monographs
     - ➢ NIL
   - o Chapter(s) in Books
     - ➢ NIL
   - o Editing Books
     - ➢ NIL
   - o Books with ISBN numbers with details of publishers
     - ➢ NIL
   - o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
     - ➢ NIL
   - o Citation Index – range / average
     - ➢ NIL
   - o SNIP
     - ➢ NIL
   - o SJR
     - ➢ NIL
   - o Impact factor – range / average
     - ➢ NIL
   - o h-index
     - ➢ NIL
15. Details of patents and income generated
   - ➢ NIL
16. Areas of consultancy and income generated
   - ➢ NIL
17. Faculty recharging strategies:
   - ➢ Short-Term Courses = 01
   - ➢ Seminars/Conferences/Workshops =05
18. Student Projects:
   - o Percentage of students who have done in-house projects including inter-departmental
     - ➢ 10
   - o Percentage of students doing projects in collaboration with industries/institutes
     - ➢ NIL

19. Awards/Recognition received at the National and International level by
   - Faculty
     - NIL
   - Doctoral / Post Doctoral Fellows
     - NIL
   - Students
     - NIL
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
     - NIL
21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	202	132	70	100	98.6
2011 – 2012	196	116	80	99	100
2012 – 2013	200	117	83	96	97
2013 – 2014	196	112	84	90	100
2014 – 2015	246	153	93	95	93

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	75	25	--	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
     - 05
24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	80
PG TO M.Phil	--
PG to Ph.D	--
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	 10 10
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other universities within the state	73
From other Universities from other states	27

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   - NIL
27. Present details about infrastructure facilities
   a) Library:Yes (No. of books : 2113)
   b) Internet facilities for staff and students:
      - Internet facility is available for staff and students.
   c) Total number of class rooms:
      - 06
   d) Class rooms with ICT facility:
      - 01
   e) Students laboratories:
      - 05
   f) Research laboratories:
      - NIL
28. Number of students of the department getting financial assistance from College:
      - Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.
29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
   Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.
30. Does the department obtain feedback from
   a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
   - Senior faculty members based on their teaching, learning, evaluation and experience serve as members of Board of Studies.
   - Faculty members from other institutions give their feedback and it is utilized in framing the syllabus
   b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
   - Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Principal through IQAC and senior staff members.
   - Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.
   c) Alumni and employers on the programmes and what is the response of the department to the same?
   - Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.
   - Representation of Alumni and employers is there in Board of Studies for getting their valuable deliberations.

31. List the distinguished alumni of the department (Maximum 10)
   - Mr. P. Sridhar, Lecturer in Computer Science, Government Degree College, Kurnool.
   - Mr. C.V. Satyanarayana, HOD of Computer Science, St. Joseph's College, Kurnool.
   - Mr. I.S. Raghuram, Lecturer in Computer Science, St. Joseph's College, Kurnool.
   - Mr. S. Mobin Peer, Module Lead, Infinite Solutions, Hyderabad.
   - Mr. G.S. Sameer Ahmed, Software Engineer, Wipro, Hyderabad.
   - Mr. S. Arif, Software Engineer, Wipro, Hyderabad.
   - Mr. G. Venkatesh, Software Engineer, Accenture, Bangalore.
   - Mr. Fayaz Ahmed, Branch Manager – LIC, Atmakur, Kurnool.
   - Kum.S.Masrath Jahan, Software Engineer, Wipro Technologies.
   - Mr.G.Madhu Sekhar, Software Engineer, Accenture Company.
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
   - Student Seminars, Study Projects, Assignments
   - Quiz Programmes & Group discussions
   - Field Trips
   - Guest Lectures
33. List the teaching methods adopted by the faculty for different programmes.
   - Chalk-board
   - Classroom interaction
   - Audio and Visual Aids
   - Group Discussion, Guest Lectures & Seminars
   - Diagrams
   - LCD & OHP
   - Display boards
   - Video lectures from NPTEL
34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   - The constant and continuous assessment of students through CIA helps to improve the attendance and performance of the students.
   - The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.
   - The feedback from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.
   - Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.
   - The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.

- It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.
35. Highlight the participation of student and faculty in extension activities.
   - Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.
36. Give details of 'beyond syllabus scholarly activities" of the Department.
   - Mr. K. Abdur Rahman Khan & Mr. Mahaboob Basha Shaik, have applied for Minor Research Project in July 2015.
   - Mr. K. Abdur Rahman Khan is pursuing his Ph.D. in Computer Science from Rayalaseema University, Kurnool.
37. State whether the programme/department is accredited/graded by other agencies. Give details.
   - Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
   Strengths:
   - Competent, dedicated and qualified faculty members.
   - State of the art laboratories.
   - Teacher Evaluation by students.
   - Curriculum designed to meet both local and national needs.
   - Alumni is well placed, knowledgeable and supportive.
   - Extension lectures for beyond syllabus coverage.
   Weaknesses:
   - The whole department is un-aided.
   Opportunities:
   - Using Web technology for student and teacher progression.
   - Providing necessary inputs for career planning.
   - Moving towards CASE based learning.
   Challenges:
   - Difficult to integrate teaching-learning practices with the fast changing needs of the industry.
   - In a dynamic and competitive environment, maintaining competent and talented faculty is a challenging task.
   - Bifurcation of the state of Andhra Pradesh had adverse effect on the student admissions.
39. Future plans of the department.
   - To start a PG course – M.Sc. Computer Science.
   - To start Certificate courses as Add-on courses.
   - To conduct a National Seminar with support from University, Alumni, Academics and industry.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - STATISTICS, 2011
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG :
     - B.Sc. Mathematics, Statistics, Computer Science
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System
   - Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - NIL
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Assistant Professors	01	01 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. S. Thajoddin	M.Sc., M.Phil., Ph.D.	Associate Professor	Number Theory and Cryptography	27	--
Mr. G. Prasad	M.Sc.	Assistant Professor	OR & SQC	01	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - UG = NIL
9. Programme-wise Student-Teacher Ratio :
   - UG = 25 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
   - Sanctioned = NIL;   Filled = NIL

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
Dr. S. Thajoddin	Importance of Crptography in Network Security	2 Years	UGC-MRP	UGC	72000

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
   - ➢ NIL
13. Research Facility/Centre with:
   - o State Recognition
     - ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval.
   - o National Recognition
     - ➢ NIL
   - o International Recognition
     - ➢ NIL
14. Publications:
   - o Number of Papers published in peer reviewed journals (National/International)
     - ➢ National = NIL; International = NIL
   - o Monographs
     - ➢ NIL
   - o Chapter(s) in Books
     - ➢ NIL
   - o Editing Books
     - ➢ NIL
   - o Books with ISBN numbers with details of publishers
     - ➢ NIL
   - o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
     - ➢ NIL
   - o Citation Index – range / average
     - ➢ NIL
   - o SNIP
     - ➢ NIL
   - o SJR
     - ➢ NIL

- o Impact factor – range / average
  - ➢ NIL
- o h-index
  - ➢ NIL

15. Details of patents and income generated
  - ➢ NIL
16. Areas of consultancy and income generated
  - ➢ NIL
17. Faculty recharging strategies:
  - ➢ Seminars/Conferences/Workshops = 02
18. Student Projects:
  - o Percentage of students who have done in-house projects including inter-departmental
    - ➢ NIL
  - o Percentage of students doing projects in collaboration with industries/institutes
    - ➢ NIL
19. Awards/Recognition received at the National and International level by
  - o Faculty
    - ➢ NIL
  - o Doctoral / Post Doctoral Fellows
    - ➢ NIL
  - o Students
    - ➢ NIL
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
    - ➢ NIL
21. Student Profile Course-wise:
    UG

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2011 – 2012	19	19	--	63	--

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	40	60	--	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
  - ➢ NIL

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	40
PG TO M.Phil	05
PG to Ph.D	05
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	 10 20
Entrepreneurs	20

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	100
From other universities within the state	---
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ NIL
27. Present details about infrastructure facilities
   g) Library: Yes
   h) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   i) Total number of class rooms:
      ➢ 02
   j) Class rooms with ICT facility:
      ➢ 01
   k) Students laboratories:
      ➢ NIL
   l) Research laboratories:
      ➢ NIL
28. Number of students of the department getting financial assistance from College:
   ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.
29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
   Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stake holders, and the need assessment exercise based on demand ratio.
30. Does the department obtain feedback from
   d) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
   ➢ Feedback from faculty members of Department of Mathematics, external and experts of the subjects have been taken. The feedback

in curriculum as well as teaching and learning evaluation has been taken and analyzed the necessary changes have been incorporated in the curriculum.

e) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?

➢ Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Department through IQAC and senior staff members.

➢ Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.

f) Alumni and employers on the programmes and what is the response of the department to the same?

➢ Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.

➢ PG meritorious Alumni representation in Board of Studies is considered for curriculum development.

31. List the distinguished alumni of the department (Maximum 10)

➢ The first batch students are doing M.Sc. Statistics / OR&SQC.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

➢ Student Seminars & Study Projects
➢ Quiz Programmes
➢ Group discussions
➢ Assignments
➢ Field Trips
➢ Guest Lectures

33. List the teaching methods adopted by the faculty for different programmes.

➢ Chalk-board
➢ Classroom interaction
➢ Audio and Visual Aids
➢ Group Discussion
➢ Diagrams
➢ LCD
➢ Display boards
➢ Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

➢ The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.

➢ Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.

- The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.

It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
   - Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.
36. Give details of 'beyond syllabus scholarly activities' of the Department.
   - Staff members of the department actively undertake Minor and Major Research Projects.
37. State whether the programme/department is accredited/graded by other agencies. Give details.
   - Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
   Strengths:
   - Competent, dedicated and qualified faculty members with a rich teaching experience;
   - Curriculum designed to meet both local and national needs.
   Weaknesses:
   - Un-Aided Staff
   Opportunities:
   - Students get selected in campus selections.
   - Remedial classes for slow learners.
   Challenges:
   - Mushroom growth of degree colleges
   - There is aided staff deficiency in the department.
39. Future plans of the department.
   - To involve more students in the Extension activities.
   - To conduct Coaching classes for students appearing for various competitive examinations.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - ➢ CHEMISTRY, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - ➢ UG :
     - B.Sc. Mathematics, Physics, Chemistry
     - B.Sc. Botany, Zoology, Chemistry
     - B.Sc. Botany, Microbiology, Chemistry
     - B.Sc. Zoology, Biochemistry, Chemistry
   - ➢ PG : M.Sc. Organic Chemistry, w.e.f. 2010-11
3. Interdisciplinary courses and departments involved : NIL
4. Annual / Semester / Choice based Credit System :
   - ➢ Semester System/Choice Based Credit System w.e.f 2015-2016
5. Participation of the department in the courses offered by other departments:
   1. Dr. G. Abdul Haq, Associate Prof. & HOD Retd., participated in Curriculum Development, Instruction and Evaluation of B.Sc. Chemistry (UM), at MANUU, Hyderabad.
   2. The department is participating regularly in Curriculum Development, Instruction and Evaluation of Foundation Courses viz. Environmental Studies, Science and Civilization.
   3. The department is participating in the courses offered by other departments extending skill based elective and non-major electives.
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	03	03
Assistant Professors	09	03 – Working against Aided Vacancy 09 – UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. Md. S. Maqsood Ahmed	M.Sc. M.Phil.	Associate Professor & HOD	General Chemistry	28	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Md. Shafi	M.Sc., M.Phil., Ph.D., M.Ed.	Associate Professor	Inorganic Chemistry	25	--
Dr. Meer Altaf Ahmed	M.Sc., M.Phil., Ph.D., B.Ed.	Associate Professor	Organic Chemistry	21	--
Mr. J. Sudhakara Reddy	M.Sc., B.Ed.	Assistant Professor	Inorganic Chemistry	15	--
Mr. S. Kabeer Basha	M.Sc., SET	Assistant Professor	Organic Chemistry	06	--
Mr. B. Abdul Nowshad	M.Sc., B.Ed.	Assistant Professor	Physical Chemistry	04	--
Mr. K.E. Krishnamurthy Goud	M.Sc., SET	Assistant Professor	Organic Chemistry	03	--
Mr. P. Abdul Rawoof	M.Sc., B.Ed.	Assistant Professor	Inorganic Chemistry	01	--
Smt. P. Pushpalatha	M.Sc.	Assistant Professor	Analytical Chemistry	10	--
Smt. Gulshan Sulthana	M.A., M.Sc., B.Ed.	Assistant Professor	Organic Chemistry	03	--
Smt. M. Sharada	M.Sc., B.Ed.	Assistant Professor	Organic Chemistry	01	--
Smt. Shama Tabassum	M.Sc., B.Ed.	Assistant Professor	Organic Chemistry	01	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - UG = NIL
   - PG = NIL
9. Programme-wise Student-Teacher Ratio :
   - UG = 40 : 01
   - PG = 20 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - Sanctioned = 03
    - Filled = 03

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
Dr. Md. Shafi	Synthesis, Spectrial studies of Syn. new (E) and (Z) Disulphones	2 Years	Minor Research Project	UGC	170000-00

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
   - 02 Minor Research Projects were completed. An amount of Rs. 2,65,000 was funded by UGC.

13. Research Facility/Centre with:
   o State Recognition
      - Proposal submitted to Rayalaseema University, Kurnool. Awaiting approval.
   o National Recognition
      - NIL
   o International Recognition
      - NIL

14. Publications:
   o Number of Papers published in peer reviewed journals (National/International)
      - National = 11
      - International = 06
   o Monographs
      - NIL
   o Chapter(s) in Books
      - NIL
   o Editing Books
      - NIL
   o Books with ISBN numbers with details of publishers
      - NIL
   o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
      - NIL
   o Citation Index – range / average
      - NIL

- SNIP
  - NIL
- SJR
  - NIL
- Impact factor – range / average
  - 2.3 – 5.045
- h-index
  - NIL

15. Details of patents and income generated : NIL

16. Areas of consultancy and income generated
   - The Department of Chemistry provided consultancy to Simran Minerals Suppliers for the mineral analysis. An amount of Rs.8,000 was generated.
   - Mr. Md. S. Maqsood Ahmed, Associate Professor & HOD, acted as a Resource Person in Chemistry for Orientation Programme for Junior College Lecturers of Kurnool District from 26/12/2012 to 28/12/2012, organized by Regional Inspecting Officer, Board of Intermediate Education, Kurnool.

17. Faculty recharging strategies:
   - Refresher Courses = 02
   - Seminars/Conferences/Workshops Attended = 55

18. Student Projects:
   - Percentage of students who have done in-house projects including inter-departmental
     - 10
   - Percentage of students doing projects in collaboration with industries/institutes
     - NIL

19. Awards/Recognition received at the National and International level by
   - Faculty
     - NIL
   - Doctoral / Post Doctoral Fellows
     - NIL
   - Students
     - NIL

20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
   - Seminars =01
     - National Seminar on "Environmental Protection – A Global Challenge", was conducted on 07/02/2015. The seminar was organized in collaboration with Dr. Huq Memorial Fund and sponsored by UGC-SERO, Hyderabad.

- Workshops = 01
  - A workshop on "Radio Chemistry and Applications of Radio Isotopes" was conducted on 03/11/2012.Dr. A.V. Reddy, Head, Analytical Chemistry, BARC, Bombay, delivered the lecture.

21. Student Profile Course-wise:

UG :

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	156	75	87	90	98.5
2011 – 2012	171	66	95	59.5	88
2012 – 2013	127	45	71	87	95
2013 – 2014	166	76	78	94.5	90
2014 – 2015	158	57	89	83	94.5

PG:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	16	10	6	90	100
2011 – 2012	30	26	4	62	100
2012 – 2013	21	8	13	50	70
2013 – 2014	4	3	1	67	0
2014 – 2015	9	4	5	30	60

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	90	15	03	--
PG	95	02	02	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
  - JRF : 03; CSIR : 02; SET = 03

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	60
PG TO M.Phil	15
PG to Ph.D	10
Ph.D. to Post – Doctoral	01
Employed * Campus Selection * Other than campus recruitment	02 10
Entrepreneurs	02

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other Universities within the state	100
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   - ➢ 01 – Dr. Meer Altaf Ahmed was awarded Ph.D. in the year 2009

27. Present details about infrastructure facilities
   a) Library: Yes (No. of books : 1134)
   b) Internet facilities for staff and students:
       - ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:
       - ➢ 08
   d) Class rooms with ICT facility:
       - ➢ 01
   e) Students laboratories:
       - ➢ 05
   f) Research laboratories:
       - ➢ NIL

28. Number of students of the department getting financial assistance from College:
   - ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
   - ➢ Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.

30. Does the department obtain feedback from
   a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
       - ➢ Yes, all the members of the faculty attend the BOS meeting every academic year with the outside experts in framing the curriculum, model papers and teaching evaluation methods.
       - ➢ The faculty is satisfied with the decision taken in the BOS ratified by the academic council.
   b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
       - ➢ Student feedback abstracts on staff, curriculum and teaching learning evaluation are collected from all the students. Department have taken corrective measures for learning difficulties shown by the students.

- Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus for future batches.

c) **Alumni and employers on the programmes and what is the response of the department to the same?**
- Whenever the alumni met the staff in the BOS meetings, suggestions are invited from them. The same are discussed by the department in BOS meetings and tries to implement their suggestions if necessary.

31. **List the distinguished alumni of the department (Maximum 10)**
- Dr. D. Satish Kumar, Jr. Scientist, Cancer Research Institute, Germany.
- Dr. N. Devanna, Associate Professor of Chemistry, JNTU, Anantapur.
- Dr. M. Murthunjaya Kumar, M.Ch., Cardiothorasic Surgeon, NIMS, Hyderabad.
- Medical University, Malaysia.
- Dr. G. Abdul Haq, Associate Professor & HOD of Chemistry Retd., Osmania College, Kurnool, presently working as Associate Pofessor of Chemistry, Raylaseema University, Kurnool.
- Smt. Prameela, Social Welfare Officer, Pattikonda, Kurnool.
- Smt. Anwara Begum, Mandal Revenue Officer, Kallur, Kurnool.
- Smt. K. Mallika and Smt. Joshilla Watts are working as Principals in Model Schools.

32. **Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.**
- Student Seminars & Study Projects
- Quiz Programmes
- Group Discussions
- Assignments
- Field Trips
- Guest Lectures

33. **List the teaching methods adopted by the faculty for different programmes.**
- Chalkboard
- Classroom interaction
- Audio and Visual Aids
- Group Discussion
- Diagrams
- LCD & OHP
- Display boards
- Guest Lectures
- Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   ➤ Annual review of results and performance of teachers conducted by the Principal and the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.
   ➤ The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.
   It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.
35. Highlight the participation of student and faculty in extension activities.
   ➤ Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.
   ➤ Students and faculty participated in the candle light rally against Peshawar massacre on 17/12/2014.
36. Give details of 'beyond syllabus scholarly activities" of the Department.
   ➤ Mr. Md. S. Maqsood Ahmed and Mr. J. Sudhakara Reddy are pursuing Ph.D. in Chemistry from Rayalaseema University, Kurnool.
37. State whether the programme/department is accredited/graded by other agencies. Give details.
   ➤ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

   Strengths:

   ➤ Competent, dedicated and qualified faculty members.
   ➤ State of the art Laboratories.
   ➤ Teacher Evaluation by students.
   ➤ Curriculum designed to meet both local and national needs.
   ➤ Alumni is well placed, knowledgeable and supportive.
   ➤ Extension lectures beyond syllabus coverage.

   Weaknesses:

   ➤ Most of the students are from rural background and are poor in soft-skills.
   ➤ Un-Aided Staff.
   ➤ Students from Telugu medium find it difficult to understand the new terminology in English Medium.

Opportunities:

➢ Industrial visits are planned.
➢ Well equipped Chemistry Lab available for Research work for M.Phil. / Ph.D.

Challenges:

➢ Shortage of Aided Staff.
➢ Bifurcation of the State of Andhra Pradesh had adverse effect on the student admissions.

39. Future plans of the department.

➢ Guidance for M.Phil. and Ph.D. to be given by the faculty of the department.
➢ To start Certificate courses as Add-on courses.

<u>EVALUATIVE REPORT OF THE DEPARTMENT</u>

1. Name of the Department & its year of establishment :
   ➢ BOTANY, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   ➢ UG :
      • B.Sc. Botany, Zoology, Chemistry
      • B.Sc. Botany, Chemistry, Microbiology
3. Interdisciplinary courses and departments involved :
   ➢ NIL
4. Annual / Semester / Choice based Credit System :
   ➢ Semester System
   ➢ Choice Based Credit System w.e.f. 2015-2016
5. Participation of the department in the courses offered by other departments:
   ➢ NIL
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	03	03
Assistant Professors	04	04 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. M. Silar Mohammed	M.Sc., M.Phil., Ph.D.	Associate Professor & HOD	Taxonomy	31	--
Dr. S. Khaleel Basha	M.Sc., M.Phil., Ph.D.	Associate Professor	Taxonomy	28	--
Dr. T. Shali Saheb	M.Sc., Ph.D.	Associate Professor	Physiology	27	--
Smt. D. Niaz Parveen	M.Sc., M.Phil.	Assistant Professor	Physiology	28	--
Smt. S. Zakia	M.Sc., B.Ed., SET	Assistant Professor	Physiology	25	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. M. Swamulu	M.Sc.	Assistant Professor	--	07	--
Smt. K. Yellamma	M.Sc., B.Ed.	Assistant Professor	--	05	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - NIL
9. Programme-wise Student-Teacher Ratio:
   - 20 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - Sanctioned = 01; Filled = 01
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
Dr. M. Silar Mohammed	Conservation of rare plants of Nallamailais R.F. Kurnool	2 Years	Major Research Project	UGC	2,19,000
Smt. D. Niaz Parveen	Floristic Analysis of Ahobilum RF of Kurnool District(A.P)	2 Years	Minor Research Project	UGC	2,60,000

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    - 03 Minor Research Projects were completed. An amount of Rs.7,74,000 was granted by UGC.
13. Research Facility/Centre with:
    o State Recognition
      - Proposal submitted to Rayalaseema University, Kurnool. Awaiting approval.
    o National Recognition
      - NIL
    o International Recognition
      - NIL

14. Publications:
- Number of Papers published in peer reviewed journals (National/International)
  - National = 22; International = 18
- Monographs
  - NIL
- Chapter(s) in Books
  - 01
- Editing Books
  - NIL
- Books with ISBN numbers with details of publishers
  - NIL
- Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - NIL
- Citation Index – range / average
  - 02
- SNIP
  - NIL
- SJR
  - NIL
- Impact factor – range / average
  - 0.23 - 3
- h-index
  - NIL

15. Details of patents and income generated
- NIL

16. Areas of consultancy and income generated
- Supply of plant products to Dr. M. Abdul Haq Unani Medical College and other Pharmacy colleges in Kurnool for plant identification. An amount of Rs. 15,000 was generated.

17. Faculty recharging strategies:
- Short-Term Courses = 01
- Seminars/Conferences/Workshops Attended= 87
- Paper Presentations= 76
- Dr.M.Silar mohammd and Dr.S.Khaleel Basha partipated in COP-11,Hyerbad 2012

18. Student Projects:
- Percentage of students who have done in-house projects including inter-departmental
  - 14

- Percentage of students doing projects in collaboration with industries/institutes
  - NIL
19. Awards/Recognition received at the National and International level by
    - Faculty
      - Dr. M. Silar Mohammed, Summer Fellowship (2012) at NIPGR, New Delhi.
      - Dr.S.Khaleel Basha acted as disticte level judge in the Kurnool level science exhibition in 2012.
      - Dr.S.Khaleel Basha and Dr.T.Shali sahib participated in International seminar held In Colombo,Sri Lnaka 2011.
      - Dr.M.Silar Mohammed was the recipient Best Lecturer Award in 2014.
    - Doctoral / Post Doctoral Fellows
      - NIL
    - Students
      - 04
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
    - Workshop on Identification of Plants on 04/12/2012.
    - Dr. P.V. Prasanna, Scientist, Botanical Survey of India(BSI) , Hyderabad,was the Chief Gues.t
21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	42 / 80	42	51	71	100
2011 – 2012	31 / 70	31	51	95	100
2012 – 2013	24 / 60	24	40	90	100
2013 – 2014	29 / 59	29	55	100	100
2014 – 2015	28 / 68	28	64	92	94

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	30	65	05	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
    - SLET = 02

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	30
PG TO M.Phil	02
PG to Ph.D	01
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	 05 60
Entrepreneurs	05

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other Universities within the state	90
From other Universities from other states	10

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   - ➢ 01 – Mr. S. Khaleel Basha was awarded Ph.D. from S.V.U Tirupati, AP in 2012

27. Present details about infrastructure facilities
   a) Library:Yes, (No. of books 599)
   b) Internet facilities for staff and students:
      - ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:
      - ➢ 06
   d) Class rooms with ICT facility:
      - ➢ 01
   e) Students laboratories:
      - ➢ 02
   f) Research laboratories:
      - ➢ NIL

28. Number of students of the department getting financial assistance from College:
   - ➢ 55 students of the department got financial assistance of Rs. 30000/- from the college towards educational tours.
   - ➢ 20 students of the department got financial assistance of Rs. 10000/- from the college towards student study projects.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
   Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.

30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
        ➢ Yes, feedback collected members of BOS about curriculum and local senior subject experts.
        ➢ Semester wise results of the students record are maintained in the Department.
        ➢ Considering the feedback of BOS members the curriculum has been strengthened.
        ➢ Introduce of innovative methods of teaching was adopted LCD, ICT and Practical Demonstrations.
        ➢ Senior faculty members based on their teaching, learning, evaluation and experience serve as members of Board of Studies.
    b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
        ➢ Yes, feedback collected from students to evaluate the teachers performance in the classroom.
        ➢ Based on the feedback from the students the subject experts were allotted to handle the specific subjects.
        ➢ Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.
    c) Alumni and employers on the programmes and what is the response of the department to the same?
        ➢ Yes, the feedback obtained from alumni and employer.
        ➢ According to alumni and employer feedback a curriculum was useful for the students in succeed the interviews obtaining jobs.
        ➢ According employers feedback the practical oriented programmes was enriched in the curriculum.
31. List the distinguished alumni of the department (Maximum 10)
    ➢ Mr. Sudhakar, Post Doctoral Fellow, IISc. Bangalore.
    ➢ Mr. Naik, Dept. of Police.
    ➢ Mr. Vinay Kumar, JL in Botany, Govt. College, Kurnool.
    ➢ Mr. Pavan Kumar, Teacher, PGT Model School, C. Belagal
    ➢ Mr. Haroon Rasheed, PGT Model School, Guntakal
    ➢ Mr. Afroz Usman, Consultant, WIPRO Technologies, Hyderabad
    ➢ Mr. Ahmed Miah, Principal, Sri Chaitanya College, Bhubaneshwar
    ➢ Ms. Anwara Begum, MRO, Panyam, Nandyal
    ➢ Ms. Rachel Madhuri Sugandi, Industrialist
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
    Field Trips:
    1. 2010 – 2011 : Biological our to Mysore University, Mysore
    2. 2011– 2012 : Biological tour to Srisailam Biodiversity Park, Srisailam.

3. 2012 – 2013 : Field Trip to Mahanandi & Educational tour to Botanical Garden, Ooty
4. 2014 – 2015 : Field Trip to Mahananadi & Educational trip to Poonmadi Hills, Trivendrum.
   Student Seminars: 33
1. 2013 – 2014 = 10; 2014 – 2015 = 13; 2015 – 2016 = 10
   Guest Lectures: 09
1. 2010 – 2011 :
     i. Dr. Abdul Wahid, Senior Director, XOMA, USA on Biological duet.usal manufacturing menoona antibiotics.
     ii. Dr. Jamuna Rani, Gynaecologist, Yashoda Hospital, Hyderabad, on Adolescence – a mission.
2. 2010 – 2011 :
     1. Dr. G. Ravi Kumar, Diabetologist, on Inititiave diabetes education, Kurnool.
3. 2014 – 2015 :
     i. Dr. Bhavani Prasad, Former Principal, Kurnool Medical College, Kurnool, on Awareness on diabetes.
     ii. Dr. Swapa Sree, Lecturer in Botany, KVR Govt. Degree College for Women, Kurnool, on Herbal Medicine.
     iii. Smt. Vidya Godavari, Lecturer in Botany, STBC College, Kurnool, on Transgenic plants.
     iv. Dr. Obelusu, Lecturer in Botany, KVR Govt. Degree College for Women, Kurnool, on Mendalism & Mutations.
     v. Dr. Sunitha, Lecturer in Botany, KVR Govt. Degree College for Women, Kurnool, on Biodiversity & Conservation.
   Student Assignments: 56
     1. 2010 – 2011 = 12
     2. 2011 – 2012 = 12
     3. 2012 – 2013 = 12
     4. 2013 – 2014 = 12
     5. 2014 – 2015 = 04
     6. 2015 – 2016 = 04
   Quiz & Group Discussions: 40
     1. 2010 – 2011 = 08
     2. 2011 – 2012 = 08
     3. 2012 – 2013 = 08
     4. 2013 – 2014 = 08
     5. 2014 – 2015 = 08
     6. 2015 – 2016 = 08
   Student Study Projects: 09
     1. 2012 – 2013 = 03
     2. 2013 – 2014 = 03
     3. 2014 – 2015 = 03

33. List the teaching methods adopted by the faculty for different programmes.
   - Chalk-board
   - Classroom interaction
   - Audio and Visual Aids
   - Group Discussion
   - Herbarium Mountboards
   - Diagrams
   - LCD & OHP
   - Display boards
   - Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   - Continuous Assessment Test
   - Classroom Interactions
   - Extra classes are taken whenever allotted classes are missed.
   - Class seminars and Assignments.
   - Student progress is monitored through Assignments, Slip tests, IAE & SEE.
   - Quiz and Group Discussions.
   - Internal Assessment Examination.
   - Slow learners & advanced learners are identified based on their performance in the class and tests.

   It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
   - Dr. M. Silar Mohammed & Dr. S. Khaleel Basha participated in Intenational Conference on Biodervisity (COP-11), 2012 at Hyderabad.
   - Dr. S. Khaleel Basha & Dr. T. Shali Saheb has participated in International Seminar at Colombo University, Colombo, Sri Lanka in 2011.
   - Medicinal Plants Exhibition was organized by the staff and students.
   - Smt. D. Niaz Parveen, HOD of Botany, delivered a lecture on AIMS and OBJCTIVES of NSS at NSS Camp on 10/11/2010.
   - Smt. S. Zakia, Lecturer in Botany, acted as Judge at Children's Science Congress on 19/11/2010.
   - Students and staff participated in "SWACHH BHARAT" cleaning programme organized on the college campus on 06/11/2015.
   - Students participated in various activities like Shramadanam, Medical Camp, supply of medicine to villages, Awareness on Literacy in NSS camp at Stantonpuram village, Kurnool.
   - Smt. D. Niaz Parveen, Special Officer, delivered a speech at the NSS valedictory function at Stantonpuram village in Kurnool.

- Students and faculty participated in the Candle Light Rally against Peshawar Massacre on 17/12/2014.

36. Give details of 'beyond syllabus scholarly activities' of the Department.
- The department provides latest material through Internet viz. National & International papers for reference.
- Interactive sessions conducted with ALUMNI
- Participation in Science Exhibition in collaboration with Dept. of Zoology, for the benefit of school students.
- Field trip to Biodiversity Centre , Sunnipenta, Srisailam.
- Feled trip to Mahanadi Reserve Forest
- Biological tour at Mysore and Ooty.
- Biological tour at Trivandrum and Kanyakumari

37. State whether the programme/department is accredited/graded by other agencies. Give details.
- Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

Strengths:
- Dedicated Teaching Faculty, Reserarch oriented staff.
- Well Experienced ,QuilifiedTeaching Faculty.
- Use of efficient learning and Teaching methods
- Publicationsof InternationalResearch paper by the Staff.
- Well equipped Laboratories
- Organization of student seminars
- Use of LCD projectors
- Use of Overhead projector
- Use of YouTube videos on Bio-Diversity.IUCN.
- Maintenance of Department Herbarium
- Maintenance of Medicinal Plant Garden
- Regular field trips to nearby forests for collection of plants.
- Showing charts and models,Dessection of plant materials.
- Department was sanctioned Minor and Major projects by UGC
- Field trips to local chenchugudem to collect ethanobotanical information on medicinal plants.

Weaknesses:
- Lack of PG courses.

Opportunities:
- Identification of New Species by conducting Surveys
- Germ Plasam Collection
- Introduction of PG courses.
- Guidance for M.Phil. & Ph.D.

Challenges:

- Preparation of Digital library of Medicinal plants of Nallamalais forests of Kurnool District.
- Organisation of International Seminar.
- More research publications in International Seminars.
- More participation in International Seminars.

39. Future plans of the department.

- Planning to organize International Seminar on "BIODIVERSITY"
- Planning to conduct Workshop on Herbarium Techniques to local Botany Lecturers.
- Planning to organize Biology Meet at District Level to discuss the problems related to biology
- Planning to get many more Minor and Major Research Projects.
- Planning to conduct many studnt study project in collaborate with Foerst Deapartment Kurnool and Central Unanai Research Institute ,Hyderabad
- Planning to visit CFTRI, Mysore, NBRI, Hyderabad, ICRISAT, Hyderabad, and BSI, Hyderabad.
- To start PG Diploma in plant products.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - MICROBIOLOGY, 1994
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.):
   - UG : B.Sc. Botany, Chemistry, Microbiology
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System/Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - The department participates regularly in Curriculum Development, Instruction and Evaluation of Foundation courses viz. Environmental Studies, Science and Civilization.
   - The department participates in the courses offered by other departments.
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	02	02 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. C. Guru Prasad	M.Sc.	Assistant Professor	Microbiology	06	--
Ms. K. Vijaya Vani	M.Sc., M.Phil.,	Assistant Professor	Microbiology	12	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - UG = NIL
9. Programme-wise Student-Teacher Ratio :
   - UG = 20 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - Sanctioned = 02;   Filled = 02

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
   - ➢ NIL
13. Research Facility/Centre with:
   - o State Recognition
     - ➢ NIL
   - o National Recognition
     - ➢ NIL
   - o International Recognition
     - ➢ NIL
14. Publications:
   - o Number of Papers published in peer reviewed journals (National/International)
     - ➢ National = 02; International = NIL
   - o Monographs
     - ➢ NIL
   - o Chapter(s) in Books
     - ➢ NIL
   - o Editing Books
     - ➢ NIL
   - o Books with ISBN numbers with details of publishers
     - ➢ NIL
   - o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
     - ➢ NIL
   - o Citation Index – range / average
     - ➢ NIL
   - o SNIP
     - ➢ NIL
   - o SJR
     - ➢ NIL
   - o Impact factor – range / average
     - ➢ NIL
   - o h-index
     - ➢ NIL

15. Details of patents and income generated
    - NIL
16. Areas of consultancy and income generated
    - NIL
17. Faculty recharging strategies:
    - Seminars/Conferences/Workshops Attended = 03
18. Student Projects:
    - Percentage of students who have done in-house projects including inter-departmental
        - 05
    - Percentage of students doing projects in collaboration with industries/institutes
        - NIL
19. Awards/Recognition received at the National and International level by
    - Faculty
        - NIL
    - Doctoral / Post Doctoral Fellows
        - NIL
    - Students
        - NIL
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
    - NIL
21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	17	07	10	100	100
2011 – 2012	21	08	13	100	100
2012 – 2013	18	05	13	90	100
2013 – 2014	21	05	16	90	100
2014 – 2015	11	00	11	--	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	20	80	--	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
    - NIL

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	60
PG TO M.Phil	15
PG to Ph.D	10
Ph.D. to Post – Doctoral	01
Employed * Campus Selection * Other than campus recruitment	 02 10
Entrepreneurs	02

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other Universities within the state	02
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :NIL
27. Present details about infrastructure facilities
    a) Library:Yes (No. of books : 266)
    b) Internet facilities for staff and students:
        ➢ Internet facility is available for staff and students.
    c) Total number of class rooms:
        ➢ 03
    d) Class rooms with ICT facility:
        ➢ 01
    e) Students laboratories:
        ➢ 02
    f) Research laboratories:
        ➢ NIL
28. Number of students of the department getting financial assistance from College:
        ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.
29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
    Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.
30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
    ➢ Senior faculty members based on their teaching, learning, evaluation and experience serve as members of Board of Studies.

- Faculty members from other institutions give their feedback and it is utilized in framing the syllabus

  b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
- Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Principal through IQAC and senior staff members.
- Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.

  c) Alumni and employers on the programmes and what is the response of the department to the same?
- Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.
- Representation of Alumni and employers is there in Board of Studies for getting their valuable deliberations.

31. List the distinguished alumni of the department (Maximum 10)
- Mr. Ahmed Miah, Principal, Chaitanya College, Bhubhaneshwar, Orissa.
- Mr. H.N. Prasanna, Asst. Prof. of Microbiology, St. Joseph's Degree & PG College, Kurnool.
- Ms. Indravathi, Lecturer in Bio-Technology, KVR Govt. Degree College, Kurnool.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- Dr. Abdul Nazid, Sr Director, Process Sciences, XOMA, Berkeley, USA, delivered a guest lecture on "BIOLOGICAL DEVELOPMENT IN MANUFACTURING MONOCLONAL BODIES" on 08/01/2010.
- Dr. Anjaneyulu, Ophthalmologist, Regional Eye Hospital, Kurnool, delivered a lecture on "Eye Donation" on 07/09/2012
- Dr. Bhavani Prasad, delivered a guest lecture on "World Diabetic Day" on 14/11/2014.

33. List the teaching methods adopted by the faculty for different programmes.
  - Chalk-board
  - Classroom interaction
  - Audio and Visual Aids
  - Group Discussion
  - Diagrams
  - Display boards,
  - LCD
  - OHP
  - Guest Lectures
  - Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
    - Class seminar, Assignments and Quiz.

    It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.
35. Highlight the participation of student and faculty in extension activities.
    - Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.
    - Students and faculty participated in the Candle Light Rally against Peshawar Massacre on 17/12/2014.
36. Give details of 'beyond syllabus scholarly activities" of the Department.
    - Interactive sessions conducted with ALUMNI
37. State whether the programme/department is accredited/graded by other agencies. Give details.
    - Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
    Strengths:
    - Competent, dedicated and qualified faculty members.
    - Well equipped laboratories.
    - Teacher Evaluation by students.
    - Curriculum designed to meet both local and national needs.
    - Alumni is well placed, knowledgeable and supportive.
    - Remedial Classes / Tutorial classes are conducted.
    Weaknesses:
    - Most of the students are from rural background and are poor in soft-skills.
    - Un-economic Strength.
    - Un-Aided Staff.
    - Students from Telugu medium find it difficult to understand the new terminology in English Medium.
    Opportunities:
    - Industrial visits are planned.
    Challenges:
    - Shortage of Aided Staff.
    - Bifurcation of the state of Andhra Pradesh had adverse effect on the student admissions.
39. Future plans of the department.
    - To start a Certificate course in topics related to Microbiology.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - ➤ ZOOLOGY, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - ➤ UG :
     - B.Sc. Botany, Zoology, Chemistry
     - B.Sc. Zoology, Biochemistry, Chemistry
3. Interdisciplinary courses and departments involved :
   - ➤ NIL
4. Annual / Semester / Choice based Credit System :
   - ➤ Semester System
   - ➤ Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - ➤ The department is participating regularly in curriculum development, instruction and evaluation of Foundation courses viz. Environmental Studies, Science and Civilization.
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	05	02
Assistant Professors	05	05 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. Md. Osman Ahmed	M.Sc. M.Phil. Ph.D. B.Ed.	Associate Professor & HOD	Aquaculture	21	--
Dr. S. Mohammed Ghouse	M.Sc., Ph.D. SLET	Associate Professor	Environmental Toxicology	18	01
Mr. A. Abid Ali	M.Sc., B.Ed.	Assistant Professor	Aquaculture	10	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. Nazeer Ahmed	M.Sc., B.Ed.	Assistant Professor	Environmental Toxicology	02	--
Smt. Nishi Begum	M.Sc., M.Phil.	Assistant Professor	Entomology	28	--
Dr. S. Jahanara Bi	M.Sc., Ph.D.	Assistant Professor	Physiology	26	--
Smt. Viola Samuel	M.Sc., NET	Assistant Professor	Limnology & Fisheries	25	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   ➢ NIL
9. Programme-wise Student-Teacher Ratio :
   ➢ 40 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    ➢ Technical Staff : Sanctioned = 01; Filled = 01
    ➢ Administrative Staff : Sanctioned = 02; Filled = 02
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
Dr. Syed Md. Ghouse	Effect of Synthetic pyrethroids cyfluthrin and fenvalerate on bio-chemical constituents of Gambusia affinis	2 Years	Ongoing	UGC	4,10,000
Dr. M. Jahanara Bi	Incidence of Cerebral malaria in paediatric and geriatric population in Kurnool district	2 Years	Ongoing	UGC	5,00,000

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
   - ➢ 02 Minor Research Projects were completed. An amount of Rs.2,40,000 was funded by UGC.
13. Research Facility/Centre with:
   - o State Recognition
     - ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval.
   - o National Recognition
     - ➢ NIL
   - o International Recognition
     - ➢ NIL
14. Publications:
   - o Number of Papers published in peer reviewed journals (National/International)
     - ➢ National = - NIL -;
     - ➢ International = 24
   - o Monographs
     - ➢ NIL
   - o Chapter(s) in Books
     - ➢ NIL
   - o Editing Books
     - ➢ NIL
   - o Books with ISBN numbers with details of publishers
     - ➢ Dwindling status of DIB – Ardeotis nigriceps – A bio-indicator of grassland ecosystem.
       ISBN NO. 978-3-959-70535-9 by Dr. S. Md. Ghouse
     - ➢ Human-Elephant conflict – Mitigation initiatives – ISBN No : 978-93-84648-81-7 by Dr. S. Md. Ghouse
     - ➢ Biochemical and haemodynamic aspects of smoke (cigarette) intoxications in humans.
       ISBN No 978-3-659-84648-81-7 by Dr. S. Md. Ghouse
   - o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
     - ➢ SCOPUS 'H' Index – 16.00, NAAS IFR:3.4
   - o Citation Index – range / average
     - ➢ NIL
   - o SNIP
     - ➢ NIL
   - o SJR
     - ➢ SJ I.F. 0.7 (SCI mago, SJR 2011 ICV (2009)-3.98
   - o Impact factor – range / average
     - ➢ < 1 – 1.0

- h-index
  - NIL
15. Details of patents and income generated
  - NIL
16. Areas of consultancy and income generated
  - NIL
17. Faculty recharging strategies:
  - Refresher Courses = 02
  - Short Term Courses = 13
  - Seminars/Conferences/Workshops Attended = 132
18. Student Projects:
  - Percentage of students who have done in-house projects including inter-departmental
    - 30
  - Percentage of students doing projects in collaboration with industries/institutes
    - 25
19. Awards/Recognition received at the National and International level by
  - Faculty
  - Dr. Md. Osman Ahmed, acted as district level judge NATIONAL CHILDREN SCIENCE CONGRESS 2010 held on 19th& 20th November 2010 at Montessori High School, Kurnool.
  - Dr. Md. Osman Ahmed, acted as district level judge NATIONAL CHILDREN SCIENCE CONGRESS 2011 held on 25th to 27th June 2011 at Montessori High School, Kurnool.
  - Dr. Md. Osman Ahmed, acted as district level judge NATIONAL CHILDREN SCIENCE CONGRESS 2012 held on 01/10/2012 at Good Shepard High School, Kurnool.
  - Dr. S. Md. Ghouse, selected for State Best Teacher Award in Zoology, in the year 2015.
  - Dr. S. Md. Ghouse, acted as district level judge for INSPIRE awards, at Sister Stanislas English High School, Kurnool, in 2010.
  - Dr. S. Md. Ghouse acted as district level judge in the Kurnool Level Science Exhibition from 7th to 9th Nov 2012 at Govt. High School, Kurnool.
  - Smt. S.P. Nishi Begum, acted as resource person at GDC, Kurnool, for Animal Science lab workshop.
  - Dr. Jahanara Bi, delivered a guest lecture on Human Genome Project at KVR Govt. Degree College for Women, Kurnool, on 5th January 2011
  - Smt. R. Viola Samuel, acted as district level judge at National Children Science Congress 2010 held on 19th& 20th Nov 2010 at Montessori High School, Kurnool.
    - Doctoral / Post Doctoral Fellows : NIL
    - Students : NIL

20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
   ➢ Seminars - 01 :: A District Level programme was organized on sensitization on HIV/AIDS – Role of youth on 25th January 2014. Dr. Raja Subba Rao, Addl. DM & HO, Kurnool, Mr. M. Ali Hyder, District Programme Officer were the guests. The amount was funded by the management.

21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	230	80	144	98	100
2011 – 2012	195	70	113	94	100
2012 – 2013	150	100	40	91	100
2013 – 2014	310	113	192	98	98
2014 – 2015	284	95	175	100	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	02	88	10	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
   ➢ Mr. Ramgopal, PDF, South Africa
   ➢ Mr. Narendranath Reddy, Deputy Tahsildar
   ➢ Mr. Venkateswarlu, Employee, SBI
   ➢ Ms. Shamshad, DL in Zoology
   ➢ Ms. Fakrunnisa, DL in Zoology
   ➢ Mr. Sudhakar, JL in Zoology
   ➢ Ms. Reshma, Employee, Andhra Bank
   ➢ Ms. Almas Tabassum, Software Engineer, Wipro
   ➢ Ms. Prameela, Social Welfare Officer, Pattikonda
   ➢ Ms. K. Mallika, Principal, Model School
   ➢ Ms. Rachael Madhuri, Industrialist
   ➢ Mr. Afroz Usman, Software Engineer, Wipro

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	35
PG TO M.Phil	02
PG to Ph.D	05
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	12 10
Entrepreneurs	05

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	01
From other universities within the state	03
From other Universities from other states	03

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ 01 – Dr. Jahanara Bi

27. Present details about infrastructure facilities
   Library:Yes (No. of Books : 1425)
   Departmental Library is maintained with 1425 books.
   The knowledge base of the Departmental library is updated regularly by adding new literature in the form of text books, reference books, equipped with the Internet connectivity for the staff and students. Well equipped Laboratories.
   ➢ Internet facility is available for staff and students.
   a) Total number of class rooms:
      ➢ 08
   b) Class rooms with ICT facility:
      ➢ 02
   c) Students laboratories:
      ➢ 03
   d) Research laboratories:
      ➢ NIL

28. Number of students of the department getting financial assistance from College:
   ➢ 55 students of the department got financial assistance of Rs. 30000/- from the college towards educational tours.
   ➢ 20 students of the department got financial assistance of Rs. 10000/- from the college towards student study projects.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
   - Yes – through Questionnaire, Feedback, Consultation with eternal members of Board of Studies, with Peer Institutions and from all the stake holders, and the need assessment exercise based on demand ratio.

30. Does the department obtain feedback from
   d) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
      - Yes, feedback collected members of BOS about curriculum and local senior subject experts.
      - Semester wise results of the students record are maintained in the Department.
      - Considering the feedback of BOS members the curriculum has been strengthened.
      - Introduce of innovative methods of teaching was adopted LCD, ICT and Practical Demonstrations.
      - Senior faculty members based on their teaching, learning, evaluation and experience serve as members of Board of Studies.
   e) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
      - Yes, feedback collected from students to evaluate the teachers performance in the classroom.
      - Based on the feedback from the students the subject experts were allotted to handle the specific subjects.
      - Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.
   f) Alumni and employers on the programmes and what is the response of the department to the same?
      - Yes, the feedback obtained from alumni and employer.
      - According to alumni and employer feedback a curriculum was useful for the students in succeed the interviews obtaining jobs.
      - According employers feedback the practical oriented programmes was enriched in the curriculum.

31. List the distinguished alumni of the department (Maximum 10)
   - Mr. Ramgopal, PDF, South Africa
   - Dr.Srinivas Reddy ,Senior Lecturer in Anatomy, Lee Kong Chain, School of Medicine, Nanyang Technological University, Singapore.
   - Dr. G. Madhu Babu, Asst. Prof., Department of Biotechnology Central University, Hyderabad.
   - Ms. Shamshad, DL in Zoology, KVR GDC for Women, Kurnool
   - Ms. Fakrunnisa, DL in ZoologyKVR GDC for Women, Kurnool
   - Mr. C.M. Santosh Kumar, Research Associate, Pune

- ➢ Mr. S.K. Mahesh, IICT, Hyderabad.
- ➢ Mr. B. Nagaraju, NPL, Pune.
- ➢ Ms. Prameela, Social Welfare Officer, Pattikonda
- ➢ Ms. Syeda Tanveer, Lieutanant, New Delhi
- ➢ Ms. Rachael Madhuri, Industrialist
- ➢ Mr. Afroz Usman, Software Engineer, Wipro

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- ➢ Student Seminars & Study Projects
- ➢ Quiz Programmes
- ➢ Group discussions
- ➢ Assignments
- ➢ Field Trips
- ➢ Guest Lectures
- ➢ ICT based learning
- ➢ Collecting and identification of biological specimen.

1. Seminar on Acquaculture was organized on 02/02/2011. Mr. J. Nagaiah, Fisheries Development Officer, Kurnool, addressed the students.
2. Guest lecture on "Adolescence – A mission" was organized on 18/08/2011. Dr. Jamuna Rani, Yashoda Hospitals, Hyderabad delivered a lecture.
3. Guest lecture on "Induced Breeding" was organized on 15-09-2012. Mr. Syed Rabbani, F.D.O, Kurnool, delivered a lecture.
4. Guest lecture on "Endocrine Glands" was organized on 02/02/2012. Mr. P. Panduranga, Faculty, Dept. of Zoology, Silver Jubilee Govt. Degree College, Kurnool, delivered a lecture.
5. A district level programme was organized on Sensitization on HIV/AIDS – Role of youth on 25th January 2014. Dr. Raja Subba Rao, Addl. DM & HO, Kurnool, Mr. M. Ali Hyder, District Programme Officer, were the guests.
6. A guest lecture on Fish Seed Production, was organized on 26/09/2014. Mr. M. Khalid Ahmed, FDO, Kurnool, delivered a lecture.
7. Extension lecture on HIV/AIDS Awareness Programme was organized on 19/12/2015. Mr. M. Ali Hyder, District Programme Officer, Kurnool, spoke on the occasion.

33. List the teaching methods adopted by the faculty for different programmes.
- ➢ Chalk-board, Classroom interaction & Group Discussion
- ➢ Practical Demonstration
- ➢ Audio and Visual Aids
- ➢ Diagrams
- ➢ LCD & OHP
- ➢ Display boards

- ➤ Guest Lectures & Seminars
- ➤ Collection and identification of Biological specimen
- ➤ ICT based learning
- ➤ Study tours to places visit for Biological Tours and Field Trips in Ecological Research Monitoring Center, Srisailam, Sunnipenta.

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- ➤ Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.
- ➤ The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.
- ➤ The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.
- ➤ Periodically conducted Seminars, Quiz, Group Discussions and Internal Assessment Tests.
- ➤ Students are allowed to participate in Competitions, Symposia and Workshops.
- ➤ The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.

35. Highlight the participation of student and faculty in extension activities.

- ➤ Staff and students are participated in Swacha Bharath, Plantation Programme, Blood Grouping Programme, AIDS Rally, Diabetic Day, Save Hundri.
- ➤ Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.

36. Give details of 'beyond syllabus scholarly activities" of the Department.

- ➤ Participation in Science Exhibition in collaboration with Dept. of Botany, for the benefit of school students.
- ➤ Visit to Rollpadu Wild Life Sanctuary.
- ➤ Visit to Vermicompost, Chinnatekur, Kurnool.
- ➤ Field trip to Ecological Research and monitoring Centre, Sunnipenta, Srisailam.
- ➤ Biological tour at Mysore and Ooty.
- ➤ Biological tour at Trivandrum and Kanyakumari.
- ➤ Visit to the IRCS Blood Bank.

37. State whether the programme/department is accredited/graded by other agencies. Give details.
   - Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
   Strengths:
   - Department has undertaken 4 Minor Research Projects of which two have been completed and ongoing two.
   - Competent, dedicated and qualified faculty members.
   - Collection of rare specimen in the museum since 1956.
   - Teacher Evaluation by students.
   - Curriculum designed to meet both local and national needs.
   - Alumni is well placed, knowledgeable and supportive.
   - Extension lectures for beyond syllabus coverage.
   - Remedial Classes / Tutorial classes are conducted.
   Weaknesses:
   - Ban on using animals for dissection due to the government policy.
   - In adequacy of the Aided Staff.
   - Students from Telugu medium find it difficult to understand the new terminology in English Medium.
   Opportunities:
   - Industrial visits are planned.
   - To pursue M.Phil. & Ph.D. research work .
   Challenges:
   - Shortage of Aided Staff.
   - To create public awareness programme on health and hygiene.
   - Bifurcation of the state of Andhra Pradesh had adverse effect on the student and employees.
39. Future plans of the department.
   - Guidance for M.Phil. and Ph.D by faculty of the department.
   - Planning to start PG course in Zoology.
   - Planning to visit CFTRI, Mysore.
   - Planning to visit CCMB, Hyderabad.
   - Planning to visit NIN, Hyderabad.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - BIOCHEMISTRY, 1994
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG :B.Sc. Zoology, Biochemistry, Chemistry
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System
   - Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - The department participates regularly in curriculum development, instruction and evaluation of Foundation courses viz. Environmental Studies, Science and Civilization.
   - The department is participates in the courses offered by other departments.
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	02	02 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. G. Rajasekhar	M.Sc. M.Phil. SLET	Assistant Professor	Biochemistry	19	--
Ms. S. Shobha Rani	M.Sc., M.Phil., B.Ed., SET	Assistant Professor	Biochemistry	20	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - UG = NIL
9. Programme-wise Student-Teacher Ratio :
   - UG = 20 : 01

10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    ➢ Sanctioned = 02;   Filled = 02
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:NIL
13. Research Facility/Centre with:
    o State Recognition : NIL
    o National Recognition : NIL
    o International Recognition : NIL
14. Publications:
    o Number of Papers published in peer reviewed journals (National/International)
        ➢ National = NIL; International = NIL
    o Monographs
        ➢ NIL
    o Chapter(s) in Books
        ➢ NIL
    o Editing Books
        ➢ NIL
    o Books with ISBN numbers with details of publishers
        ➢ NIL
    o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
        ➢ NIL
    o Citation Index – range / average
        ➢ NIL
    o SNIP
        ➢ NIL
    o SJR
        ➢ NIL
    o Impact factor – range / average
        ➢ NIL
    o h-index
        ➢ NIL

15. Details of patents and income generated : NIL
16. Areas of consultancy and income generated : NIL
17. Faculty recharging strategies:
    - ➢ Seminars/Conferences/Workshops Attended = 07
18. Student Projects:
    - o Percentage of students who have done in-house projects including inter-departmental : NIL
    - o Percentage of students doing projects in collaboration with industries/institutes : NIL
19. Awards/Recognition received at the National and International level by
    - o Faculty : NIL
    - o Doctoral / Post Doctoral Fellows : NIL
    - o Students : NIL
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any : NIL
21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	58	31	13	80	100
2011 – 2012	21	11	05	50	90
2012 – 2013	12	05	05	50	100
2013 – 2014	12	04	05	100	100
2014 – 2015	--	--	--	--	--

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	80	15	05	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
    - ➢ JRF : 02; CSIR : 01; IBPS = 01
24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	60
PG TO M.Phil	15
PG to Ph.D	10
Ph.D. to Post – Doctoral	01
Employed * Campus Selection * Other than campus recruitment	02 10
Entrepreneurs	02

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	
From other Universities within the state	80
From other Universities from other states	

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :NIL
27. Present details about infrastructure facilities
    a) Library:Yes Departmental Library is maintained with 178 books.
    b) Internet facilities for staff and students:
        ➢ Internet facility is available for staff and students.
    c) Total number of class rooms:04
    d) Class rooms with ICT facility:NIL
    e) Students laboratories:02
    f) Research laboratories:NIL
28. Number of students of the department getting financial assistance from College:
    ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.
29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
    ➢ Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.
30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
    ➢ Feedback is obtained from the faculty members during the BOS meeting the feedback is utilized modify and revise the curriculum.
    b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
    ➢ Based on feedback remedial measures are taken wherever required.
    c) Alumni and employers on the programmes and what is the response of the department to the same?
    ➢ Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.
    ➢ Representation of Alumni and employers is there in Board of Studies for getting their valuable deliberations.
31. List the distinguished alumni of the department (Maximum 10)
    ➢ Dr. D. Satish Kumar, Jr. Scientist, Cancer Research Institute, Germany.

- Dr. J. Srinivasulu Reddy, Asst. Prof. of Anatomy, Malaysia Medical Universiy, Malaysia.
- Dr. G.B. Madhu Babu, Associate Prof. of Biochemistry, Central University, Hyderabad.
- Mr. N. Abraham Ratna Joseph, Asst. Prof. of Anatomy, Kasturi Medical College, Kerala
- Ms. K. Aruna Kumari, Lecturer in Biochemistry, KVR Govt. Degree College, Kurnool.
- Dr. G.B. Madhu Babu, Associate Prof. of Biochemistry, Central University, Hyderabad.
- Ms. Lakshmi Devi, Bank Employee
- Mr. P. Aleem Basha, Teaching Asst. (Bio-Technology), Rayalaseema University, Kurnool.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- Dr. Abdul Nazid, Sr Director, Process Sciences, XOMA, Berkeley, USA delivered a guest lecture on "BIOLOGICAL DEVELOPMENT IN MANUFACTURING MONOCLONAL BODIES" on 08/01/2010.
- Dr. Jamuna Rani, delivered a guest lecture on Pre-menstrual Syndrome.
- Dr. Bhavani Prasad, delivered a guest lecture on World Diabetic Day on 14/11/2014.

33. List the teaching methods adopted by the faculty for different programmes.
- Chalk-board
- Classroom interaction
- Audio and Visual Aids
- Group Discussion
- Guest Lectures and Seminars
- LCD&OHP
- Diagrams
- Display boards

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

- The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.
- The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.
- The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.

- ➢ Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.

  It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
  - ➢ Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.
  - ➢ Students and faculty participated in the Candle Light Rally against Peshawar Massacre on 17/12/2014.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
  - ➢ Interactive sessions conducted with ALUMNI

37. State whether the programme/department is accredited/graded by other agencies. Give details.
  - ➢ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

  Strengths:

  - ➢ Curriculum designed to meet both local and national needs.
  - ➢ Alumni is well placed, knowledgeable and supportive.
  - ➢ Remedial Classes / Tutorial classes are conducted.
  - ➢ Competent, dedicated and qualified faculty members.
  - ➢ Well equipped laboratories.
  - ➢ Teacher Evaluation by students.

  Weaknesses:

  - ➢ Most of the students are from rural background and are poor in soft-skills.
  - ➢ Un-economic Strength.
  - ➢ Un-Aided Staff.
  - ➢ Students from Telugu medium find it difficult to understand the new terminology in English Medium.

  Opportunities:

  - ➢ Industrial visits are planned.

  Challenges:

  - ➢ Shortage of Aided Staff.
  - ➢ Bifurcation of the state of Andhra Pradesh had adverse effect on the student admission.

39. Future plans of the department.
  - ➢ To increase the strength of the students.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - HOME SCIENCE, 1995
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG :B.Sc. Home Science
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System
   - Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - The department participates regularly in curriculum development, instruction and evaluation of Foundation courses viz. Environmental Studies, Science and Civilization.
   - The department participates in the courses offered by other departments extending skill based elective and non-major electives.
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	01	01 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Ms. B. Sandhya Lakshmi	M.Sc.	Assistant Professor	M.Sc. (FN&DT)	19	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - UG = NIL
9. Programme-wise Student-Teacher Ratio :
   - UG = 10 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - Sanctioned = 01;   Filled = 01

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received: NIL
13. Research Facility/Centre with:
    o State Recognition
        ➢ NIL
    o National Recognition
        ➢ NIL
    o International Recognition
        ➢ NIL
14. Publications:
    o Number of Papers published in peer reviewed journals (National/International)
        ➢ National = NIL; International = NIL
    o Monographs
        ➢ NIL
    o Chapter(s) in Books
        ➢ NIL
    o Editing Books
        ➢ NIL
    o Books with ISBN numbers with details of publishers
        ➢ NIL
    o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
        ➢ NIL
    o Citation Index – range / average
        ➢ NIL
    o SNIP
        ➢ NIL
    o SJR
        ➢ NIL
    o Impact factor – range / average
        ➢ NIL
    o h-index
        ➢ NIL
15. Details of patents and income generated: NIL

16. Areas of consultancy and income generated: NIL
17. Faculty recharging strategies:
    - ➢ Seminars/Conferences/Workshops Attended = 02
18. Student Projects:
    - o Percentage of students who have done in-house projects including inter-departmental
        - ➢ 50
    - o Percentage of students doing projects in collaboration with industries/institutes
        - ➢ NIL
19. Awards/Recognition received at the National and International level by
    - o Faculty:NIL
    - o Doctoral / Post Doctoral Fellows : NIL
    - o Students: NIL
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any: NIL
21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	01	--	01	--	100
2011 – 2012	07	--	07	--	100
2012 – 2013	01	--	01	--	100
2013 – 2014	--	--	--	--	--
2014 – 2015	09	--	09	--	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	90	10	--	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
    - ➢ NIL
24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	30
PG TO M.Phil	--
PG to Ph.D	--
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	-- 20
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other universities within the state	100
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
    ➢ NIL

27. Present details about infrastructure facilities
    g) Library: Yes (No. of books : 104 books)
    h) Internet facilities for staff and students:
        ➢ Internet facility is available for staff and students.
    i) Total number of class rooms:
        ➢ 01
    j) Class rooms with ICT facility:
        ➢ NIL
    k) Students laboratories:
        ➢ 01
    l) Research laboratories:
        ➢ NIL

28. Number of students of the department getting financial assistance from College:
        ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
    Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.

30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
        ➢ Senior faculty members based on their teaching, learning, evaluation and experience serve as members of Board of Studies.
        ➢ Faculty members from other institutions give their feedback and it is utilized in framing the syllabus
    b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
        ➢ Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Principal through IQAC and senior staff members.

➢ Students' feedback on curriculum received from outgoing students is taken into consideration while framing and revising the syllabus.

c) Alumni and employers on the programmes and what is the response of the department to the same?

➢ Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.

➢ Representation of Alumni and employers is there in Board of Studies for getting their valuable deliberations.

31. List the distinguished alumni of the department (Maximum 10)

1. Swapna K.P M.Sc. Food Technology working as Coordinator in ICDS Porject, Human and Child Welfare Department.
2. D.Bhavani Devi, M.Sc. Food Technology, Hyderabad.
3. Atika Ashreen, M.Sc. Food Technology, working as school teacher.
4. Asia.D, M.Sc. Food Technology, Dietitian, Hyderabad.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

➢ Ms. Rajitha Devi, Lecturer in Home Science, KVR Govt. Degree College for Women, Kurnool, delivered a lecture on "COMMUNICATION" on 18/03/2014

➢ Dr. Anjaneyulu, Ophthalmologist, Regional Eye Hospital, Kurnool, delivered a lecture on Eye Donation on 07/09/2012

➢ Dr. Bhavani Prasad, delivered a guest lecture on World Diabetic Day on 14/11/2014.

33. List the teaching methods adopted by the faculty for different programmes.

➢ Chalk-board
➢ Classroom interaction
➢ Audio and Visual Aids
➢ Group Discussion
➢ Diagrams
➢ LCD & OHP
➢ Display boards
➢ Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?

➢ The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.

➢ The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.

- The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.
- Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.

35. Highlight the participation of student and faculty in extension activities.
   - Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
   - NIL

37. State whether the programme/department is accredited/graded by other agencies. Give details.
   - Nil

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

Strengths:
   - Competent, dedicated and qualified faculty members.
   - Well equipped laboratories.
   - Curriculum designed to meet both local and national needs.

Weaknesses:
   - Un-economic Strength.
   - Un-Aided Staff.

Opportunities:
   - To encourage the students to join courses in Food & Nutrition, Diet Therapy and etc.

Challenges:
   - To increase the student strength.
   - Improving practical skills of the students.

39. Future plans of the department.
   - Diploma course in Introduction to Nutrition from NIN Hyderabad.
   - To start few Certificate courses

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - HISTORY, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG : B.A. EM / TM / UM
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System / Choice Based Credit System w.e.f. 2015-2016
5. Participation of the department in the courses offered by other departments:
   - Indian Heritage & Culture
   - Human Values and Professional Ethics
6. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Assistant Professors	05	02 – Working Against Aided Vacancies 03 – UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. P. Ataullah Khan	M.A., B.Ed., M.Phil., Ph.D.	Associate Professor & HOD	Freedom Movement	25	--
Mr. S. Masood Ahmed	M.A.	Assistant Professor	Modern Indian History	20	--
Mr. S. M. Gulam Hussain	M.A., B.Ed	Assistant Professor	Ancient Indian History	17	--
Mr. M. Mabasha	M.A., B.Ed	Assistant Professor	Modern Indian History	09	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mrs. S. Farzana Begum	M.A., B.Ed	Assistant Professor	Hisotry of Andhra	25	--
Mrs. H. Sameera Banu	M.A., B.Ed	Assistant Professor	History of Europe	04	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - ➢ UG = NIL
9. Programme-wise Student-Teacher Ratio :
   - ➢ 30 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - ➢ Sanctioned = NIL;
    - ➢ Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
Dr.P.Ataullah Khan	The Role of Kurnool District in the Freedom Moment of A.P.	2 years	Minor Research Project	UGC	70,000=00

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    - ➢ NIL
13. Research Facility/Centre with:
    - o State Recognition
      - ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval
    - o National Recognition
      - ➢ NIL
    - o International Recognition
      - ➢ NIL

14. Publications:
- o Number of Papers published in peer reviewed journals (National/International)
  - ➢ National = 06;International = 02
- o Monographs
  - ➢ NIL
- o Chapter(s) in Books
  - ➢ 09
- o Editing Books
  - ➢ NIL
- o Books with ISBN numbers with details of publishers
  - ➢ NIL
- o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
  - ➢ NIL
- o Citation Index – range / average
  - ➢ NIL
- o SNIP
  - ➢ NIL
- o SJR
  - ➢ NIL
- o Impact factor – range / average
  - ➢ 0.23 – 0.33
- o h-index
  - ➢ NIL

15. Details of patents and income generated
- ➢ NIL

16. Areas of consultancy and income generated
- ➢ Consultancy is given on non-profitable basis to Umar Arabic High School, Ideal English Medium High School, Kurnool.
- ➢ MOU with RIO, BIE, Kurnool, on non-profitable basis – As resource persons for Orientation Programmes for Junior College Lecturers.

17. Faculty recharging strategies:
- ➢ Orientation Programmes = 01
- ➢ Refresher Programmes = 06
- ➢ Seminars/Conferences/Workshops = 21
- ➢ Paper Presentations= 16
- ➢ Training Programmes = 01

18. Student Projects:
- o Percentage of students who have done in-house projects including inter-departmental
  - ➢ 15%

- o Percentage of students doing projects in collaboration with industries/institutes
  - ➢ NIL
19. Awards/Recognition received at the National and International level by
  - o Faculty
    - ➢ NIL
  - o Doctoral / Post Doctoral Fellows
    - ➢ NIL
  - o Students
    - ➢ 03
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
  - ➢ Organized a 1-day National Seminar on "RAYALASEEMA – SOCIO, ECONOMIC, POLITICAL AND HISTORICAL PERSPECTIVE" on 13th JUNE, 2015. The seminar was conducted with the financial assistance given by the college management.

  Details of outstanding Participants:
  1. Prof.D.Jayaraj, Registrar, Rayalaseema University, Kurnool.
  2. Dr.P.S.Sudhakar, Addl. Director, Ministry of I&B Govt. of India.
  3. Prof.S.M.Rahamatullah Registrar and Dean, School of Arts and Social Sciences, MANUU, Hyderabad.
21. Student Profile Course-wise:

  UG Programmes:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	115	19	96	84	94
2011 – 2012	109	19	90	74	92
2012 – 2013	107	17	90	94	99
2013 – 2014	72	13	59	85	86
2014 – 2015	135	32	103	66	98

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	60	30	10	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
  - ➢ NET = 02

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	30
PG TO M.Phil	10
PG to Ph.D	02
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	--
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other universities within the state	100
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :NIL

27. Present details about infrastructure facilities
   a) Library:Yes (No. books : 1850)
   b) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   c) Total number of classrooms:
      ➢ 06
   d) Classrooms with ICT facility:
      ➢ 01
   e) Students laboratories:
      ➢ NIL
   f) Research laboratories:
      ➢ NIL

28. Number of students of the department getting financial assistance from College:
   ➢ Financial assistance extended by the management for organizing field trips, educational tours, participation in National and International Seminars.
   ➢ An Educational tour was organized to Ketavaram Caves and Humpi town. An amount of Rs.8,000 was granted by the management.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
   Yes – Through Questionnaire, Feedback with external members of Board of Studies, with peer Institutions and from all the stakeholders. And the need assessment exercise based on demand ratio. Proposed to introduce Certificate Course in 'Tourism Management' with MOU from Department of Tourism, A.P.

30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
        ➢ Yes, the Department has taken feedback from the senior faculty on curriculum as well as teaching and learning evaluation needed.
    b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
        ➢ The department feedback positively and take necessary measures whenever is needed.
    c) Alumni and employers on the programmes and what is the response of the department to the same?
        ➢ Good and open for a constructive criticism.
31. List the distinguished alumni of the department (Maximum 10)
        ➢ Dr. Nazibullah, Asst. Prof. of Pol. Sci., Maulana Azad National Urdu University, Hyderabad.
        ➢ Mr. R. Md. Ismail, SBI Manager Retd.
        ➢ Mr. N. Md. Iqbal, HOD of Political Science, Osmania College, Kurnool.
        ➢ Dr. M. Maddaiah, Associate Prof. of History Retd., Govt. Degree College, Kurnool.
        ➢ Mr. S. Masood Ahmed, Asst. Prof. of History, Osmania College, Kurnool
        ➢ Mr. Lakshmi Naik, Pay and Accounts Officer, Kadapa.
        ➢ Dr. Venkateswarlu, Asst. Prof. of History, Osmania College, Kurnool.
        ➢ Mr. S. Basheer Ahmed, Associate Prof. of History Retd., Osmania College, Kurnool.
        ➢ Mr. S. Abdul Rawoof, Associate Prof. of History Retd., Osmania College, Kurnool.
32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
        ➢ Educational Tour to Kethavaram, on 14/02/2009.
        ➢ Guest Lecture on Human Rights by Dr. Khaleel Ahmed, Principal, Prasuna Law College, Kurnool, on 15/12/2010.
        ➢ Guest Lecture by Dr. K. Maddaiah, on 08/02/2011.
        ➢ Quiz Programme conducted on 05/01/2013.
        ➢ Debate on Lokpal bill, on 15/09/2011.
        ➢ Educational Tour to Hampi, on 21/02/2011.
        ➢ Guest Lecture by Dr. Anwar Khan, Associate Prof. of Political Science & Public Administration, Anwar-ul-loom College, Hyderabad, on 23/11/2012
        ➢ Guest Lecture by Mr. Hanna Archana Boult on "The role of Afghans in Deccan History' on 08/01/2014.

- Department of History field visit to Abdul Wahab Khan Tomb & Konda Reddy Fort, on 16/09/2014.
- Guest Lecture by Mr. Venkata Narasaiah, on "Electoral politics in India – An analysis", on 05/02/2014.
- Book release on Gulam Rasool Khan, on 18/09/2014.
- Swachh Bharath Programme at Osmania College and Gol Gumbaz on 25/11/2014.
- Awareness Programme on Human Rights on 11/12/2014.
- World Tourism Celebrations, Kurnool, on 27/09/2014.
- National Seminar on Rayalaseema – Socio Economic Political and Historical Perspective on 13/06/2015 conducted by Departments of History and Political Science.

33. List the teaching methods adopted by the faculty for different programmes.
- Chalk-board
- Classroom interaction
- Audio and Visual Aids
- Group Discussion
- Diagrams
- LCD
- Display boards
- Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
- Student seminars, Assignments, Quiz, Group Discussions, Internal Assessment Examination.

35. Highlight the participation of student and faculty in extension activities.
- Students and faculty participated in the "Candle Light Rally" against Peshawar Massacre on 17.12.2014.

36. Give details of 'beyond syllabus scholarly activities' of the Department.
- Guidance and coaching are given to students for Civil Services, Group – I, Group-II and other competitive examinations.
- Staff members of the department actively undertake Minor Research Projects

37. State whether the programme/department is accredited/graded by other agencies. Give details.
- Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

Strengths:
➢ Competent, dedicated and qualified faculty members with a rich teaching experience;
➢ Curriculum designed to meet both local and national needs.

Weaknesses :
➢ Qualities of students are very poor.
➢ Poor communication skills of students.
➢ Rural Students are taking admissions.

Opportunities:
➢ Sufficient infrastructure and expertise to initiate new programmes of study.
➢ Readiness to accept challenges.

Challenges:
➢ Bringing up the rural first learners having uneducated parents to the desired levels of higher education is a real challenge to be faced by the college;
➢ Mushroom growth of Degree Colleges
➢ Declining enrolment in Arts subjects.
➢ There is aided staff deficiency in the department.

39. Future plans of the department.
➢ To introduce a certificate course viz. Certificate in Tourism Management with MOU from Department of Tourism, Govt. of A.P.
➢ Planning to organize A.P. History Congress.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - ➢ ECONOMICS, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - ➢ UG : B.A. EM / TM / UM
3. Interdisciplinary courses and departments involved :
   - ➢ NIL
4. Annual / Semester / Choice based Credit System :
   - ➢ Semester System
   - ➢ Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - ➢ NIL
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Assistant Professors	04	01 – Working Against Aided Vacancy 03 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Dr. M. Nazeeruddin	M.A., M.Phil., Ph.D.	Associate Professor & HOD	Industrial Development Industrial Finance Industrial Sickness	23	--
Dr. S. Mansoor Rahman	M.A. M.Phil. Ph.D.	Associate Professor	Urbanization Child Labour Women Empowerment	18	--
Mr. K. Abdul Rawoof	M.A., M.Ed	Assistant Professor	--	03	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Smt. M. Tahseen Ara	M.A.	Assistant Professor	--	06	--
Smt. Aisha	M.A.	Assistant Professor	--	02 Years	--
Ms. G. Deepthi	M.A.	Assistant Professor	Impact of Tribals in Economy	06 Months	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   ➢ NIL
9. Programme-wise Student-Teacher Ratio :
   ➢ 30 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    ➢ Sanctioned = NIL;
    ➢ Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    ➢ 02 Minor Research Projects were completed. An amount of Rs.95,000 was sanctioned by UGC.
13. Research Facility/Centre with:
    o State Recognition
      ➢ Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval
    o National Recognition
      ➢ NIL
    o International Recognition
      ➢ NIL

14. Publications:
   o Number of Papers published in peer reviewed journals (National/International)
      ➢ National = 15; International = 01
   o Monographs
      ➢ NIL
   o Chapter(s) in Books
      ➢ 24
   o Editing Books
      ➢ 03
   o Books with ISBN numbers with details of publishers
➢ Urbanization of India ,
   Serial Publications, New Delhi ISSN No. 81-8387-078-3, 2007
➢ Economic Development of India
   Health and Social Issues , Global Research Publications, New Delhi, 2007 ISSN No. 978-81-89630-35-5
   o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
      ➢ NIL
   o Citation Index – range / average
      ➢ NIL
   o SNIP
      ➢ NIL
   o SJR
      ➢ NIL
   o Impact factor – range / average
      ➢ NIL
   o h-index
      ➢ NIL
15. Details of patents and income generated
      ➢ NIL
16. Areas of consultancy and income generated
      ➢ MOU with RIO, BIE, Kurnool, on non-profitable basis – As resource persons for Orientation Programme for Junior College Lecturers.
17. Faculty recharging strategies:
      ➢ Seminars/Conferences/Workshops Attended = 80
      ➢ Paper Presentations= 70
18. Student Projects:
   o Percentage of students who have done in-house projects including inter-departmental
      ➢ 20

o Percentage of students doing projects in collaboration with industries/institutes

➤ NIL

19. Awards/Recognition received at the National and International level by
    o Faculty
      i. Dr. S. Mansoor Rahman, Associate Prof. of Economics, awarded BEST TEACHER by Government of Andhra Pradesh, Hyderabad, in 2014.
      ii. Dr. S. Mansoor Rahman, Associate Prof. of Economics, awarded BEST TEACHER by Commissioner of Collegiate Education, Government of Andhra Pradesh, Hyderabad, in 2014 under Yuvatarangam.
      iii. Dr. S. Mansoor Rahman, Associate Prof. of Economics, awarded Indira Priyadarshini National Award by Healthcare International, Hyderabad, in 2014.
      iv. Dr. S. Mansoor Rahman, Associate Prof. of Economics, awarded Dr. Sarvepalli Radhakrishna National Award by Famous News Monthly (T) & APSACS, Vishakapatnam, in 2015.

    o Doctoral / Post Doctoral Fellows
      ➤ NIL
    o Students
      ➤ 03

20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.

    ➤ Organized a One-day National Seminar on "AGRICULATURAL FINANCE IN INDIA" on 17th JUNE, 2015. An amount of Rs.1,20,000 was funded by the college management.

      Details of outstanding Participants:
      1. Prof. G.Chandra Sekhar Rao, Rtd. Principal , S.V. University, Tirupati.
      2. Dr.M.Rajesh Kumar, Director, KMC Engineering College, Bangalore.
      3. Dr.K.Mallikarjuna Rao, Associate Professor, Govt. Degree College, Zaheerabad, Telangana.

21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	115	19	96	94	96
2011 – 2012	109	19	90	95	97
2012 – 2013	107	17	90	97	99
2013 – 2014	72	13	59	100	100
2014 – 2015	135	32	103	98	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	60	30	10	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
   ➢ NET = 02

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	30
PG TO M.Phil	10
PG to Ph.D	02
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	--
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other universities within the state	100
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ NIL

27. Present details about infrastructure facilities
   a) Library:Yes (No. of books : 1133)
   b) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:06
   d) Class rooms with ICT facility:01
   e) Students laboratories:NIL
   f) Research laboratories:NIL

28. Number of students of the department getting financial assistance from College:
   ➢ Financial assistance extended by the management for organizing field trips, educational tours, participation in National and International Seminars.

- An Educational tour was organized to Ketavaram Caves and Humpi town. An amount of Rs.8,000 was granted by the management.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
    - No new programmes have been introduced.

30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
    - Yes, the Department has taken feedback from Senior faculty members based on their teaching, learning, evaluation and experience through Board of Studies.
    - External members and Experts from other institutions give their feedback and they are helpful in framing the curriculum.
    b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
    - Students' feedback about staff obtained   every end of semester examinations and remedial measures are taken immediately by the Principal.
    - Students' feedback on curriculum received from outgoing students is taken into consideration while framing designing and revising the syllabus to meet the local needs and create employment opportunities.
    c) Alumni and employers on the programmes and what is the response of the department to the same?
    - Feedback from Alumni and employers about the programmes during Alumni meets and Employers interaction is taken into consideration while designing and modification of the syllabus.
    - Further their valuable decisions to enhance the quality and standard of the syllabus, which would help the student to compete in the competitive world.

31. List the distinguished alumni of the department (Maximum 10)
    - Prof. R. Sanjeeva Rao, Professor & Former Principal, Department of Economics, Rayalaseema University, Kurnool
    - Dr. K. Veerachari, Associate Prof. of Economics, K.V.R Govt. Degree College, Kurnool.
    - Dr. K. Lakshmi Kanth Reddy, Professor of Economics, Nigeria.
    - Mr. G. Krishnamurthi, Retd. Lecturer in Economics, Osmania College, Kurnool
    - Mr. S. Nisar Ahmed, Retd. Lecturer in Economics, Osmania College, Kurnool
    - Dr. M. Nagaraj, Retd. Principal, Silver Jubliee Govt. Degree College, Kurnool.
    - Mr. H. Chandranna, Retd. Secretary, Market Yard Committee, Kurnool

- Ms. Shamshad Begum, Municipal Commissioner,
- Ms. Jyothsna, Grade II Officer
- Ms. Farzana, Lecturer Govt. Degree College, Kurnool.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- Educational Tour to Kethavaram to visit Slab-Industry on 14-02-2009.
- Guest Lecture on Human Rights by Khaleel Ahmad, Principal, Prasuna Law College, Kurnool, dated 15-12-2010.
- Guest Lecture by Dr. K. Maddaiah, dated 08-02-2011
- Visited Jyothi Deparmental Stores dated 19/02/2011
- Educational Tour to Hampi dated 21-02-2011
- Debate on Lokpal Bill "ANNA HAZARE" dated 15-09-2011
- Guest lecture by Anwar Khan, Associate Professor of Political Science & Public Administration dated 23-11-2012, Topic - "NATIONAL INTEGRATION CHLLEGES"
- Quiz Programme conducted on 05-01-2013
- Voters Day Pledge on 24/01/2013
- International Guest Lecture by Hanna Archana Boult on "Economic Meltdown", dated 09-01-2014.
- Educational Tour to Konda Reddy Fort, dated 16/09/2014
- Guest Lecture by Mr. Venkata Narasaiah 'Electrol Politics in India an Analysis' dated 05/02/2014.
- Guest Lecturer By Dr. K Veerachari ' Moving towards Capitalism' dated 17/09/2014.
- Save Environment Programme on 14/11/2014
- National Seminar on 'Agricultural Finance in India' dated 17/06/2015
- Consumer Awareness Programme dated on 23-12-2015.

33. List the teaching methods adopted by the faculty for different programmes.
- Chalk-board
- Classroom interaction
- Audio and Visual Aids
- Group Discussion
- Diagrams
- LCD & OHP
- Display boards
- Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
- The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.

- ➤ The feedbacks from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.
- ➤ The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.
- ➤ It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored

35. Highlight the participation of student and faculty in extension activities.
   - ➤ Participated in Save Environment programme, Save Hundri and Consumer Awareness Programmes.
   - ➤ Students and faculty members participated in the "Candle Light Rally" against Peshawar Massacre on 17.12.2014.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
   - ➤ Mr. K. Abdul Rawoof is pursuing Ph.D. in Economics from S.K. University, Anantapur
   - ➤ Ms. G. Deepthi is pursuing Ph.D. in Economics from Sri Padmavathi Mahila University, Tirupati

37. State whether the programme/department is accredited/graded by other agencies. Give details.
   - ➤ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

   Strengths:
   - ➤ High level of student involvement in different projects and programmes.
   - ➤ Competent, dedicated and qualified faculty members with a rich teaching experience.
     Curriculum designed to meet both local and national needs.
   - ➤ Alumni is well placed, knowledgeable and supportive.

   Weaknesses:
   - ➤ Intake of slow learners at Intermediate level.
   - ➤ Inadequate training in analytical thinking.
   - ➤ Poor communication skills of students.
   - ➤ Students have come from Rural background.

   Opportunities:
   - ➤ Sufficient infrastructure and expertise to initiate new programmes of study.
   - ➤ Campus interviews
   - ➤ Readiness to accept challenges.
   - ➤ Opportunities for Research

Challenges:

- ➢ Bringing up the rural first learners having uneducated parents to the desired levels of higher education is a real challenge to be faced by the college;
- ➢ Mushroom growth of degree colleges
- ➢ Decline of enrolment in Arts subjects.
- ➢ There is aided staff deficiency in the department.
- ➢ Dropouts of students

39. Future plans of the department.

- ➢ To introduce M.A. Economics.
- ➢ To involve students in Research activities.

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - POLITICAL SCIENCE, 1947
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG : B.A. EM / TM / UM
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System
   - Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - NIL
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Assistant Professors	03	03 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. N. Md. Iqbal	M.A., M.Phil.	Associate Professor & HOD	Minority Politics	31	--
Mr. M. Siraj Ali Khan	M.A.	Associate Professor	--	26	--
Smt. K.G. Bibi Nawaz	M.A., B.Ed	Assistant Professor	--	15	--
Smt. C. Anuradha	M.A.	Assistant Professor	--	10	--
Ms. Nelofar Khatoon	M.A.	Assistant Professor	--	10	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   - NIL

9. Programme-wise Student-Teacher Ratio :
   - 30 : 01
10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled
    - Sanctioned = NIL;
    - Filled = NIL
11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
    - 01 Minor Research Project was completed. An amount of Rs.70,000 was sanctioned by UGC.
13. Research Facility/Centre with:
    - State Recognition
      - Proposal Submitted to Rayalaseema University, Kurnool. Awaiting Approval
    - National Recognition
      - NIL
    - International Recognition
      - NIL
14. Publications:
    - Number of Papers published in peer reviewed journals (National/International)
      - National = 02
      - International = NIL
    - Monographs
      - NIL
    - Chapter(s) in Books
      - NIL
    - Editing Books
      - NIL
    - Books with ISBN numbers with details of publishers
      - NIL
    - Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
      - NIL

- o Citation Index – range / average
    - ➢ NIL
- o SNIP
    - ➢ NIL
- o SJR
    - ➢ NIL
- o Impact factor – range / average
    - ➢ NIL
- o h-index
    - ➢ NIL

15. Details of patents and income generated : NIL
16. Areas of consultancy and income generated
    - ➢ MOU with RIO, BIE, Kurnool, on non-profitable basis – As a resource person for CIVICS Orientation Programe for Junior College Lecturers.
17. Faculty recharging strategies:
    - ➢ Refresher Programmes = 03
    - ➢ Seminars/Conferences/Workshops = 10
    - ➢ Paper Presentations= 10
18. Student Projects:
    - o Percentage of students who have done in-house projects including inter-departmental
        - ➢ 10
    - o Percentage of students doing projects in collaboration with industries/institutes
        - ➢ NIL
19. Awards/Recognition received at the National and International level by
    - o Faculty
        - ➢ NIL
    - o Doctoral / Post Doctoral Fellows
        - ➢ NIL
    - o Students
        - ➢ 10
20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
    - ➢ Organized a One-day National Seminar on "RAYALASEEMA – SOCIO, ECONOMIC, POLITICAL & HISTORICAL PERSPECTIVES" on 13th JUNE, 2015.

Details of outstanding Participants:
1. Prof.D.Jayaraj, Registrar , Rayalaseema University, Kurnool.
2. Dr.P.S.Sudhakar, Addl. Director, Ministry of I&B Govt. of India.
3. Prof.S.M.Rahamatullah Registrar and Deen, School of Arts and Social Sciences, MANUU, Hyderabad.

21. Student Profile Course-wise:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	64	19	45	85	96
2011 – 2012	72	19	53	74	100
2012 – 2013	87	17	70	94	89
2013 – 2014	52	13	39	94	88
2014 – 2015	110	32	78	85	93

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
U.G.	60	30	10	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
   ➢ NET = 02

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	30
PG TO M.Phil	10
PG to Ph.D	02
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	--
Entrepreneurs	--

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other Universities within the state	100
From other Universities from other states	--

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ NIL

27. Present details about infrastructure facilities
   a) Library:
      Yes (No. of Books : 1288)
   b) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:
      ➢ 06
   d) Class rooms with ICT facility:
      ➢ 01

e) Students laboratories:
  ➢ NIL
f) Research laboratories:
  ➢ NIL

28. Number of students of the department getting financial assistance from College:
  ➢ Financial assistance extended by the management for organizing field trips, educational tours, participation in National and International Seminars.
  ➢ An Educational tour was organized to Ketavaram Caves and Humpi town. An amount of Rs.8,000 was granted by the management.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.
  Yes – Through Questionnaire, Feedback,Consultation with Subject Experts, Allied Sectors, Meritorious P.G. Alumni and external members of Board of Studies, with Peer Institutions and from all the stakeholders.

30. Does the department obtain feedback from
  a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
  ➢ Faculty members from other institutions give their feedback and it is utilized in framing the syllabus
  ➢ Senior faculty members based on their teaching, learning and evaluation experience serve as members of Board of Studies.
  b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
  ➢ Students' feedback on staff received after every semester is taken into consideration and remedial measures are taken immediately by the Principal through IQAC and senior staff members.
  c) Alumni and employers on the programmes and what is the response of the department to the same?
  ➢ Feedback from Alumni and employers on the programmes received during Alumni meets and Employers interaction is taken into consideration while framing and revising the syllabus.
  ➢ Representation of Alumni and employers is there in Board of Studies for getting their valuable deliberations.

31. List the distinguished alumni of the department (Maximum 10)
  ➢ Dr. Najeebullah, Asst. Professor of Political Science, Maulana Azad National Urdu University, Hyderabad.
  ➢ Dr. M. Nagaraj, Retd. Principal, Silver Jubliee Govt. Degree College, Kurnool.
  ➢ Mr. H. Chandranna, Retd. Secretary, Market Yard Committee, Kurnool
  ➢ Ms. Shamshad Begum, Municipal Commissioner,

- Ms. Jyothsna, Grade II Officer
- Ms. Farzana, Lecturer, Govt. Degree College, Kurnool
- Ms. Firdose, Railway Department, Hyderabad
- Ms. Shabana, Programme Officer, Infosys, Hyderabad.
- Ms. Kausar Jahan, PGT, Model School, Yemmiganur
- Ms. Vijaya Kumar, PGT, Model School, Yemmiganur.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.
- Guest Lecture on Human Rights by Khaleel Ahmad, Principal, Prasuna Law College, Kurnool, on 15-12-2010.
- Guest Lecture by Dr. K. Maddaiah, on 08-02-2011
- Debate on Lokpal Bill "ANNA HAZARE" on 15-09-2011
- Guest lecture by Anwar Khan, Associate Professor of Political Science & Public Administration dated 23-11-2012,Topic - "NATIONAL INTEGRATION CHALLENGES"
- Quiz Programme conducted on 05-01-2013
- Voters Day Pledge on 24-01-2013
- International Guest Lecture by Ms.Hanna Archana Boult on "International Human Rights", on 09-01-2014.
- Guest Lecture by Mr. Venkata Narasaiah 'Electoral Politics in India an Analysis' on 05-02-2014.
- Guest Lecturer by Dr. K Veerachari ' Moving towards Capitalism' on 17-09-2014.
- Save Environment Programme on 14-11-2014
- National Seminar on 'Rayalaseema – Socio, Economic, Political & Historical Perspectives' on 13-06-2015.

33. List the teaching methods adopted by the faculty for different programmes.
- Chalk-board
- Classroom interaction
- Audio and Visual Aids
- Group Discussion
- Diagrams
- LCD & OHP
- Display boards
- Guest Lectures & Seminars

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
- The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.
- The feedback from current students and outgoing students are utilized to offer suggestions to improve the quality of teaching.

- Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.

It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
- Under extension activities we offer NCC, NSS and Games and Sports. The students of the department are enrolled in these programmes.

36. Give details of 'beyond syllabus scholarly activities" of the Department.
- Guidance and coaching are given to students for Civil Services, Group – I, Group-II and other competitive examinations.
- Staff members of the department actively undertake Minor Research Projects.

37. State whether the programme/department is accredited/graded by other agencies. Give details.
- Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and the college is accredited with 'A' grade.

38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.

Strengths:
- Competent, dedicated and qualified faculty members with a rich teaching experience;
- High level of student involvement in different projects and programmes.
- Curriculum designed to meet both local and national needs.
- Alumni is well placed, knowledgeable and supportive.

Weaknesses:
- A majority of the students come from Rural background. They come from backward educational background schools with consequential effects on their learning outcome.
- Inadequate training in critical or analytical thinking.
- Poor communication skills of students.

Opportunities:
- Sufficient infrastructure and expertise to initiate new programmes of study.
- Readiness to accept challenges.

<u>Challenges</u>:
- ➤ Bringing up the backward students of rural areas to the desired level of education is a real challenge faced by the college.
- ➤ Mushroom growth of Degree Colleges
- ➤ Decline of enrolment in Arts subjects.
- ➤ There is deficiency of aided staff in the department.

39. Future plans of the department.

To work and achieve the aims and objectives of HRD in the age of modernization and GLP (Globalization Liberalization and Privatization).

EVALUATIVE REPORT OF THE DEPARTMENT

1. Name of the Department & its year of establishment :
   - COMMERCE & BUSINESS ADMINISTRATION, 1971
2. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D. etc.) :
   - UG :
     - B.COM. GENERAL EM/TM/UM
     - B.COM. COMPUTER APPLICATIONS
     - BBA
   - PG :
     - M.Com. Professional, w.e.f. 2010-11
3. Interdisciplinary courses and departments involved :
   - NIL
4. Annual / Semester / Choice based Credit System :
   - Semester System / Choice Based Credit System w.e.f. 2015-16
5. Participation of the department in the courses offered by other departments:
   - NIL
6. Number of teaching posts sanctioned and filled (Profesors/Associate Professors/Asst. Professors)

Category	Sanctioned	Filled
Professors	--	--
Associate Professors	07	--
Assistant Professors	19	07 - working against Aided Vacancy 10 - UnAided

7. Faculty profile with Name, Qualification, Designation, Specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. Shaik Rasool	M.Com., SET	Assistant Professor & HOD	Accounts & Marketing	23	--
Mr. K.M. Kaleemuddin Siddiqui	M.Com., B.L.	Assistant Professor	--	22	--
Mr. S.Mahaboob Basha	M.Com., M.Phil., SET	Assistant Professor	Finance & Marketing	10	--

Name	Qualification	Designation	Specialization	No. of Years Of Experience	No. of Ph.D. students guided in the last 4 years
Mr. M. Farhatullah Khan	M.Com., PGDCA	Assistant Professor	--	07	--
Mr. B. Siva Ram Prasad	M.Com.	Assistant Professor	Marketing	06	--
Mr. B. Umakanth	MBA, M.Com.	Assistant Professor	--	04	--
Mr. D. Ramachandar	M.Com.	Assistant Professor	--	04	--
Mr. B. Sudhakara Rao	M.Com.	Assistant Professor	--	03	--
Mr. R. Victor	M.Com., MCA, B.L.	Assistant Professor	--	03	--
Mr. Md. Majid	MBA, M.Phil.	Assistant Professor	--	01	--
Ms. C. Sireesha Rani	M.Com.	Assistant Professor	--	19	--
Ms. Y. Asha	M.Com.	Assistant Professor	--	17	--
Ms. Shaheen	M.Com.	Assistant Professor	--	05	--
Ms. V. Keerthana	MBA	Assistant Professor	--	02	--
Ms. Swathi	M.Com.	Assistant Professor	--	01	--
Ms. S. Sameena Banu	MBA	Assistant Professor	--	01	--
Ms. Kalyani	M.Com.	Assistant Professor	--	06 Months	--
Ms. Mubeena	MBA	Assistant Professor	---	01 Month	--

8. Percentage of classes taken by temporary faculty-programme-wise information:
   ➢ UG = NIL; PG = NIL
9. Programme-wise Student-Teacher Ratio :
   ➢ UG = 30 : 01; PG = 40 : 01

10. Number of academic support staff (Technical) and Administrative Staff: Sanctioned and Filled

Academic Support Staff		Administrative Staff	
Sanctioned	Filled	Sanctioned	Filled
Nil	Nil	Nil	Nil

11. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Mention names of funding agencies and grants received project-wise

Name of the Faculty	Project Title	Duration	Name of Ongoing Project	Name of Funding Agency	Amount Sanctioned (Rs.)
- NIL -					

12. Departmental Projects funded by DST-FIST; DBT; ICSSR, etc.; total grants received:
   - ➢ NIL

13. Research Facility/Centre with:
   - o State Recognition
      - ➢ Proposal submitted to Rayalaseema University, Kurnool. Awaiting approval.
   - o National Recognition
      - ➢ NIL
   - o International Recognition
      - ➢ NIL

14. Publications:
   - o Number of Papers published in peer reviewed journals (National/International)
      - ➢ NIL
   - o Monographs
      - ➢ NIL
   - o Chapter(s) in Books
      - ➢ NIL
   - o Editing Books
      - ➢ NIL
   - o Books with ISBN numbers with details of publishers
      - ➢ NIL
   - o Number listed in International Database (For eg. Web of Science, Scopus, Humanities, International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
      - ➢ NIL
   - o Citation Index – range / average
      - ➢ NIL

- o SNIP
  - ➢ NIL
- o SJR
  - ➢ NIL
- o Impact factor – range / average
  - ➢ NIL
- o h-index
  - ➢ NIL

15. Details of patents and income generated
  - ➢ NIL

16. Areas of consultancy and income generated
  - ➢ Guidance is given to the members of the staff of our college & to others, to file Preliminary Reports of Income Tax returns by the students under the "Earn While You Learn Scheme".

17. Faculty recharging strategies:
  - ➢ Seminars/Conferences/Workshops Attended =06
  - ➢ Faculty Development Programmes =01
  - ➢ Training Programmes = 01
  - ➢ Tally Training Program was organized by Skill Development Corporation, A.P at Rayalaseema University, Kurnool.

18. Student Projects:
  - o Percentage of students who have done in-house projects including inter-departmental
    - ➢ 60
  - o Percentage of students doing projects in collaboration with industries/institutes
    - ➢ 100% - BBM Students as part of Project Work.

19. Awards/Recognition received at the National and International level by
  - o Faculty
    - ➢ NIL
  - o Doctoral / Post Doctoral Fellows
    - ➢ NIL
  - o Students
    - ➢ NIL

20. Seminars / Conferences / Workshops organized and the source of funding (National/International) with details of outstanding participants, if any.
  - ➢ Organized a One-day National Seminar on "AGRICULATURAL FINANCE IN INDIA" on 17th JUNE, 2015. An amount of Rs.1,20,000 was funded by the college management.
    Details of outstanding Participants:
    1. Prof. G.Chandra Sekhar Rao, Rtd. Principal , S.V. University, Tirupati.

2. Dr.M.Rajesh Kumar, Director, KMC Engineering College, Bangalore.
3. Dr.K.Mallikarjuna Rao, Associate Professor, Govt. Degree College, Zaheerabad, Telangana.

21. Student Profile Course-wise:

UG:

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011 :					
B.COM EM	75	49	19	75	89
TM	63	29	28	79	100
CA	82	45	29	84	100
BBM	60	37	17	81	100
2011 - 2012 :					
B.COM EM	77	66	04	6	75
TM	81	31	42	58	95
CA	91	49	33	71	100
BBM	57	33	18	75	100
2012 – 2013 :					
B.COM EM	76	64	05	66	80
TM	99	46	44	76	96
CA	105	51	44	90	91
BBM	37	21	12	71	75
2013 – 2014 :					
B.COM EM	64	58	--	84	--
TM	80	44	28	89	100
CA	104	52	42	94	88
BBM	46	18	23	44	91
2014 – 2015 :					
B.COM EM	58	52	--	94	--
TM	80	32	40	81	93
CA	153	84	55	96	95
BBM	37	20	13	100	92

PG :

Year of Study/ Name of the Course	Applications received	Selected		Pass percentage	
		Men	Women	Men	Women
2010 – 2011	02	02	--	100	--
2011 – 2012	03	02	01	100	
2012 – 2013	19	08	11	100	100
2013 – 2014	37	21	12	95	100
2014 – 2015	46	20	26	100	100

22. Diversity of Students:

Name of the course (refer question No.2)	% of students from the college	% of students from the state	% of students from others states	% of students from other countries
UG	60	40	--	--
PG	50	50	--	--

23. How many students have cleared Civil Services, Defence Services, NET, SLET, GATE and any other competitive examinations?
   ➢ NET -01, MAT-01, Bank Jobs - 03

24. Student Progression:

Student progression	Percentage against enrolled
UG TO PG	70
PG TO M.Phil	--
PG to Ph.D	--
Ph.D. to Post – Doctoral	--
Employed * Campus Selection * Other than campus recruitment	10 15
Entrepreneurs	05

25. Diversity of Staff

Percentage of faculty who are graduates	
Of the University	--
From other Universities within the state	09
From other Universities from other states	03

26. Number of faculty who were awarded Ph.D., D.Sc., and D.Litt during the assessment period :
   ➢ NIL

27. Present details about infrastructure facilities
   a) Library:Yes (No. of books : 2435)
   b) Internet facilities for staff and students:
      ➢ Internet facility is available for staff and students.
   c) Total number of class rooms:
      ➢ 20
   d) Class rooms with ICT facility:
      ➢ 01
   e) Students laboratories:
      ➢ NIL
   f) Research laboratories:
      ➢ NIL

28. Number of students of the department getting financial assistance from College:
   ➢ Fee concession is given to poor students and fee exemption is given to outstanding sportsmen by the management.

29. Was any need assessment exercise undertaken before the development of new programme(s)? If so, give the methodology.

Yes – Through Questionnaire, Feedback, Consultation with external members of Board of Studies, with Peer Institutions and from all the stakeholders, and the need assessment exercise based on demand ratio.

30. Does the department obtain feedback from
    a) Faculty on curriculum as well as teaching – learning evaluation? If yes, how does the department utilize it?
       ➢ Department help to develop a positive attitude and take up corrective measures.
    b) Students on staff, curriculum as well as teaching – learning evaluation and what is the response of the department to the same?
       ➢ Department uses the feedback to modify courses.
    c) Alumni and employers on the programmes and what is the response of the department to the same?
       ➢ Feedback from the students in the classroom.

31. List the distinguished alumni of the department (Maximum 10)
    ➢ Mr. Thowheed Hussain, Principal Civil Judge, Giddalur.
    ➢ Ms. Firdouse, Team Leader, Bank of America.
    ➢ Mr. Bilal, Team Leader, Bank of America.
    ➢ Mr. Abid, Asst. Manager, Share Services, City Bank, Mumbai.
    ➢ Ms. Sharanya, Asst. Manager, Karur Vysa Bank, Anantapur
    ➢ Ms. Meena Kumari, Computer Asst., Office of the Collector and District Magistrate, Kurnool.
    ➢ Ms. Brahma Kumari, Senior Asst., Industrial Development Centre, Kadapa.

32. Give details of student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sl. No	Date	Name of the Programme
1	09-07-2012	Guest Lecture on Awareness on EDP, by Dr. A. Pawan Kumar, IPE, Hyderabad
2	03-08-2012	Guest Lecture on CA Orientation Programme, by Mr. Shaik Wajid Basha & Ms. Fathima, Director, ETEN CA, Hyderabad.
3	29-08-2012	Guest Lecture on" Project Trainee Programme", by Mr. L. Sikha Ram, METLIFE, Hyderabad.
4	26-02-2013	Finance Education Workshop – Resource person - Dr. G. Ramakrishna, HOD of Management, Rayalaseema University, Kurnool.
5	05-07-2013	Guest Lecture on "Value Added Management Education Programme", by Dr. S.K. Mathur, IPE, Hyderabad.

Sl. No	Date	Name of the Programme
6	13-02-2014	One day workshop on "Young Investors – Financial Education", by Dr. G. Ramakrishna, HOD of Management, Rayalaseema University, Kurnool.
7	27-08-2014	Guest Lecture on "Awareness on Competitive Examinations" by Dr. K.V. Subba Reddy, Chairman, K.V. Subba Reddy group of Institutions, Kurnool.
8	17-11-2014	Guest Lecture on "Soft Skills", by Dr. K. Rajesh Kumar, Bangalore.
9	17-12-2014	Guest Lecture on Soft Skills by Dr. S.M. Basha, Associate Prof. of English, Osmania College, Kurnool.
10	23-01-2015	Guest Lecture on Human Values
11	03-03-2015	Guest Lecture and Workshop on "Financial Education", by Dr. G. Ramakrishna, HOD of Management, Rayalaseema University, Kurnool.
12	17-06-2015	National Seminar on "Agricultural Finance in India".

33. List the teaching methods adopted by the faculty for different programmes.
   ➢ Chalk-board
   ➢ Classroom interaction
   ➢ Audio and Visual Aids
   ➢ Group Discussion, Guest Lectures & Seminars
   ➢ Diagrams
   ➢ LCD
   ➢ Display boards

34. How does the department ensure that programme objectives are constantly met and learning outcomes monitored?
   ➢ The feedback from students, Alumni, Parents and other stakeholders help the authorities take suitable corrective measures regarding the framing of syllabus.
   ➢ The analysis of Internal Assessment Examination and Semester and Examination results is useful in taking corrective measures regarding students' performance.
   ➢ Annual review of results and performance of teachers conducted by the Secretary and Correspondent has a telling effect on the teachers regarding their work culture.

   It is ensured that programme objectives are constantly met in these ways and learning outcomes are monitored.

35. Highlight the participation of student and faculty in extension activities.
   ➢ Students have undergone Internship/On Job Training Programmes under the guidance of Mr.Buchanna, an eminent Chartered Accountant.
   ➢ Faculties of the Department are members in the various committees for effective planning and administration.
36. Give details of 'beyond syllabus scholarly activities" of the Department.
   ➢ Participation in National Seminars/Workshops and Guest Lectures.
   ➢ Besides Quiz, Student Seminars, Group Discussions and Field Trips are organized.
37. State whether the programme/department is accredited/graded by other agencies. Give details.
   ➢ Academic Audit is conducted by the Commissionerate of Collegiate Education, Hyderabad, and college is accredited with 'A' grade.
38. Detail any five strengths, weaknesses, opportunities and challenges (SWOC) of the department.
   Strengths:
      ➢ Post Graduation course in Commerce.
      ➢ Alumni is well placed, knowledgeable and supportive.
      ➢ Competent, dedicated and qualified faculty members
      ➢ Curriculum designed to meet both local and national needs.
   Weaknesses:
      ➢ All the members of the staff are Un-Aided.
   Opportunities:
      ➢ All large number of students pursue higher studies.
      ➢ Students get selected in campus selections.
      ➢ Remedial classes are conducted for slow learners after the regular working hours of the college.
   Challenges:
      ➢ Andhra Pradesh had adverse effect on the student admission.
      ➢ Mushroom growth of degree colleges
      ➢ Bifurcation of the state of Andhra Pradesh will have adverse effect on the student base and employment.
39. Future plans of the department.
      ➢ To involve faculty & students in Research activities.
      ➢ To strengthen employability among students.
      ➢ Coaching to be given to students for various competitive examinations.

EVALUATIVE REPORT OF THE DEPARTMENT

Name of the Department & its year of establishment :
> ➢ PHYSICAL EDUCATION, 1947

History of the Department :

The Department of Physical Education was established in the year 1947. It provides adequate facilities for Games and Sports in 4 acres. The playfields for Volleyball, Kabaddi, Ball Badminton, Hand Ball, and Badminton are available for regular practice. Facilities are also provided for Indoor Games like Caroms, Chess and Nine Station Gym are also available.

SCOPE OF THE PHYSICAL EDUCATION DEPARTMENT:

Osmania College, Kurnool, strives for perfection in all aspects pertaining to the development of sports. It always encourages fair play and inculcates ethics among the players and sportsmen.

AIMS AND OBJECTIVES OF THE PHYSICAL EDUCATION DEPARTMENT
AIMS & OBJECTIVES:

- ➢ To recognize and develop outstanding talents at Higher Education Level.
- ➢ To create opportunities for gifted learners.
- ➢ Provide leadership to ensure that our athletes remain at the forefront at national and international levels.
- ➢ To promote and advocate the best practice methods in high performance.
- ➢ To provide a balance and effective education in a safe and healthy environment by a professional team of experts.
- ➢ To encourage athletes to become National and International champions.

VISION STATEMENT:

- ➢ Osmania College, Kurnool is committed to providing opportunities to the gifted players at higher levels. The college is committed to sports development.

MISSION STATEMENT

- ➢ To extent and promote the concept of "Sports for All, Sports for Health, Sports for Well-being, Sports for Excellence and Sports for World Peace"

ROLL OF HONOURS

1. Sri. S.D. Souri M.A., D.P.E. Physical Director
2. Mr. K. Abdul Ghani Khan from 18-06-1956 to 30-06-1990.
3. Mr. Syed Masood Hussaini from 04-01-1952 to 01-07-1988.
4. Mr. S. Rafiq Ahmed from 17-11-1988 onwards.
5. Mr. Syed Khalid Hassain from 1990 onwards.

INITIAL STATUS:

a. Physical Director : Mr. S. Rafiq Ahmed
b. Asst. Physical Director : Mr. Syed Khalid Hussan
c. Class IV Employee (Daily Wages) : NIL
d. Students' Strength : 813

Details of the Physical Directors:

S.No	Name	Qualification	Designation	Experience	Specialization
1	Mr. S. Rafiq Ahmed	B.Sc., MPED, NIS Certificate in Hockey	Physical Director	27	Hockey, Foot Ball, Table Tennis & Cricket etc.
2	Mr. Syed Khalid Hussan	B.Sc., MPED,	Assistant Physical Director	25	Hockey, Foot Ball Cricket, Ball Badminton, Table Tennis & Volley Ball etc.
3.	Miss. B.Jayalakshmi	B.Com., BPED	Instructor	02	Ball Badminton, Volley Ball

GAMES AND SPORTS COMMITTEE:

Games and Sports committee of the college comprises Lectures and Student representatives. The committee facilitates the smooth conduct of the activities. The following members constitute the present Games & Sports Committee.

1. Chairman : Dr. M. Silar Mohammed
   Principal
2. Convener : Mr. S. Rafiq Ahmed
   Physical Director
3. Member : Mr. S.M. Nizamuddin
   Vice Principal
4. Member : Mr. Syed Khalid Hussan
   Assistant Physical Director
5. Member : Dr. Md. Ghouse
   Associate Professor in Zoology
6. Member : Dr. Mandi Anwar Hussain
   Associate Professor in Telugu
7. Student
   Representatives : Mr. Syed Afzal Basha Qadri Biyabani
   II M.A. English,   Roll No. 17
   Mr. G.Md. Ghouse Basha
   III Year B.Com.,   Roll No. 72.

STRUCTURE OF THE DEPARTMENT

1. Total No of Rooms Allotted : ONE

INFRASTRUCTURE

The department has infrastructure for the Outdoor and Indoor games:

Men's Wing   :   01. Volley Ball Court (Outdoor)
                                02. Hand Ball Court (Outdoor)
                                03. Ball Badminton Court (Outdoor)
                                04. Chess (Indoor)
                                05. Carroms (Indoor)
                                06. Table Tennis (Indoor)
                                07. Gym (Mini Multi Station)

Women's Wing   :   01. Volley Ball
                                02. Ball – Badminton
                                03. Kabaddi
                                04. Badminton (Outdoor)
                                05. Chess (Indoor)
                                06. Carroms (Indoor)

ANNUAL PLAN AND PLAN OF ACTION:
The Department of Physical Education conducts games and sports throughout the academic year. The Rayalaseema University, Kurnool conducts Inter-College and Inter-Zonal Tournaments in Four Phases between September and December every year. The first Phase of tournament consists of the events like Basketball, Volley Ball, Kabaddi, Football and Table Tennis. The second Phase of tournament consists of the events like Ball Badminton, Kho-Kho, Handball, Tennikoit Chess etc. The third Phase Athletic (Men & Women) and the fourth Phase consists of Cricket.

The salient features of the yearly training programme are as follows:

PREPARATORY PERIOD
Orientation is provided on physical fitness, individual techniques weight training skills and tactics from 15th July to 31st July every year.
COMPETITION PERIOD
Intensive coaching – along with on speed agility exercise, tactical plan of the team and analysis of the skill of each play is given from 1st August to 15th February.
TRANSITION PERIOD
15th February to 15th July, is given to sportsmen for physical fitness and skill development.
TOURNAMENTS ORGANIZED:
1. S.K University Inter-collegiate Athletic meet was organized on 27th and 28th November 2010 at APSP Battalion, Kurnool.

2. Rayalaseema University Intercollegiate 'A' Group Tournament (Football, Volleyball, Badminton & KhoKho from 06.10.2012 to 07.10.2012 at DSA Outdoor Stadium, Kurnool.
3. Rayalaseema University Intercollegiate 'A' Group Tournament (Football, Volleyball, Badminton & KhoKho from 24.09.2014 to 27.09.2014 at DSA Outdoor Stadium, Kurnool.
4. Rayalaseema University Intercollegiate 'B' Group Tournament (Volleyball, Ball Badminton, Kabaddi & Basket Ball) from 02.10.2015 to 03.10.2015 at DSA Outdoor Stadium, Kurnool

Achievements 2010 - 2011

S.No	Game	Name of the Tournament	Position	Venue
01	Athletics	S.K University Athletic meet	Mr. M. Sreenivasulu Silver Medal	Osmania College, Kurnool

Achievements 2011 - 2012

S.No	Game	Name of the Tournament	Position	Venue
01	Basket Ball	Rayalaseema University Intercollegiate Tournament	Winner	Silver Jubilee Govt. Degree College, Kurnool
02	Hand Ball	Rayalaseema University Intercollegiate Tournament	Winner	Silver Jubilee Govt. Degree College, Kurnool
03	Foot Ball	Rayalaseema University Intercollegiate Tournament	Winner	Govt. Degree College, Kurnool
04	Ball Badminton (Women)	Rayalaseema University Intercollegiate Tournament	Runners	K.V.R Degree College (W), Kurnool

Athletics:

Rayalaseema University Intercollegiate Athletic Meet Men & Women

1. 100 mt Race Gold Medal to Mr. Y. Nagarjuna Naidu I B.Com Roll No: 957
2. 200 mt Race Gold Medal to Mr. Y. Nagarjuna Naidu I B.Com Roll No: 957
3. 200 mt Race Silver Medal to Mr. N. Buchi Babu II B.Com Roll No:636
4. 400 mt Race Gold Medal to Mr. D. Vijay Kumar II B.Com Roll No:730

5. 5000 mt Race Bronze Medal to Mr. C. Pratap II B.Com Roll No:657
6. Discuss Throw Gold Medal to Mr. M. Sreenivasulu II B.Com Roll No: 674
7. Short Put Gold Medal to Mr. Y. Nagarjuna Naidu I B.Com Roll No:957
8. Bronze Medal to Mr. N. Sreenivasulu II B.Com Roll No: 674
9. Triple Jump Silver Medal to Mr. D. Vijay Kumar II B.Com Roll No: 730
10. 400x100 mt Race Gold
11. 4x400 mt Race Gold
12. Rayalaseema University Athletics individual champion Mr. Y. Nagarjuna Naidu I B.Com Roll No: 957
13. Overall Championship to Osmania College, Kurnool

Achievements 2012 - 2013

S.No	Game	Name of the Tournament	Position	Venue
01	Basket Ball	Rayalaseema University Intercollegiate Tournament	Winner	DSA Stadium, Kurnool
02	Table Tennis	Rayalaseema University Intercollegiate Tournament	Runners	DSA Stadium, Kurnool
03	Volley Ball	Rayalaseema University Intercollegiate Tournament	Runners	DSA Stadium, Kurnool
04	Volley Ball	Commissioner of Collegiate Education, Yuvatharangam District Level Tournament	Winners	Silver Jubilee Govt. Degree College, Kurnool

Athletics: - Rayalaseema University Intercollegiate Men & Women

1. 100 mt Race Gold Medal to Mr. Y. Nagarjuna Naidu I B.Com Roll No: 567
2. 200 mt Race Silver Medal to Mr. K. Chintalaya II B.Com Roll No: 643
3. Discuss Throw Gold Medal to Mr. M. Sreenivasulu III B.Com Roll No: 287
4. Short Put Silver Medal to Mr. N. Khaleel Basha II B.A Roll No: 402
5. 4x100 mt Race Gold

The Commissioner of Collegiate Education (CCE) organized District Level Competitions in Athletics organized at Silver Jubilee Govt. Degree College, Kurnool.

1. 100 mt Race Gold Medal to Mr. Y. Nagarjuna Naidu II B.Com Roll No: 567
2. 200 mt Race Silver Medal to Mr. K. Chintalaya II B.Com Roll No: 643
3. 500 mt Race Gold Medal to Mr. T. Ramudu I B.A Roll No: 813

The Commissioner of Collegiate Education (CCE) organized State Level Competitions in Athletics at Silver Jubilee Govt. Degree College, Kurnool

1. 100 mt Race Gold Medal to Mr. Y. Nagarjuna Naidu II B.Com Roll No: 567

Achievements 2013 - 2014

S.No	Game	Name of the Tournament	Position	Venue
01	Foot Ball	Rayalaseema University Intercollegiate Tournament	Winner	Silver Jubilee Govt. Degree College, Kurnool
02	Table Tennis	Rayalaseema University Intercollegiate Tournament	Winner	Silver Jubilee Govt. Degree College, Kurnool
03	Cricket	Eenadu Press Tournaments	Winner	APSP Battalion

The Commissioner of Collegiate Education (CCE) organized Yuvatharangam District Level Youth Festival held at K.V.R. Degree College for Women, Kurnool.

1. Volley Ball → Winner
2. Chess → Winner

1. 100 mt Race Gold Medal to Mr. Y. Nagarjuna Naidu III B.Com Roll No: 198
2. 200 mt Race Gold Medal to Mr. Y. Nagarjuna Naidu III B.Com Roll No: 198
3. Short Put Gold Medal to Mr. Y. Nagarjuna Naidu III B.Com Roll No: 198

The Commissioner of Collegiate Education, Yuvatharangam State Level Youth Festival held at Govt. Arts College, Anantapur.

1. 100 mt Race Gold Medal to Mr. Y. Nagarjuna Naidu III B.Com Roll No: 198

All India Inter University Taekwondo Championship
held at Satyabhama University, Chennai from 5.01.2014 to 12.01.2014

1. Silver Medal to Mr. Md. Azaruddin I B.A Roll No: 821
2. Bronze Medal to Mr. S. Farhatulla II B.A Roll No: 395

Achievements 2014 – 2015

S.No	Game	Name of the Tournament	Position	Venue
01	Hand Ball	Rayalaseema University Intercollegiate Tournament	Winner	St. Joseph's Degree College, Kurnool
02	Volley Ball	Rayalaseema University Intercollegiate Tournament	Winner	Osmania College, Kurnool
03	Hockey	Rayalaseema University Intercollegiate Tournament	Winner	G.V.R.S Govt. Degree College, Dhone
04	Basket Ball	Rayalaseema University Intercollegiate Tournament	`Winner	G.V.R.S Govt. Degree College, Dhone
05	Chess	Rayalaseema University Intercollegiate Tournament	Winner	Osmania College, Kurnool

Rayalseema University Athletics Meet was organized by Rayalaseema University, Kurnool from 5th to 6th November, 2014

1. Broad Jump Gold Medal to Mr. R. Naveen Kumar II B.Sc Roll No: 437

2. Bronze Medal to Mr. P. Bade Saheb II B.A Roll No: 402, in Broad Jump.

R Naveen Kumar II B.Sc Roll No: 437 selected for All India NCC National Games in Broad Jump.

The Commissioner of Collegiate Education (CCE) organized Yuvatharangam District Level Youth Festival held at Silver Jubilee College, Kurnool.

1. Volley Ball   Winner

2. Chess   Winner

3. Broad Jump   Gold Medal

The Commissioner of Collegiate Education (CCE) organized Yuvatharangam State Level Youth Festival at Govt. Arts College, Anantapur.

R Naveen Kumar II B.Sc Roll No: 437 won Bronze Medal in State Level Yuvatharangam

All India Inter University Taekwondo Championship
Held at Anna University, Chennai from 13.03.2015 to 17.03.2015
Gold Medal to Mr. S. Farhatulla III B.A Roll No: 05

Participation in Different Levels, Inter University Level, All India
University, State & International

S.No	Name of the Student	Game	Participated at
2010 -2011			
01	B. Manohar Singh II B.A Roll No: 374	Foot Ball (SZ)	V.I.T University, Vellore
02	C. Pratap, I B.Com Roll No: 1023	Basket Ball (SZ)	Annamalai Unviersity, Chitambaram
03	P. Shafat Rahman III B.B.M Roll No: 320	Table Tennis (SZ)	Visweswarya Technological, University, Karnataka
2011 – 2012			
01	B. Manohar Singh III B.A Roll No: 13	Foot Ball	University of Kerela
02	A. Mansoor Basha II B.Com Roll No: 570	Foot Ball	University of Kerela
03	E. Kiran Kumar I B.A Roll No: 794	Foot Ball	University of Kerela
04	E. Ramu I B.Com Roll No: 966	Hand Ball	Kakatiya Univesity, Warangal
05	E. Laxman I B.Com Roll No:951	Hand Ball	Kakatiya Univesity, Warangal
06	S. Javeed I B.Com Roll No: 1003	Hand Ball	Kakatiya Univesity, Warangal
07	C. Pratap, II B.Com Roll No:657	Basket Ball	Satyabhama University, Chennai
08	E. Ramu I B. Com Roll No: 966	Basket Ball	Satyabhama University, Chennai
09	E. Laxman I B.Com Roll No: 951	Basket Ball	Satyabhama University, Chennai
10	B. Ravi II B.Com Roll No: 576	Volley Ball	Bharatior University, TN
11	Y. Nagarjuna Naidu I B.Com Roll No: 957	All India Athletics	Mangalore
12	N. Bucchi Babu II B.Com Roll No: 636	All India Athletics	Mangalore

S.No	Name of the Student	Game	Participated at
13	D. Vijay Kumar Roll No: 730	All India Athletics	Mangalore
14	Mohammad Abu Fahad I M.Sc	All India Weight Lifting	Guru Nanak Dev University, Amritsar
15	Syed Afzal Basha Quadri I B.B.M Roll No: 1162	All India Weight Lifting	Guru Nanak Dev University, Amritsar
	2012-2013		
16	Y. Nagarjuna Naidu II B.Com Roll No: 567	All India Athletics	University of Kolkata
17	C. Pratap, III B.Com Roll No: 269	Basket Ball	N.T.R Health University
18	B. Anand Kumar I B.A Roll No: 792	Basket Ball	N.T.R Health University
19	S Mustaq Basha I B.Com Roll No: 1016	Basket Ball	N.T.R Health University
20	Mohammed ilyas I B.Com	Basket Ball	N.T.R Health University
21	Shaik Anwar I B.A Roll No: 816	Volley Ball	S R M University, Kattankulathair, TN
22	Momin Ali I B.A Roll No: 802	Volley Ball	S R M University, Kattankulathair, TN
23	Syed Afzal Basha Quadri II B.B.M Roll No: 775	Volley Ball	S R M University, Kattankulathair, TN
24	Shaik Rawoof I B.A Roll No: 818	Hand Ball	Regional Engineering College, Warangal
25	Shaik Shaber I B.A Roll No: 819	Hand Ball	Regional Engineering College, Warangal
26	C Venkateswarlu I B.A Roll No: 827	Hand Ball	Regional Engineering College, Warangal
27	Javeed II B.Com Roll No: 614	Hand Ball	Regional Engineering College, Warangal
28	Syed Afzal Basha Quadri II B.B.M Roll No: 775	All India Weight Lifting	S L Sukhdaiah University, Udaipur
29	Shaik Mohammed Answari I B.A Roll No: 790	All India Weight Lifting	S L Sukhdaiah University, Udaipur
30	Mohammed Abu Fahad II M.Sc	All India Weight Lifting	S L Sukhdaiah University, Udaipur

S.No	Name of the Student	Game	Participated at
31	K Barahma Kumar III B.A Roll No: 05	Foot Ball	Annamalai Unviersity, Chidambaram
32	S. Noushad I B.A Roll No: 804	Foot Ball	Annamalai Unviersity, Chidambaram
33	S A Farooq I B.Com Roll No: 997	Foot Ball	Annamalai Unviersity, Chidambaram
34	S Khaleel Basha I M.Sc	Table Tennis	Kannur University, Kannur
35	Awaful Hussain III B.Sc Roll No: 84	Table Tennis	Kannur University, Kannur
36	S. Farhatullah I B.A Roll No: 790B	All India Taekwondo	Punjab University, Chandigarh
37	Momin Ali I B.A Roll No: 802	All India Taekwondo	Punjab University, Chandigarh
38	Mohammed Zubair I B.A Roll No: 790A	Chess	University of Calicut
39	S A Varis II B.B.M Roll No: 777	Chess	University of Calicut
40	B.Jayalakshmi II B.Com, Roll No : 544	Ball Badminton	Kakatiya Univesity, Warangal
41	Shirisha, II B.A. Roll No :338	Ball Badminton	Kakatiya Univesity, Warangal
2013 -2014			
42	B. Anand Kumar II B.A Roll No:397	Basket Ball	JNTU Kakinada
43	S. Mustaq Basha II B.Com Roll No:629	Basket Ball	JNTU Kakinada
44	Shaik Anwar II B.A Roll No:420	Volley Ball	S.V University, Tirupathi
45	P. Dinesh II B.A Roll No:391	Volley Ball	S.V University, Tirupathi
46	Shaik Rawoof II B.A Roll No:422	Hand Ball	Bharathi Dasan University, Tiruchurapalli, TN
47	Shaik Shabbir II B.A Roll No:423	Hand Ball	Bharathi Dasan University, Tiruchurapalli, TN
48	M Suresh I B.Com Roll No:984	Hand Ball	Bharathi Dasan University, Tiruchurapalli, TN

S.No	Name of the Student	Game	Participated at
49	P. Bade Saheb I B.A Roll No:822	Hand Ball	Bharathi Dasan University, Tiruchurapalli, TN
50	M. Venkateswarlu III B.Sc Roll No:113	Foot Ball	M.G University, Ernakulum
51	S. Farooq Basha III B.Com Roll No:217	Foot Ball	M.G University, Ernakulum
52	P Shareef Saheb III B.Com Roll No. 201	Foot Ball	M.G University, Ernakulum
53	S Khaleel Basha II M.Sc	Table Tennis	JNTU Kakinada
54	S T Imran I M.Com	Cricket	Pondicherry University, Pondicherry
55	P Chand Basha III B.Sc Roll No:51	Cricket	Pondicherry University, Pondicherry
56	K Veeresh II B.Com Roll No: 731	Hockey	Sri Krishnadeveraya University, Anantapur
57	M Nagendra II B.Com Roll No:705	Hockey	Sri Krishnadeveraya University, Anantapur
58	S Sateesh Kumar II B.Com Roll No:716	Hockey	Sri Krishnadeveraya University, Anantapur
59	Shaik Sanaullah II B.Com Roll No:754	Hockey	Sri Krishnadeveraya University, Anantapur
60	M Sainath II B.Com Roll No:590	Hockey	Sri Krishnadeveraya University, Anantapur
61	Y. Nagarjuna Naidu III B.Com Roll No:198	All India Athletics	Punjabi University, Pathiala
62	Syed Afzal Basha Qaudri III B.B.M Roll No:379	All India Weight Lifting	Anna University, TN
63	Mohammed Abu Fahad I M.A	All India Weight Lifting	Anna University, TN
64	Shaik Mohammed Ansari II B.A Roll No:392	All India Weight Lifting	Anna University, TN
65	V Yeswanth II B.A Roll No:390	All India Weight Lifting	Anna University, TN
66	M Sreenivasulu I B.Com Roll No:983	All India Weight Lifting	Anna University, TN
67	P Jaleel I B.Com Roll No:1022	All India Weight Lifting	Anna University, TN

S.No	Name of the Student	Game	Participated at
68	S Farhatulla II B.A Roll No: 395	All India Taekwondo	Satyabhama University, Chennai
69	Mohammed Azaruddin I B.A Roll No:821	All India Taekwondo	Satyabhama University, Chennai
70	Shaik Mahaboob Basha II M.Com Professional	All India Fencing	Punjabi University, Pathiala
71	Mohammed Zubair II B.A Roll No:393	Chess	S R M University, Kattankulathair, TN
72	Mohammed Varis III B.B.M Roll No:381	Chess	S R M University, Kattankulathair, TN
	2014-2015		
73	Shaik Anwar III B.A Roll No: 30	Badminton	Bharathiar University, Coimbator, TN
74	Shaik Answer III B.A Roll No:30	Volley Ball	Krishna University, A.P
75	P Dinesh III B.A Roll No:04	Volley Ball	Krishna University, A.P
76	G Venkatesh II B.A Roll No:413	Volley Ball	Krishna University, A.P
77	Momin Zubair III B.A Roll No:06	Chess	V.I.T University, Vellore
78	B. Giddah III B.Com Roll No:243	Chess	V.I.T University, Vellore
79	Shaik Rawoof III B.A Roll No:32	Handball	Periyar University, Salem, Tamilnadu
80	Shaik Shabeer III B.A Roll No:33	Handball	Periyar University, Salem, Tamilnadu
81	P. Bade Saheb I B.A Roll No:402	Handball	Periyar University, Salem, Tamilnadu
82	B Suresh I B.Com Roll No:623	Handball	Periyar University, Salem, Tamilnadu
83	S Farhatullah III B.A Roll No:05	All India Taekwondo	Anna University, Chennai
84	Md. Azaruddin II B.A Roll No:401	All India Taekwondo	Anna University, Chennai
85	Shaik Ibrahim I B.A Roll No: 738	All India Taekwondo	Anna University, Chennai

S.No	Name of the Student	Game	Participated at
86	Shaik Yakub III B.A Roll No: 35	Cricket	Anna University, Chennai
87	St Imran II M.Com Professional	Cricket	Anna University, Chennai
88	B Anand Kumar III B.A Roll No:12	Basketball	Satyabhama University, Chennai
89	P Shashavali II B.Com Roll No:629	Basketball	Satyabhama University, Chennai
90	J Vinay I B.Com Roll No:809	Foot Ball	University of Calicat, Kerala
91	S A Farooq III B.Com Roll No:183	Foot Ball	University of Calicat, Kerala
92	R Suman III B.Com (CA) Roll No:360	Foot Ball	University of Calicat, Kerala
93	R Naveen Kumar II B.Sc Roll No:437	All India Athletics	Rajiv Gandhi Health University Of Science, Karnataka
94	Syed Afzal Basha Quadri I M.A English	All India Weight Lifting	Punjab Technical University, Punjab
95	Mohammad Abu Fahad II M.Sc	All India Weight Lifting	Punjab Technical University, Punjab
96	Shaik Mohammed Ansari III B.A Roll No:08	All India Weight Lifting	Punjab Technical University, Punjab
97	M. Sreenivasulu III B.Com Roll No:550	All India Weight Lifting	Punjab Technical University, Punjab
98	P Jaleel II B.Com Roll No: 589	All India Weight Lifting	Punjab Technical University, Punjab
99	V Yeswanth III B.A Roll No:10	All India Weight Lifting	Punjab Technical University, Punjab
100	K Veeresh III B.Com Roll No: 370	Hockey	Anna University, TN
101	M Nagendra III B.Com Roll No: 314	Hockey	Anna University, TN
102	M Ganesh III B.Com Roll No: 242	Hockey	Anna University, TN
103	Shaik Sanaullah III B.Com Roll No: 350	Hockey	Anna University, TN

Strengths, Weaknesses, Opportunities and Challenges:

Strengths:

- At All India Inter University Level. The college won 01 Gold, 01 Silver and 01 Bronze Medal from 2010 – 2011 to 2014 – 2015.
- Mohammed Azaruddin of II B.A. won a Gold Medal at Junior National TAEKWONDO championship held at Bangalore, January 2015.
- During The Current Academic Year 2015 – 2016 Shaik Jafreen won a Bronze Medal Asia Pacific Deaf Games, Table Tennis held at TAOYUAN (TAIWAN) from 3rd October to 07th October 2015
- Junaid Siddiqui Ansari of II B.Z.C. won a Gold Medal at TAEKWONDO challenge trophy held at Gilton Ground, Mumbai from 28th December to 31st December 2015.
- At State Level and South Zone Inter University Level. The college has won 02 Gold and 01 Bronze Medal.
- At Inter Collegiate level the college has won – 25 Gold, 04 Silver and 04 Bronze Medals from 2010 – 2011 to 2014 – 2015 and has won 01 Gold Medal
- At Inter Collegiate and District level. The college has stood winners in 20 Games from 2010 – 2011 to 2014 – 2015 and runner in 03 Games from 2010 – 2011 to 2014 – 2015.
- During 2015 – 2016 (current year) college has stood winner in 01 game and runner in 04 games.
- Fee exemption is given to outstanding sportsmen by the College Management.

Weaknesses:

- The College playground is insufficient to conduct outdoor games. Some games are conducted in the college playground and some other games are conducted at the Outdoor Stadium, Kurnool

Opportunities:

- The College is planning to develop a play field at Nagalapuram which is 18 kilometers away from Kurnool.

- The College is planning to apply to UGC for Sports Infrastructure Development Fund to construct Multipurpose Indoor Stadium and Outdoor Sports Complex.
- Most of the students are employed in Police Department, Defence, State Exciese Department, Banks, Railways and Corporate Sector.

Challenges:

- Heavy competition from engineering and other professional colleges and institutions.

POST-ACCREDITATION INITIATIVES
(From Cycle-1 to Cycle2)

The following courses were started during Post – NAAC Period:

- ➢ UG:
  1. B.Sc. Mathematics, Statistics, Computer Science
  2. B.Sc. Mathematics, Electronics, Computer Science
  3. B.A. History, Economics, Political Science (Additional Section)
  4. B.Sc. Mathematics, Physics, Computer Science (Additional Section)
  5. B.Com Computer Applications (Additional Section)

- ➢ PG:
  1. M.A. Telugu
  2. M.Sc. Mathematics
  3. M.Sc Organic Chemistry
  4. M.Com Professional

- ➢ Certificate Courses:
  1. Certificate in Translation from Arabic to English and vice-versa
  2. Certificate in Accounting Technicians
  3. Certificate in Television and Video production.
  4. Certificate in Tally.
  5. Certificate in Identification of Medicinal Plants of Nallamalais.
  6. Certificate in Women Empowerment.
  7. Certificate in Yoga
  8. Certificate in Garment Making.

- ➢ Value Added Courses :
  1. Human Values and Professional Ethics
  2. Environmental Studies
  3. Citizenship Education

- ➢ Recognized as Centre of Excellence for Best Practices by Commissionerate of Collegiate Education (CCE), Government of Andhra Pradesh, Hyderabad.
- ➢ Awarded with 'A' grade, based on Key Performance Indicators by CCE, Government of Andhra Pradesh, Hyderabad.
- ➢ Identified as the Best Minority Institution in Andhra Pradesh by All India Minority Education Association, Hyderabad.
- ➢ Secretary & Correspondent of the college, Mrs. Azra Javed honoured with an award for her distinguished services to the field of education by the State Minority Commissions of the states of Andhra Pradesh and Telangana.

- AUTONOMY extended till 2017-2018 by UGC / Rayalaseema University, Kurnool.
- CBCS is introduced w.e.f 2015-16.
- 01 International Seminar and 06 National Seminars are Organzed.
- Members of the faculty attended 379 National and 68 International Seminar / Conferences / Workshops
- 04 members of the faculty acted as Resource Persons at National/ State/University level Seminars/Workshops/Conferences.
- 02 members of the staff participated in International Seminar at Colombo University, Sri Lanka,
- 02 members of the staff participated in COP-11, a biodiversity convention at Kondapur, Hyderabad.
- ICT ennabled innonation teaching leavel methodology.
- 10 books & 40 chapters in books are published.
- 138 research papers have been published in referred journals/books.
- 18 MRPs are completed during period.
- Ongoing Minor Research Projects are 07.
- An amount of Rs. 40,77,500-00 is sanctioned towards financial assistance from UGC.
- 08 members of the staff have acquired Ph.D
- 11 members of the staff have qualified for NET/SLET.
- 02 members of the faculty attended Summer Fellowship Programmes.
- MOU with Dept. of Medicine, Harvard Medical School, Bostons for providing pure organic extracts to study anti-diabetic and anti-inflammatory properties.
- MOUs with Central Unani Research Institute, Hyderabad.
- MOU with HOD of Telugu, Mahatma Gandhi Institute, Mauritius.
- Construction of Tahera Rasheed Auditorium at Women's Parallel Section.
- Internal RCC roads laid with an amount of Rs. 16,30,000-00 sanctioned from MPLADS.
- Construction of IQAC – Conference Hall.
- Renovation of Examination Branch.
- Automation of Office, Examination Branch & Library
- Lift and ramps facility
- Refurbishment of Chemistry Laboratory
- Mineral Water Plant.
- Flood lights and fire extinguishers
- EVOLVE – Women Empowerment Cell
- MOU with Vignan Education Society to provide skill-based training in logistics and garment making under Prime Minister Kushal Yojana (PMKY).
- Special activities of Women Empowerment cell like "Karrasaamu" to empower Women students in self-defense.

- Wifi
- MANA TV
- ICT ennabled Classrooms and smart boards
- e-books
- N-List
- 200 student study projects are completed
- Virtual labs and Simuated experiments
- Braille material made available
- Internet Centre for staff and students
- Digital Library in the Department of Botany
- NCC and NSS won many Awards/Medals/Commendation Certificates.
- NSS conducted Mega Health/Blood Donation camps besides adopting two villages.
- 04 members of the faculty received State Teacher Awards.
- Following 10 students honoured with Pratibha Awards by the Chief Minister of Andhra Pradesh. They were given an incentive of Rs. 20,000-00, a Certificate and a DELL Tab.

PRATHIBHA AWARDS – 2014
(Govt. of Andhra Pradesh)

Register Number	Name of the Candidate	Group
12207106021	SHIAIK NAISHA	M.Sc. PHYSICS

PRATHIBHA AWARDS – 2015
(Govt. of Andhra Pradesh)

Register Number	Name of the Candidate	Group
5121077	S. MEHNAZ SULTANA	B.A. HEP(UM)
5121101	FAHEMEEDA BEGUM	B.A. HEP(UM)
4121017	B.R. MADHU NAIK	B.A. HEP(TM)
5121094	A. AYESHA SULTANA	B.A. HEP(UM)
5122067	SHAIK FOUZIA PARVEEN	B.Sc. MPCS(EM)
5122069	S. SHAISTA TABASSUM	B.Sc. MPCS(EM)
5122146	AFSHAN ANJUM	B.Sc. MICROBIOLOGY (EM)
5122108	SHIAK MUMTAZ BEGUM	B.Sc. BZC(EM)
5122103	SYEDA SABINA	B.Sc. BZC(EM)

➢ Achievements of Students in co-curricular/cultural activities:

Sl. No.	Year	Level	Achievement
1.	2010-2011	Inter-Collegiate Youth Festival	One act play - I Prize Group Dance - I Prize
2.	2011-2012	Inter-Collegiate Youth Festival	Collage event - I Prize Painting - II Prize Debate - II Prize Elocution - II Prize
3.	2012-2013	State Level Youth Festival	Elocution - I Prize Classical dance - II Prize
4.	2013-2014	District Level & State Level Youth Festival	Elocution - I Prize Elocution - II Prize Solo Dance - II Prize Rangoli - II Prize
5.	2014-2015	District & State Level Youth Festival Yuvatarangam	Rangoli - I Prize Group Dance - II Prize
State Level Special Cultural Events Prizes			
6	Sep ' 2015	Godavari Pushkaralu State Cultural Competitions	Elocution – 1st Prize Gold Medal Debate – 2nd Prize Silver Medal
7	Dec ' 2015	National Consumer's Day	Elocution – 1st Prize (Rs. 7000/- Cash Award) Essay Writing – 1st Prize (Rs. 7000/- Cash Award)

➢ Achievements of Students in Sports & Games activities:

1. Mr. Nagarjuna Naidu, a student of the college has twice won a gold medal in Yuvatarangam, conducted by CCE, Govt. of AP.
2. Secured 28 Gold, 05 Silver and 06 Bronze individual medals in Sports and Games.
3. Mr. Azharuddin and Mr. S. Farhatullah won Silver and Bronze respectively in All India Inter University Taekwondo Championship in 2014 held in Chennai.
4. Mr. S. Farhatullah won gold medal in AIIU Taekwondo Championship in 2015 held in Chennai.

5. Ms. Shaik Jafreen won a Bronze Medal in Asia-Pacific Deaf Games, in Tennis held at TAOYUAN (TAIWAN) from 3rd October 2015 to 07th October 2015.
6. Mr. Junith Siddiq Ansari won the Gold Medal in 49 Kg Indian TAEKWONDO Challenge Trophy held from 28th December 2015 to 31st December 2015 at Gulton Ground, Mumbai.
7. Ms. Shaik Jafreen won a Gold Medal in 20th National games for the deaf, in Tennis held in Hyderabad from 4th January 2016 to 8th January 2016.

Individual medals won: Gold = 28, Silver = 05, Bronze = 06

Sl No	Level of competition	2010 - 11 G S B	2011 - 12 G S B	2012 - 13 G S B	2013 - 14 G S B	2014 - 15 G S B
1	All India	- - -	- - -	- - -	- 1 1	1 - -
2	South Zone	- - -	- - -	- - -	- - -	- - -
3	State	- - -	- - -	1 - -	1 - -	- - 1
4	Inter-Collegiate	- - 1	14 2 1	8 2 -	3 - -	- - 2
	Total :	- - 1	14 2 1	9 2 -	4 1 1	1 - 3

G = Gold, S = Silver, B = Bronze

Team Events:

Sl No	Level of competition	2010-11 W R	2011-12 W R	2012-13 W R	2013-14 W R	2014-15 W R
1	District Level	- -	- -	02 -	02 -	01 -
2	Inter-Collegiate	- -	03 01	02 02	05 -	05 -
3	Local tournaments	- - - -	- -	01 -	- -	03 -
	Total :	- -	03 01	03 02	05 -	08 -

➢ Alumni of the College made a significant contribution to the development of the Institutions listed below.

1. Through the efforts of the Deputy Chief Minister of Andhra Pradesh, Sri K.E. Krishnamurthy Garu, an alumnus, the Urdu University established in Kurnool named after our Founder as Dr. M. Abdul Haq Urdu University.
2. Construction of Tahera Rasheed Auditorium
3. Refurbishment of Chemistry Laboratory
4. Installation of safe and cool water system.
5. Distribution of tricycles.
6. Equipment in GYM
7. "Save Hundri" Programme was launched to protect the Hundri river on whose banks the college is located.

OSMANIA COLLEGE, KURNOOL

(Autonomous)
NAAC ACCREDITED 'A' GRADE – CYCLE-1
(A Linguistic and Religious Minority Institution)

Dr. M. Silar Mohammed
Principal
Mobile : 9989948849   Dt. 25/01/2016

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) for Assessment and Accreditation, Cycle-2, is true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during its visit.

Signature of the Head of the Institution
PRINCIPAL
Osmania College, Kurnool.

Place: KURNOOL

Date: 25/01/2016

11/9, Osmania College Road, Peta, Kurnool -518001, A.P. INDIA
Ph: 08518 – 240005 (Office), 08518-244675 (Principal), Fax:08518-240005
Email: principal_ock@rediffmail.com, principalock@gmail.com
Website: www.osmaniacollegekurnool.com

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RECOMMENDATIONS AND COMPLIANCE
(NAAC PEER TEAM REPORT (Cycle-1))

Sl. No.	Recommendations	Compliance
1	Since the college has got Autonomy, it may think of introducing need-based/demand/ driven courses both at UG and PG levels.	Yes – Implemented
2	The feedback mechanism has to be impoved and systematized.	Yes – Implemented
3	Mentor-Ward relations be done in a systematic way and guidance be provided.	Yes – Implemented
4	The teacher evaluation by the students can be analyzed by the Head of the Departments and the Principal for effective use for impoving quality of education, in the college.	Yes – Implemented
5	It is noted that the external examiners only do the valuation of answer scripts. It is recommended that the senior teachers could also be involved in evaluating the scripts of their wards.	Yes – Implemented
6	The automation of the Library and usage of computer software network has to be completed at the earliest.	Yes – Implemented
7	The existing facilities in Computer Laboratory could be still optimally used by conducting more Certificate / Diploma courses to both students of the college and outsiders. This will also help to generate income for the college.	Yes – Implemented
8	The existing facilities in Computer Laboratory could be still optimally used by conducting more Certificate / Diploma courses to both students of the college and outsiders. This will also help to generate income for the college.	Yes – Implemented

Sl. No.	Recommendations	Compliance
9	Department of Homes Science can also conduct skill training in making Garments, Embroidery, batik, etc. and college could issue Certificates. This will encourage self-employement of the students	Yes – Implemented
10	Certificate courses in childcare, Interior Decoration etc be conducted so that the problem of not having adequate number of students for Home Science be solved.	Yes – Implemented
11	Counslleing and Guidance Cell and Placemnt Cells could be more active and systematic.	Yes – Implemented
12	The college could evolve a Master Plan and the proposals ofr future with the help of experts.	Yes – Implemented
13	Computer Knowledge and skill training could be prvided to all the students and the staff by adding a few more computers.	Yes – Implemented
14	Internal Quality Assessment Cell could be more effective and acitve.	Yes – Implemented
15	More exposure visits could be arranged to the students to build up their self-confidence.	Yes – Implemented
16	EARN WHILE YOU LEARN scheme be introduced in the college so that the students could develop self-confidence, and earn a little dignity of labour.	Yes – Implemented
17	Internal facility should be provided for the use of students in the women section also.	Yes – Implemented

FUTURE PLAN

1. To upgrade the institution to the status of a Deemed University.

2. Assessment and Evaluation by TISS.

3. Introduction of more PG programmes of study.

4. Autonomy for PG programmes of study.

5. Introduction of more Certificate courses.

6. Research Guidance for M.Phil./Ph.D.

7. Establishment of Research Centre to promote Research Activities.

8. Conversion of 'L' block into quadrangle.

9. Constructin of Adminstrative Block.

10. Construction of Indoor Stadium & Guest House.

11. Introduction of Online Vocational Courses.

12. Introduction of MOOCs.

NAAC STEERING COMMITTEE

1. Dr. M. Silar Mohammed
   Principal

2. Mr. S.M. Nizamuddin
   Vice Principal

3. Mr. Syed Samiuddin Muzammil
   Coordinator, IQAC

4. Dr. S. Mahaboob Basha,
   Co-ordinator, NAAC Steering Committee

5. Mr. N. Md. Iqbal
   Head, Department of Political Science

6. Dr. S. Makbul Hussain
   Head, Department of Mathematics

7. Dr. S. Mansoor Rahman
   Associate Prof. of Economics

8. Dr. S. Mohammed Ghouse
   Associate Prof. of Zoology

WORKING COMMITTEES

I CURRICULAR ASPECTS
1. Dr. M. Nazeeruddin, Head, Department of Economics
2. Dr. Meer Altaf Ahmed,Associate Prof. of Chemistry
3. Dr. Md. Osman Ahmed, Associate Prof. of Zoology

II TEACHING, LEARNING AND EVALUATION
1. Dr. S. Makbul Hussain, Head, Department of Mathematics
2. Dr. Shaik Thajoddin, Associate Prof. of Mathematics
3. Mr. M. Zahir Ahmed, Head, Department of Physics
4. Dr. Mohammed Shafi, Associate Prof. of Chemistry
5. Mr. G. Mahaboob Basha, Associate Prof. of Physics
6. Mr. S. Abdul Muneer, Assistant Prof. of Physics
7. Mr. Shaik Obedullah Sharif, Assistant Prof. of Physics

III RESEARCH, CONSULTANCY & EXTENSION
1. Dr. S. Khaleel Basha, Associate Prof. of Botany
2. Dr. Syed Mohammed Ghouse, Associate Prof. of Zoology
3. Mr. S. Mahaboob Basha, Assistant Prof. of Commerce
4. Mr. S. Kabeer Basha, Assistant Prof. of Chemistry

IV INFRASTRUCTURE & LEARNING RESOURCES
1. Dr. Shaik Saleem Basha, Head, Department of Hindi
2. Dr. Syed Nisar Ahmed, Associate Prof. of Physics
3. Mr. Md. Aslam, Librarian
4. Mr. S. Rafeeq Ahmed, Physical Director

V STUDENT SUPPORT & PROGRESSION
1. Dr. M. Anwar Hussain, Head, Department of Telugu
2. Dr. Mandi Anwar Hussain, Associate Prof. of Telugu
3. Mr. Shaik Rasool, Head, Department of Commerce
4. Dr. T. Suryanarayana Reddy, Assistant Prof. of Telugu

VI GOVERNANCE, LEADERSHIP & MANAGEMENT
1. Mr. Md. Maqsood Ahmed, Head, Department of Chemistry
2. Dr. P. Ataullah Khan, Head, Department of History
3. Mr. S.M. Gulam Hussain, Assistant Prof. of History
4. Mr. M. Siraj Ali Khan, Associate Prof. of Political Science

VII INNOVATIONS AND BEST PRACTICES
1. Dr. S. Mansoor Rahman, Associate Prof. of Economics
2. Mr. Shaik Masood Ahmed, Assistant Prof. of History
3. Mr. Syed Khalid Hasan, Assistant Physical Director
4. Mr. A. Abid Ali, Assistant Prof. of Zoology

IN-CHARGE OF COMPUTER WORK FOR PREPARATION OF REPORT:
1. Mr. K. Abdur Rahman Khan, Assistant Prof. of Computer Science
2. Mr. S. Riaz Khan, Assistant Prof. of Computer Science
3. Mr. G. Kareemullah, Assistant Prof. of Computer Science
4. Mr. M. Farhatullah Khan, Assistant Prof. of Commerce
5. Mr. Md. Sajid, Assistant Prof. of Computer Science